

Graded Course of Study



Pre-Kindergarten through
8th Grade Catechetical Programs



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Dear Teacher-Ministers,

Greetings in Christ the Teacher! This letter comes to accompany and to approve the revised Religion Graded Course of Study (GCS) for Preschool through Eighth Grade. Both this revision and the previously completed Graded Course of Study for High School have fulfilled my desire to integrate the timeless and ever-important teachings of Pope St. John Paul II's *Theology of the Body*, now present at every grade level.

The nature of a Catholic education is assisting students in their search for truth, goodness, beauty, and the cultivation of wisdom and virtue under the guidance of the Church. Our schools, therefore, exist to form students in the Catholic faith and to assist them in realizing their full potential based on their God-given gifts. It is imperative that our religion classes are vibrant places where young people encounter the person of Christ Jesus and the Good News of salvation. While every class should present a Christian worldview, our religion classes must be communities where *your* faithful witnesses teach the truths of the Magisterium with joy and zeal.

For this revision, the Catholic Schools Office received feedback and edits from Religion Teachers, Theology Department representatives, Directors of Religious Education, Principal-Ministers, and the Archbishop's Review Committee. I am grateful to all those involved in the revision process and ask that the changes be reflected in classrooms without delay.

In this age of radical secularism, we must be prepared to form and teach counter-culturally. We must reaffirm—throughout our students' education—that we are made in God's image and that He has made each of us for a particular purpose. I pray that God will bless these standards for the purpose of preparing the students in this Archdiocese to know, love, and serve Him. May the fruit of these standards enable principals, teachers, and parents continue to create a culture of vocations in our Archdiocesan Catholic schools and may all those called to teach respond each day to our Lord's call: "go and make disciples of all nations" (Matthew 28:10).

Sincerely yours in Christ,


Most Reverend Dennis M. Schnurr
Archbishop of Cincinnati



I. INTRODUCTION

A. The Christ-Centered Nature of Catechesis

Also known as religious education, *catechesis* literally means “to echo” by one’s way of life the calling and teachings of Jesus Christ.¹ More generally, it describes the ongoing, holistic, and Holy Spirit-led efforts of His Church to make lifelong, intentional disciples.²

The Catholic Schools Office (CSO) assists the Catholic Church in the Archdiocese of Cincinnati under the authority of the Archbishop to spread the Good News of Jesus Christ and make disciples by forming and instructing its students in the faith. The CSO accomplishes this most directly by envisioning, certifying, and evaluating the particular catechetical policies and initiatives of the Archdiocesan Catholic Schools. As a policy document, the *Graded Course of Study* is therefore a pathway by which we aim to “put people... in communion... with Jesus Christ: only he can lead us to the love of the Father in the Spirit and make us share in the life of the Holy Trinity.”³

B. Overview of the *Graded Course of Study*

The *Graded Course of Study* articulates the content for the systematic, evangelizing catechesis for students from grade PreK through grade 8. This curriculum promulgated by Archbishop Schnurr in January of 2025, is to be followed by those responsible for teaching the faith in Catholic schools.

The *Graded Course of Study* was developed and organized in light of the *Catechism of the Catholic Church, Directory for Catechesis (2020)*, and the teachings of Pope Saint John Paul II’s *Theology of the Body*. Most learning objectives reference and are indexed to the *Catechism of the Catholic Church*.

When teaching the *Graded Course of Study*, catechists must adapt theological language and concepts to the age, background and particular learning needs of their students. Some students may not be able to communicate in a way that demonstrates the depth of their knowledge and understanding. Awareness of these factors requires that all topics or concepts be presented with appropriate modifications.

C. Parents and Family as Primary Teachers of Faith

While not minimizing in any way the importance of each Archdiocesan school, the CSO must always emphasize a cardinal teaching: parents are the “first heralds,”⁴ the “primary and principal educators”⁵ of their child’s Christian faith. The family, not the parish or school, is in fact the

¹ Mt. 28:18-20 “Go and make disciples of all the nations...”

² *Catechesi Tradendae* 1

³ Ibid. 5; *Catechism of the Catholic Church* 426

⁴ *Lumen Gentium* 11

⁵ *General Directory for Catechesis* 255, *Catechism of the Catholic Church* 1653

“domestic church.”⁶ Faith-sharing by parents therefore “precedes, accompanies, and enriches all other forms of catechesis.”⁷

For this reason, we must reiterate that the *Graded Course of Study* is but one source of catechesis. This provides structure for the formal, organized catechetical programs and settings which the Catholic Church is bound to provide. Effectively sharing the Catholic Christian faith with children presumes and requires, however, the “irreplaceable”⁸ involvement of parents. Godparents, other caregivers and significant adults in the child’s life also teach the Catholic faith by their actions, attitudes and beliefs.

The parish naturally plays a principal role by the quality of its liturgical celebrations, service to others and community life. Families’ active involvement at Mass, charitable outreach, and adult faith formation should “echo” what children learn in formal catechetical sessions. ***School catechetical leaders should always seek the active engagement and partnership of the parents and families of those youth entrusted to their care.***

Parents should therefore also be encouraged to collaborate closely with pastors, pastoral staffs, catechetical leaders and volunteers, Catholic school principals and teachers in this *Graded Course of Study*. This shared catechesis is the basis of Archbishop Schnurr’s stated vision of creating in the “parishes, homes and hearts” of the Archdiocese of Cincinnati a “culture of vocations,” one that is ever attuned to the living voice that reverberates through all Catholic religious education:

“At the heart of catechesis we find, in essence, a Person, ***the Person of Jesus of Nazareth***...everything else is taught in reference to him—and it is Christ alone who teaches—anyone else teaches to the extent that he is Christ’s spokesman, enabling Christ to teach with his lips...Every catechist applies the mysterious words of Jesus: ‘My teaching is not mine, but his who sent me.’”⁹

II. INSTRUCTIONAL METHOD

In order to teach effectively the content of this *Graded Course of Study*, we recommend teachers use the evangelizing catechetical process described below. Jesus himself appears to have followed a similar method when he spoke to the two disciples on the road to Emmaus (Luke 24: 13-35). It consists of four steps. Publishers of catechetical textbooks may give different names to the steps or combine steps (e.g., explore, discover, decide OR invite, discover, live), but the basic structure of a lesson remains the same. It is possible to employ other catechetical processes. However, the method chosen must always clearly show the relationship between doctrine and living as Christian disciples.

⁶ *Lumen Gentium* 11

⁷ *General Directory for Catechesis* 226, *Catechesi Tradendae* 68

⁸ *Ibid.*

⁹ *Catechism of the Catholic Church* 426-427; John 7:16

Human Experience

Begin with the students' own experiences. Help them to become aware of the ways that the theme of a particular lesson affects their lives. Explore its different aspects. What have they learned in life thus far regarding this theme? How is it related to their concerns? Useful methods for this step are discussion, personal reflection, analysis, simulation games, and videos. Teaching centers on leading the students from the particular to the general. It involves a gathering of particular experiences. Starting with personal experience creates in the children an openness to receive the message. It assists them in recognizing the relevance of the Church's teachings and allows the doctrine to touch their hearts as well as their minds. By connecting religion to life it lessens the tendency of students to compartmentalize their faith.

Message or Doctrine

Move to the revealed message. What has God said about this theme? How do Sacred Scripture and the teachings of the Church enlighten the children's understanding of their experience? Some helpful methods are Scripture study, storytelling, role playing, drama, multimedia presentations, brief lectures, and questioning. Teaching focuses on providing information.

Discovery

This part of the lesson gives students time to make the message/doctrine their own, to assimilate the truth or value, to discover how the message/doctrine could change their lives if they believed it and lived it. Some helpful methods are guided meditation, personal sharing, journaling, creative writing, and reading high quality children's literature. Teaching encourages the students to reflect.

Response

The fourth step is students' reverent response to the message and its relevance to their lives. How do they feel about it? How will they respond to what God is asking of them? This step also includes a community celebration of the interior discovery. Appropriate methods are singing, liturgical celebrations, prayer services, creative artwork or crafts, and involvement in service projects.

Prayer

The book ends of the catechetical process which cannot be stressed enough is prayer. Modeling prayer, engaging each student in the process of prayer opens the students to the possibility of encountering Christ who brings us into relationship with God our Father through the power of the Holy Spirit. All catechesis shall begin and end in prayer with the goal of forming each student to build a life of prayer which will foster their relationship with Christ for a lifetime.

III. OTHER POINTS TO CONSIDER WHEN IMPLEMENTING THIS CURRICULUM

The call of the New Evangelization is at the heart of the vision and future of the Archdiocese of Cincinnati, including our Catholic schools. With this in our hearts, our committee revised the Religion Course of Study. We pray it will guide our schools in forming our students to know and to love Jesus Christ and the Church that He gave us. This revised course of study supports an evangelizing catechesis in our Catholic Schools. When implementing the revised

Religion Graded Course of Study, it is important to keep in mind the following general concepts:

a. Christian Anthropology (Theology of the Body or TOB)

Christian Anthropology refers to the nature of the human person who is made in the image and likeness of God, possessing an intellect, will, and communal nature. Each person is a unity of both body and soul. All human persons express this unified nature in their body and in their actions. Christian Anthropology is foundational to understanding the human person and therefore an essential mark in Catholic school curriculum and practices. With this truth in mind, Christian Anthropology continues to be emphasized in this GCS. (Archbishop Miller. *The Holy See's Teaching on Catholic Schools*. pp. 22-27.)

b. Evangelization/New Evangelization

Evangelization is the Church's central task, given by Christ in the Great Commission, of proclaiming the Gospel and forming missionary disciples. It is the "grace and vocation proper to the Church, her deepest identity. She exists in order to evangelize, that is to say, in order to preach and teach, to be the channel of the gift of grace, to reconcile sinners with God, and to perpetuate Christ's sacrifice in the Mass which is the memorial of His death and glorious resurrection." (Pope St. Paul VI. *Evangelization in the Modern World. (Evangelii nuntiandi)*, no. 14.)

The New Evangelization is the renewed re-proclamation of the Gospel to every person in the 21st century. Evangelization is intentional with the specific aim of fostering conversion and making disciples.

c. Encountering Christ

The goal of evangelization and catechesis is not simply to disseminate information. It is to encounter a person: Jesus Christ. Everyone is called to participate in the mission of the Church by evangelizing and inviting others into an encounter with Christ to become His disciples. This encounter with the person of Jesus Christ creates a call to conversion. This conversion (*metanoia*) is signified by a change of heart, mind and action to accept the salvific work of Christ and follow Him with our lives. Therefore, Catholic schools must be intentional about evangelization, guard the integrity of the content of the sacred deposit of faith, employ suitable pedagogical methods, and prepare the disciple to participate in the missionary activity of the Church. (CT, no. 18)

d. Kerygma (The Gospel)

The Gospel, or kerygma, is the foundational message of the Father's love, the reality of sin, the salvation offered by Jesus Christ, and the call for our response in conversion and baptism. *Evangelii Gaudium* summarizes the kerygma as, "Jesus Christ loves you; he gave his life to save you; and now he is living at your side every day to enlighten, strengthen, and free you." (EG, no. 164) ***The proclamation of the Gospel message is not only proclaimed once but throughout the catechetical process and it is proclaimed again and again over the life of***

every Christian. “The first proclamation, the task of every Christian, is based on that ‘go’ (Mk 16:15; Mt 28:19) which Jesus gave as an instruction to his disciples and which implies going out, making haste, accompanying, thus becoming true missionary disciples. It therefore cannot be reduced to the conveying of a message but is first of all sharing the life that comes from God and communicating the joy of having met the Lord.” (DC: 2020, no. 68.)

e. Missionary Disciple

A missionary disciple is every baptized Christian who has encountered Jesus Christ and lives witnessing to faith in Christ and forming other disciples. The responsibility to be a missionary disciple concerns everyone: “In virtue of their baptism, all the members of the People of God have become missionary disciples. The new evangelization calls for personal involvement on the part of each of the baptized, “according to their state in life and the grace they have received from Christ.” (DC, no 288)

Note: Adapted from Diocese of Columbus Religion Curriculum

IV. EXPLANATION OF TERMS

- A. **Anchor Standards**—Describe the major areas of knowledge and skills that children are expected to attain across all grade levels.
- B. **Strands**—The particular aspects of an anchor standard.
- C. **Grade Specific Standards**—Statements about specific knowledge and skills that students are expected to attain in this grade.
- D. **Benchmarks**—Individual components that break down a grade specific standard.
- E. **Catechism of the Catholic Church (CCC) or Magisterial Documents/Councils** – The references where one could find more information about Church teaching on this topic to use in the classroom or for personal reference
- F. **Sacred Scripture** – The references in Sacred Scripture to this concept
- G. **Vocabulary** – New terms that are presented in the Graded Course of Study have been identified as Vocabulary words which are defined in the glossary appendix
- H. **Exiting Skills**—Knowledge and skills that children are expected to demonstrate by the completion of a particular grade.

V. HOW TO READ THE STANDARDS

Standards are identified by the first letter of the content, followed by the grade level numeral, a standard numeral, and (where applicable) a benchmark numeral. A benchmark is a critical instruction piece of each standard that is broken down and exemplified by a benchmark number.

Examples:

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
K.5.2	Describe Mary as the Immaculate Conception	(490-493) LG 53, 56	Lk 1:28 Eph 1:3-4	
K. = Knowledge of the faith (anchor standard) 5. = the grade (grade 5) 2. = the standard number Describe Mary as the Immaculate Conception = Standard		(490-493) = the paragraphs in the <i>Catechism of the Catholic Church</i> which relate to this concept LG 53, 56 = the paragraphs in the Magisterial Document of <i>Lumen Gentium</i> which relate to this concept Lk 1:28, Eph. 1:3-4 = the verses in Sacred Scripture which relate to this concept		

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
K.5.3.1	Describe Jesus as the sacrifice of the New Covenant which restores the human family to communion with God	(613)	Mt 26:28. Jn 1:29 1 Cor 5:7. 1 Pet 1:19	Covenant
K. = Knowledge of the faith (anchor standard) 5. = the grade (grade 5) 3. = the standard number 1. = the benchmark number Describe Jesus as the sacrifice of the New Covenant which restores the human family to communion with God = Benchmark		(613) = the paragraph in the <i>Catechism of the Catholic Church</i> which relate to this concept Mt. 26:28, Jn. 1:29, 1 Cor. 5:7, 1 Pet. 1:19 = the verses in Sacred Scripture which relate to this concept Covenant = Vocabulary word		

VI. ANCHOR STANDARD DEFINITIONS

A. Evangelization/Missionary Discipleship- (E)

Students will be missionary disciples who will bring Christ to the world by Encountering Christ and building relationship with Him through the prayer, school culture, classroom, and school-wide experiences as well as growth in knowledge of the teachings of the Catholic faith.

Students will encounter an emphasis on knowing Christ who loves each of them deeply. Students will be encouraged to build an ever-deepening relationship with Jesus Christ who calls them to come and follow him as a disciple. This discipleship will focus on being equipped and being sent to share the Good News with others. This goal is for students to share in the missionary discipleship of the Church.

B. Knowledge of the Faith- (K)

Students will know and live the truths of the Christian faith as passed down through Scripture and Tradition as expressed in the Creed, Doctrine, and Magisterial teaching of the Church. (DC nos. 80, 91-93)

Through the work of the Holy Spirit, an encounter with Christ leads to a desire to know him and the plan of the Father, which he reveals. Through knowledge of Scripture and Tradition, learners begin to recognize God's self-revelation and are increasingly able to explain it, coming to understand the meaning of the Creeds.¹⁰ Beginning with the understanding that God is the source of all that is good, visible and invisible, and that God's revelation comes to us through the stories of Scripture, especially those about Jesus' life and ministry, and the lives of saints, revealing the work of the Holy Spirit, those being catechized will grow in their knowledge of the faith and, in turn, will live the faith in Christian community and proclaim it in the world.¹¹

C. Sacraments and Liturgy- (L)

Students will understand and participate in the sacraments and liturgy of the Church especially the Eucharist which feeds a life of sacramental living.

Because Christ is present in the sacraments, believers come to know him more fully in the sacraments, especially the Eucharist.¹² Catechesis not only explains the meaning of the rituals, but also draws those being catechized into "full, conscious and active" participation in the liturgy of the Church.¹³ Formation of minds for prayer, thanksgiving, repentance, and the communal spirit of liturgy and sacraments is also emphasized.¹⁴ Sacramental catechesis prepares for the initial celebration of the sacraments and provides correct understanding and ongoing formation for sacramental living.

¹⁰ National Directory for Catechesis 20(1); General Directory for Catechesis 85

¹¹ General Directory for Catechesis 84

¹² National Directory for Catechesis 20(2)

¹³ Sacrosanctum Concilium 14

¹⁴ National Directory for Catechesis 20(2)

D. Moral Formation: (Conscience, Christian Living, and Vocation)- (M)

Students will develop a moral conscience according to the teachings of Christ and the Church, as well as responding God's call to their vocation through the undertaking the life of a disciple. (DC no. 83-85)

"Jesus' moral teaching is an integral part of his message."¹⁵ Moral formation must not only include the content of Christ's moral teachings, but also their implications for Christian living, in both private and public life. Beginning with the understanding that we are created to know, love and serve God, moral formation aims to convert those being catechized into life in Christ. Rooted in the understanding that all we are and have comes from God, those being catechized will be formed by the Beatitudes, Ten Commandments and other teachings in order to live in accordance with the demands of the Gospel and to recognize the consequences of failing to do so.

E. Praying with Christ- (P)

Students will learn to pray with Christ understanding that prayer is essential for relationship with God. They will come to know the Catholic tradition of prayer expressed in different forms. (DC Nos. 86-87)

Prayer, always directed to the Father, is the basis of Jesus' entire life, death and Resurrection. As such, it is also the basis of Christian life.¹⁶ Catechesis should invite believers to join Christ in prayer, offering their lives to the Father. All of the knowledge and practice of the Christian life is understood in the context of prayer.¹⁷ Beginning with the understanding that prayer is communicating with God, those being catechized should grow in their knowledge and practice of various prayer forms and styles, as well as learning the traditional prayers of the Church.

F. Introduction to Community Life: (C) Catholic Church, Ecumenism, Catholic Social Teaching

Students will understand the mission and history of the Church who is guided by the Holy Spirit to go out to the world to build the Kingdom of God, bring light to the nations, be a sign of unity by working with all faith traditions and applying the teachings of Christ to contemporary societal situations. (DC Nos. 88-105, 343-351, 381-393)

Catechesis encourages an apprenticeship in Christian living. As Jesus commanded the disciples to "Love one another," catechesis should point to a life of faith lived in community.¹⁸ Those being catechized should be formed in communal prayer, mutual forgiveness, concern for the poor and alienated, and a spirit of humility and simplicity.¹⁹ Beginning with the understanding that the Church is God's family, learners will continue to develop an understanding of the structure of the Church, the role and responsibilities of each member of the Christian community, as well as the relationship to the hierarchy and saints. It should also foster the desire for unity among all Christians.²⁰ This Christian formation in the community shall teach that every Christian is called to

¹⁵ Ibid. 20(3)

¹⁶ Ibid. 20(4)

¹⁷ Ibid.

¹⁸ Ibid. 20(5)

¹⁹ *General Directory for Catechesis* 86

²⁰ Ibid., *Catechesi Tradendae* 32

go out to the world to bear witness to the faith by applying the teachings of the Church concerning Catholic Social Teaching regarding the dignity of the human person, religious freedom, property, and care of God's creation.

G. Theology of the Body- (TOB)

Students will understand the dignity of the human person, created in the image and likeness of God, and be empowered to live as disciples of Jesus Christ who revealed the fullness of our humanity. (TOB 14:5)

The Theology of the Body is Saint John Paul II's dramatic teaching of the meaning of and purpose of human nature. He emphasizes the body as not only a biological reality, but also as a "resacramentalizing" of our Catholic intellectual and moral life.²¹ He explores how our God-given masculinity and femininity complement each other and help answer two fundamental questions: "Who am I?" and "How am I to live?" In exploring his teachings on the great themes of love, gender, gift, vocation, creation, redemption, purity, and covenant, those being catechized will come to understand the dignity of each human person, the proper relationship with God and others, and the importance of marriage, family and friendship. *"This is the body: a witness to creation as a fundamental gift, and therefore a witness to Love as the source from which the same giving springs."*

²²

²¹ Weigel, George. *Evangelical Catholicism*, New York: Basic Books. 2013. 211

²² TOB 14.5

ACKNOWLEDGEMENTS

Developing the Religion Graded Course of Study (GCS) is a work of great love and dedication to the Archdiocese of Cincinnati and the Catholic Church.

We would like to thank Archbishop Dennis Schnurr for directing the Catholic Schools Office to create the Religion Graded Course of Study.

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Review Committees:

The Catholic Schools Office invited all Catholic School Principals and religion curriculum representatives to participate in the review of the Graded Course of Study. The document was also given for review to the Principal's Advisory Committee to the Superintendent (PACTS). We also want to specifically thank the following members who served on the official review committees listed below. Feedback from the review committees was essential in the creation and updating of the GCS.

Elementary School Religion Graded Course of Study

Archbishop's Committee

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Mrs. Veronica Murphy	Director of Religion Curriculum and Resources
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TOB Standards by Ruah Woods contributing writers Dr. Joan Kingsland and Dr. Denise Donoghue

ANCHOR STANDARD STATEMENTS FOR PRESCHOOL- GRADE 8

Evangelization/ Missionary Discipleship (E)	<i>By Encountering Christ and building relationship with Him through prayer, school culture, the classroom, and school-wide experiences as well as growth in knowledge of the teachings of the Catholic faith, students will be formed as missionary disciples who will bring Christ to the world.</i>
Knowledge of Faith (K)	<i>Students will know and live the truths of the Christian faith as passed down through Scripture and Tradition as expressed in the Creed, Doctrine, and Magisterial teaching of the Church. (DC nos. 80, 91-93)</i>
Sacraments/Liturgy (SL)	<i>Students will understand and participate in the sacraments and liturgy of the Church especially the Eucharist which feeds a life of sacramental living.</i>
Morality (M)	<i>Students will develop a moral conscience according to the teachings of Christ and the Church, as well as respond to God's call through the undertaking the life of a disciple. (DC no. 83-85)</i>
Prayer (P)	<i>Students will learn to pray with Christ understanding that prayer is essential for relationship with God, they will know the Catholic tradition of prayer expressed in different forms. (DC Nos. 86-87)</i>

Introduction to Community Life (C)	<i>Students will understand the mission and history of the Church who is guided by the Holy Spirit to go out to the world to build the Kingdom of God, bring light to the nations, and to be a sign of unity by working with all faith traditions and applying the teachings of Christ to contemporary societal situations. (DC Nos. 88-105, 343-351, 381-393)</i>
Theology of the Body (TOB)	<i>Students will understand the dignity of the human person, created in the image and likeness of God, and be empowered to live as disciples of Jesus Christ who revealed the fullness of our humanity. (TOB 14:5)</i>

PRE-KINDERGARTEN (Ages 3 & 4)

ANCHOR STANDARD 1: EVANGELIZATION AND MISSIONARY DISCIPLESHIP

By Encountering Christ and building relationship with Him through prayer, school culture, the classroom, and school-wide experiences as well as growth in knowledge of the teachings of the Catholic faith, students will be formed as missionary disciples who will bring Christ to the world.

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC)/Magisterial Documents</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
E.PK.1	State that Jesus loves everyone and wants to be in friendship with them	DC 15 (55,277, 355, 374)	John 15:10 John 15:15-17 Matt 19:13-15	Friendship Love
E.PK.2	Understand that Jesus loves them personally and wants them to love others as well	DC 33, 41	Matt 22:34-40 John 13: 34	

ANCHOR STANDARD 2: KNOWLEDGE OF THE FAITH (K)

Students will know and live the truths of the Christian faith as passed down through Scripture and Tradition as expressed in the Creed, Doctrine, and Magisterial teaching of the Church. (DC nos. 80, 91-93)

CREED

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC)/Magisterial Documents</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
K.PK.1	State that God is the creator of the world	(290)	Gen 1:1	Creator
K.PK.1.1	State that creation reflects God's love for us	(339) GS 36 § 1		Creation Reflects
K.PK.2	State that Jesus helps us to know God's love	(458)	Deut 6:4-5 Mt 11:29 Mk 8:34; 9:7 Jn 14:6; 15:12	
K.PK.2.1	With prompting and support, tell the story of Jesus' birth	(525)	Lk 2:8-20, 61	

K.PK.2.2	With prompting and support, explain that Jesus is our friend and helper who shows special concern for the poor	(543-544) LG 5	Mt 5:3; 8:11 10:5-7; 28:19; 11:25; 21:18; 25:31-46 Mk 2:23-26; 4:14, 26-29 Lk 4:18; 7:22; 9:58; 12:32 Jn 4:6-7; 19:28	Concern Poor
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SCRIPTURE

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
K.PK.3	Identify the Bible as a sacred book that we treat respectfully	(102-103) DV 21	Jn 1:1 Heb. 1:1-3	Respectfully
K.PK.4	With prompting and support, tell some stories from the Old Testament that show God's love for creation	(295)	Book of Genesis Ps 104:24; 145:9 Wis 9:9 Rev. 4:11	Old Testament
K.PK.5	With prompting and support, tell the story of how God entrusted creation to humans	(299)	Gen 1:4, 10, 12, 18, 21, 26, 31 Ps 19:2-5 Job 42:3 Wis 11:20 Col 1:15	Entrusted Humans

K.PK.6	Name the members of the Holy Family	(531—533)	Lk 2:41-52; 22:42 Gal 4:4	Holy Family Members
K.PK.7	With prompting and support, retell age-appropriate parables told by Jesus	(546)	Mt 13:3-9, 10-15, 44- 45, 21:28- 32, 22:1-14, 25:14-30 Mk 4:11, 33-34	Parables

ANCHOR STANDARD 3: KNOWLEDGE OF SACRAMENTS AND LITURGY (SL)

Students will understand and participate in the sacraments and liturgy of the Church especially the Eucharist which feeds a life of sacramental living.

SACRAMENTS

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
SL.PK.1	State that through Baptism we become children of God and members of the Church	(1213-1214) Council of Florence DS 1314	2 Cor. 5:17 Gal 6:15 Rom 6:34 Col 2:12	Baptism Members
SL.PK.2	State that the Eucharist is a sacred meal	(1329)	Mt 14:19; 15:36; 26:26 Lk. 24:13-35 Acts 2:42, 46, 20:7, 11 1 Cor 10:16- 17; 11:17- 34 Rev. 19:9	Eucharist Sacred/Holy

LITURGY

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
SL.PK.3	State that Advent, Christmas, Lent, and Easter are important seasons of the liturgical year	(1168)	Lk 4:19	Advent Easter Lent Liturgical Year Seasons
SL.PK.4	State that Easter, when Jesus rose	(638, 658)		Celebration Rose

	from the dead, is a celebration of new life			
SL.PK.5	Demonstrate the following liturgical gestures: the sign of the cross, kneeling, bowing, and the sign of peace	(1378) MF 5		
SL.PK.6	State the meaning of and use properly these liturgical words: amen & alleluia	(1062-1065, 2589)	Is 65:16 Mt 6:2, 5 Lk 1:38 Jn 5:19 2 Cor 1:20 Rev. 3:14	Amen Alleluia

ANCHOR STANDARD 4: MORAL FORMATION (M)

Students will develop a moral conscience according to the teachings of Christ and the Church, as well as respond to God's call through the undertaking the life of a disciple. (DC no. 83-85)

MORAL LIVING

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
M.PK.1	State that we are called to know, love, and serve God, to love others as ourselves, and to respect all of creation	(2002, 2196, 2415) CA 37-38	Gen. 1:28-31. Mt 22:34-40 Lk 10:25-28 Jn 13:34 Rom 13:8-10	Know Love Serve Respect
M.PK.2	Express love and gratitude to God for life and God's gifts to us	(2258)	Ex 20:13 Deut 5:17 Mt 5:21-22	Gratitude Gifts
M.PK.3	Demonstrate honesty, sharing, and respect for others	(1738) DH 2 § 7		Honesty Sharing
M.PK.4	Based on Jesus' teachings, show forgiveness of others and ask forgiveness from others	(1469) LG 48-50 RP 31 § 5	1 Cor 12:26	Forgiveness

ANCHOR STANDARD 5: PRAYING WITH CHRIST (P)

Students will learn to pray with Christ understanding that prayer is essential for relationship with God, they will know the Catholic tradition of prayer expressed in different forms. (DC Nos. 86-87)

PRAYER

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
P.PK.1	Define prayer as talking to and listening to God	(2559-2561)	Ps 130:1 Jer 2:13 Is 12:3, 51:1 Zech 12:10, 13:1 Lk 18:9-14 Jn 4:10 Rom 8:26	Prayer
P.PK.2	Demonstrate different ways to	(2700-2719)	Jer 31:33	Forms Praise

	pray such as praise and thanksgiving		Mt 11:25-26, 26:40 Mk 4:4-7, 15-19, 14:36 Lk 7:36-50; 19:1-10 Eph 3:16-17 1 Thess 5:18 Col. 4:2 Rom. 8:16 1 Cor. 8:6	Thanksgiving
P.K.2.1	Demonstrate the Sign of the Cross			Sign of the Cross

ANCHOR STANDARD 6: LIVING IN THE COMMUNITY OF THE CHURCH (C)

Students will understand the mission and history of the Church who is guided by the Holy Spirit to go out to the world to build the Kingdom of God, bring light to the nations, and to be a sign of unity by working with all faith traditions and applying the teachings of Christ to contemporary societal situations. (DC Nos. 88-105, 343-351, 381-393)

THE CHURCH

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
C.PK.1	State that the people of the Church are God's family	(752, 756, 759) LG 6	1 Pet. 2:5, 7 1 Cor. 3:9, 11 Eph 2:19-22 1 Tim 3:15 Rev 21:1-3	
C.PK.2	Identify Mary as the Mother of Jesus and our Mother	(963-968) LG 53; 57-59; 61; 63; 69	Jn 19:26-27 Rev 19:16	
C.PK.3	Identify saints as models of Christian living and our friends and helpers	(828) UR 5; 24 § 2		Christian Models

Catholic Social Teaching

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
C.PK.4	Show respect for God's gifts and care for the environment	(373)	Gen 1:28 Wis 11:24	Environment Care of Creation

ANCHOR STANDARD 7: THEOLOGY OF THE BODY (TOB)

Students will understand the dignity of the human person, created in the image and likeness of God, and be empowered to live as disciples of Jesus Christ who revealed the fullness of our humanity. (TOB 14:5)

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
TOB.PK.1	With prompting and support, state we are created out of love, to love and for love	(356, 1604) GS 12 § 3; 24 § 3	Gen 1:27-28, 31 1 Jn 4:8, 16	
TOB.PK.2	State the two great commandments that Jesus taught: love of God and love of others	(2196)	Lev 19:18 Deut 6:4-5 Mt 22:34-40 Mk 12:29-31 Lk 10:25-28 Jn 13:34 Rom 13:8-10	Commandments

KINDERGARTEN

Exiting Skills:

1. Make the sign of the cross. (2157)
2. Identify the Bible as a sacred book that we treat respectfully. (102-103)
3. Retell the story of Jesus' birth. (525)
4. Name the members of the Holy Family: Jesus, Mary and Joseph. (531-533)

ANCHOR STANDARD 1: EVANGELIZATION AND MISSIONARY DISCIPLESHIP- (E)

By Encountering Christ and building relationship with Him through prayer, school culture, the classroom, and school-wide experiences as well as growth in knowledge of the teachings of the Catholic faith, students will be formed as missionary disciples who will bring Christ to the world.

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC)/Magisterial Documents</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
K.E.1.1	Recognize God knows each child and wants to be in relationship with each of them through Jesus	(54-55, 65,277, 374)	John 15:9; 16 1 John 4:19 Ps 139 Isa 43:1-4 Jer 1:5	
K.E.1.2	Encounter Jesus through activities using Sacred Scripture meditation, Adoration of the Blessed Sacrament	(2566-2597)	Ps 32:8 John 6:35 14:26 Heb 4:12	Adoration Blessed Sacrament Scripture
K.E.1.3	Recognize that sharing about Jesus at home and with extended family is the beginning of witnessing the Gospel	(849-856, 868-870)	Romans 10:15 Mark 16:15 Luke 8:38-39	Good News

ANCHOR STANDARD 2: KNOWLEDGE OF THE FAITH (K)

Students will know and live the truths of the Christian faith as passed down through Scripture and Tradition as expressed in the Creed, Doctrine, and Magisterial teaching of the Church. (DC nos. 80, 91-93)

CREED

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
K.K.1	State that God is the creator of the world	(290)	Gen 1:1	Creator
K.K.1.1	State that creation reflects God's love for us	(339) GS 36 § 1	Gen 1 Ps 8 Ps104	Creation
K.K.2	State that Jesus helps us to know God's love	(458)	Jn 3:16 1 Jn 4:9	
K.K.2.1	Tell the story of Jesus' birth	(525)	Lk 2:8-20, 61	
K.K.2.2	Explain that Jesus is our friend and helper who shows special concern for the poor	(543-544) LG 5	Mt 5:3; 8:11; 10:5-7; 25:31-46; 28:19 Mk 2:23-26; 4:14, 26-29 Jn 4:6-7 Ps 113	Concern Poor
K.K.3	Identify Jesus as the Son of God	(444)	Mt 3:17, 5:4,; 6:8-9; 7:21, 11:27, 17:5 Jn 3:16, 18, 10:36	Son of God
K.K.4	State that Jesus taught us to call God our Father	(443)	Mt 21:34-38, 24:36, 26:64 Lk 11:13, 22:70 Jn 20:17	God the Father
K.K.5	Identify the Holy Spirit as the Person of God who lives within us and helps us to do what God asks us to do.	(735—736)	Acts 1:8 Rom 8:23 1 Cor 13 2 Cor 1:21 Mt 16:24-26 Gal 5:22-23, 25	Holy Spirit

			1 Jn 4: 12	
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SCRIPTURE

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
K.K.6	Identify the Bible as a sacred book that we treat respectfully	(102-103) DV 21.	Jn 1:1 Ps 104 Heb 1:1-3	Bible
K.K.7	Tell some stories from the Old Testament demonstrating God's plan for salvation (For example: Adam/Eve, Noah, Abraham/Isaac, Moses, David, Jonah, Daniel)	(295)	Gen 1 Ps 104:24; 145:9 Wis 9:9 Rev 4:11	Old Testament
K.K.8	Tell the story of how God entrusted creation to humans	(299)	Gen 1:4, 10, 12, 18, 21, 26, 31 Job 42:3 Ps 19:2-5	Entrusted Humans
K.K.9	Name the members of the Holy Family	(531—533)	Lk 2:51-52 Rom 5:19 Gal 4:4	Holy Family
K.K.10	Identify angels as holy messengers of God	(328—329, 336)	Ps 103:20 Mt 18:10	Messengers
K.K.11	Tell the story of Jesus blessing the little children	(699)	Mk 6:5, 8:23, 10:16, 16:18 Acts 5:12, 8:17-19, 13:3, 14:3, 19:6	Blessing
K.K.12	Retell age-appropriate parables told by Jesus	(546)	Mt 13:3-15, 44- 45:21:28- 32, 22,114, 25:14-30 Mk 4:11, 33- 34	Parables

ANCHOR STANDARD 3: SACRAMENTS AND LITURGY (SL)

Students will understand and participate in the sacraments and liturgy of the Church especially the Eucharist which feeds a life of sacramental living.

SACRAMENTS

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
SL.K.1	State that through Baptism we become children of God and members of the Church	(1213, 1226) Council Of Florence DS 1314: vitae spiritualis ianua.	Acts 16:31-33	Baptism
SL.K.2	State that the Eucharist is a sacred meal	(1329)	Mt 14:19, 15:36, 26:26 Lk 24:13-35 Acts 2:42, 4, 20:7, 11 1 Cor 10:16-1, 11:17-34 Rev 19:9	The Eucharist Sacred

LITURGY

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
SL.K.3	State that Advent, Christmas, Lent, and Easter are important seasons of the liturgical year	(1168)	Lk 4:19	Advent Christmas Easter Lent Liturgical Year
SL.K.4	Identify Palm Sunday as the day that Jesus entered into Jerusalem	(560)	Mt 21:1-11	Entered Palm Sunday
SL.K.5	Identify Holy Thursday as the day that Jesus shared the Last Supper with the Apostles	(610) Roman Missal, EP 111	Mt. 26:20, 28 Lk 22:19 1 Cor. 5:, 11:23	Apostles Holy Thursday Last Supper
SL.K.6	Identify Good Friday as the day that Jesus died	(613-614)	Ex 24:8 Lev 16:15-16 Mt 26:28 Jn 1:29, 8:34-36,	Good Friday

			10:17-18; 15:13 1 Pet 1:19 1 Jn 4:10	
SL.K.7	State that Easter, when Jesus rose from the dead, is a celebration of new life	(638, 658)	Acts 13:32-33 Rom 6:4, 8:11 Col 1:18	Celebration
SL.K.8	Demonstrate the following liturgical gestures: the sign of the cross, kneeling, genuflecting, bowing, and the sign of peace	(1378) MF 56		
SL.K.9	Give the meaning of and use properly these liturgical words: amen & alleluia	(1062-1065, 2589)	Is 65:16 Mt 6:2, 5 Jn 5:19 2 Cor 1:20 Rev 3:14	Alleluia Amen

ANCHOR STANDARD 4: MORAL FORMATION (M)

Students will develop a moral conscience according to the teachings of Christ and the Church, as well as respond to God's call through the undertaking the life of a disciple. (DC no. 83-85)

MORAL LIVING

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
M.K.1	State that we are called to know, love, and serve God and to love others as ourselves	(2002, 2196, 2415) CA 37-38	Gen 1:28-31 Deut 6:4-5 Mt 22:34-40 Lk 10:25-28 Jn 13:34 Rom 13:8-10	Know Love Serve Respect
M.K.1.1	State that we are called to respect creation	(347)		
M.K.2	Show respect for God's name	(2142-2143)	Ps. 29:2, 96:2, 113:1-2 Zech. 2:13	Hallowed/Holy

M.K.3	Express love and gratitude to God for life and God's gifts to us	(2258) CDF, instruction Donum vitae, intro. 5	Ex 20:13 Deu 5:17 Mt 5:21-22	Gratitude
M.K.4	Demonstrate honesty, sharing, and respect for others	(1738)		Honesty Sharing
M.K.5	Based on Jesus' teachings, show forgiveness of others and ask forgiveness from others	(1469) LG 48-50 RP 31 § 5	1 Cor 12:26	Forgiveness

ANCHOR STANDARD 5: PRAYING WITH CHRIST (P)

Students will learn to pray with Christ understanding that prayer is essential for relationship with God, they will know the Catholic tradition of prayer expressed in different forms. (DC Nos. 86-87)

PRAYER

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
P.K.1	Define prayer as talking to and listening to God	(2559-2561)	Ps 130:1 Is 12:3; 51:1 Zech 12:10; 13:1 Lk 18:9-14 Jn 4:1, 7:37-39, 19:28 Rom 8:26	Prayer
P.K.2	Demonstrate different ways to pray, e.g., meditation, listening, and singing	(2700-2719)	Song 1:7; 3:14 Jer 31:33 Mt 11:25-26, 26:40 Mk 4:4-7, 15-19 Lk 7:36-50, 19:1-10 Eph 3:16-17	
P.K.3	Identify praise and thanksgiving as forms of prayer	(2637-2639)	Rom 8:16 1 Cor 8:6 Col 4:2 1 Thess 5:18	Praise Thanksgiving

P.K.3.1	Recite the following prayers: Sign of Cross, Grace before Meals, Grace After Meals (knowledge of), Hail Mary			
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ANCOR STANDARD 6: LIVING IN THE COMMUNITY OF THE CHURCH (C)

Students will understand the mission and history of the Church who is guided by the Holy Spirit to go out to the world to build the Kingdom of God, bring light to the nations, and to be a sign of unity by working with all faith traditions and applying the teachings of Christ to contemporary societal situations. (DC Nos. 88-105, 343-351, 381-393)

THE CHURCH

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
C.K.1	State that the people of the Church are God's family	(756) LG 6	Mt 21:42 Acts 4:11. 1 Cor 3:9-11 Rev 21:1-3	
C.K.2	Identify the parish as their Church community	(2179) CIC, can. 515 § 1		Church Community Parish
C.K.3	Identify pastors/priests as leaders of parishes	(1595)		Pastor Priest
C.K.4	Identify Mary as the Mother of Jesus and our Mother	(963-968) LG 53; 57-59; 61; 63; 69	Jn 19:26-27 Rev 19:16	
C.K.5	Identify saints as models of Christian living and our friends and helpers	(828) LG 40; 48-51. CL 16 § 3; 17 § 3		Models Helpers

CATHOLIC SOCIAL TEACHING

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
C.K.6	Show respect for God's gifts and care for the environment	(373)	Gen 1:28 Wis 11:24	Environment Care of Earth
C.K.7	Recognize that human dignity (each person has value)	(1929-1930, 1934) PT 65		Human Dignity Value

	and is worthy of respect) comes from being created and loved by God	SRS 47		Worthy
C.K.8	Show concern for the poor, the hungry, and the homeless	(2443-2448) AA 8 § 5. CA 57 CDF, instruction, Libertatis conscientia, 68	Tob 4:5-11 Is 58:6-7 Mt 5:42, 6:2-4, 8:20, 10:, 11:5, 25:31-46 Jas 2:15-16, 5:1-6 1 Jn 3:17	Homeless

ANCHOR STANDARD 7: THEOLOGY OF THE BODY (TOB)

Students will understand the dignity of the human person, created in the image and likeness of God, and be empowered to live as disciples of Jesus Christ who revealed the fullness of our humanity. (TOB 14:5)

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
TOB.K.1	Express that creation is a gift from God who is loving	(301,356) TOB 13:2-3	Gen 1 1 Jn 4:8, 16	
TOB.K.2	Discuss that it is unique to human beings to care for creation	(307,373) TOB 6:4	Deu 6:11	
TOB.K.2.1	Recognize that the human person has a special relationship with God in comparison to animals (TOB 5-6; CCC 356, 358, 380).	(356, 358, 380) TOB 5-6		
TOB.K.3	Explain that the human person is made in the image and likeness of God who is one God in three persons	(299, 343, 355-357) TOB 5-7, 9:2-9:3, 19:1		
TOB.K.4	Compare the special dignity of man's work	(307, 342-343, 378)		

	to the activity of animals			
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GRADE 1

Exiting Skills

1. State that God is the creator of the world. (290)
2. Give the meaning of and properly use these liturgical words: amen & alleluia.
3. State the two great commandments that Jesus taught: love of God and love of others. (2196)
4. Define prayer as talking and listening to God. (2559-2561)
5. State that we are created to love, by love and for love. (356, 1604)

ANCHOR STANDARD 1: EVANGELIZATION AND MISSIONARY DISCIPLESHIP-(E)

By Encountering Christ and building relationship with Him through prayer, school culture, the classroom, and school-wide experiences as well as growth in knowledge of the teachings of the Catholic faith, students will be formed as missionary disciples who will bring Christ to the world.

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC)/Magisterial Documents</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
E.1.1	Recognize God knows and loves each student and calls each into a relationship.	(54-55, 65,277, 374)	Ps 139 Is 43:1-4 Jer 1:5	
E.1.2	Encounter Jesus through activities using Sacred Scripture meditation, Adoration of the Blessed Sacrament, and other types of prayer.	(2566-2597)	Ps 32:8 John 6:35, 14:26 Heb 4:12	Adoration Blessed Sacrament
E.1.3	Recognize that through daily prayer and growing in virtue each child can build a relationship with Jesus.	(2607-2615)	Phil 4:4-9 John 15:9; 16 1 John 4:19	Virtue
E.1.4	Recognize that God wants each of them to share about Jesus	(2204-2206, 2226, 2228)	Matt 28:19-20	

	in their family and with friends			
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ANCHOR STANDARD 2: KNOWLEDGE OF THE FAITH (K)

Students will know and live the truths of the Christian faith as passed down through Scripture and Tradition as expressed in the Creed, Doctrine, and Magisterial teaching of the Church. (DC nos. 80, 91-93)

CREED

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
K.1.1	Identify God’s self-revelation in creation	(36) Dei Filius 2 DS 3004; 3026. DV 6	Gen 1:27	Reveals
K.1.2	Discuss God the Father as creator of the world	(238)	Ex 4:22 Deut 32:6 2 Sam 7:14 Ps 68:6 Mal 2:10	Creator
K.1.2.1	Describe God as creating the universe out of nothing	(296) Lateran Council IV (1215): DS 800; 3025	Gen 1	Universe
K.1.2.2	Identify creation as all that is, both visible and invisible	(279)	Gen 1:1	Invisible Visible
K.1.3	Describe Jesus as sent by God so that we may know God’s love	(458)	Jn 3:16 1 Jn 4:9	
K.1.4	Explain that Jesus desires a personal relationship with each of us	(426) CT 5	John 15:15	Desires Personal relationship
K.1.5	Identify Jesus as the only Son of God the Father	(443—445)	Mt 3:17, 5:48, 6:8-9; 7:21, 11:27, 15:39, 17:5, 21:34-38; 24:36, 26:64 Jn 1:14; 3:16, 18,	Son of God

			10:36, 20:17 Acts 13:33 Rom 1:3	
K.1.6	Recognize Jesus as one who invites us to call God our Father	(443)	Mt 5:48, 6:8-9, 11:27, 21:34-38, 24:36, 26:64 Mt 14:61-62 Jn 20:17	God the Father
K.1.7	Describe Jesus as one who reaches out to all, showing special concern for the poor, the lowly, the weak and the suffering	(543—544) LG 5	Mt 5:3, 8:11, 10:5-7, 11:25, 21:18, 25:31-46, 28:19 Jn 4:6-7; 19:28	Suffering Weak
K.1.8	Identify the Holy Spirit as the Person of God who inspires us and helps us do what God asks of us	(735—736)	Mt 16:24-26 Acts 1:8 Rom 8:23 1 Cor 13 Gal 5:22-25 1 Jn 4: 12	Holy Spirit

SCRIPTURE

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
K.1.9	Display reverence for the Bible	(103—104) DV 13		Reverence
K.1.10	Explain an Old Testament theme of God's love for creation	(295)	Gen 1 Ps 104:24, 145:9 Rev 4:11	
K.1.10.1	Describe all of God's creation as having its own particular goodness and	(339) GS 36 § 1		Particular Wisdom

	reflecting God's wisdom and love			
K.1.11	Explain the Old Testament theme of God entrusting creation to humans	(299)	Gen 1:4, 10, 12, 18, 21, 26, 31 Job 42:3 Ps 19:2-5 Wis 11:20	Stewards of Creation Noah Moses
K.1.12	Recount the story of the birth of Jesus	(437, 525)	Lk 1:35; 2:11 Jn 10:36 Rom 1:1 Rev 22:16	
K.1.13	Tell the story of the finding of Jesus in the Temple	(534)	Lk 2:41-52	
K.1.14	Explain the meaning of the parables of Jesus as Jesus teaching about how to enter the Kingdom of heaven through stories	(546)	Mt 13:3-15, 44-45, 21:28-32, 22:1-14, 25:14-30	Parable
K.1.15	Describe Jesus' entry into Jerusalem (Palm Sunday)	(559—560)	Ps 8:3 24:7-10, 118:26 Zech. 9:9 Mt 21:1-11, 15-16 Jn 6:15, 18:37	Entry
K.1.16	Describe the suffering and death of Jesus (Good Friday)	(613—617) Council of Trent (1547) DS 1529	Lev 16:15-16 Is 53:10-12 Mt 26:28 Jn 1:29, 8:34-36, 10:17-18, 13:1, 15:13 Heb 5:9, 9:14, 10:10	Passion Good Friday

K.1.17	Tell the story of the Resurrection of Jesus (Easter Sunday)	(638—640)	Lk 24:3, 5-6, 12, 22-23 Jn 11:44, 20:2, 5-8, 13 Acts 9:3-18, 13:32-33	Resurrection Easter Sunday
K.1.18	Give the meaning of the name Jesus as “God saves” (430) and of his titles of Emmanuel, “God with us” (744) and The Only Son of God the Father, “true God and true man.”(441-445)	(430, 441-445, 744)	Ex 4:22 Hos 2:1; 11:1 Mt 1:21, 2:7, 3:17, 5:48, 6:8-9, 16:16-18, 21:34-38, 24:36, 26:64, 27:54 Acts 9:20, 13:33 Gal 1:15-16	Emmanuel Son of God God with Us

ANCHOR STANDARD 3: SACRAMENTS AND LITURGY (SL)

Students will understand and participate in the sacraments and liturgy of the Church especially the Eucharist which feeds a life of sacramental living.

SACRAMENTS

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
SL.1.1	Experience and describe symbols as a way of communicating spiritual realities through physical signs	(1145—1146)	Rom 1:19-20 Acts 14:17	Physical signs Spiritual realities Symbols
SL.1.2	Define Baptism as the means by which we are incorporated into the Church,	(1213) Council Of Florence DS 1314: vitae spiritualis ianua		Baptism Incorporated Mission

	become members of Christ and share in His mission			
SL.1.3	Describe the symbols, rites, and ministers of Baptism and The Eucharist	(1235-1245, 1348-1355) RBC 62	Mal 1:11 Mt 5:14 Mk 10:14 Jn 3:5 Rom. 6:17 Ga. 3:27 Phil 2:15. 1 Tim 2:1-2 Rev 19:9	Ministers Rites
SL.1.4	Define Eucharist as a sacred meal and a celebration	(1324-1327, 1329) LG 11 PO 5	Mt 14:19, 15:36, 26:26 Lk 24:13-35 Acts 2:42, 46, 20:7, 11 1 Cor 10:16-17, 11:17-34, 15:28 Rev 19:9	Eucharist True Presence

LITURGY

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
SL.1.5	Define sacred liturgy as the official prayer of the community	(1140) SC 26-27		Sacred Liturgy Official
SL.1.6	Explain the profound meaning of liturgical gestures, e.g., kneeling, singing, genuflecting, bowing	(1145—1158) SC 112; 118-119; 121	Mk 7:33 Lk 8:10, 9:31, 22:7-20 Jn 9:6 Rom 1:19 Acts 14:17 Eph 5:19 Col 3:16	Genuflecting Gestures
SL.1.7	Recite/sing common responses of the assembly at Mass	(1153—1158) SC 112; 118-119; 121	Eph 5:19 Col. 3:16	Assembly

SL.1.8	Participate as part of the assembly when sacraments are celebrated			Celebrated Sacraments
SL.1.9	Describe the essential elements of the Eucharistic Liturgy	(1346) DV 21 SC 56		Essential Elements Eucharistic Liturgy
SL.1.10	Define the Liturgical Year	(1168—1173) SC 103-104; 108; 111	Lk 4:19	Liturgical Year
SL.1.10.1	Identify the basic elements of the Liturgical Year: Advent, Christmas, Lent, Easter, and Ordinary Time	(524, 525, 540, 1168-1173) SC 103-104; 108; 111	Mt 16:21-23 Lk. 2:8-20, 61, 4:19 Jn. 3:30 Heb. 4:15 Rev. 22:17	Ordinary Time
SL.1.10.2	Identify Sunday as a day we are required to go to Mass, pray, and worship God	(2180, 2185) GS 67 § 3		Sunday Obligation

ANCHOR STANDARD 4: MORAL FORMATION (M)

Students will develop a moral conscience according to the teachings of Christ and the Church, as well as respond to God's call through the undertaking the life of a disciple. (DC no. 83-85)

MORAL LIVING

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
M.1.1	Recognize all human life as sacred and as a gift from God	(2258) [See also TOB 1.1, 1.3.] CDF, instruction, Donum vitae, intro. 5	Ex 20:13 Deu 5:17 Mt 5:21-22	Sacred
M.1.2	Express awe and gratitude to God for life	(2258) CDF, instruction, Donum vitae, intro. 5	Ex 20:13 Deu 5:17 Mt 5:21-22	Awe Gratitude
M.1.3	Recognize that God gave us free will (ability to choose) and	(1730-1731) GS 17	Sir 15:14	Freely Invitation Morality

	invited us to respond freely to God's love			Respond
M.1.4	Discuss God's call to know, love, and serve God, to love our neighbor as ourselves, and to share eternal life with Him	(1026, 2002, 2196, 2415) CA 37-38 LG 12	Gen 1:28-31 Lev 19:18 Deu 6:4-5 Mt 22:34-40 Mk 12:29-31 Lk 10:25-28 Jn 13:34 Rom 13:8-10	Eternal Life
M.1.4.1	Describe Jesus' commandment to love one another as Jesus loves us	(1823) [See also TOB 1.2.]	Jn 13:1, 34; 15:9, 12	Great Commandment
M.1.4.2	Identify the two great commandments as the core of Jesus' message and help us build a life of virtue	(2196) [See also TOB 1.2.]	Deut 6:4-5 Mt 22:34-40 Mk 12:29-31 Lk 10:25-28 Jn 13:34 Rom 13:8-10	Life of Virtue
M.1.5	Identify the Theological Virtues of Faith, Hope, and Love	(1812-1832)	1 Cor 13:1-13 Rom 13:8-10	Theological Virtues Faith Hope Love
M.1.5.1	Define virtue as a habit of doing what is good	(1812-1832)		
M.1.5.2	Recognize that human relationships are built on respect and love of themselves and others	(1878—1880) [See also TOB 1.4.] GS 24 § 3; 25 § 1	Lk 19:13, 15	Relationship
M.1.6	Appreciate human abilities and the uniqueness of themselves and others	(1936—1937)	Mt 25:14-30 Lk 19:27	Abilities Unique

M.1.7	Recognize that positive and negative feelings (passions) are neither good nor bad in themselves <i>but how we use them can be</i>	(1767—1768)		Positive Feeling Negative Feeling Passions
M.1.8	Forgive others and ask others for forgiveness	(1468—1469) Council of Trent (1551) DS 1674 LG 48-50 RP 31 § 5	Lk 15:32 1 Cor 12:26	
M.1.9	Demonstrate honesty, sharing, and respect for others' needs	(1738, 2401, 2464) DH 2 § 7	Ex 20:15-16 Mt 5:33; 19:18	Needs
M.1.10	Recognize the legitimate authority of God and parents	(1899, 2199)	Rom 13:1-2 1 Pet 2:13-17	Legitimate Authority
M.1.10.1	Identify persons with legitimate authority	(2234-2237) CA 25	Mt 20:26	
M.1.11	Express obedience appropriately	(2234)		Obedience

ANCHOR STANDARD 5: PRAYING WITH CHRIST (P)

Students will learn to pray with Christ understanding that prayer is essential for relationship with God, they will know the Catholic tradition of prayer expressed in different forms. (DC Nos. 86-87)

PRAYER

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
P.1.1	Define prayer as a response coming from an awareness of God's love and goodness	(2567)	Ps 8:1, 5 Rom 6:5 Acts 17:27	Awareness
P.1.2	Explain the importance of prayer in a relationship with God	(2565)	Eph 3:18-21	
P.1.3	List the forms of prayer: praise, thanksgiving, petition, contrition and	(2626-2634)	Lk 11:2, 13; 18:13 Rom 8:22-24, 26-27,	Contrition Petition Praise Thanksgiving

	practice praying in these ways		34, 10:1, 15:5-6, 13, 30 Eph 1:3-14, 16-23, 6:23-24 1 Jn 1:7-2:2	
P.1.4	Explain personal prayer and formal prayer	(2697-2699) Council of Nicaea II DS 601, 603 Council of Trent DS 1822		Formal Prayer Personal Prayer
P.1.5	Describe and practice memorized prayers and spontaneous prayer	(1674-1676) SC 13 § 3.		Memorized Prayer Spontaneous Prayer
P.1.6	Identify reading, reflecting, listening, singing, and meditating as ways to pray	(2700-2719)	Song 1:7, 3:14 Jer 31:33 Mt 11:25-26, 26:40 Mk 4:4-7, 15-19, 14:36 Lk 7:36-50, 19:1-10 Eph. 3:16-17	Meditating Reflecting
P.1.7	Recite: The Lord's Prayer, Hail Mary, and Glory Be, Prayer After Meals, Prayer to Guardian Angel	(2639-2643, 2676-2677, 2759-2772) Roman Missal 22, Embolism after the Lord's Prayer	Gen 12:3 Lk 1:38, 41, 43, 45, 48; 11:1-4, 9; 24:44 Jn 6:63; 17:7; 19:27 Acts 2:47; 3:9; 4:21; 13:48 Rev 4:8-11; 6:10; 18:24;	The Lord's Prayer: Our Father Hail Mary Glory Be

			19:1-8; 21:3	
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ANCHOR STANDARD 6: LIVING IN THE COMMUNITY OF THE CHURCH (C)

Students will understand the mission and history of the Church who is guided by the Holy Spirit to go out to the world to build the Kingdom of God, bring light to the nations, and to be a sign of unity by working with all faith traditions and applying the teachings of Christ to contemporary societal situations. (DC Nos. 88-105, 343-351, 381-393)

CHURCH

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
C.1.1	Identify the Church as God's family	(1655)	Acts 11:14, 16:31, 18:8	Church
C.1.2	Explain parish is a community under a parish priest that celebrates the sacraments, learns more about Christ's teaching and practices brotherly love	(2179)		Parish
C.1.3	Identify faith and baptism as criteria for membership in the Church	(837-838) LG 14-15 UR 3, 13-18		Criteria Membership
C.1.4	Recognize Mary as the Mother of Christ, the Mother of God, and our Mother	(963-964, 968) LG 53, 57-58, 61	Jn 19:26-27	Titles of Mary Mother of God Mother of Christ Mother of the Church
C.1.5	Recall the event and meaning of the Annunciation	(484-486)	Mt 1:20, 2:1-12 Lk 1:34-35, 2:8-20 Jn 1:31-34, 16:14-15 Acts 10:38 Gal 4:4 Col 2:9	Annunciation

C.1.5.1	Recognize Mary as a model of obedience to God	(494) LG 56	Lk 1:28-38 Rom 1:5	
C.1.6	Identify saints as models of Christian life and as ordinary people who grew in holiness and lived a life of virtue	(828, 1477) CL 16 § 3, 17 § 3 LG 40, 48-51		Holiness Ordinary people Virtue
C.1.6.1	Understand all Christians are called to live a life of virtue	(1697, 1803-1819)		

CATHOLIC SOCIAL TEACHING

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
C.1.8	Recognize that each person's human dignity comes from being loved by God unconditionally	(1934-1937) [See also TOB 1.3, 1.4.] GS 29 § 2	Mt 25:14-30 Lk 19:27	Human Dignity
C.1.9	Recognize the equality of races, sexes, and the rights and dignity of all people	(1930-1935) GS 27 § 1; 29 § 2 PT 65	Mt 5:43-44, 25:40	Dignity Races Rights Sexes

C.1.10	Identify Christian service as an imitation of Jesus Christ in serving others and the community			Service
C.1.10.1	Participate in Christian service activities appropriate to their age			
C.1.10.2	Express concern for the hungry, victims of violence and injustice, and the homeless	(2443—2448) AA 8 § 5 CA 57 CDF, instruction, Libertatis conscientia, 68	Tob 4:5-11 Sir 17:22 Is 58:6-7 Mt 5:42, 6:2-4, 8:20, 10:8, 11:5, 25:31-46 Lk 3:11, 4:18, 6:20-22, 11:41	Injustice Violence

			Jas 2:15-16, 5:1-6 1 Jn 3:17	
C.1.11	Recognize that peace requires respecting the dignity and goods of others as well as treating each person with brotherly love	(2304) GS 78 § 1-2	Is 32:17	Peace
CS.1.11.1	Exhibit non-violent responses to frustrations and needs	(2306) GS 78 § 5	Mt 5:39 Lk 6:28	Frustration Non-violent
CS.1.12	Exhibit respect for the environment	(373)	Gen 1:28 Wis 11:24	
CS.1.13	Recognize our responsibility to be good stewards of creation by sharing and conserving the earth's resources	(2402, 2415-2418, 2456) CA 37-38	Gen 1:26-31, 2:19-20, 9:1-4 Dan 3:79-81 Mt 6:26	Conserving Earth's resources Steward

ANHOR STANDARD 7: THEOLOGY OF THE BODY (TOB)

Students will understand the dignity of the human person, created in the image and likeness of God, and be empowered to live as disciples of Jesus Christ who revealed the fullness of our humanity. (TOB 14:5)

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
TOB.1.1	Express a sense of wonder for all of God's creation	(299) TOB 2-3, 13:2	Gen 1:27-28, 31 1 Jn 4:8, 16	
TOB.1.2	Recognize the goodness of creation	(280, 339) TOB 13:3	Gen 1-2	
TOB.1.3	Express that every person is a gift from God	(356-358, 371-372) TOB 13:2-4, 14:4, 15, 16:3-4, 17, 18:3-19:1, 19:3		
TOB.1.4	Recognize that human beings manifest their inner life through their body language	(2521-2524) TOB 19:4-5		
TOB.1.5	Recognize that true freedom comes by choosing the good	(1696, 1730, 1733) TOB 13:3		

TOB.1.6	Recognize that each person is unique and unrepeatable	(TOB 20:5; CCC 357, 366)		
TOB.1.7	Recognize that God calls us to make a gift of ourselves in love	(357, 1878, 2196) TOB 46:6; 78:3 <i>Gaudium et Spes</i> 24:3		

GRADE 2

Exiting Skills

1. Describe Jesus as sent by God so that we may know God's love for us. (458)
2. Identify Mary as the Mother of Jesus. (494)
3. Recite the Our Father (2857—2865), Hail Mary (2676—2677), and the Glory Be. (257)
4. Identify the Church as God's family. (1655)
5. Identify Baptism as the sacrament through which we become children of God and members of the Church. (1218)
6. Recite an Act of Contrition. (1451—1453)
7. Define the Eucharist as a sacred meal. (1329)
8. Define the Eucharist as a celebration. (1324—1327)
9. Define liturgy as the official prayer of the community. (1140—1141)
10. Identify Jesus Christ as the model of what it means to be a human person as a gift. (614, 2013)

ANCHOR STANDARD 1: EVANGELIZATION AND MISSIONARY DISCIPLESHIP (E)

By Encountering Christ and building relationship with Him through prayer, school culture, the classroom, and school-wide experiences as well as growth in knowledge of the teachings of the Catholic faith, students will be formed as missionary disciples who will bring Christ to the world.

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC)/Magisterial Documents</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
E.2.1	Understand God loves and has called each student and has a plan and purpose for their lives	(54-55, 65, 277, 374)	Ps 139 Is 43:1-4 Jer 1:5	
E.2.2	Recognize that through daily prayer, a life of the sacraments, and growing in virtue each child can build a relationship with Jesus.	(1696-1697, 1803-1819)	Phil 4:4-9 John 15:9; 16 1 John 4:19	
E.2.3	Recognize that sin is an offense against God, wounds our	(1487)	Matt 28:19-20	

	relationship with God and the Church.			
E.2.4	Understand and express that Jesus died for our sins to bring us back into relationship with God so we can live with him in heaven forever.	(619 - 623)	Matt 1:21 Rom 5:8 1 John 2:2, 14:6	
E.2.5	Articulate Jesus is alive today and some ways we can encounter Christ in the Scripture, the Eucharist, and the Sacrament of Confession	(1373-1377)	John 6:53-57, 20:19-23	
E.2.6	Understand a disciple is someone who follows Jesus in word and deed in everyday life	(849-856, 868-870)	Matt 11:28-30 Mark 10:42-45 Luke 14:25-35 John 15:5-8	disciple

ANCHOR STANDARD 2: KNOWLEDGE OF THE FAITH (K)

Students will know and live the truths of the Christian faith as passed down through Scripture and Tradition as expressed in the Creed, Doctrine, and Magisterial teaching of the Church. (DC nos. 80, 91-93)

CREED

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
K.2.1	Describe God as the Holy Trinity	(253) Council of Constantinople II (553): DS 421 Lateran Council IV (1215): DS 804		Holy Trinity
K.2.2	Describe God the Son as the Savior of the world	(457)	1 Jn 3:5, 4:10, 4:14	Savior of the World
K.2.3	Identify the Holy Spirit as one with the Father and the Son	(685)		One with (in Union)

K.2.4	Describe Jesus Christ as truly God and truly human	(464)		
K.2.5	Identify Jesus as like us in every way except sin	(470) GS 22 § 2	Jn 14:9-10	
K.2.6	Describe Jesus as entrusted with the message and ministry of reconciliation	(457)	1 Jn 3:5, 4:10, 14	Entrusted Reconciliation
K.2.7	Describe Jesus' return to the Father (Ascension into heaven)	(659—667)	Ex 13:22 Lk 9:34-35, 24:15, 31, 51 Jn 3:13, 16:28, 20:14-15, 17, 19, 26; 21:4 Acts 1:3, 9, 2:33, 7:56, 10:41 Eph 4:8-10 Heb 7:25, 9:11, 24 Rev 4:6-11	Ascension

SCRIPTURE

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
K.2.1	Explain the division of the Bible into the Old Testament and the New Testament	(128-130)	1 Pet 3:21 1 Cor 10:6, 11	New Testament Old Testament
K.2.2	Explain the life and ministry of Jesus including his teachings and miracles	(517)	Is 53:4 Mt 8:17 Lk 2:51 Jn 15:3 Rom 4:25 2 Cor 8:9 Eph 1:7	Miracles

			Col 1:13-14	
K.2.3	Discuss the Passion, Death, Resurrection and Ascension of Jesus	(599, 651)	Acts 2:23; 3:31 1 Cor 15:14	Paschal Mystery
K.2.4	Identify some important men and women of Scripture			Men and Women of Scripture
K.2.5	Explain that the name Jesus means “God Saves” (Yeshua)	(430)	Mt 1:21; 2:7 Lk 1:31	

ANCHOR STANDARD 3: SACRAMENTS AND LITURGY (SL)

Students will understand and participate in the sacraments and liturgy of the Church especially the Eucharist which feeds a life of sacramental living.

SACRAMENTS

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
SL.2.1	State that Sacraments are special means of grace which give grace according to the participants openness of heart	(1127-1128) Council of Trent (1547): DS 1605; 1606; 1608		Dispositions Grace
SL.2.2	Define the Eucharist as Christ’s Body and Blood, as sacrifice, as Jesus’ gift of Himself, as the sacrament in which Jesus Christ is uniquely and truly present	(1331, 1365-1372, 1374, 1382) Council of Trent (1562) DS 1740; 1743 MF 39. PO 2 § 4	Mt 26:28 Lk 22:19-20 1 Cor 10:16-17, 11:23 Heb 7:24, 27, 9:14, 27	Sacrifice True Presence
SL.2.3	Describe the Eucharist as representing (making present) the Last Supper, sacrifice on the cross	(1329, 1366-1367) Council of Trent (1562): DS 1740; DS 1743	Mt 14:19, 15:36, 26:26 Mk 8:6, 19 Lk 24:13-35	Representing (making present) Memorial

			Acts 2:42, 46; 20:7, 11 1 Cor 11:17-34 Heb.7:24, 27, 9:14, 27 Rev 19:9	
SL.2.4	Describe the Eucharist as effecting our unity with one another in Christ	(1325, 1396)		Unity
SL.2.5	Explain that Christ makes Himself present in the Eucharist through the power of the Holy Spirit and the prayers of the ordained priest	(1373-1377) Council of Trent (1551) DS 1642 DS 1651 LG 48 MF 39 SC 7	Jud 1:6 Mt 18:20, 25:31- 46; 26:26 Mk 14:22 Lk 22:19 Rom 8:3 4 1 Cor 11:2 4	Ordained Priest Transubstantiation
SL.2.6	Explain how Christ in the Eucharist calls each participant to a greater love of God and neighbor	(1396-1397)	1 Cor 10:16- 17, 12:13	Participant
SL.2.7	Describe Penance/Reconciliation as a sacrament of conversion	(1423)	Mk 1:15 Lk 15:18	Conversion Penance
SL.2.8	Describe the Sacrament of Penance as continuing Jesus' ministry of forgiving and reconciling	(1442-1443)	2 Cor 5:18, 20	Ministry
SL.2.9	Define Penance as the means by which sinners re-establish communion with God and the Church	(1440) LG 11	Lk 15:11-32	Communion Re-establish
SL.2.10	Identify the elements of Penance:	(1451-1460)	Ex 20:17 Mt 5-7	Absolution Confession

	Contrition, Examination of Conscience, Confession, Absolution, and Penance (Satisfaction)	Council of Trent (1551) DS 1647, 1661, 1676 1678, 1680, 1683, 1690-1691, 1705, 1708, 1712	Rom 3:25, 8:17, 12-15 1 Cor 1:31, 12-13 2 Cor 10:17 Gal 5 Eph 4-6 1 Jn 2:1-2	Contrition Examination of Conscience
SL.2.11	Discuss the appropriate frequency for participating in the Eucharist and Penance	(1389, 1457) Council of Trent (1551) DS 1647, 1661, 1683, 1708 OE 15		

LITURGY

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
SL.2.12	Identify the priest as the minister of Penance/Reconciliation	(1491-1495)		
SL.2.13	Describe the individual the Rite of Penance	(1482-1484) OP 31. SC 26-27	Mk 2:5, 17	Rite of Penance
SL.2.14	Identify the basic elements of the Easter Triduum: The Evening Mass of the Lord's Supper, the Celebration of the Lord's Passion, and the Easter Vigil	(1168)	Mt 26-28 Mk 14-16 Lk 22-24 Jn 13, 18-20 Lk 4:19	Easter Triduum Paschal Mystery
SL.2.15	Identify the basic structure of the Mass: Liturgy of the Word and Liturgy of the Eucharist	(1346) DV 21 SC 56		Liturgy of the Eucharist Liturgy of the Word

ANCHOR STANDARD 4: MORAL FORMATION (M)

Students will develop a moral conscience according to the teachings of Christ and the Church, as well as respond to God's call through the undertaking the life of a disciple. (DC no. 83-85)

MORAL LIVING

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
M.2.1	Identify norms for Christian behavior: Jesus' Law of Love and the Ten Commandments	(1823, 2072-2081)	Jn 13:1, 34, 15:5, 9, 12	Norms
M.2.2	Understand themselves and others as persons accountable for choices and their consequences	(1781)	1 Jn 3:19-20	Accountability Consequences
M.2.3	Recognize personal responsibility for treating others as brothers and sisters who are loved by God the Father	(2212)		Responsibility
M.2.4	Recognize God call us and helps us to live a virtuous and happy life	(1803-1832)		
M.2.4.1	Define virtue as a habit of doing what is good			Virtue
M.2.4.2	Exhibit the basic knowledge of the Theological Virtues			Theological Virtues
M.2.4.2	Recognize respect for others is based on treating each person as we wish to be treated and treating each person the way we would treat Jesus Christ	(1929—1933) GS 27 § 1. PT 65 SRS 47	Mt 5:43-44; 25:40	
M.2.5	Experience making moral decisions			Moral Decisions

SIN

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
M.2.6	Define sin as refusal to love God, self, and neighbor	(1849)		Refusal
M.2.7	Explain how sin, temptation, accidents, and mistakes differ			Accident Mistake Temptation
M.2.8	Describe the power of God's love as greater than the power of sin	(420)	Rom 5:20	
M.2.9	Discuss the degrees of personal sinfulness: mortal (grave) offense and venial (lesser) offense	(1854-1855)	1 Jn 16-17	Mortal Offense Venial Offense
M.2.10	Explain that a person can sin in thoughts, words, action and what they fail to do			Confiteor The Confiteor (I Confess) – My Catholic Prayers
M.2.11	Recognize the need for reconciliation with the community	(1443)	Lk 15, 19:9	

CONSCIENCE

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
M.2.11	Define conscience as the voice of God in our soul, helping us to know right from wrong	(1776-1778)		Conscience
M.2.11.1	Cite an example of listening to his/her conscience	(1778)		
M.2.12	Define an examination of conscience			

M.2.12.1	Make an examination of conscience in preparation for First Confession			
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ANCHOR STANDARD 5: PRAYING WITH CHRIST (P)

Students will learn to pray with Christ understanding that prayer is essential for relationship with God, they will know the Catholic tradition of prayer expressed in different forms. (DC Nos. 86-87)

PRAYER

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
P.2.1	Identify the Eucharistic Liturgy as the source and summit of all Christian prayer	(1073)	Eph 2:4, 3:16-17, 6:18	
P.2.2	Explain prayer as a way of deepening one's relationship with God	(2565)	Rom 6:5 Eph 3:18-21	
P.2.3	Describe prayerful reflection as using our mind, heart, and will to speak with God (out loud or interiorly) about the mysteries of Jesus Christ and the Christian life.	(2708)		
P.2.4	Participate in and create simple prayers of praise, thanksgiving, petition, and contrition	(2626-2642)	Lk 11:2, 13, 18:13, 23:28, 34 Acts 2:47, 3:9, 4:21, 6:6, 7:60, 12:5, 13:3, 48, 20:36 Rev 4:8-11, 5:9-14, 7:10-12, 18:24, 19:1-8	
P.2.5	Recite and explain an Act of Contrition	(1451-1453)	Psalm 6, 130, 38	Repentance contrition

		Council of Trent (1551) DS 1676-1678; 1705		
P.2.6	Identify the rosary, devotions to Mary and the saints, and the use of sacramentals as forms of prayer	(971, 1667-1670, 2675, 2683) LG 66 MC 42; 56 SC 60-61; 79, 103	Gen 12:2 Mt. 25:21 Lk 1:46-55, 6:28 Rom 12:14 Heb 12:1 1 Pet. 3:9	Devotion Sacramentals Meditative Prayer Form
P.2.7	Memorize the following prayers and precepts: Our Father, Hail Mary, Act of Contrition, Mass Prayers and Responses, Simple Morning Offering, Ten Commandments (knowledge of)			

ANCHOR STANDARD 6: LIVING IN THE COMMUNITY OF THE CHURCH (C)

Students will understand the mission and history of the Church who is guided by the Holy Spirit to go out to the world to build the Kingdom of God, bring light to the nations, and to be a sign of unity by working with all faith traditions and applying the teachings of Christ to contemporary societal situations. (DC Nos. 88-105, 343-351, 381-393)

THE CHURCH

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
C.2.1	Explain that the word Church refers to both local communities and the worldwide community of believers	(752)	1 Cor 1:2, 11:18, 14:19, 28, 34-35, 15:9, 16:1 Gal 1:13 Phil 3:6	Community of believers Church
C.2.2	Define the Church as the People of God	(781—786) LG 8-10; 12; 36 RH 18-21	Mt 5:13-16, 20:28 Jn. 3:3-5, 12:32, 13:34 Acts 10:35 Rom. 8:2	People of God Community of believers

			1 Cor 11:25 Gal 5:25 Heb 5:1-5 1 Pet. 2:9 Jude 3 Rev. 1:6	
C.2.3	Recognize the hierarchical structure of the Church: laity, priests and deacons, bishops, Pope	(934—945) CIC, can. 207 § 1-2		Bishop Deacon Hierarchy Laity Pope Professed Religious
C.2.4	Describe the function of priests	(1562—1568) LG 28 OT 2 PO 2; 8; 10	Jn 10:36 Acts 1:8. 1 Cor 11:26 Heb 5:1-10, 7:24, 9:11-28	
C.2.5	Recall the events and implications of the Annunciation and the Visitation	(484-486, 495) Council of Ephesus (431) DS 251	Mt 2:1-12 Lk 1:34-35, 43, 2:8-20 Jn 1:31-34, 2:1, 11, 16:14-15, 19:25 Acts 10:38 Col 2:9	Visitation
C.2.6	Recognize Mary as Mother of the Church	(963) LG 53	Jn 19:25-29	Mother of Jesus Mother of God Mother of the Church
C.2.7	Recount the lives of several selected saints	(956, 2683, 2030)		

CATHOLIC SOCIAL TEACHING

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
CS.2.8	Identify rights and responsibilities of membership in: family, neighborhood, parish, and civil society	(1880—1182) CA 12. GS 25 § 1-2 MM 60	Lk 19:13, 15	Civil Society
CS.2.9	List some social consequences of sin	(1931—1935) GS 27 § 1; 29 § 2	Mt 5:43-44, 25:40	Consequences

ANCHOR STANDARD 7: THEOLOGY OF THE BODY (TOB)

Students will understand the dignity of the human person, created in the image and likeness of God, and be empowered to live as disciples of Jesus Christ who revealed the fullness of our humanity. (TOB 14:5)

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
TOB.2.1	Recognize that all creatures are a sign of God's gift in love	(339,342) TOB 13:3	Gen 1	
TOB.2.2	Articulate how and why we are made for relationship with God (Communion)	(357-358, 374) TOB 6:2	Gen 1:27	
TOB.2.3	Relate how we learn more about ourselves through our relationships with others	TOB 9:4, 12:3		
TOB.2.4	Discuss reasons why God made man male and female in Gen 1:27 and Gen 2:18-22a	(371-372) TOB 2-3; 13:2		
TOB.2.5	Discuss how we are created in the image and likeness of the Trinitarian God	(355-357) TOB 9:2 - 9:3, 13:2, 19:1		
TOB.2.6	Express that man is called to give himself through love as "Gift"	(357, 1878, 2196) TOB 15:1 <i>Gaudium et Spes</i> 24:3		

TOB.2.7	Discuss how Jesus is the model of what it means for a person to be a gift	(519-520) TOB 90:5-6		
TOB.2.8	Discuss how the character of a person is embodied in their comportment	(2521-2524) TOB 57:1-3		
TOB.2.9	Analyze how the body reveals that each person is made for relationship with God, others, and the world	(340, 344, 371-373) TOB 12:1, 13:4		

GRADE 3

Exiting Skills:

1. Describe creation as all that God has made, both visible and invisible. (326)
2. Identify God's love for creation as a major theme in the Old Testament. (295)
3. Acknowledge God's creation as an expression of divine love reflecting God's wisdom and goodness. (339)
4. Display reverence for the Bible and explain why Christians revere the Bible. (102-103)
5. Identify praise, thanksgiving, petition and contrition as forms of prayer. (2626-2643)
6. State that life is a gift and each person is created as gift. (2378, 2785)

ANCHOR STANDARD 1: EVANGELIZATION AND MISSIONARY DISCIPLESHIP (E)

By Encountering Christ and building relationship with Him through prayer, school culture, the classroom, and school-wide experiences as well as growth in knowledge of the teachings of the Catholic faith, students will be formed as missionary disciples who will bring Christ to the world.

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC)/Magisterial Documents</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
E.3.1	Understand God has a plan and purpose for their lives	(1-3)	Ps 139 Isa 43:1-4 Jer 1:5	
E.3.2	Encounter Jesus through activities using Sacred Scripture, meditation, Adoration of the Blessed Sacrament, and Lectio Divina for children	(1378-1380)	Ps 32:8 John 6:35, 14:26 Heb 4:12	
E.3.3	Recognize that through daily prayer, the sacraments, and growing in virtue each	(1696-1697)	Phil 4:4-9 John 15:9, 16 1 John 4:19	

	child can build a relationship and stay close to Jesus.			
E.3.4	Identify that a disciple is a follower of Christ who shares the love of Jesus with others: family, church and community	(542-556, 849-856)	Mat 11:28-30 Mk 10:42-45 Lk 14:25-35 Jn 15:5-8	disciple
E.3.4.1	State examples of discipleship			

ANCHOR STANDARD 2: KNOWLEDGE OF THE FAITH (K)

Students will know and live the truths of the Christian faith as passed down through Scripture and Tradition as expressed in the Creed, Doctrine, and Magisterial teaching of the Church. (DC nos. 80, 91-93)

CREED

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
K.3.1	State that faith in Jesus Christ as the Son of the Living God is a gift of God	(153, 1999-2000) DV 5	Mt 11:25, 16:17 Gal 1:15	Grace
K.3.2	Discuss God's call to ongoing conversion	(1428) LG 8 § 3	Ps 51:17 Jn 6:44 1 Jn. 4:10	God's Call conversion
K.3.2.1	Identify Jesus as the one who invites all to continuing conversion and faith.	(654-655)	Mt 28:10 Jn 20:17 Rom 4:25, 6:4 1 Cor 15:20-22 Eph 2:4-5	
K. 3.3	Identify Jesus as the one who reveals the Father	(516)	Mt 17:5 Jn 14:9 1 Jn. 4:9	Reveals
K.3.3.1	Describe the meaning of the titles of Jesus: The Christ/Messiah (436-	<i>(CCC listed separately in the standard)</i>	Ex 3:14, 29:7	Lord Messiah Redeemer

	438), Lord (446-451), Redeemer (622), and Savior (389)	GS 10 § 3; 45 § 2	1 Sam 9:16, 10:1, 16:1, 12-13 Mt 1:16, 20; 8:2, 14:30, 22:41-46 Jn 1:31, 6:69, 13:1, 13, 20:28, 21:7 Acts 2:34-36, 3:14, 4:26-27, 5:29, 10:38 Rev 11:15, 22:16, 20	Savior
K.3.4	Explain the coming of the Holy Spirit at Pentecost	(731)	Acts 2:33-36	Pentecost Confirmation
K.3.4.1	Explain the role of the Holy Spirit in preparing for Christ's coming (incarnation)	(716)	Ps 22:27, 34:3 Is 49:13, 61:1 Zeph 2:3 Lk 1:17	

SCRIPTURE

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
K.3.5	Describe the Bible as God revealing himself to us speaking in human words	(101) DV 13		Bible Scripture Inspiration
K.3.6	Tell the story of the presentation of Jesus in the Temple	(534)	Lk 2:41-52	
K.3.7	Describe the Baptism of Jesus as the beginning of his public life/ministry	(535-536)	Mt 3:7, 13-17, 21:32 Lk 3:3, 10-14 Acts 1:22	Ministry Mission
K.3.8	Discuss the meanings of Jesus' parables and his	(546)	Mt 13:3-15, 44-45, 21:28-32,	Parable

	purpose for using story to teach		22:1-14, 25:14-30 Mk 4:33-34	
K.3.9	Define miracles as signs worked by Jesus that reveal God's love and power at work in him, manifest the presence of the Kingdom in him and attest that he is the promised Messiah	(547-548)	Mt 11:6 Mk 3:22; 5:25-34, 10:52 Lk 7:18-23 Jn 10:25, 31-38, 11:47-48 Acts 2:22	Manifest
K.3.10	Discuss Jesus' calling of the apostles	(858)	Mt 10:40 Mk 3:13-14 Lk 10:16 Jn 13:20; 17:18, 20:21	Calling Vocation Ministry
K.3.10.1	Identify the missionary activities of the Apostles as spreading the Good News of Salvation through Jesus Christ	(858)	Mt 10:40 Mk 3:13-14 Lk 10:16 Jn 13:20, 17:18, 20:21	
K.3.11	Tell the story of the sending of the Holy Spirit/Pentecost	(731-732)	Acts 2:33-36	
K.3.11.1	Recognize some symbols of the Holy Spirit and their meaning: Cloud and Light (697), Dove (701), Fire (696)	(694-701)	Ex 24:15-18, 33:9-10, 40:36-38 1 Kgs 8:10-12, 18:38-39 Lk 1:17, 35, 3:16, 9:34-35, 12:49, 21:27	

			Acts 1:9; 2:3-4	
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ANCHOR STANDARD 3: SACRAMENTS AND LITURGY (SL)

Students will understand and participate in the sacraments and liturgy of the Church especially the Eucharist which feeds a life of sacramental living.

SACRAMENTS

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
SL.3.1	Describe the sacraments as efficacious signs of grace, instituted by Christ and entrusted to the Church by which divine life is dispensed to us	(1131)		Sacraments Instituted Entrusted
SL.3.1.1	List the seven sacraments	(1113) Council of Trent (1547) DS 1601. SC 6	Where are the sacraments in the Bible? - Arlington Catholic Herald	
SL.3.2	Describe Jesus' continuing work of healing and salvation for the sick and dying through the Anointing of the Sick	(1421)	Mk 2:1-12	Anointing of the Sick
SL.3.3	List the ranks of Holy Orders as Bishop, Priest, and Deacon	(1593)		Bishop Priest Deacon

LITURGY

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
SL.3.4	Identify the basic elements of the Liturgical year: Advent (524),	(CCC listed separately in the standard)	Lk 2:8-20, 61, 22:31-32,	

	Christmas (525), Lent (540), Easter (639—644), Easter Triduum (1168), Pentecost (1076) and Ordinary Time (1168-1173)	LG 2 SC 6, 103-104, 108, 111	24:1-6, 9-17, 34-41 Jn 20:5-8, 11-19, 24-27 Acts 9:3-18 1 Cor 15:3-8	
SL.3.5	Identify the major Marian feasts <i>Aug. 15- Assumption of the Blessed Virgin Mary into Heaven</i> <i>Aug. 22- Coronation of the Virgin Mary: Queen of Heaven</i> <i>Dec. 8-The Immaculate Conception of the Blessed Virgin Mary</i> <i>Jan. 1- Mary Mother of God</i> <i>Mar. 25- Feast of the Annunciation</i>	(971) LG 66. MC 42; 56 SC 103	Lk 1:48	Marian
SL.3.6	Begin to recite the Vocation prayer and Memorare			

ANCHOR STANDARD 4: MORAL FORMATION (M)

Students will develop a moral conscience according to the teachings of Christ and the Church, as well as respond to God's call through the undertaking the life of a disciple. (DC no. 83-85)

MORAL LIVING

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
M.3.1	Recognize that God created each person with a body and a soul	(362-364) [See also TOB 3.3.] GS 14 § 1	Gen 2:7 Dan 3:57-80 Mt 10:28, 16:25-26, 26:38 Jn. 12:27, 15:13 1 Cor 6:19-20, 15:44	Soul

M.3.2	Recognize God calls us and helps us to live a virtuous and happy life			
M.3.4.1	Exhibit the basic knowledge of the Theological and Cardinal virtues			Theological Virtues Cardinal Virtues

SIN

<u>Standard</u>	<u>Standard Description</u> <i>(note review of Second grade)</i>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
M.3.3	Define sin as refusal to love God, self, and neighbor	(1849)		Refuse
M.3.4	Explain how sin, temptation, accidents, and mistakes differ			Temptation Accidents Mistakes
M.3.5	Describe the power of God's love as greater than the power of sin	(420)	Rom 5:20	
M.3.6	Discuss the degrees of personal sinfulness: mortal (grave) offense and venial (lesser) offense	(1854-1855)	1 Jn 16-17	Degrees
M.3.7	Recognize the need for reconciliation with the community	(1443)	Lk 15, 19:9	Reconciliation

CONSCIENCE

<u>Standard</u>	<u>Standard Description</u> <i>(note review of Second grade)</i>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
M.3.8	Define conscience as a judgement made by a person's reason, with the <i>help of God's light</i>	(1778)		

	that a particular action is good or bad			
M.3.9	Practice a simple examination of conscience	(1454)	Mt 5-7 Rom 12-15 1 Cor 12-13 Gal 5 Eph 4-6	Examine

ANCHOR STANDARD 5: PRAYING WITH CHRIST (P)

Students will learn to pray with Christ understanding that prayer is essential for relationship with God, they will know the Catholic tradition of prayer expressed in different forms. (DC Nos. 86-87)

PRAYER

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
P.3.1	State that prayer could include asking the saints to intercede with God for us and the entire world	(2683-2684) PC 2	2 Kgs 2:9 Mt 25:21 Lk 1:1 Heb 12:1	Intercede
P.3.2	Describe Benediction/Exposition of the Blessed Sacrament	(1330, 1418) MF 66	Ps 116:13, 17 Mal 1:11 Heb 13:15 1 Pet 25	Benediction Blessed Sacrament Exposition
P.3.3	Recite the Apostles Creed, Mass prayers and responses, Confiteor, Prayer for the Souls in Purgatory, Rosary	(194)		Apostles' Creed USCCB

ANCHOR STANDARD 6: LIVING IN THE COMMUNITY OF THE CHURCH (C)

Students will understand the mission and history of the Church who is guided by the Holy Spirit to go out to the world to build the Kingdom of God, bring light to the nations, and to be a sign of unity by working with all faith traditions and applying the teachings of Christ to contemporary societal situations. (DC Nos. 88-105, 343-351, 381-393)

THE CHURCH

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
C.3.1	Identify a Christian as a disciple of Jesus	(1816, 2471-2472) AG 11 DH 14	Mt 10:32-33, 18:16 Acts 24:16	Disciple

		LG 42		
C.3.2	Understand the formation of the early Christian community <i>(how the church started)</i>	(751-752)	Ex 19 Acts 19:39 1 Cor 1:2, 11:18, 14:19, 28, 34-35, 15:9, 16:1	Christian Communities Formation
C.3.2.1	Explain that all members of the Church are called by Baptism to proclaim and share the Good News among all nations and cultures	(1267-1270) AG 7; 23 CIC, can. 208-223; CCEO, can. 675:2 LG 11; 17; 37	Jn 13:12-15. 1 Cor 6:19, 12:13, 16:15-16 2 Cor 5:15 1 Pet 2:5, 9	Cultures Good News Nations Proclaim Evangelization
C.3.3	State that saints are intercessors	(828, 956) CL 16 § 3; 17 § 3. LG 40; 48-51.	1 Tim 2:5 Heb 2:17	
C.3.3.1	Distinguish between worship of God and devotion to the saints	(61, 954-959)		Devotion Worship
C.3.3.2	Identify American saints, modern day saints, and those whose cause for sainthood is being promoted			Cause for Sainthood Modern Day Promoted
C.3.3.3	Recognize Mary as Patroness of the United States of America Did you know the Immaculate Conception is patroness of the United States? Catholic News Agency	(963-975)		Patroness
C.3.4	Describe stewardship as making the best use of God's gifts in creation, caring for and sharing one's time, talents and possessions	(1937, 2415-2417) CA 37-38	Gen 1:28-31; 2:19-20; 9:1-4 Dan 3:79-81 Mt 6:26	Possessions Stewardship

CATHOLIC SOCIAL TEACHING

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
CS.3.1	Respond to the need and responsibility to care for and share their gifts of time, talent, possessions, etc.	(1937)		
CS.3.2	Identify the causes and effects of hunger in the world as well as the need for the Corporal Works of Mercy	(2448) CDF, instruction, Libertatis conscientia, 68.		Catholic Social Teaching Cause/Effect Corporal Works of Mercy Justice Charity Mercy Humility

ANCHOR STANDARD 7: THEOLOGY OF THE BODY (TOB)

Students will understand the dignity of the human person, created in the image and likeness of God, and be empowered to live as disciples of Jesus Christ who revealed the fullness of our humanity. (TOB 14:5)

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
TOB.3.1	Give examples of man's unique relationship with God as set apart from the rest of creation: naming the animals, cultivating the earth, and choosing between good and evil	(343, 356, 373, 378) TOB 5:4, 6	Gen 2	
TOB.3.2	Contrast how God can enable people to view the world and others as gifts with how some people view the world and others as a threat, eliciting a response of selfishness and manipulation	(2514, 2517-2519, 2524, 2531) cf. TOB 15:1, 46:6		
TOB.3.3	Relate how the body reveals the person	(364-366, 371) TOB 14:4	Gen 2:7 Gen 2:23	

TOB.3.4	Relate man's relationship with God in original solitude to the restoration of man's relationship with God through baptism	(374, 1265, 1272-1273) cf. TOB 91:5, 92:2, 96:2-5		
TOB.3.5	Relate being connected to Jesus the True Vine (Jn 15:4-5) to manifesting the fruits of the Spirit (Gal 5:22-23)	(736, 1831-1832, 2074) cf. TOB 51	Jn 15:4-5 Gal 5:22-23	
TOB.3.6	Recognize that in heaven there will be a profound unity and harmony between the soul and the body	(996-997) TOB 66:5-6	Lk 20:27-40	

Grade 4

Exiting skills:

1. Describe creation as having intrinsic goodness and perfection. (339)
2. Recite the Apostles Creed. (194)
3. Define Sacrament as a visible sign of God's grace, instituted by Christ and entrusted to the Church. (1131)
4. Define the liturgical year. (1168—1173)
5. Identify the basic elements of the liturgical year: Advent (524), Christmas (525), Lent (540), Easter Triduum (1168), Easter (639—644), Pentecost (1076), and Ordinary Time (1168—1173).
6. Memorize and recite the Ten Commandments.
7. Define sin as refusal to love God, self and others. (1849)
8. Define conscience. (1778)
9. Explain why human beings are persons to be loved, and not to be treated as objects. (356, 1604)

ANCHOR STANDARD 1: EVANGELIZATION AND MISSIONARY DISCIPLESHIP (E)

By Encountering Christ and building relationship with Him through prayer, school culture, the classroom, and school-wide experiences as well as growth in knowledge of the teachings of the Catholic faith, students will be formed as missionary disciples who will bring Christ to the world.

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC)/Magisterial Documents</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
E.4.1	Define evangelization	(849)	Mt 28:16-20	Evangelization
E.4.2	State the meaning of Christian discipleship	(849-851) AA 6. AG 1-2 RMiss 11, 23	Mt 16:15, 28:19-20 2 Cor 5:14 1 Tim 2:4	Christian Discipleship Life of Virtue
E.4.3	Describe what disciples of Jesus do to imitate Him in their thoughts, words, and actions	(2443-2449) AA 8 § 5 CA 57	Deu 15:11 Tob 4:5-11 Sir 17:22 Is 58:6-7 Mt 5:42, 6:2-4, 8:20, 10:8, 11:5, 25:31-46 Jn 12:8 Eph4:28 Heb 13:3	Imitate

			Jas 2:15-16, 5:1-6	
E.4.3.1	Demonstrate being disciples of Jesus by living a virtuous life in the family, church, and community according to their age level	(2443-2449) AA 8 § 5 CA 57	Deu 15:11 Tob 4:5-11 Sir 17:22 Is 58:6-7 Mt 5:42; 6:2-4, 8:20, 10:8, 11:5, 25:31-46 Jn 12:8 Eph 4:28 Heb 13:3 Jas 2:15-16, 5:1-6	Virtue/Vice Beatitudes Witness

ANCHOR STANDARD 2: KNOWLEDGE OF FAITH (K)

Students will know and live the truths of the Christian faith as passed down through Scripture and Tradition as expressed in the Creed, Doctrine, and Magisterial teaching of the Church. (DC nos. 80, 91-93)

CREED

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
K.4.1	Discuss revelation as God's invitation to us to respond to God's love in faith	(143) DV 5	Rom 1:5, 16:26	Faith Revelation
K.4.1.1	Identify God's self-revelation in the Church and in Scripture	(79, 81) DV 8 § 3, 9	Col 3:16	Scripture

K.4.1.2	Describe God as personally involved in the life and history of the Israelite people and therefore involved in the life of Christians	(142) DV 2	Ex 33:11 Bar. 3:38 Jn 15:14-15 Col 1:15 1 Tim 1:17	
K.4.2	Describe Jesus as totally open and responsive to God the Father's will	(606-608)	Ex 12:3-14 Is 53:7, 12 Lk 3:21, 12:50, 22:15	

			Jn 1:29, 36, 4:34, 6:38, 10:17, 12:27, 14:31, 18:11, 19:28, 30, 36 Heb 10:5- 10	
K.4.2.1	Describe Jesus as being one person with two natures: human nature and divine nature	(470-475) Council of Constantinople III (681) DS 556-559 GS 22 § 2	Mk 6:38, 8:31, 10:33-34, 13:32, 14:18-20, 26-30, 36 Jn 1:18, 2:25, 6:61, 8:55, 11:34, 14:9-10 Acts 1:7 Phil 2:7	Human and Divine Hypostatic Union
K.4.3	Identify the Nicene Creed as a summary of the principal doctrines of the Church Nicene Creed USCCB	(195)		Principal Doctrines
K.4.4	List the precepts of the Church	(2041-2043)		Precepts of the Church
K.4.5	Describe the basic hierarchy of creation and the human person as the summit of the creator's work.	(340-343))		Interdependent

SCRIPTURE

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
K.4.6	Discuss Scripture as helping us reach a deeper understanding of life and faith	(131) DV 21-22.		

K.4.6.1	Recognized Scripture as God's Word spoken to us and this Word is Jesus Christ revealed from the beginning of Scripture	(101-104) DV 13; 21; 24	Ps 104 Jn. 1:1 1 Thess. 2:13 Heb 1:1-3	
K.4.6.2	Discuss God's covenant relationship with the Hebrew people	(62) DV 3.		Covenant
K.4.6.3	Identify Scripture as inspired by God	(105-107) DV 11	Jn 20:31 2 Tim 3:16. 2 Pet 1:19-21, 3:15-16	
K.4.6.4	Describe the Bible as the Word of God in human words	(101) DV 13		Divine Inspiration
K.4.6.5	Identify the Bible as a collection of books determined by the Church to be inspired	(120) DV 8 § 3		
K.4.6.6	Recognize the Bible as having been written over a long period of time by different authors	(195)		
K.4.7	Understand the structure of the Bible			
K.4.7.1	Find Scripture references by book, chapter and verse			

ANCHOR STANDARD 3: SACRAMENTS AND LITURGY (SL)

Students will understand and participate in the sacraments and liturgy of the Church especially the Eucharist which feeds a life of sacramental living.

SACRAMENTS

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
SL.4.1	Describe sacraments as efficacious signs of grace, instituted by	(1131) Council of Trent (1547)	2 Pet 1:4	Sacraments Grace Entrust

	Christ and entrusted to the Church	DS 1604-1606; 1608		
SL.4.2	Define grace as God's free and undeserved help, as participation in God's life, as demanding our free acceptance, as gift of the Holy Spirit, as God's activity in our lives	(1996-1997, 2002-2003) LG 12	Jn 1:12-1, 17: 3 Rom 8:14-17 1 Cor 12 2 Pet 1:3-4	Sanctifying Grace Responsibility Gift
SL.4.3	Discuss faith as necessary for salvation	(161) Council of Trent DS 1532, 3012 Dei Filius 3	Mt 10:22, 24:13 Jn 3:36, 6:40, 16:16 Heb 11:6	
SL.4.3.1	Discuss faith as a human act of response to God's call	(154-155) Dei Filius 3 DS 3008, 3010		Faith Response
SL.4.4	Describe Jesus as the one through whom all are reconciled to God	(457)	1 Jn 3:5, 4:10, 14	Savior Redeemer Christ
SL.4.4.1	Associate Jesus' healing and miracles with reconciliation and forgiveness of sins	(547-550)	Lk 7:18-23, 8:26-39, 12:13-14, 19:8. Jn 5:36, 6:5-15, 8:34-36, 10:25, 31-38, 11:47-48, 12:31, 18:36 Acts 2:22	

LITURGY

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
SL.4.5	Understand and experience the Liturgy of the Hours	(1174—1178) PO 5 SC 83-84, 86, 90, 98, 100	Eph 6:18 Thess 5:17	Liturgy of the Hours

SL.4.6	Identify the Lectionary and explain its relationship to the Bible	(1154)		Lectionary
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ANCHOR STANDARD 4: MORAL FORMATION (M)

Students will develop a moral conscience according to the teachings of Christ and the Church, as well as respond to God's call through the undertaking the life of a disciple. (DC no. 83-85)

MORAL LIVING

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
M.4.1	Associate morality with freedom and responsibility	(1731-1738) DH 2 § 7	Gen 3:13; 4:10 2 Sam 12:7-15 Rom 6:17	Morality Freedom Responsibility
M.4.2	Define virtue	(1803-1804)	Phil 4:8	Virtue
M.4.2.1	Name and understand the cardinal virtues			Life of Virtue Cardinal Virtues
M.4.3	Identify justice as the firm will to give their due to God and neighbor	(1807)	Lev. 19:15 Col 4:1	Justice
M.4.4	Memorize and recite the Ten Commandments		Ex 20	Ten Commandments
M.4.4.1	Explain that the Ten Commandments teach us how to love God and others	(2067)	Ex 20	

SIN

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
M.4.5	Understand original sin as a result of the first sin that transmitted to all humans a weakened human nature and deprived all humans of	(417)	Gen 2-3	Deprive Human Nature Transmit Weakened Original Holiness

	original holiness and justice			Original Justice Original Sin
M.4.5.1	Understand that ignorance, suffering, death and the inclination to sin results from original sin	(418)	Gen 2-3	Ignorance Inclination
M.4.6	Identify sin as an obstacle to salvation	(1850)	Gen 3:5 Ps 51:4 Phil 2:6-9	Obstacle
M.4.6.1	Define personal sin as free and deliberate offense against reason, truth, and right conscience; it is a failure to love God and neighbor	(1849, 1853, 1960)	Mt 15:19-20	Deliberate Offense
M.4.6.2	Explain that Jesus' suffering and death atone for our faults and make satisfaction for our sins	(613-615) Council of Trent (1547) DS 1529	Ex 24:8 Lev 16:15-16 Is 53:10-12 Mt 26:28 Jn 1:29; 8:34-36. 10:17-18. 15:13 Rom 5:19 1 Cor 5:7, 11:25 Heb 9:14, 10:10 1 Pet 1:19 1 Jn 4:10	Atone Faults Satisfaction

CONSCIENCE

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
M.4.7	Recognize the authority of one's conscience because God has written his law within each person's conscience	(1781-1782, 1800) DH 3 § 2	1 Jn 3:19-20	Conscience

M.4.7.1	Recognize that a well-formed conscience is necessary to guide in distinguishing good from evil	(1783)		Distinguish Well-formed Conscience
M.4.7.2	Explain each person's responsibility for continuing a lifelong process of conscience development	(1783-1785) DH 14	Ps 119:105	
M.4.7.3	Recognize the importance of the Holy Spirit, Church teaching, prayer and counsel in continuing formation of conscience	(1785) DH 14	Ps 119:105	Counsel

ANCHOR STANDARD 5: PRAYING WITH CHRIST (P)

Students will learn to pray with Christ understanding that prayer is essential for relationship with God, they will know the Catholic tradition of prayer expressed in different forms. (DC Nos. 86-87)

PRAYER

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
P.4.1	Understand the need of a strong prayer life and of building a habit of prayer at home and school	(2558—2616, 2623-2643, 2650-265-2751)	Lk 11:1	Prayer Life
P.4.1.2	Recite the Acts of Faith, Hope and Love Grow in participation and understanding of common prayers such as, but not limited to, Acts of Faith, Hope, and Love; Adoration of the Blessed Sacrament, Patron Saint Prayers, St. Michael Prayer, the Rosary, Angelus,			

	Archbishop's Vocation Prayer			
P.4.2	Identify the essential elements of the Way of the Cross	(2669)		Way of the Cross

ANCHOR STANDARD 6: LIVING IN COMMUNITY OF THE CHURCH (C)

Students will understand the mission and history of the Church who is guided by the Holy Spirit to go out to the world to build the Kingdom of God, bring light to the nations, and to be a sign of unity by working with all faith traditions and applying the teachings of Christ to contemporary societal situations. (DC Nos. 88-105, 343-351, 381-393)

CHRISTIAN LIVING

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
C.4.1	Identify the Corporal and Spiritual Works of Mercy	(2443-2447) AA 8 § 5 CA 57	Tob 4:5-11 Sir 17:22 Mt 5:42, 6:2-4, 8:20, 10:8, 11:5, 25:31-46 Jas 2:15-16, 5:1-6 1 Jn 3:17	Corporal Spiritual Works of Mercy Human Dignity
C.4.1.1	Apply the works of mercy and virtue to daily life	(2443-2447) AA 8 § 5 CA 57	Tob 4:5-11 Sir 17:22 Mt 5:42, 6:2-4, 8:20, 10:8, 11:5, 25:31-46 Eph 4:28 Heb 13:3 Jas 2:15-16, 5:1-6 1 Jn 3:17	Life of Virtue
C.4.2	Recognize laws, precepts and other Church	(1975-1986) LG 42 § 2	Rom 10:4	

	teachings as sources for established norms of behavior			
C.4.2.1	Identify the Beatitudes as norms for Christian behavior	(1723)		Beatitudes
C.4.2.2	Identify Jesus as the model for the Beatitudes and the norm of the new law, "Love one another as I have loved you"	(459, 1716)	Deu 6:4-5 Mt 11:29 Mk 8:34, 9:7 Jn 14:6, 15:12	
C.4.2.3	List the Beatitudes and discuss how they are to be lived	(1716, 1718-1728)	Mt 4:17, 5:3-12, 13:3-23, 25:21-23 Jn 17:3 Rom 8:18 1 Cor 13:12 Heb 4:7-11 2 Pet 1:4 1 Jn 2	

THE CHURCH

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
C.4.3	Identify prayer and work for Christian unity as essential to Christian life	(820) UR 1; 4 § 3	Jn 17:21 Heb 7:25	Unity
C.4.4	Discuss the relationship of the Church with the Jewish people: the first to hear the Word of God, with whom we share the Old Testament and understand that Jesus Christ is Jewish by race.	(839-840) LG 16. NA 4	Rom 9:4-5, 11:29	Judaism Covenant

C.4.5	Recognize Mary as a Model of Faith, Model of Hope, Model of Charity, and Model of Holiness	(967-968, 2030) LG 53, 61, 63	Gal 6:2	Charity
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CATHOLIC SOCIAL TEACHING

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
CS.4.6	Recognize the consequences of abuse (sin) in the world, local community and personal situations	(1938) CS 29 § 3		Abuse Consequences
CS.4.7	Show concern for victims of violence, injustice and addictions			Addiction Injustice

ANCHOR STANDARD 7: THEOLOGY OF THE BODY (TOB)

Students will understand the dignity of the human person, created in the image and likeness of God, and be empowered to live as disciples of Jesus Christ who revealed the fullness of our humanity. (TOB 14:5)

<u>Standard</u>	<u>Standard Description</u>			
TOB.4.1	Interpret the significance of Genesis 2:18: "It is not good for man to be alone. I will make a helper fit for him"	(371-372) TOB 9:2	Gen 2:18	
TOB.4.2	Compare Adam's joy at the creation of Eve to his response to the creation of the animals	(371) TOB 10:1	Gen 2:23	
TOB.4.3	Extrapolate how man is created in God's image through the communion of persons	(355 - 357) TOB 9:3; 14:6 (2516, 2520-2524) TOB 51:5-6, 53:4, 54:2-55:7	Gen 1:26-28	

TOB.4.4	Recognize that suffering is a result of the Fall and that suffering can make it difficult for us to see the gifts of God	(385, 400, 402, 404-405) cf. TOB 26:4-5, 27:1-2		
TOB.4.5	Relate how Christ nourishes communion through the gift of himself in the Eucharist	(1391, 1392) TOB 99:1	Eph 5:22-23 Eph 5:29-30	
TOB.4.6	Demonstrate how through our work we make a gift of ourselves	(2427-2428) cf. TOB 6:4, 7:2		
TOB.4.7	Relate how work helps us fulfill a mission	(373, 2427-2428) cf. TOB 6:4, 7:2	Gen 2:5	
TOB.4.8	Connect how virtues (which have to do with man's inner life) are expressed through the body	(TOB 51:5-6, 53:4, 54:2-55:7; CCC 2516, 2520-2524)		
TOB.4.9	Discuss that at the Resurrection we will experience the most perfect communion with God and others	(1023-1025) TOB 68:1-4	Lk 20:36	
TOB.4.10	Identify ways where God is, or was, present in their own life	(356-357, 22ff) cf. TOB 65:5		

Grade 5

Exiting Skills: At the end of 5th grade students will be able to:

1. Recite the Nicene Creed
2. Give Biblical examples of how Jesus is truly divine and truly human
3. Define the seven sacraments
4. Define the Cardinal virtues
5. Explain the five forms of prayer
6. Explain the role of Church leaders and their authority
7. Explain a variety of vocations as saying yes to God's call.
8. Answer the question 'Who Am I?' in relation to teachings in Theology of the Body

ANCHOR STANDARD 1: EVANGELIZATION AND MISSIONARY DISCIPLESHIP (E)

By Encountering Christ and building relationship with Him through prayer, school culture, the classroom, and school-wide experiences as well as growth in knowledge of the teachings of the Catholic faith, students will be formed as missionary disciples who will bring Christ to the world.

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC)/Magisterial Documents</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
E.5.1	Explain the meaning of discipleship; a disciple is a student and intentional follower of Jesus, one who accepts and assists in spreading the Good News of Jesus Christ in both words and deeds	(425-429, 849-851, 904-907, 942, 1815) (639-647, 656-657) AA 6 AG 1-2; 15 CT 5-6 LG 35 RMiss 11; 23	Jn 7:16, 11:44, 14:22, 19:31, 42, 20:2, 5-8, 11-20, 24-27; 21:4, 7, 9, 13-15 Acts 1:22, 4:20, 9:3-18, 13:31 Phil 3:8-11 1 Tim 2:4 1 Jn 1:1-4	Discipleship Disciplines
E.5.1.2	Describe what Jesus meant when He asks His followers to "go therefore and make disciples of all	(849-851) AA 6 AG 1-2 RMiss 11; 23	Mt 16:15, 28:19-20 2 Cor 5:14 1 Tim 2:4	Evangelization

	nations”: that “God desires all men to be saved and to come to be knowledgeable of the truth.”			
E.5.1.3	Explain that disciples of Jesus are called to continual conversion of their lives in light of the teaching of Jesus and share what they have learned from Him with others	(849-856) AA 6 AG 1-2, 5, 6 § 2, 9, 15 § 1 GS 40 § 2, 43 § 6 LG 8 § 3; 15 UR 4 § 8	Mt 16:15, 28:19-20 2 Cor 5:14 1 Tim 2:4	Reform
E.5.1.4	Explain evangelization as a call to be in a personal relationship with Jesus Christ and invite others to encounter Him	(425-429, 639-647, 656-657, 849-851, 904-907, 942, 1815) AA 6 AG 1-2, 15 CT 5-6 LG 35 RMiss 11, 23	Mt 16:15, 28:9-10, 16-17, 19-20 Jn 7:16, 11:44, 14:22, 19:31, 42; 20:2, 5-8, 11-20, 24-27; 21:4, 7, 9, 13-15 Acts 1:22, 4:20, 9:3-18, 13:31	Evangelization
E.5.2	Act as disciples of Jesus by imitating him in living a virtuous life in the family, church, and community according to their age level	(2443-2449) AA 8 § 5. CA 57	Deu 15:11 Tob 4:5-11 Sir 17:22 Is 58:6-7 Mt 5:42, 6:2-4, 8:20, 10:8, 11:5, 25:31-46 Jn 12:8 Eph 4:28 Heb 13:3 Jas 2:15-16, 5:1-6	Virtue/Vice Beatitudes Witness

ANCHOR STANDARD 2: KNOWLEDGE OF FAITH (K)

Students will know and live the truths of the Christian faith as passed down through Scripture and Tradition as expressed in the Creed, Doctrine, and Magisterial teaching of the Church. (DC nos. 80, 91-93)

CREED

<u>Standard</u>	<u>Standard Description</u>	<u>Catechism of the Catholic Church (CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
K.5.1	Identify the Nicene Creed as a summary of the principal doctrine of the Church	(195)	Rom 10:9 1 Cor 15:3-5 Mt 28:19	Doctrine Creed Nicene Creed USCCB
K.5.1.1	Define the four marks of the Catholic Church: One, Holy, Catholic, and Apostolic	(813-835, 857-869) GS 78 § 3 LG 8 § 2-3; 11 § 3; 12, 13 § 1-2, 20, 23, 26, 39, 42, 48, 65	Eph 1:4; 4:3 Col 3:14 Jn 17:21, 20:21, 30 Rev 19:6, 21:9-11, 14	Four Marks of Church: One Holy, Catholic, and Apostolic
K.5.1.2	Define the Trinity as the relationship of love of the Father, Son, and Holy Spirit	(255) Council of Toledo XI (675) DS 528 Council of Florence (1442) DS 1330-1331	Is 61:1 Acts 10:38 Rom 8:26-27 Mt 10:20 Mk 9:37 Jn 10:30	Trinity
K.5.1.3	Discuss the Holy Spirit as the Sanctifier of the world	(703)	Gen 1:2, 2:7 Ps 33:6, 104:30 Eccl 3:20-21 Ez 37:10	Sanctifying Grace
K.5.1.4	Explain that the Holy Spirit was promised to be sent by Jesus Christ in union with the Father to guide the Church and all people as continuing Christ's work in the world	(669, 729-730) LG 3, 5	Jn 14:16-17, 26, 15:26, 16:7-15, 17:26, 20:21 Rom 6:4	
K.5.1.5	Explain that the Holy Spirit was fully revealed at Pentecost	(731-732)	Acts 2:33-36	Pentecost Confirmation

K.5.2	Describe Mary as the Immaculate Conception	(490-493) LG 53; 56	Lk 1:28. Eph 1:3-4	Immaculate Conception
K.5.2.1	Define the Immaculate Conception: from the moment of her conception, Mary, by the grace of God and by virtue of the merits of Jesus Christ, was kept free from original sin	(490-493) LG 53; 56	Lk 1:28 Eph 1:3-4	Original Sin
K.5.3	Explain that Jesus Christ is truly God and truly man and identify the Incarnation as God taking on human nature	(461-464, 464-469) Council of Nicaea I (325) DS 130, 126 Council of Ephesus (431) DS 250-251	Ps 40:6-8 Jn 1:14 Phil 2:5-8 1 Tim 3:16 Heb 2:5-18, 4:15, 10:5-7 1 Jn 4:2	Incarnation Hypostatic Union
K.5.3.1	Describe Jesus as the sacrifice of the New Covenant which restores the human family to communion with God	(613)	Mt 26:28 Jn 1:29 1 Cor 5:7 1 Pet 1:19	Covenant
K.5.3.2	Identify three aspects of Jesus' ministry: priest (celebrating the sacred mysteries), prophet (proclaiming God's Word in the midst of this world), and king (governing and serving the people, especially the poor, and suffering)	(783-786) LG 8; 10; 12 RH 18-21	Mt 20:28 Jn 12:32 Heb 5:1-5 Rev 1:6	Priest Prophet King
K.5.3.3	Identify the meaning of the Paschal Mystery: because of Jesus' passion, death, and resurrection, all who live in Christ share in His passion,	(571-573, 1067, 1085) DV 19 SC 2	Mt 20:19 Mk 8:31 Lk 24:26-27, 44-45 Rom 6:10 Heb 7:27, 9:12, 26	Paschal Mystery Resurrection

	death, and resurrection			
K.5.3.4	Describe the power of Jesus to heal and to forgive	(1503-1505)	Is 53:4-6 Mt 4:24, 9:2-8, 25:36 Mk 2:1-12, 5:34-36, 7:32-36, 8:22-25, 9:23 Jn 1:29, 9:6-7	Power over sin, sickness, nature, and death

REVELATION

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
K.5.4	Identify Scripture and Tradition as the source for God's Revelation	(75-82)	Rom 10:9 1 Cor 15:3-5 Mt 28:19	Scripture, Tradition
K.5.4.1	State the book of Genesis recounts the two creation stories using figurative language to affirm a deed that took place at the beginning of the history of humanity	(813-835, 857-869) GS 78 § 3 LG 8 § 2-3, 11 § 3 12, 13 § 1-2, 20, 23, 26, 39, 42, 48, 65	Eph 1:4, 4:3 Col 3:14 Jn 17:21, 20:21, 30 Rev 19:6, 21:9-11, 14	Figurative Language Symbolic
K.5.4.2	Define covenants as promises between God and His people	(255)	Is 61:1 Acts 10:38 Rom 8:26-27 Mt 10:20 Mk 9:37 Jn 10:30	Covenant
K.5.4.3	Describe Old Testament covenants with Abraham, Moses, and Noah	(703)	Gen 1:2, 2:7 Ps 33:6, 104:30 Eccl 3:20-21 Ez 37:10	
K.5.5	Explain the meaning of Gospel as the Good News	(669, 729-730) LG 3, 5	Jn 14:16-17, 26,	Good News Gospel

	proclaimed by Jesus that teach about His life and work to bring about man's salvation		15:26, 16:7-15, 17:26, 20:21 Rom 6:4	
K.5.5.1	Define the meaning of evangelist as the name given to the four writers of the New Testament Gospels: Matthew, Mark, Luke, and John	(124-127, 139) DV 17-20	Acts 1:1-2 Rom 1:16	Evangelist
K.5.5.2	Describe the events in the parables of the Good Samaritan (Lk. 10:25-37) and Prodigal Son (Lk. 15:11-32)	DCE 15	Lk 10:25-37, 15:11-32	Parable

SALVATION AND REDEMPTION

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
K.5.6	Recognize the Church as the instrument of salvation of all and discuss our eternal destiny in light of Christian hope	(774-776, 846-848, 1010) AG 7 § 2. GS 45 § 1 LG 1,9 § 2, 17, 48 § 2	Phil 1:21 2 Tim 2:11 Rev 7:9	Salvation, Eternal Destiny
K.5.6.1	Define heaven as the perfect life of love with the Holy Trinity; the fulfillment of the deepest human longings; the state of definitive happiness	(1024, 1028)		Definitive
K.5.6.2	Define hell as being separated from God forever by our own free will and choice	(1033)	Mt 25:31-46 1 Jn 3:14-15	Free Will
K.5.6.3	Define purgatory as the final purification necessary to enter the joy of heaven	(1030)	2 Mac 12:42-46 Mt 5:18-30 Lk 12:58-59 1 Cor 3:15	Purification Purgatory

			Rev 7:13-14, 21:27	
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ANCHOR STANDARD 3: SACRAMENTS AND LITURGY (SL)

Students will understand and participate in the sacraments and liturgy of the Church especially the Eucharist which feeds a life of sacramental living.

SACRAMENTS AND SACRAMENTALS

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
SL.5.1	Describe the seven sacraments as supernatural signs of grace instituted by Christ and given to the Church to strengthen our faith and make us holy	(1122-1126, 1133-1134) PO 4 § 1-2 SC 59 DV 8 UR 2; 15	Mt 28:19 Lk 24:47 Eph 8	Sacraments, Supernatural, Grace
SL.5.1.1	Define Baptism as the sacrament by which we become members of Christ, are incorporated into the Church, share in her mission, and are freed from original sin through water and the Holy Spirit to become a new creation	(1213) CCEO, can. 675 § 1. CIC, can. 204 § 1, 849 Council Of Florence DS 1314: vitae spiritualis ianua	Mt 3:16, 28:19 Mk 1:8, 16:16 Jn 3:5 Acts 1:4-5, 2:38, 8:16, 36-38, 11:16, 16:15, 33, 18:8, 19:3-6, 22:16 1 Cor 12:13 Eph 5:25-26 Col. 2:12	Incorporated
SL.5.1.2	Define Confirmation as the sacrament in which baptized persons are sealed with the Holy Spirit and strengthened to more generously live out their baptismal commitment, as the right of all baptized persons	(1285, 1289, 1303-1304, 1306) CIC, can. 889 § 1, 890 LG 11-12	Lk 24:48-49 Acts 10:38, 19:3-6 Rom 8:15	

	and the completion of Baptism			
SL.5.1.3	Describe Eucharist (Mass) as sacrificing and the sharing of Christ's Body and Blood, Jesus' gift of Himself, and a memorial of Christ's Passover	(1329, 1331, 1365-1372, 1382) Council of Trent (1562) DS 1740, 1743	Mt 26:26-29 Lk 22:19-20, 24:35 Acts 2:42, 46, 20:7, 11 1 Cor 11:20, 23-27 Rev 19:9	Passover
SL.5.1.4	Explain the spiritual and healing effects of Anointing of the Sick and identify appropriate candidates for this sacrament	(1532)	Jas 5: 14-15	Candidate
SL.5.1.5	Demonstrate knowledge of the steps to the Sacrament of Confession: Contrition/Conversion, Examination of Conscience, Confession, Absolution, and Satisfaction through Penance	(1449, 1451-1460) CCEO, can. 711. CIC, Can. 60, 914, 916, 988 § 2, 989 Council of Trent (1551) DS 1647, 1661; 1676-1678, 1680, 1683, 1690-1691, 1705, 1708, 1712	Ex 20:17 Mt 5-7 Lk 3:8 Jnm20:21-23 Rom 3:25, 8:17, 12-15 1 Cor 1:31; 12-13 2 Cor 10:17 Gal 5: 6:14 Eph 4-6 Phil 4:13 1 Jn 2:1-2	Contrition Conversion Examination of Conscience Confession Absolution Penance
SL.5.1.6	Explain the spiritual and healing effects of Penance and Reconciliation	(1449, 1451-1460) CCEO, can. 711. CIC, Can. 60, 914, 916, 988 § 2, 989 Council of Trent (1551) DS 1647, 1661; 1676-1678, 1680,	Ex 20:17 Mt 5-7 Lk 3:8 Jnm20:21-23 Rom 3:25, 8:17, 12-15 1 Cor 1:31;	

		1683, 1690-1691, 1705, 1708, 1712	12-13 2 Cor 10:17 Gal 5: 6:14 Eph 4-6 Phil 4:13 1 Jn 2:1-2	
SL.5.1.7	Define marriage as a sign of Christ's love for His Church and the basis for family life and associate marriage with love, intimacy, fidelity, raising a family, companionship, and support	(1612-1617, 1643-1653) CIC, cann. 1055 § 2, 1151-1155 FC 13, 19-20, 28, 83-84 GE 3 GS 22, 48 § 1, 49 § 2, 50	Gen 1:28, 2:18, 24 Mt 11:29-30, 19:1-11 Mk 8:34, 10:11-12 Jn 2:1-11 Eph 5:25-27, 31-33 Rev 19:7, 9	Intimacy, Fidelity, Companionship
SL.5.1.8	Define Holy Orders as a vocation to share in the ordained ministry of sanctifying, teaching, and building the community	(1544-1553) CD 11 LG 10, 21, 24, 28 SC 33 PO 2; 6	Gen 14:18 Mk 10:43-45 Jn 21:15-17 Heb 5:10, 6:20 Rev 1:6, 5:9-10	Vocation, Ordained
SL.5.1.9	Identify which Sacraments belong in each category: Sacraments of Initiation, Sacraments of Healing, Sacraments at the Service of Communion	(1212, 1421, 1534)	Mk 2:1-12	
SL.5.2	Describe the symbols, rites, and ministers of the Sacraments: Baptism (1233-1241), Confirmation (1297-1301), Eucharist (1346-1355), Reconciliation (1461-1470), Anointing of the Sick (1516-1519), Matrimony (1621-	(Listed separately for each Sacrament)	Jn 3:5, 6:51 Rom 6:17	Rites, Minister

	1624), and Holy Orders (1572-1576)			
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LITURGY

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
SL.5.3	Describe the Mass as the one perfect sacrifice of Christ, manifested in the words of consecration	(1362-1367, 1376-1377, 1413) Council of Trent (1562) DS 1641; 1740; 1743 LG 3	Ex 13:3 Mt 26:26-29 Mk 14:22-25 Lk 22:15-20 1 Cor 5:7, 11:23-26 Heb 7:24-27, 9:14, 27	Consecration
SL.5.3.1	Describe essential elements of the celebration of sacraments within the Liturgy of the Word	(1154) LG 11-12	Lk 24:48-49 Rom 8:15	Essential Liturgy of the Word
SL.5.3.3	Discuss Sunday as the fulfillment of the Sabbath, a day of rest and describe what activities are most appropriate	(1073, 1109, 1391-1397) Council of Trent (1551) DS 1638 PO 5	Mt 25:40 Jn 6:56-57 Acts 2:42 1 Cor 10:16-17, 11:26, 12:13 Eph 2:4, 3:16-17, 6:18	Sabbath Holy Day of Obligation
SL.5.4	Recognize the colors in the liturgy in conjunction with Liturgical feasts and seasons (Ordinary Time, Advent, Christmas, Lent, Easter)	(2168-2173, 2175, 2180-2188) CIC, can. 120 GS 67 § 3	Gen 2:2 Ex 20:11, 23:12, 31:15-17 Neh 13:15-22 Mk 1:21, 2:27-28, 3:4, 16:1-2	

			Jn 7:23, 9:16, 20:1 Heb 12:22-23	
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ANCHOR STANDARD 4: MORAL FORMATION (M)

Students will learn to pray with Christ understanding that prayer is essential for relationship with God, they will know the Catholic tradition of prayer expressed in different forms. (DC Nos. 86-87)

MORAL LIVING

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
M.5.1	Acknowledge that from the moment of conception, a unique, human being is created as a part of God's family, willed and loved by God	(781, 802-804, 2258-2262, 2318-2320) LG 9	Gen 4:8-12, 9:5-6 Ex 20:13, 23:7 Lev 7:14 Deu 5:17 Mt. 5:21-39, 44, 26:52 Acts 10:35 1 Cor 11:25	
M.5.1.1	State that from the moment of conception, God creates each person male or female	(2333)	Gen 1:27, 5:2. Jer 1:5	Conception
M.5.2	Demonstrate the ability to interpret media in light of religious values rooted in Objective Truth	(2494-2496) IM 5 § 2, 11 Laborem Exercens	Gen 1:26 Wis 7:16-17	Objective Truth

CONSCIENCE

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
M.5.3	State that our conscience must be informed by Church teaching including the Ten Commandments, Beatitudes, Virtues, etc.	(1716-1724, 1783, 1805-1811, 1834-1839, 2058-2067)	Ex 20:2-17 Sir 5:2, 18:30 Mt 5:3-12, 13:3-	Conscience

			23, 25:21-23 Jn 16:33 1 Cor 13:12-13 Heb 4:7- 11 1 Jn 2	
M.5.3.1	State that our conscience helps us to know and do what is right	(1776, 1783) GS 16		
M.5.3.2	Identify that God invites us to respond freely to His love, so that we can see as God sees and learn to love as He loves	(1730-1744, 1776-1782, 1795-1802) DH 2 § 7, 3 § 2 GS 16-17	Gen 3:13, 4:10 2 Sam 12:7-15 Rom 1:32, 2:14-16, 6:17, 8:21 1 Jn 3:19-20	
M.5.3.3	Identify the eight Beatitudes as a central teaching of Jesus about the Kingdom of God and moral goodness	(1716-1724)	Mt 4:17, 5:3-12, 13:3-23, 25:21-23 Lk 16:20-26 Jn 17:3 Rom 8:18 Heb 4:7-11 2 Pet 1:4 1 Jn 2	Beatitudes
M.5.3.4	Define virtues and explain how they are acquired, especially the Cardinal Virtues of prudence, justice, fortitude, and temperance	(1805-1811, 1834-1839)	Lev 19:15 Ps 118:14 Prov 14:15 Wis.8:7 Sir 5:2, 18:30, 37:27-31 Jn 16:33 Col 4:1 1 Pet 4:7	Virtues Cardinal Virtues (Introduction to Prudence, Justice, Fortitude, and Temperance)

M.5.4	Explain that it is the Holy Spirit that enables us to grow and act in a Christ-like manner and that we are personally responsible for our own actions	(1734-1737, 1745-1746, 1812-1813, 1840-1841)	Gen 3:13, 4:10 2 Sam 12:7-15 1 Cor 13:13 2 Pet 1:4	
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ANCHOR STANDARD 5: PRAYING WITH CHRIST (P)

Students will learn to pray with Christ understanding that prayer is essential for relationship with God by knowing the Catholic tradition of prayer expressed in different forms. (DC Nos. 86-87)

PRAYER

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
P.5.1	Explain the importance of daily prayer as a way of remaining in His presence and being in a personal relationship with Him	(2697-2699, 2705-2719)	Sg 1:7, 3:14 Jer 31:33 Mt. 26:40 Mk 4:4- 7, 15-19 Lk 7:36- 50, 19:1- 10 Eph 3:16- 17 1 Thess 5:17	
P.5.1.1	Demonstrate talking to God through prayer			
P.5.1.2	State the five forms of prayer: Adoration, Petition, Intercession, Thanksgiving, and Praise	(2623-2643)	Ps 24, 95:1-6 Lk 11:2, 13, 23:28, 34 Jn 14:13, 26 Acts 1:14, 2:1, 42, 47, 3:9, 4:21, 7:60,	Adoration, Petition, Intercession, Thanksgiving, Praise

			12:5, 20:36, 21:5 1 Jn 1:7- 2:2 Rev 4:8- 11, 5:9- 14, 7:10- 12, 19:1- 8	
P.5.1.3	Define prayer as a loving communication with God that helps each person develop and strengthen his or her personal relationship with Him and His Church	(2558-2565, 2590)	Zech 12:10, 13:1. Lk 18:9-14 Jn 4:10, 7:37-39, 19:28 Rom 6:5, 8:26 Eph 3:18- 21	
P.5.1.4	Lead the rosary with a group	(971, 2678, 2708) LG 66 Paul VI, MC 42, 56 SC 103	Lk 1:48	Rosary Meditation on Mysteries
P.5.1.5	Compose each of the following types of prayers: personal, spontaneous, and meditative	(2629-2836, 1073)	Mt 6:10, 33 Lk 11:2, 13, 18:13 Jn 14:13 Acts 6:6, 13:3 Rom 8:22-24, 8:26-27, 10:1, 26, 15:30 1 Jn 2:1, 3:22	Spontaneous, Meditative
P.5.1.6	Memorize and recite liturgical responses	(1066-1075) CT 23. SC 2; 5 § 2; 3-4; 7 #2-3, 9-11	Jn 17:4 Lk 1:23 Acts 13:2 2 Cor 9:12	

			Eph 1:9; 2:4, 3:9, 16-17, 6:18 Phil 2:14- 17, 25, 30	
P.5.2	Define Sacramentals as preparations for receiving the graces of the sacraments	(1667, 1670)	Ez 9:4 Jn 9 Rev 9:4	Sacramentals

MARY AND THE SAINTS

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
P.5.3	Recognize Mary as the first disciple of Christ and Mediatrix of Grace	(968-969) LG 61-62	Lk 1:39-45, 16:38	Mediatrix of Grace
P.5.3.1	Recall the events and implications of the Immaculate Conception and Assumption	(490-493) (966) LG 53, 56, 59	Lk 1:28 Eph 1:3-4 Rev 19:16	Immaculate Conception, Assumption
P.5.3.2	Recognize Mary's unique role in the mystery of redemption	(964) LG 57-58	Jn 19:26-27	Redemption
P.5.4	Explain the Communion of Saints	(946-959) LG 12 § 2, 49-51	Mt 25:31 Lk 16:1, 3 Acts 2:42, 4:32 1 Cor 12:7, 3:5, 15:26- 27, 26-27 Eph 4:1-6 Heb 3	Communion of Saints

MEMORIZED PRAYER

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
P.5.5	Memorize the following: Holy Days of Obligation,			

	Liturgical responses, Cardinal Virtues, Liturgical Feasts and Seasons, Archbishop's Vocation Prayer, Angelus, Morning Offering, Hail Holy Queen, Lead the Rosary (practice in)			
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ANCHOR STANDARD 6: LIVING IN COMMUNITY OF THE CHURCH (C)

Students will understand the mission and history of the Church who is guided by the Holy Spirit to go out to the world to build the Kingdom of God, bring light to the nations, and to be a sign of unity by working with all faith traditions and applying the teachings of Christ to contemporary societal situations. (DC Nos. 88-105, 343-351, 381-393)

CHRISTIAN LIVING

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
C.5.1	State that Christ established the Church through St. Peter and sustains His holy Church through His Holy Spirit	(733-741, 747)	Mt 16:24-26 Jn 15:8, 16 Acts 1:8. Rom. 5:5, 8:26 1 Cor 13 2 Cor 13:14 1 Jn 4:8, 4:12	Apostolic Succession
C.5.1.1	Recognize that we are called to grow in knowledge and use our talents and abilities in serving others	(1936-1937) GS 29 § 2	Mt 25:14-30. Lk 19:27	
C.5.1.2	Acknowledge that Catholics are called to work and pray for full, visible unity in the Church because Jesus also prayed "that they all may be one"	(820-822, 866) UR 1, 4 § 3, 5, 6, 7 § 3, 8 § 1, 9, 10, 12, 24 § 2	Jn 17:20-23 Heb 7:25	

THE CHURCH

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
C.5.2	Explain that the Catholic Church is led by the Pope as a successor of St. Peter, the rock on which the Church was founded by Christ	(551-553, 567)	Mt 16:18-19 Mk 3:13-19, 16:18 Lk 9:2; 22:29-30, 24:34 Jn 21:15-17 1 Cor 15:5	Successor Chair of Peter Pope
C.5.2.1	Recognize how the Pope speaks in the name of the Church to all her members and to the world	(877-885, 936-937) AG 5 CD 2, 9 LG 19, 22-23	Lk 6:13 Jn 1:4, 17:21-23, 21:15-17, 22	Head of the Church
C.5.2.2	Identify present Church leaders and their respective authority: Pope and authority as the head of the Catholic Church; Archbishop of Cincinnati and authority as the head of the Archdiocese; Pastor and authority in leading the parish	(832-835) CCEO, cann. 171, 1, 178, 311, 1, 312 CD 11 CIC, cann. 368-369 EN 62 LG 13, 23, 26	Is 22:22 Mt 16:19	Archdiocese, Archbishop
C.5.2.3	Recognize Vatican City as the administrative center of the hierarchical Church			Hierarchical Universality
C.5.3	Explain the Church as a community of believers united in Christ and guided by the Holy Spirit on its journey in human history	(737)	Jn 15:8, 16	
C.5.3.1	Explain the missionary nature of the Church	(767-768) AG 2, 4-6 LG 4-5	Mt. 28:16-20 Mk 16:14-18	Missionary

			Lk 24:44-49 Jn 17:4 Acts 1:4-8	
C.5.3.2	Discuss the Catholic Church as the one, true Church founded by God through Christ and associate Pentecost with the visible beginning of the Church	(767, 845-848) AG 2, 4-6 LG 4	Mt 28:19-20 Jn 17:4 Acts 2:1-41	
C.5.3.3	Describe the relationship between Christ and the Church in light of Jn. 15:5 "I am the vine, you are the branches"	(755, 787, 1988, 2074) LG 6	Is 5:1-7 Mt 21:32-43 Jn 6:56, 15:1-5, 12 Rom 11:13-26	

CATHOLIC SOCIAL TEACHING

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
C.5.4	Explain how Jesus reached out to the poor, the lonely, and the suffering and that the Church teaches us that we must do the same	(2443-2449, 2462-2463) AA 8 § 5. CA 57 CDF, instruction, Libertatis conscientia, 68	Mt 5:42, 6:2-4, 8:20, 10:8, 11:5, 25:31-36, 40 Mk 12:41-44 Lk 6:20-22, 11:41 Jas 2:15-16, 5:1-6	Human Dignity Option for the Poor
C.5.4.1	Give examples of how Catholic Social Teaching can be applied to inform both personal and societal situations <i>(For example that making money cannot be a person's only goal and that the human person must always be respected)</i>	(2419-2425) CA 3; 10; 13; 24; 34-35; 44. GS 23 § 1; 63 § 3; 65 § 2; 76 § 5 LE 7, 20 SRS 1, 41	Mt 6:24 Lk 16:13	Catholic Social Teaching
C.5.5	Explain that human life is sacred from	(2258-2262, 2268-2283, 2273-2274)	Gen 4:8-12, 9:5-6	Sacred

	the moment of conception, the God-given beginning to life until its natural end	CDF, instruction, Donum vitae, intro. 5	Ex 20:13, 23:7 Lev 17:14 Deu 5:17 Mt 5:21-39, 44, 26:52	
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VOCATIONS

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
C.5.6	Discuss vocation as “saying yes” to the call to the fullness of self-giving in marriage, priesthood, or consecrated life	(825, 1533) LG 11 § 3; 48 § 3	Lk 1:26-38	Vocation Vowed Consecration
C.5.6.1	Recognize that our vocation is a response to God’s call to us to holiness that we received in baptism	(825, 1533) LG 11 § 3; 48 § 3		Response
C.5.7	Examine a variety of Christian vocations that could be received in the baptismal call and recognize vocations as particular calls in the Church to live the Christian life	(1601-1605, 1546-1553) CD 11. CIC, can. 1055 § 1 GS 47 § 1-2; 48 § 1 LG 10, 21, 24, 28 PO 2, 6 SC 33	Gen 1:26-28, 31, 2:18-25 Mk 10:43-45 Jn 21:15-17 Rev 1:6, 5:9-10, 19:7, 9	
C.5.7.1	Explain that some people are called to the priesthood, consecrated life, married life, or chaste single life	(944-945, 1601-1605, 1546-1553) CD 11 CIC, can. 1055 § 1 GS 47 § 1-2; 48 § 1 LG 10; 21; 24; 28 PO 2, 6 SC 33	Gen 1:26-28, 31, 2:18-25 Mt 19:6 Mk 10:43-45 Jn 21:15-17 1 Cor 7:39 Eph 5:31-32 1 Jn 4:8, 16	Consecrated Life, Chaste, Single Life

			Rev 1:6, 5:9-10, 19:7, 9	
C.5.8	Discuss the differences between the priesthood of all the baptized and the ordained priesthood	(1546-1547) LG 10 § 1-2	1 Pet 2:5, 9 Rev 1:6, 5:9-10	Ordinary Priesthood Ordained Priesthood Priest, Prophet, King
C.5.8.1	List the degrees of Holy Orders as bishop, priest, and deacon	(1593)		
C.5.8.2	Describe the function of laity (897-913), religious (925-927), deacons (1569-1571), priests, bishops, cardinals, and popes (880-896)	AA 6 § 3. AG 15-16, 18, 40 CD 2-3, 9, 33-35 DV 10 EN 73 LG 10, 12, 19, 22- 23, 25-27, 29, 31, 33-36, 41 PO 4 SC 35 § 4 UR 15	Mt 16:18- 19 Mk 10:45, 16:15 Lk 6:13, 22:27 Jn 21:15- 17 Gal 2:10 Eph 4:7 Phil 2:8-9 1 Pet 2:5, 5:3	Laity Deacon Priest Bishop Cardinal Pope

ANCHOR STANDARD 7: THEOLOGY OF THE BODY (TOB)

Students will understand the dignity of the human person, created in the image and likeness of God, and be empowered to live as disciples of Jesus Christ who revealed the fullness of our humanity. (TOB 14:5)

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
TOB.5.1	Compare and contrast ancient myths of creation to Sacred Scripture and God's goodness in creating	(285, 287-301) cf. TOB 13:2-4	Gen 1-2	
TOB.5.2	Explain how original nakedness refers to seeing the world and	(337, 339, 377, 2531) TOB 13, 14:2		

	others as God sees; as Gift			
TOB.5.3	Demonstrate that man comes to know himself through a gift-of-self	(357) TOB 22:4 <i>Gaudium et Spes</i> 24:3		
TOB.5.4	Recognize that Jesus reveals the love of the Father	(606-607; 1823) TOB 23:4, 67:5	Jn 1:14	
TOB.5.5	Articulate how virtue is part of 'life according to the Spirit'	(736, 1824, 1830, 1839-1841, 2514-2519) cf. TOB 51:5-6	cf. Eph 6:13-17 Jas 1:19-26 Jas 2:14-17	
TOB.5.6	Discuss how at the Resurrection we will see as God sees and our bodies will perfectly reveal his love	(997, 1003, 1011, 1023, 1026, 1028) TOB 68.1; 69:6		

Grade 6

Exiting Skills: At the end of 6th grade students will be able to:

1. Describe Mary as the 'Mother of God'
2. Identify those who made covenants with God in the Old Testament
3. Define the importance of the Eucharistic Liturgy
4. Define the Theological Virtues
5. Create a personal prayer including praise, petition, thanksgiving and adoration
6. Identify how the Holy Spirit works in the lives of God's people
7. Explain the 7 Catholic Social Teachings
8. Explain what it means to be 'Made in the Image and Likeness of God'

ANCHOR STANDARD 1: EVANGELIZATION AND MISSIONARY DISCIPLESHIP (E)

By Encountering Christ and building relationship with Him through prayer, school culture, the classroom, and school-wide experiences as well as growth in knowledge of the teachings of the Catholic faith, students will be formed as missionary disciples who will bring Christ to the world.

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
E.6.1	State evangelization is the mission of the Church in which all Catholics have a role	(425-429) CT 5-6	Jn 7:16 Acts 4:20 Eph 3:8 Phil 3:8-11 1 Jn 1:1-4	Evangelization Mission
E.6.1.1	Give examples of how Christians are to be missionaries, bringing the Good News to the ends of the Earth	(849-850) AG 1-2 RMiss 23	Mt 16:15, 28:19-20	Missionaries
E.6.2	Describe how Scripture depicts discipleship and evangelization	(425-429, 639-647, 656-657, 849-851, 904-907) AA 6 AG 1-2; 15 CIC, can. 212 § 3,	Mt 4:19, 16:15, 28:9-20 Lk 22:31-32, 24:1, 3, 5-6, 9-12, 15, 17, 22-	

	<i>(For example: imitating Jesus and seeking to let others know and love him.)</i>	229, 774, 776, 780, 823 § 1 Council of Trent (1547) DS 1545 CT 5-6 GS 43 § 4 LG 35 RMiss 11, 23	23, 30, 34, 36, 38-43 Jn 7:16, 11:44, 13:35, 14:22, 19:31, 42, 20, 21:4, 7, 9,13-15	
E.6.2.1	Outline how Christian discipleship is an essential part of being Catholic	(618, 849-851, 1814-1816, 2544- 2547, 2556) AA 6 AG 1-2 Council of Trent (1547) DS 1545 DH 14. DV 5 GS 22 § 5 LG 42 RMiss 11, 23	Mt 5:3, 6:25- 34, 10:32-33, 16:15, 24, 28:19-20 Mk 8:35, 10:39 Jn 21:18-19 2 Cor 5:14, 8:9 Gal 5:6 Col 1:24 1 Tim 2:4-5 Jas 2:26 1 Pet 2:21	
E.6.3	Act as disciples of Jesus by imitating him in living a virtuous life in the family, church, and community according to their age level	(2443-2449) AA 8 § 5 CA 57	Deut 15:11 Tob 4:5-11 Sir 17:22 Is 58:6-7 Mt 5:42, 6:2- 4, 8:20, 10:8, 11:5, 25:31- 46 Jn 12:8 Eph 4:28 Heb 13:3 Jas 2:15- 16, 5:1-6	Virtue/Vice Beatitudes Witness

ANCHOR STANDARD 2: KNOWLEDGE OF FAITH (K)

Students will know and live the truths of the Christian faith as passed down through Scripture and Tradition as expressed in the Creed, Doctrine, and Magisterial teaching of the Church. (DC nos. 80, 91-93)

CREED

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
K.6.1	Describe that God communicates with people, revealing His plan for us and that God reveals Himself through Sacred Scripture and the Tradition of the Church	(302-306, 323)	Deu 32:39 Ps 22, 32, 35, 103, 138 Wis 8:1 Sir 11:14 Is 10:5-15 Mt 6:31-3, 10:29-31 Heb 4:13 Rev 3:7	Tradition
K.6.1.1	Identify revelation as God's self-communication, the communication of His own divine life, the mystery of God's love and of His plan for salvation	(50-54) DV 2-3	Jn 1:3 Rom 1:19-20 Eph 1:4-5, 9, 2:18 1 Tim 6:16 2 Pet 1:4	Divine
K.6.2	Describe Mary as the Mother of God because she is the Mother of Jesus and Jesus is both true God and true man	(466-467, 495) Council of Ephesus (431) DS 250-251	Mt 13:55 Lk 1:43 Jn 2:1, 19:25 Heb 4:15	Hypostatic Union
K.6.3	State that the Trinity is revealed in Scripture and Tradition and stated in the Creed	(232-237, 240-248) AG 2 Council of Toledo VI (638) DS 490 GCD 43, 47	Gen 1:2 Mt 11-27, 28:19 Jn 1:1, 7:39, 14:17, 26, 15:26, 16:13-14 Col 1:15 Heb 1:3	
K.6.3.1	State that "from the beginning God created all	(280, 325-327, 342-344)	Gen 1-26, 3:15	

	that exists out of nothing (Ex Nihilo), including the human person, body and soul”	CPG § 8 DS 3002 GCD 51 Lateran Council IV (1215) DS 800	Ps 115:1, 145:9 Mt 5:16, 12:12 Lk 12:6-7 Rom 8:18-23	
K.6.3.2	Describe the meaning of the following titles of Jesus: Rabbi, Suffering Servant, and Word of God	(65, 241, 581-582, 601)	Is 53:7-8, 11-12 Jn 1:1, 3:2, 5:36, 7:22-24, 8:34-36; 10:25, 37-38, 11:28, 12:37 Acts 3:14, 18, 7:52, 8:32-35, 13:29, 26:22-23	Rabbi, Suffering Servant, Word of God
K.6.3.3	Explain the following titles of the Holy Spirit: Breath of God, Giver of Life, Source of all Holiness, and Spirit of Truth	(692, 703, 705, 749)	Gen 1:2, 2:7 Eccl 3:20-21 Ez 37:10 Ps 33:6, 104:30 Jn 1:14, 14:16, 26, 15:26, 16:7, 13 Rom 3:23 Jn 2:1	
K.6.4	Describe Jesus’ life, death, and resurrection as Jesus’ way of embracing His Father’s plan to redeem the whole world	(606-607)	Mt 16:21-23 Lk 12:50, 22:15 Jn 4:34, 6:38, 10:17, 12:27, 14:31, 17,	Redeem

			18:11, 19:28, 30 1 Jn 2:2	
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REVELATION

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
K.6.5	Explain redemption and salvation through the revelation of God's Word in Sacred Scripture	(54-67) DV 3 Roman Missal Eucharistic Prayer IV, 118	Gen 3:15, 9:9-10, 16, 10:5, 20- 31, 11:4-6, 12 Wis 10:5 Jn 1:3 Acts 17:26- 27 Rom 1:18- 25, 2:6-7	
K.6.5.1	Identify biblical images which portray the nature of the Church Vine and branches: Jn. 15:1-17 Body of Christ: 1 Cor. 12-14; Eph. 4:1-16 Temple of the Holy Spirit: 2 Cor. 6:16; 1 Cor. 3:16-17; Eph. 2:21 Bride of Christ: Eph. 5:22-33	(751-757) LG 6; 9	Ex 19 Is 40:11 Acts 4:11, 19:39 Rom 11:13- 26 Jn 10:1- 16, 15:1-5, 31 Rev 12:17; 19:7, 21:1- 3, 9, 22:17	Parables Symbolic
K.6.5.2	Identify the books of both the Old and New Testaments	(120) DV 8 § 3 DS 179, 1334-1336, 1501-1504		

SALVATION AND REDEMPTION

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
K.6.6	Discuss the need for continuing study of Sacred Scripture to encounter the living God	(133) DV 25	Phil 3:8	Salvation History

	and to gain a deeper understanding of Salvation History			
K.6.6.1	Explain how God made covenants with the Chosen People as a sign of His faithfulness and trace the unfolding of God's revelation through the history of the Chosen People of Israel (Noah: Gen. 9:8-17, Abraham: Gen. 17:1-14, Moses and the Israelites: Ex. 19:5-6; 3:4-10; 6:7, David and the Kingdom of Israel: 2 Sam. 7:8-19)	(58-64, 70-73) DV 3	Gen 9:16, 11:52. 12:1, 3, 14:18, 17:5 Deu 28:10 Ez 14:14 Lk 21:24 Jn 10:16, 11:52 Rom 11:17-18, 24, Gal 3:8 Heb 7:3	
K.6.6.2	Explain the Old Testament events: Abraham and the Chosen People, the Exodus and covenant with the Jewish nation, Judges/tribes, Kings, Prophets, and Babylonian Exile	(59-60, 62, 64, 710) DV 3	Gen 12:1, 3, 17:5 Is 2:2-4 Jer 31:31-34, 49:5-6, 53:11 Jn 11:52, 10:16 Rom 11:17-18, 24, 28	Jewish Israelite
K.6.6.3	Show familiarity with the role of the patriarchs in the unfolding of God's revelation to His people	(59-64, 72) DV 3	Gen 12:1, 3, 17:5 Deu 28: 10 Isa 2:2-4, 49:5-6 Jer 31:31-34 Jn 11:52, 10:16 Rom 11:17-18, 24, 28	Patriarchs
K.6.6.4	Explain that the New Testament is the fulfillment of the Old Covenant, and the significance of the Ark	(73, 128)	1 Cor 10:6; 11 Heb 10:1 1 Pet 3:21	Ark of the Covenant-Mary

	of the Covenant who is Mary			
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ANCHOR STANDARD 3: KNOWLEDGE OF SACRAMENTS AND LITURGY (SL)

Students will understand and participate in the sacraments and liturgy of the Church especially the Eucharist which feeds a life of sacramental living.

SACRAMENTS AND SACRAMENTALS

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
SL.6.1	Realize that the mission of Christ and the Holy Spirit is brought to completion in the Church, which is the Body of Christ	(738-741, 1135-1137)	Is 6:1 Ez 1:26-28 Jn 1:29, 4:10-14 Rom 8:26 Heb 4:14-15, 10:19 Rev 4:2, 8, 5:6, 21:6, 22:1	
SL.6.1.1	Identify that the Church, guided by the Holy Spirit, continues Christ's saving work, especially through the Sacraments	(738-741, 1135-1137)	Is 6:1 Ez 1:26-28 Jn 1:29, 4:10-14 Heb 4:14-15, 10:19-23 Rev 4:2, 8, 5:6, 21:6, 22:1	
SL.6.2	Explain how the seven sacraments are entrusted to the Church and accompany a person from life to death	(1680-1683)	1 Cor 15:42-44 2 Cor 5:8	Entrusted
SL.6.2.1	Describe the sacraments as efficacious signs of God's grace, instituted by Christ and entrusted to the Church	(1114-1116, 1127-1128, 1131) Council of Trent (1547) DS 1600-1601, 1605-1606, 1608	Lk 5:1, 6:19, 8:46	Efficacious

SL.6.2.2	State that Sacraments are instituted by Christ as evidenced in Sacred Scripture	(1210-1211) St. Thomas Aquinas, STh III, 65, 1-3		Instituted
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LITURGY

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
SL.6.3	Recognize the Eucharistic Liturgy as the community's central act of worship	(1378-1381, 1418) Dominicae cenaе, 3 MF 18, 56	Jn 13:1 Gal 2:20	
SL.6.4	Identify the function of ordained and non-ordained ministers at Mass and explain the difference in their roles	(1562-1568, 1595) LG 28 OT 20 PO 2, 8, 10	Jn 10:36 Acts 1:8 1 Cor 11:26 Heb 5:1-10, 9:11-28	
SL.6.5	Describe and demonstrate how Sacred Scripture is to be proclaimed during Mass	(109-119, 137) DV 12 § 1-4	Ps 21; 22:14 Lk 24:25-27, 44-46 Rom 12:6 1 Cor 10:2, 11 Heb 3:1-4:11 Rev 21:1-22:5	Reverence Proclamation

ANCHOR STANDARD 4: MORAL FORMATION (M)

Students will develop a moral conscience according to the teachings of Christ and the Church, as well as respond to God's call through the undertaking the life of a disciple. (DC no. 83-85)

MORAL LIVING

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
M.6.1	Describe that Christian living is the gift of active	(1814-1829) Council of Trent (1547) DS 1541, 1545	Gen 17:4-8, 22:1-18	Discipleship Discipline Christian Life

	discipleship in Jesus Christ	DH 14 DV 5 LG 42	Mt 10:22, 32-33, 40, 25:40, 45 Jn 13:1, 34, 15:9-10, 12 Rom 8:28- 30, 13:8-10	
M.6.1.1	Identify the theological virtues: faith, hope, and charity	(1812-1829) Council of Trent (1547) DS 1541, 1545 DH 14 DV 5 LG 42	Gen 17:4-8, 22:1-18 Mt 5:44, 7:21, 10:22, 32- 33, 40, 25:40, 45 Lk 10:27-37 Jn 13:1, 34, 15:9-10, 12 Titus 3:6-7	Theological Virtues
M.6.2	Describe that God gives human beings free will to love and serve Him out of free choice	(307-308, 1730-1733) GS 17; 36 § 3	Gen 1:26-28. Mt 19:26 Jn 14:13, 15:5 Rom 6:17 1 Cor 3:9, 12:6 Col 1:24, 4:11	Free Will
M.6.2.1	Explain that in God's providence, He desires that each person live in union with Him	(302-306, 323)	Deu 32:39 Ps 22, 32, 35, 103 115:3, 138 Sir 11:14 Is 10:5-15, 45:51 Mt 6:31-33, 10:29-31 Rev 3:7	Providence Heaven-union with God
M.6.2.2	Compare and contrast the God-given gifts of free will and freedom	(1730-1737) GS 17	Gen 3:13, 4:10 2 Sam 12:7- 15 Sir 15:14	Freedom Responsibility Free Will
M.6.2.3	Identify that sin is a misuse of our freedom	(396-399, 404-409, 418-419) CA 25	Gen 2:17, 3:1-11 Jn 1:29	

	and hurts our relationship with God	GS 37 § 2 RP 16	Rom 3:23, 5:19 Heb 2:14 1 Jn 5:19	
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CONSCIENCE

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
M.6.3	Define Conscience as the voice of God echoing in our hearts calling us to love and to do what is good and avoid what is evil	(1776-1778)	Ps 143:10 Is 11:1-2 Rom 8:14, 17	
M.6.3.1	State that because of our fallen nature, we need to seek constantly to educate our consciences according to God's commandments, Sacred Scripture, and the teaching of the Church	(1783-1785)		
M.6.3.2	Identify that we are called to be responsible stewards of all that God has given us	(2401-2402, 2406, 2450-2451) CA 40 GS 71 § 4 SRS 42	Gen 1:26- 29 Ex 20:15 Deu 5:19 Mt 19:18, 25:29 2 Cor 9:6- 7	Steward
M.6.3.3	Explain how God shows deep love and care for all persons regardless of our sinfulness	(218, 410-412) Ineffabilis Deus DS 2803 Council of Trent DS 1573	Gen. 3: 9, 15 Deut 4: 37, 7:8 Rom 5: 8, 19-20 1 Cor 15: 21-22, 45	
M.6.4	Define the three sources of a moral act: object, intention, and circumstances	(1749-1754)	Mt 6:24	
M.6.4.1	Identify that the Holy Spirit informs our conscience	(120-133, 2030- 2051)	Mk 12:29- 31	

	through Scripture and Tradition and helps us to live a life of happiness	AA 6 § 2 CIC, can. 213, 747 § 2 1246-1248 CCEO, cann. 881 § 1, § 2, § 4. DH 14 DS 179, 1334-1336, 1501-1504 DV 8 § 3, 14-22, 24-25 LG 17, 25, 39	Acts 1:1-2 Rom 1:16, 12:1, 8, 11 1 Cor 2:10-15, 5:6-8; 10:1-11, 15:28 Gal 6:2 Eph 1:22, 4:13 Phil 3:8 1 Tim 3:15 2 Tim 3:16 1 Pet 3:21	
M.6.5	Discuss how we can respect the rights and responsibilities of individuals and families with regard to their human dignity, freedom, property, and possessions	(2404-2407) CA 40; 48 GS 69 § 1, 71 § 4 SRS 42	2 Cor 8:9	Human Dignity
M.6.6	Describe how the Bible explores the mysteries of suffering, injustice, and death	(405-409, 418, 1368-1372, 1414) Council of Trent DS 371-372, 1510-1516, 1743 CA 25 GS 37 § 2 PO 2 § 4 RP 16	Heb 2:14 The Book of Job Jn 1:29 Rom 12:5 1 Pet 5:8 1 Jn 5:19	Injustice Justice

ANCHOR STANDARD 5: PRAYING WITH CHRIST (P)

Students will learn to pray with Christ understanding that prayer is essential for relationship with God, they will know the Catholic tradition of prayer expressed in different forms. (DC Nos. 86-87)

PRAYER

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>

P.6.1	Recognize that Catholic prayer is grounded in the Word of God as found in Scripture and Tradition	(2759-2760, 2773) RMiss 22	Mt 6:9-13 Lk 11:1-4 Titus 2:13	
P.6.1.1	Recognize that prayer is friendship with and personal communication with God in which we hear and respond to His love and His will	(2624-2625, 2742-2745)	Lk 24:27, 44 Acts 2:42	
P.6.1.2	Compare and contrast personal prayer and communal prayer	(2691, 2696)	Mt 6:6	Communal
P.6.2	Demonstrate how to pray using Scripture and identify the Gospels, wisdom books, and psalms as particularly helpful for prayer	(2653-2654) (121-127, 2652-2662, 2705-2708, 2723) DV 14, 15, 17-20, 25	Ps 40:2, 95:7-8 Mt 6:6, 11, 34 Mk 4:4-7, 15-19 Lk 13:20-21 Jn 4:14 Rom 1:16, 5:5, 15:13	
P.6.2.1	Describe the essential elements of Liturgy of the Hours and define Liturgy of the Hours as an official liturgical prayer of the Church	(1174-1178) PO 5 SC 83-84, 86, 90, 96, 98, 100	Eph 6:18 1 Thess 5:17	Liturgy of Hours
P.6.2.2	Identify the elements of the Lord's Prayer as blessing, adoration, petition, intercession, thanksgiving, and praise	(2626-2649, 2803-2806)	Lk 11:2, 13, 12:50, 18:13, 22:14, 23:28, 34 Jn 14:13 Acts 2:47, 3:9, 4:21, 7:60, 12:5, 13:48, 20:36, 21:5 Rev 4:8-11, 5:9-14,	Elements of Prayer

			7:10-12, 19:1-8	
P.6.3	Describe types of prayer: praise, petition, thanksgiving, and adoration	(2644, 2663, 2684) DV 10 PC 2	2 Kgs 2:9 Lk 1:1, 44	

MARY AND THE SAINTS

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
P.6.4	Recognize the humility and faith of Mary as our model for prayer	(967-973, 2673-2679, 2682) LG 53; 60-63, 66, 68-69 MC 42, 56 SC 103	Gen 12:3 Zep 3:14, 17 Lk 1:38, 41, 43, 45-55 Jn. 19:27 Acts 1:14 2 Pet 3:10 Rev 21:3	Humility
P.6.4.1	Identify and list the mysteries of the Rosary: Joyful, Luminous, Sorrowful, and Glorious	(1674, 2678, 2708) Council of Nicaea II DS 601, 603 Council of Trent DS 1822		Luminous Joyful Sorrowful Glorious Mysteries

MEMORIZED PRAYER

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
P.6.5	Memorize the following: Memorare, Mysteries of the Rosary, Stations of the Cross, Prayer to St. Michael, and Liturgy of the Hours (knowledge of)			

ANCHOR STANDARD 6: LIVING IN COMMUNITY OF THE CHURCH (C)

Students will understand the mission and history of the Church who is guided by the Holy Spirit to go out to the world to build the Kingdom of God, bring light to the nations, and to be a sign of unity by working with all faith traditions and applying the teachings of Christ to contemporary societal situations. (DC Nos. 88-105, 343-351, 381-393)

CHRISTIAN LIVING

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
C.6.1	Acknowledge that the Holy Spirit calls all people to conversion and faithfulness	(733-741, 747)	Mt 16:24-26 Jn 15:8, 16 Rom 5:5, 8:23, 26 1 Cor 13 1 Jn 4:8, 12	Conversion
C.6.2	Identify the Catholic Church as the universal church and as the beginning seed of the kingdom of God on earth	(830-831, 868) (767-769) AG 2, 4-6 LG 2, 4-6, 8 13 § 1-2, 48 UR 3	Mt 28:19-20 Mk 4:14, 26-29 Jn 11:52, 17:4 Eph 1:22-23	Universal

THE CHURCH

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
C.6.3	Explain the Church's visible signs and bonds of unity: profession of faith, celebration of divine worship especially of the sacraments, and the pope	(813-816) CIC, can. 205 GS 78 § 3 LG 8 § 2, 13 § 2, 14 UR 2, 3 § 5	Eph 4:3 Col 3:14 Jn 17	Profession of Faith
C.6.3.1	Illustrate how the Church is both a sign and instrument of unity and peace to the world	(758-776, 778-780) AG 2-6, 7 § 2 GS 45 § 1. LG 1-5, 8-9, 13, 16-17, 48 MD 27 SC 2, 5	Gen 15:5-6 Is 1:2-4, 2:2-5, 55:3 Mt 3:14-15, 5-6	

			Jn 10:1-21, 17:4, 19:34	
C.6.3.2	Explain that the communion of saints is communion in holy things and among holy persons	(946-948)		Communion of Saints

CATHOLIC SOCIAL TEACHING

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
C.6.4	State that we are made in the image and likeness of God and created to love one another as Christ loves us	(355-358, 374-379, 1699-1715) Council of Trent (1546) DS 1511 GS 12 § 1, 3; 24 § 3; 39 § 1 LG 2	Gen 1:27; 2:8, 15, 17, 25, 3:16-19 Lk 15:11-32 1 Jn 2:16	
C.6.4.1	Define that love is willing the good of the other	(1822-1828)	Sir 5:2, 18:30, 37:27-31 Titus 2:12	
C.6.4.2	Identify human sexuality as a gift from God that allows us to love as God loves in total self-giving	(1601-1648, 2331-2367, 2392-2398) FC 11; 13; 16; 19-20; 22; 30; 34; 67 GS 17, 22; 25 § 1, 47-50, 89 HV 11-1 LG 6, 11 § 2, 41-42 MD 6 OT 10 PC 12 SC 61	Gen 1:26-28, 31, 2:18-25, 3:12, 16-19, 21, 4:1-2, 25-26; 5:1-2 Mt 2:27-28, 37, 56, 10:18, 11:29-30, 19:1-12, 23:9 Eph 3:14, 5:25-27, 31-32 Rev 14:4, 19:7, 9	

C.6.5	Explain the major principles of Catholic Social Teaching: Life and Dignity of the Human Person; Call to Family, Community, and Participation; Rights and Responsibilities; Option for the Poor and Vulnerable; The Dignity of Work and Rights of the Worker; Solidarity; Care for God's Creation	(2419-2423) CA 3, 24 GS 23 § 1, 76 § 5 SRS 1, 41		Solidarity
C.6.5.1	Research the lives of Saints who worked for social justice			
C.6.5.2	Explain how individuals, as well as society and culture, are called to continual conversion and reform in light of the teaching of Jesus	(1936-1946) GS 29 § 3	Mt 25:14-30 Lk 19:11-27	

VOCATIONS

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
C.6.6	Explain Vocation as a call from God that each person receives based on His loving plan for us	(307)	Gen 1:26-28 1 Cor 3:9 Col 1:24, 4:11 1 Thess 3:2	Vocation
C.6.6.1	State that we learn of God's definite plan for our life through personal prayer and listening to His call	(307)	Gen 1:26-28 Col 1:24, 4:11 1 Cor 3:9 1 Thess 3:2	Discernment
C.6.6.2	Recognize and examine a variety of Christian vocations in the Church that are rooted in the baptismal call	(900, 944-945, 1601-1605, 1546-1553) CD 11	Gen 1:26-28, 31, 2:18-25 Mk 10:43-45	

		CIC, can. 1055 § 1 GS 47 § 1-2; 48 § 1 LG 10, 21, 24, 28, 33 PO 2, 6 SC 33	Jn 21:15-17 Eph 5:31-32 1 Pet 2:5, 9; 5:3 Rev 1:6, 5:9-10, 19:7, 9	
C.6.6.3	Explain that God calls us to love and serve others in whatever our vocation may be	(1700, 1703, 1716-1724) GS 24 § 3; 25 § 1	Lk 15:11-32	
C.6.6.4	Define discerning as praying, seeking God's will, and relating to the Catholic faithful who live out their vocational call	(1878-1885) CA 12; 48 § 4. GS 3; 25 § 2. MM 60.	Lk 19:13, 15	
C.6.7	Describe how the vocations of Marriage and Holy Orders are sacraments of service	(1533-1535, 1547-1548, 1603-1604) CD 11 GS 47 § 1-2, 48 § 2 LG 10, 11 § 2; 28 PO 2, 6 SC 33	Gen 1:27-28, 31 1 Jn 4:8, 16	Marriage Holy Orders
C.6.7.1	Describe how Marriage unites a man and a woman in a union that is faithful, permanent, exclusive, and open to children	(1601) CIC, can. 1055		Exclusive Permanent
C.6.7.2	Identify the priesthood as a gift to the Church to which God calls men to lay down their lives as Christ did for the Church	(1533-1535, 1546-1547) GS 48 § 2 LG 10; 11 § 2	1 Pet 2:5, 9 Rev 1:6, 5:9-10	
C.6.7.3	State that a man receives the sacrament of Holy Orders from the bishop and that priests are called to a life of service to the Church	(1562-1568) LG 28 OT 10 PO 2, 8, 10	Jn 10:36 1 Cor 11:26 Heb 5:1-10, 7:24, 9:11-28	
C.6.7.4	Identify the promise of obedience and celibacy to the bishop as unique to the	(1562-1568) LG 28 OT 1	Jn 10:36 1 Cor 11:26	Celibacy Obedience

	life of the priesthood in the Catholic Church	PO 2, 8, 10	Heb 5:1-10, 7:24, 9:11-28	
C.6.7.5	List the two types of priests: diocesan priest and religious priest	(1562-1568) LG 28 OT 10 PO 2, 8, 10	Jn 10:36 1 Cor 11:26 Heb 5:1-10, 7:24, 9:11-28	Diocesan Religious/ Order
C.6.7.6	Describe the diaconate as an ordained vocation of service for both married and unmarried men	(1569-1571) AA 16 CD 15 LG 29, 41 SC 35 § 4	Mk 10:45 Lk 22:27	Permanent Diaconate

ANCHOR STANDARD 7: THEOLOGY OF THE BODY (TOB)

Students will understand the dignity of the human person, created in the image and likeness of God, and be empowered to live as disciples of Jesus Christ who revealed the fullness of our humanity. (TOB 14:5)

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
TOB.6.1	Exhibit wonder and awe at the generosity of God in the gifts of His abundant and beautiful creation	(293-295, 341) TOB 2-3, 13:2		
TOB.6.2	Explain how creation is a good gift created from nothing	(296-298) TOB 13:4	Gen 1 2 Macc 7:22-23, 28	
TOB.6.3	Define “original experience” as the most basic human experiences all humanity has in common: original solitude, original unity, original nakedness	TOB 4:4, 11:1	Gen 1-2	
TOB.6.4	Explain how original solitude means the experience of man’s being alone-with-	(374-375) TOB 6:2	Gen 2	

	God; his unique relationship to God			
TOB.6.5	Differentiate how man, as the pinnacle of creation, is both similar and dissimilar from God	(339-344, 355-358) TOB 6-7, 9:2-3		
TOB.6.6	Define "original unity" as the experience of man's unity-in-difference; the unique relation between male and female	(369-373) TOB 9:1	Gen 2:18-25	
TOB.6.7	Identify the two ways of being human, male and female	(369-372) TOB 8:1, 10:1		
TOB.6.8	Discuss why it is a good thing that God created man as male and female	(371-372) TOB 9:3, 13:3, 14:1, 16:1-2	Gen 1:27	
TOB.6.9	Define "original nakedness" as experiencing the true and clear vision of the person; as gift and in God's image.	(337, 339, 377) TOB 13:1		
TOB.6.10	Exhibit the virtue of reverence for God, his creation, and other people by treating them with respect and honor, for God is all good and his creation is a good gift	(2096-2097, 2415-2418, 2479) TOB 14:4, 15:4, 119-120, 132:1		
TOB.6.11	Explain how man, in the image of the Trinity, learns about himself through a gift of himself	(355-357, 1889) TOB 8:4, 9:1-3, 10:1, 15:1 <i>Gaudium et Spes</i> 24:3).		
TOB.6.12	Explain gift-of-self as thoughts, words or actions that place oneself at the service	(1609, 1667, 1889, 1914, 1926) cf. TOB 14:2		

	of others and seek the true good of the other			
TOB.6.13	Describe how the body-soul unity reveals man's special dignity	(2518, 2520-2524) TOB 18:4, 19:3-5, 23:5, 56-57:3		
TOB.6.14	Explain how the human body is a visible sign (a "sacrament") of God's invisible love	(355-356, 364) TOB 19:4		
TOB.6.15	Describe how the human body is the "temple of the Holy Spirit" (1Cor 6:15) and why it is necessary to "glorify God in your body" (1Cor 6:20)	(2516, 2519) TOB 57.2	1Cor 6:20 1Cor 6:15	

Grade 7

Exiting Skills: At the end of 7th grade students will be able to:

1. Describe the Holy Trinity as the central mystery of the Christian faith
2. Explain, using Biblical context, how Jesus is a priest, prophet and king
3. Give examples of how each of the 7 sacraments is a visible sign of God's grace
4. Identify the five precepts of the Church
5. List the seven petitions of the Our Father
6. Identify the gifts of the Holy Spirit
7. Explain the role of Scripture and Tradition
8. Explain the result of original sin

ANCHOR STANDARD 1: EVANGELIZATION AND MISSIONARY DISCIPLESHIP (E)

By Encountering Christ and building relationship with Him through the prayer, school culture, classroom, and school-wide experiences as well as growth in knowledge of the teachings of the Catholic faith, students will be formed as missionary disciples who will bring Christ to the world.

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
E.7.1	Demonstrate an understanding that Christian discipleship requires following Jesus Christ as the way, the truth, and the life	(2052-2055, 2466)	Deu 6:5 Lev 19:18 Mt 5:17, 20-22, 37, 46-47; 19:6-12, 16-19, 21, 23-29, 22:36-40 Jn 1:14, 8:12, 32, 12:46, 14:6, 16:13, 17:17 Rom 13:9-10	
E.7.1.1	Explain the importance of personal witness and testimony in evangelization	(783-786) LG 8, 10, 12, 36 RH 18-21	Mt 20:28 Jn 12:32 Heb 5:1-5 Jude 3 Rev 1:6	Testimony Witness Evangelization
E.7.1.2	Identify that in Mt. 28:20, Christ is asking us as disciples to follow Him when He	(849-851) AA 6. AG 1-2 RMiss 11, 23	Mt 16:15, 28:19-20 2 Cor 5:14 1 Tim 2:4	

	said: "Teach them to observe all that I have commanded you."			
E.7.1.3	List the Lutheran, Episcopal, Baptist, and Methodist churches as some of the churches who separated from the Catholic Church at the time of the Protestant Reformation	(816-822, 838, 866, 870) EN 53 LG 16 NA 1-4	Rom. 1:21, 25; 9:4-5; 11:29 1 Pet. 3:20-21	Reformation
E.7.1.4	Explain that Catholics respect the many elements of sanctification present in other separated Christian traditions, namely baptism in the name of the Father, Son, and Holy Spirit	(816-822, 866, 870) LG 16 NA 3		
E.7.2	State that evangelization also involves the good stewardship of our God-given gifts of time, talent and treasure which witness to the world	(908-913) CIC, can. 129 § 2; 443 § 4; 463 §§ 1 and 2; 492 § 1; 511; 517 § 2; 536; 1421 § 2. EN 73. LG 33 § 2; 36.	Eph 4:7 Phil 2:8-9	Stewardship Use of Gifts
E.7.2.1	Identify the gifts that you have received and describe what it means to be a good steward of these gifts in your family	(2214-2220, 2251)	Ex 20:12 Tob 4:3-4 Prov.1:8; 6:20-22; 13:1; 17:6 Sir 3:2-6, 12-13, 16; 7:27-28 Mk 7:10-12 Eph 3:14; 4:2; 6:1 Col 3:20 2 Tim 1:5	
E.7.3	State that Scripture and Tradition teach us the importance of	(908-913, 943, 1886-1889, 1895-	Lk 17:33. Eph 4:7 Phil 2:8-9	

	stewardship in our lives	1896, 1913-1917, 1926) CA 25; 36 § 2; 41; 43. EN 73. GS 30 § 1; 31 § 3. LG 33 § 2; 36. PT 36.		
E.7.4	Act as disciples of Jesus by imitating him in living a virtuous life in the family, church, and community according to their age level	(2443-2449) AA 8 § 5 CA 57	Deu 15:11 Tob 4:5-11 Sir 17:22 Is 58:6-7 Mt 5:42, 6:2-4, 8:20, 10:8, 11:5, 25:31-46 Jn 12:8 Eph 4:28 Heb 13:3 Jas 2:15-16, 5:1-6	Virtue/Vice Beatitudes Witness

ANCHOR STANDARD 2: KNOWLEDGE OF FAITH (K)

Students will know and live the truths of the Christian faith as passed down through Scripture and Tradition as expressed in the Creed, Doctrine, and Magisterial teaching of the Church. (DC nos. 80, 91-93)

CREED

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
K.7.1	Express belief in the resurrection of the dead and explain that we have already risen with Christ in our Baptism and participate in the life of the Risen Christ	(631-638, 1213-1216, 1262-1269) CIC, cann. 204 § 1, 208-223, 849 CCEO, can. 675:1-2 LG 37 Roman Missal, Easter Vigil 18	Mt 12:40, 27:52-53 Lk 16:22-26 Jn 1:9, 3:5, 5:25, 13:12-15 Acts 2:24, 38; 3:15, 13:32-33 Eph 4:9-10, 25, 5:8, 21 Rev 1:18	Resurrection of the Dead
K.7.1.1	Discuss the significance of Christ's second coming, the Resurrection of our	(681, 1003-1004, 1038-1041)	Ps 50:3 Sgs 8:6 Mt 25:31-32, 46	Last Judgement

	bodies, and the Last Judgment		Jn 5:28-29, 12:49 Acts 24:15 1 Cor 6:13-15, 19-20 Titus 2:13	
K.7.1.2	Explain the Paschal Mystery as Christ's suffering, death, resurrection, and ascension	(571-573, 1067, 1085) DV 19 SC 5 § 2	Mt 20:19 Mk 8:31 Lk 24:26-27, 44-45 Jn 13:1, 17:1 Rom 6:10 Heb 7:27, 9:12, 26	Paschal Mystery Ascension

REVELATION

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
K.7.2	Describe how we are called to respond to God's revelation through the gift of faith	(142-143, 153-165) DV 2; 5	Ex 33:11 Jn 15:14-15 Rom 1:5, 16:26 1 Tim 1:17	
K.7.2.1	Demonstrate the supernatural virtue of faith as reasonable and certain because it is a gift from God	(153-165) CIC, can. 748 § 2 Council of Trent DS 1532, DH 10-11 DV 5 GS 36 § 1 John Paul II, RMat 18 LG 58	Mt 10:22,16:1, 24:13 Jn 3:36, 6:40, 18:37, 12:32 Rom 4:18, 15:13 1 Tim 1:18-19 Heb 2:4,11:6, 12:1-2 Jas 2:14-26	Faith as gift
K.7.2.2	Explain that we are called to entrust ourselves to God through a free assent in faith	(154-155)	Jer 17:5-6 Mt 11:27 Mk 1:11, 6:46, 9:7 Jn 1:18, 14:1 1 Cor 2:10-11, 12:3	Free Assent entrust

K.7.2.3	Show understanding that faith is a gift that we receive from God through the Church and as a Church we profess our faith together to the world	(166-169, 170-175, 181-182)	Eph 4:4-6 1 Tim 3:15 Jude 3	Profess
K.7.3	Explain what it means to say that God's revelation is "economic" that God reveals Himself over time and in human history	(54-67, 236, 1066) DV 2-4 Roman Missal, Eucharistic Prayer IV, 118. Roman Missal, Good Friday, General Intercession VI.	Gen 3:15; 9:9-10, 16; 10:5, 20-31; 11:4-6; 12:1, 3; 14:18; 17:5 Ez 2:3; 14:14; 36 Lk 1:38; 21:24 Jn 1:3; 10:16; 11:52	Economic revelation
K.7.3.1	Describe that the Church is the servant of God, who teaches only what has been handed on to it, the Church continues to interpret Sacred Scripture and Tradition	(81-82, 95) DV 9; 10 § 3		Magisterial Authority of the Church
K.7.3.2	Describe how God can be known through God's creation in the natural world and through human persons	(27-38) DV 6 GS 14 § 2, 18 § 1, 19-21 Pius XII, Humani generis, 561 DS 3875-3876	Gen 1:27, 3:8-10 Ps 105:3 Wis 13:1-9 Jon 1:3 Mt 13:22 Acts 14:15, 17; 17:26-28 Rom 1:19-20	
K.7.4	Show understanding of God's revealing word in Sacred Scripture, as unfolding throughout the Old and New Testaments, and in Sacred	(50-66, 68-73, 138-139) DV 2-4 Roman Missal, Eucharistic Prayer IV, 118.	Gen 3:15, 9:9-10, 16, 10:5, 20-31, 11:4-6, 12:1, 3, 14:18, 17:5 Lk 1:38, 21:24 Acts	

	Tradition, as unfolding through the Church	Roman Missal, Good Friday, General Intercession VI	17:26-27 Rom. 1:18-25, 2:6-7, 11:17-18, 24, 28	
K.7.4.1	State the meaning of divine inspiration in relationship to biblical authorship	(105-108, 135-136, 138) DV 11	Lk 24:45 Jn 20:31 2 Tim 3:16 2 Pet 1:19-21, 3:15-16	Divine Inspiration Biblical Authorship
K.7.5	Explain the Magisterium reserves the authority to teach and interpret Sacred Scripture	(84-90) DV 10 § 1-2 LG 20, 25 UR 5-12 Vatican Council I DS 3016: nexus mysteriorum	Lk 10:16 Jn 8:31-32 Acts 2:42 1 Tim 6:20 2 Tim 1:12-14	Magisterium
K.7.5.1	Differentiate between divinely inspired truth and literal fact when interpreting Sacred Scripture	(109-119, 137) DV 12 § 1-4	Lk 24:25-27, 44-46 Ps 22:14 Rom 12:6 1 Cor 10:2, 11. Heb 3:1-4:11 Rev 21:1-22:5	Inspired Truth Literalism Context
K.7.5.2	Recognize that God is the principal author of the Bible and He uses human authors to reveal the truths He intends	(105-108, 135-136) DV 11	Lk 24:45 Jn 20:31 2 Tim 3:16 2 Pet 1:19-21	

SALVATION AND REDEMPTION

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
K.7.6	Articulate that the central mystery of the Christian faith is the Holy Trinity: God the Father, God the Son, and God the Holy Spirit	(232-237) GCD 43, 47	Mt 28:19	Central Mystery Trinity

K.7.6.1	Describe the Trinity as a complete unity without confusing the Persons or dividing the substance of God	(252-253) Council of Toledo XI (675) DS 530:26 Lateran Council IV (1215) DS 804		
K.7.6.2	List the following characteristics of God: eternal, omniscient, omnipotent, and omnipresent	(268-278)	Gen 1:1, 49:24 Ps 24:8-10, 115:3, 135:6 Mt 6:9, 32 Lk 1:37, 49 1 Cor 1:18, 24-25 2 Cor 6:18, 12:9 Eph 1:19-22	Omniscient, Omnipotent, Omnipresent
K.7.6.3	State understanding that although God is named Father, Son, and Holy Spirit, God transcends the human distinction between the sexes, He is neither man nor woman: He is God	(239)	Ps 27:10, 131:2 Is 49:15, 66:13 Eph 3:14	Transcends
K.7.6.4	Explain the meaning of “Paraclete” as a title for the Holy Spirit	(692)	Jn 14:16, 26, 15:26, 16:7, 13 1 Jn 2	Paraclete
K.7.7	Articulate that our Salvation is connected to the saving work of Jesus Christ through His life, passion, death, and resurrection.	(1082)	Mt 19:25-26	Salvation Paschal Mystery
K.7.7.1	Describe the three aspects of Jesus’ saving ministry: priest (celebrating the sacred mysteries), prophet (proclaiming God’s	(783-786) LG 8, 10, 12, 36 RH 18-21	Mt 20:28 Jn 12:32 Heb 5:1-5 Jude 3 Rev 1:6	Priest Prophet King

	Word in the midst of this world), and king (serving the people, especially the poor and suffering)			
K.7.7.2	Define miracles as signs of salvation, worked by Jesus that manifest that the Kingdom is present in Him	(547)	Lk 7:18-23 Acts 2:22	Miracle, Manifest

ANCHOR STANDARD 3: SACRAMENTS AND LITURGY (SL)

Students will understand and participate in the sacraments and liturgy of the Church especially the Eucharist which feeds a life of sacramental living.

SACRAMENTS AND SACRAMENTALS

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
SL.7.1	Explain sacraments as efficacious signs of God's grace and actions of the Holy Spirit at work in the Church	(1116, 1127) Council of Trent (1547) DS 1605-1606	Lk 5:17, 6:19, 8:46	Grace Actual Grace Sanctifying Grace Efficacious
SL.7.1.1	Explain that the Eucharist calls each communicant to a greater love of God and neighbor as we share in the saving effects of the crucifixion and resurrection of Christ	(1068, 1088, 1090, 1104, 1397) LG 50 SC 2, 7-8	Mt 18:20, 25:40 1 Cor 27	Communicant
SL.7.1.2	Explain why Reconciliation is called the sacrament of conversion, because the penitent takes the first step in returning to the Father after straying through sin	(1423, 1440) LG 11	Mk 1:15 Lk 15:18	Conversion Reconciliation
SL.7.1.3	State the belief that the Church has the power to forgive sins through the sacraments in a	(981-983, 986-987)	Mt 18:21- 22 Lk 24:47 2 Cor	Temporal Punishment

	particular way through Baptism: all sin and temporal punishment, Reconciliation: all sin, Anointing of the Sick: all sin, and the Eucharist: all venial sin		5:18	
SL.7.1.4	Describe how Christians participate in the priesthood of Christ, especially through the Sacraments of Baptism, Confirmation, and Holy Orders	(1590-1592)		Common Priesthood of the Faithful
SL.7.1.5	Discuss the Baptism of all Christians as a sign of communion	(1271, 1279-1280) UR 3; 22 § 2.		
SL.7.1.6	Describe the Sacrament of Confirmation: the symbols, rites, and ministers, especially the elements of laying on of hands and sealing with sacred chrism	(298, 1290-1301, 1320-1321) CCEO, Can. 695 § 1; 696 § 1 CIC, can. 866 CT 8 § 6 OC 25 SC 71	Gen 1:3; 38:18, 41:42 Is 1:6, 29:11 2 Cor 1:21-22, 2:15, 4:6 Rev 7:2-3, 9:4	Laying on of Hands Sealing with the Holy Spirit Sacred Chrism
SL.7.2	Recognize that every baptized person is called to lead a chaste life, regardless of one's vocation/state in life	(2337-2367, 2392-2394) CDF Persona humana 8-9; 11 CIC can. 1056 FC 11, 30, 34 GS 17, 25 § 1, 48 § 1; 49 § 2, 50 § 2 HV 11-12	Gen 1:1-29 Tob 8:4-9 Sir 1:22 Mt 5:37, 19:1-1, 23:9 Jn 15:15 1 Cor 6:10, 15-20, 7:10-11 1 Tim 1:10	Chaste
SL.7.2.1	Analyze what is needed to live a chaste lifestyle and differentiate	(1658, 2337-2359, 2520-2527) CDF Persona humana 8-9, 11	Wis 15:5 Sir 1:22 Mt 5:37, 11:28,	Abstinence, Chastity, Celibacy

	between abstinence, chastity, and celibacy	FC 34, 85 GS 17, 25 § 1m 58 § 4	19:6 Rom 1:24-27, 12:2 Cor 6:10, 15-20 Titus 2:1-6 1 Jn 3:3	
SL.7.2.2	Connect how one's moral decisions positively or negatively affect their human sexuality	(2337-2359) CDF, Persona humana 8-9, 11 FC 34 GS 17, 25 § 1	Gen 19:1-29 Sir 1:22 Mt 5:37, 19:6 Jn 15:15 1 Cor 6 Gal. 3:27, 5:22 Titus 2:1-6	Human Sexuality
SL.7.2.3	Identify masculine and feminine aspects of human sexuality, noting their differences and complementarity	(2331-2335) FC 11, 22 GS 49 § 2 MD 6	Gen 1:27-28, 2:24, 4:1-2, 25-26, 5:1-2 Mt. 5:27-28, 19:6	Complementarity
SL.7.2.4	Define sexual attraction as part of God's plan to bring about the purposes of marriage: unity of the spouses and procreation of children	(1659-1660, 1762-1770, 2331-2336) FC 11, 22 GS 49 § 2 MD 6	Gen 1:27-28, 2:24, 4:1-2, 25-26, 5:1-2. Deu 5:18 Mt 5:27-28, 19:6	
SL.7.3	Define a rite as a traditional manner in the Church in which the sacraments are legitimately celebrated	(1125)		Rites

LITURGY

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
SL.7.4	Describe why every Catholic has the obligation to attend Mass on all Sundays and holy days of obligation	(2177, 2180-2182) CIC, can. 1245, 1246 § 1-2, 1247, 1248 § 1	Ex 23:12; 31:17 Neh 13:15-22. 2 Chr 36:21	Holy Obligation
SL.7.4.1	Indicate how Catholics are called to participate in liturgical ministries and parish life	(903-913) AA 6 § 3 AG 15 EN 73 LG 33, 35-36	Eph 4:7 Phil 2:8-9	Lay ministries
SL.7.4.2	Explain that in the Eucharistic celebration, Christ is present in His Church, in the person of the priest, through the ministry of the priest, the Word proclaimed, and especially in the Eucharist	(1084-1085, 1088) SC 7	Mt 18:20 Jn 13:1, 17:1 Rom 6:10 Heb 7:27, 9:12	
SL.7.4.3	Describe that only validly ordained priests can preside at the Eucharist and consecrate the bread and the wine so that they become the Body and Blood of the Lord	(1333-1340, 1367-1375, 1411) Council of Trent (1551) DS 1651 LG 48 MF 39 PO 2 § 4 SC 7	Gen 14:18 Mt 14:13-21, 15:32-39, 25:31-46, 26:17 Mk 14:12-25 Lk 22:7-20 Jn 6, 13:1-17, 34-35	Preside
SL.7.4.4	Name the special holy days of obligation in the United States: <i>Jan. 1: Solemnity of Mary, Mother of God, Aug. 15: Assumption of the Blessed Virgin Mary, Nov. 1: All Saints' Day, Dec. 8: Feast of the Immaculate Conception, Dec. 25: Christmas</i>	(1389, 2177) CIC, can. 920; 1246 § 1-2. OE 15		

SL.7.4.5	Identify Scripture readings for Sundays in the liturgical year and trace the life of Christ through these readings	(1194)		
SL.7.5	Describe the funeral Mass as a liturgy of blessing for the departed and commendation to God of the deceased person by the Church	(1687-1690)		Commendation

ANCHOR STANDARD 4: MORAL FORMATION (M)

Students will develop a moral conscience according to the teachings of Christ and the Church, as well as respond to God's call through the undertaking the life of a disciple. (DC no. 83-85)

MORAL LIVING

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
M.7.1	Identify the 5 precepts of the Church <ol style="list-style-type: none"> <i>To attend Mass on Sundays and Holy Days of Obligation and resting from servile works</i> <i>To observe the days of abstinence and fasting</i> <i>To confess our sins to a priest, at least once a year</i> <i>To receive Our Lord Jesus Christ in the Holy Eucharist at least once a year during the Easter Season</i> <i>To contribute to the support of the Church</i> 	(1324, 2041-2043) CCEO, cann. 25, 708, 719, 881 § 1-4, 882 CIC, cann. 222, 455, 92, 989, 1246-1251 LG 14	Mt 26:28 Mk. 12:44 Jn 10:10 Acts 2:44-45 Heb 7:1-2 Rev 21:27	Precepts of the Church
M.7.2	Recognize that God inscribes the natural law in our hearts so that we can differentiate good from bad in our actions	(1954-1960, 1978-1979) GS 10, 89 § 1 Pius XII, Humani generis DS 3876		Inscribes Natural Law

M.7.2.1	Explain that moral actions can be evaluated as good or bad insofar as they bring us closer to or further away from God	(1776-1794) DH 3 § 2, 14 GS 16	Tob 4:15 Lk 6:31 Acts 24:16 Rom 1:32, 2:14-16, 14:21 1 Tim 5, 8:9 2 Tim 3 1 Pet 3:21 1 Jn 3:19-20	
M.7.2.2	Recognize that the deadly sins weaken our ability to choose what is good and list them as pride, avarice, envy, anger, gluttony, lust, and sloth	(1866-1867)	Gen 4:10,, 18:20, 19:13 Ex 3:7-10, 20:20-22 Deut 24:14- 15 Jas 5:4	<u>7 Deadly Sins</u> -Pride, Avarice, Envy, Anger, Gluttony, Lust, Sloth
M.7.3	Describe that Catholic morality is founded upon the dignity of the human person which finds its origin in being created in God's image and the Incarnation of Jesus Christ	(464-469, 1699-1715) Council of Chalcedon (451) DS 301-302 Council of Ephesus (431) DS 250-251, 255. Council of Nicaea I (325) DS 130, 126	Heb 4:15 1 Jn 4:2-3 2 Jn 7	Dignity of the Human Person
M.7.3.1	Explain that Jesus Christ teaches us how to live through His words and deeds particularly through the Beatitudes	(2058-2074, 2077-2082) DS 1569-1570 LG 24	Ex 20:2, 24:7, 25:16, 31:18, 32:15, 34:29, 40:1-2 Mt 5:1-12 Jas 2:10-11	Beatitudes
M.7.4	Differentiate between original sin, personal sin, and social sin	(1848-1854, 1869-1875) DeV 31 § 2	Gen 3:5 Ps 51:4 Mt 15:19-20 Jn 14:30 Rom 1:28-32, 5:20-21 Gal 5:19-21 Eph 5:3-5 Col 3:5-8	Personal Sin, Social Sin

			1 Tim 9-10 2 Tim 2-5	
M.7.5	Discuss poverty, chastity, and obedience as guiding rules for every Christian	(915) LG 42-43 PC 1		

CONSCIENCE

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
M.7.6	Define Conscience as the voice of God echoing in our hearts calling us to love and to do what is good and avoid what is evil	(1776) GS 16		
M.7.6.1	Describe the duty to lifelong formation of the conscience and the role of virtue in forming one's conscience	(1783-1785, 1799-1800, 1834) DH 14	Ps 119:105 Phil 4:8	Formation
M.7.6.2	Identify conscience as a judgment of reason that allows us to evaluate the moral quality of an action	(1776-1780, 1795-1797) GS 16	Rom 1:32, 2:14-16	Reason Morality
M.7.6.3	Describe how the Theological and Cardinal Virtues are utilized in moral decision making	(1812-1813, 1834-1838, 1840-1841)	1 Cor 13:13 2 Pet 1:4	Theological Virtues Cardinal Virtues
M.7.6.4	Show how the Beatitudes provide the foundation for understanding the moral teaching of Jesus	(1716-1729)	Mt 4:17, 5:1-12, 13:3-23, 25:21-23 Jn 17:3 Rom 8:18 1 Cor 13:12 Heb 4:7-11 2 Pet 1:4 1 Jn 2	Beatitudes

M.7.6.5	Identify the two greatest commandments	(2052-2055)	Deu 6:5 Mt. 5:17, 20-22, 46-47, 19:6-12, 16-19, 21, 23-29, 22:36-40 Rom 13:9-10	
M.7.6.6	Explain how the 10 Commandments are a guide for forming one's conscience and moral decision making	(2058-2067)	Ex 19, 20:2-17, 24:7, 25:16, 31:18, 32:15, 34:29, 40:1 Deu 5:2, 4, 6, 22	

ANCHOR STANDARD 5: PRAYING WITH CHRIST (P)

Students will learn to pray with Christ understanding that prayer is essential for relationship with God, they will know the Catholic tradition of prayer expressed in different forms. (DC Nos. 86-87)

PRAYER

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
P.7.1	Explain how prayer provides a deepening awareness and living of our covenant relationship with God	(2779-2793, 2798-2801) GS 22 § 1. NA 5 UR 8, 22	Hos 2:21-22, 6:1-6 Mt 5:23-24, 6:14-15, 11:25-27, 18:3 Acts 4:32 Rom 8:29 Eph 4:4-6 Rev 21:7	
P.7.1.1	State steps you can take to develop a relationship with the Lord.			
P.7.1.2	Explain authentic prayer and devotions as essential to living a Christian life	(1674-1676, 2664) Council of Nicaea II DS 601, 603 Council of Trent		Devotions

		DS 1822 CT 54 EN 48 SC 13 § 3		
P.7.1.3	Describe how God offers grace and strength to those who pray	(2713, 2725)	Jer 31:33	
P.7.2	Outline the steps for Lectio Divina and participate in this way of praying with Scripture	(2705-2708, 2723)	Mk 4:4-7, 15-19	Lectio Divina
P.7.3	Explain the seven petitions of the Our Father as outlined in the Catechism of the Catholic Church	(2803-2806)	Ps 42:7 Lk 22:14, 12:50 1 Cor 15:28	Catechism Seven Petitions
P.7.3.1	Acknowledge that we are drawn closer to God through the Lord's Prayer	(2803)	Ps 42:7	
P.7.3.2	Identify where the Lord's Prayer is found in Sacred Scripture	(2673-2679, 2682, 2803-2865) LG 62, 68-69	Gen 12:3 Zeph 3:14, 17 Mt 6:9-13 Lk 1:38, 41, 43, 45-55 Jn 19:27 Acts 1:14 Rev 21:3	

MARY AND THE SAINTS

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
P.7.4	Explain how Mary and the Saints exemplify the work of evangelization and how we celebrate them in the Liturgical year	(963-970, 1168-1173) LG 53, 57-59, 60-63, 69 SC 103-104, 108, 111	Lk 4:19 Jn 19:26-27 Rev 19:16	Liturgical Year

P.7.4.1	Describe how feasts of Mary and the Saints are incorporated into the liturgical cycle	(1168-1173, 1195) SC 103-104, 108, 111	Lk 4:19	Liturgical Cycle
P.7.4.2	Discuss the lives of St. Therese of Lisieux, St. Isaac Jogues, St. Xavier, St. Katherine Drexel, St. Mother Cabrini, and others that lived a missionary vocation	(852-856) AG 1 § 3; 5; 6 § 2; 9; 15 § 1. GS 40 § 2; 43 § 6. LG 8 § 3; 15. RMiss 12-21; 42; 47-50; 52-55. UR 4 § 8.		
P.7.5	Recognize that the Church names Mary as Mother of God and Mother of the Church	(963-964, 973) LG 53; 57-58.	Jn 19:26-27	Mother of God Mother of the Church
P.7.6	Demonstrate the Biblical basis for the Hail Mary	(2673-2679) LG 62, 68-69	Gen 12:3 Zeph 3:14, 17 Lk 1:38, 41, 43, 45-55 Jn 19:27 Acts 1:14 Rev 21:3	

MEMORIZED PRAYER

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
P.7.7	Memorize the following: Nicene Creed, Prayer to the Holy Spirit, Divine Mercy Prayer, Vocation Prayer, Gifts of the Holy Spirit, Spiritual Works of Mercy, Corporal Works of Mercy, Beatitudes, and Capital Sins			

ANCHOR STANDARD 6: LIVING IN COMMUNITY OF THE CHURCH (C)

Students will understand the mission and history of the Church who is guided by the Holy Spirit to go out to the world to build the Kingdom of God, bring light to the nations, and to be a sign of unity by working with all faith traditions and applying the teachings of Christ to contemporary societal situations. (DC Nos. 88-105, 343-351, 381-393)

CHRISTIAN LIVING

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
C.7.1	Recognize that Jesus founded the Catholic Church which reflects the unity of the Trinity: Father, Son, and Holy Spirit, a mystery of divine love which exists as a sign of the Reign of Christ in our midst	(763-765, 813-815, 866) AG 3. CIC, can. 205 GS 78 § 3 LG 3, 5, 13 § 2, 14 UR 2	Mt 5-6; 10:16, 25, 19:28, 26:31 Mk 3:14-15 Lk 10:1-2 Jn 10:1-21, 15:20 Rev 21:12	Founder Mystery of Divine Love
C.7.1.1	Explain that the Nicene Creed describes the Church as one, holy, catholic, and apostolic	(823-838, 866-869) AG 4, 6 CD 11 CL 16, 3, 17, 3 CPG § 19 EN 62 LG 8 § 3, 11 § 3, 12-15, 23, 26, 39-40, 42, 48-51, 65, SC 10, UR 3, 6, 13-18	Mt 13:24-30, 28:19 Jn 11:52 Acts 9:13 1 Cor 6:1, 16:1 2 Cor 5:21 Eph 1:22-23, 5:25-27 Heb 2:17, 7:26 1 Jn 1:8-10	Four mark of the Church: One, Holy, Catholic, and Apostolic
C.7.1.2	Identify the Gifts of the Holy Spirit and the Fruits of the Holy Spirit as signs of living the life of Christ	(1830-1832)	Is 11:1-2 Ps 143:10 Rom 8:14, 17 Gal 5:22-23	
C.7.1.3	Identify the Church as People of God, Body of Christ, and Temple of the Holy Spirit	(781) LG 9	Acts 10:35 1 Cor 11:25	People of God Body of Christ Temple of the Holy Spirit
C.7.1.4	Show understanding that the faithful, living	(946-962)	2 Macc 12:45	Communion of Saints

	and dead, and the blessed in heaven together form the Communion of Saints in the Church <i>(The Church Triumphant, Church Militant, and Church Suffering)</i>	Council of Florence (1439) DS 1305 LG 12 § 2, 49-51	Lk 16:1, 3 Acts 2:42, 4:32 Rom 14:7 1 Cor 10:24, 12:7, 26-27, 13:5, 15:26-27 Eph 4:1-6, 16	
C.7.1.5	Identify how Catholics may express their faith through music, art, language, and celebration in light of their culture and way of life	(1145)		Inculturate

THE CHURCH

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
C.7.2	Explain that the Pope is the sign and instrument of Christian unity and the visible head of the Catholic Church throughout the world (Vicar of Christ)	(881-882, 936-937) CD 2, 9 LG 22-23	Mt 16:18-19 Jn 21:15-17	Pope Vicar of Christ
C.7.3	Explain that the Church is the universal sacrament of salvation			
C.7.3.3	Recognize that the Church is missionary by nature: which includes catechesis, evangelization, and integral human development as a matter of justice	(852-856, 2443-2449, 2462-2463) AG 1 § 3, 5, 6 § 2, 9, 15 § 1 GS 40 § 2, 43 § 6 LG 8 § 3, 15 RMiss 12-21, 42, 47-50, 52-55 UR 4 § 8		Catechesis

C.7.3.4	Cite examples of how Jesus sent His disciples out to evangelize	(849-856) CIC, can. 751 EN 53 LG 8, 15-16 NA 1-4. UR 1, 3-6, 7 § 3, 8 § 1, 9-10, 12, 24 § 2	Jn 17:20-23 Rom 1:21, 25, 9:4-5, 11:29 Heb 7:25 1 Pet 3:20-21	
C.7.3.5	State how the Gospel of Matthew views the conditions of discipleship	CIC, can. 751 EN 53 LG 8; 15-16 NA 1-4 UR 1, 3-6, 7 § 3, 8 § 1, 9-10, 12, 24 § 2	Jn 17:21 Heb 7:25	
C.7.3.6	State how Jesus challenges His disciples to be salt and light	CIC, can. 751. EN 53. LG 8; 15-16. NA 1-4. UR 1; 3-6; 7 § 3; 8 § 1; 9-10; 12; 24 § 2.	Jn 17:21 Heb 7:25	
C.7.3.7	Show awareness that at the end of time, Christ will return and we will be held accountable for how we helped build the Kingdom of God	(678-679, 681-682) AG 9 LG 16 NA 4 RMiss 55	Rom 9:4-5, 11:29	

CATHOLIC SOCIAL TEACHING

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
C.7.4	Explain with examples how the principles of Catholic Social Teaching inform and critique personal and societal situations	(1928-1948) CA 10 CS 29 § 3 GS 27 § 1, 29 § 2 PT 65 SRS 38-40, 47	Mt 5:43-44, 6:33, 25:14-30, 40 Lk 19:27	7 Themes of Catholic Social Teaching
C.7.4.1	Explain that human rights and responsibilities are based on the equality of all persons, resting on their dignity as human persons, created in the	(225, 355-358, 1934-1942, 1945-1948) CA 10 CS 29 § 3 GS 12 § 1, 3, 24 § 3, 29 § 2, 39 § 1	Gen 1:27 Mt 6:33, 25:14-30 Lk 19:27	

	image and likeness of God	SRS 38-40		
C.7.4.2	Define “common good” as the sum total of conditions which allow people as groups or individuals, to reach fulfillment more easily	(1905-1906, 1924) GS 26 § 1, 74 § 1		Common good
C.7.4.3	Explain work as an expression of human dignity and participation in God’s plan for human flourishing	(2427-2431) CA 31-32, 34, 48 GS 34 LE 6, 9, 11, 27 Laudato Si 127-128	Gen 1:28, 3:14-19 Deu 14:28-29 Lk 3:10-14 2 Thess 3:10	Flourish
C.7.5	Recognize the inherent dignity of and respect for human life in all its stages, from conception until natural death	(2258-2262, 2268-2283, 2318-2326) CDF, Donum vitae I, 2-3, 5-6, III. CIC, can. 1314, 1323-1324, 1398 GS 51 § 3	Gen 4:8-12, 9:5-6 Ex 20:13, 23:7 Lev 17:14 Deu 5:17 Job 10:8-12 Ps 22:10-11, 139:15 Amos 8:4-10 Mt 5:21-39, 44 26:52	Inherent dignity
C.7.5.1	State that abortion is a grave matter, because it involves taking the life of an innocent human being	(2258-2262)	Gen 4:8-12; 9:5-6. Ex 20:13; 23:7 Job 10:8-12 Ps 22:10; 11, 139:15 Jer 1:5 Amos 8:4-10	Abortion Grave Matter

			Mt 5:21-39, 44; 26:52	
C.7.5.2	State how natural law expresses the dignity of the person and is the basis for fundamental rights and duties	(1954-1962, 1975-1980) GS 10, 89 § 1 Humani generis DS 3876		Natural Law, Fundamental Rights

VOCATIONS

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
CS.7.6	Identify the practices of personal prayer and discernment, and a generous response to God's plan for our lives	(897-900, 940, 2566-2567) CL 9 LG 31, 33	Ps 8:5, 8:1 Acts 17:27	Discernment
CS.7.6.1	State the call to religious life in the Church is identified in two forms: active and contemplative	(914-918, 920-921, 925-927, 930) AG 18, 40 CD 33-35 LG 42-43, 44 § 4 PC 1 UR 15 RMiss 69		Active Contemplative
CS.7.6.2	Describe how apostolic religious orders provided teachers and catechists for parishes in the United States for over 150 years	(916, 925-927) AG 18, 40 CD 33-35 CIC, can. 573, 591, 607 PC 5 UR 15		Apostolic Religious Orders Catechist
CS.7.6.3	Understand the vocations as a response to the baptismal call	(871-933, 871)		
CS.7.6.4	Explain how religious life is a special type of discipleship	(916, 931-933, 944-945) CIC, can. 573; 783. LG 31 § 2; 44 § 3. PC 5.		
CS.7.7	Describe service as action rooted in and flowing from prayer and give examples of	(124-127, 139, 1066-1075) CT 23 DV 17-20	Lk1:23 Jn 17:4 Acts 1:1-2, 13:2	

	how we can model Jesus' life of service in our relationship with others	SC 2-4, 5 § 2, 7 § 2-3, 9-11 SC 345, 480	Rom 1:16, 15:16, 27 Eph 1:9, 2:4, 3:4, 9, 16-18 Phil 2:14-17, 25, 30	
CS.7.7.1	Understand that Jesus taught us about carrying a cross and living a life of loving service	(852-856) AG 1 § 3, 5, 6 § 2, 9, 15 § 1 GS 40 § 2, 43 § 6 LG 8 § 3, 15 RMiss 12-21, 42; 47-50; 52-55 UR 4 § 8		
CS.7.7.2	Engage in service to the community (i.e. family, parish, local, national, and global) in response to the Gospel call	(358, 2415-2418) CA 37-38 GS 12 § 1, 24 § 3, 39 § 1	Gen 1:28-31, 2:19-20, 9:1-4 Dan 3:79-81 Mt 6:26 Acts 2: 42-47 Eph 5-6	
CS.7.7.3	Articulate how service is an essential element of discipleship	(849-851) AA 6 AG 1-2 RMiss 11, 23	Mt 16:15, 20:28, 28:19-20 2 Cor 5:14 1 Tim 2:4	
CS.7.7.4	Identify those in need within communities and provide appropriate service to help them	(176, 2443-2449, 2462-2463) AA 8 § 5 CA 57 Liber-tatis conscientia, 68	Tob 4:5-11 Is 58:6-7 Mt 5:42, 6:2-4, 8:20, 10:8, 11:5, 25:31-46	
CS.7.8	Describe how both the vocations of Marriage and Holy Orders are important to the life of the Church as they are	(1533-1535, 1547-1548, 1603-1604) CD 11 GS 47 § 1-2, 48 § 1-2	Gen 1:27-28, 31 1 Jn 4:8, 16	

	sacraments of the service of communion and mission	LG 10, 11 § 2, 28 PO 2, 6 SC 33		
CS.7.8.1	Describe the validity of the Sacrament of Matrimony based on the following conditions: baptized man and woman, free consent, openness to children, and life-long commitment	(1627-1632) CIC, can. 1057 § 1, 1063, 1071, 1095-1108 Council of Trent DS 1813-1816 GS 49 § 3	Gen 2:24 Mt 10:8 Eph 5:31	
CS.7.8.2	Recognize the spouses as the ministers of the Sacrament of Matrimony through which the partners mutually give themselves to each other	(1621-1632, 2102-2103) FC 67 GS 48 § 1, 49 § 3 LG 6, 42 § 2 SC 6	Gen 2:24 Mt 10:8 Acts 18:18, 21:23-24 Eph 5:31-32	
CS.7.8.3	Describe the validity of the Sacrament of Holy Orders for men who are baptized, prepared through seminary education, and called by their bishop to be ordained	(1577-1578) CIC, can. 1024 MD 26-27	Mk 3:14-19 Lk 6:12-16 1 Tim 3:1-13 Titus 1:5-9 Heb 5:4	Seminary
CS.7.8.4	Identify and describe the three ranks of Holy Orders: episcopate, presbyterate, and diaconate	(1554-1571) AA 16 AG 5, 6, 16, 38 CD 2 § 2; 4, 15, 36-37 LG 20-23, 26, 28-29, 41 OT 20 PO 2, 8, 10 SC 35, 41	Mk 10:45 Lk 22:27 Jn 10:36, 20:22-23 Acts 1:8; 24 2 Tim 1:6-7 Heb 5:1-10, 7:24, 9:11-28	Episcopate, Presbyterate, Diaconate
CS.7.8.5	Identify the priesthood as an apostolic call that comes from Jesus Christ, commissioning the apostles to continue to do the work of the Church	(1536)		

ANCHOR STANDARD 7: THEOLOGY OF THE BODY (TOB)

Students will understand the dignity of the human person, created in the image and likeness of God, and be empowered to live as disciples of Jesus Christ who revealed the fullness of our humanity. (TOB 14:5)

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
TOB.7.1	Explain that even after the Fall, creation remains a good gift and is not totally corrupted; it is able to be redeemed	(410-412, 422, 1045-1048) cf. TOB 32:3, 86	Gen 3:9, 15	
TOB.7.2	Provide examples of rightly ordered desire given by God and disordered "desire"	(374-379, 400, 2514-2516, 2517-2520, 2528-2531, 2541, 2543-2544, 2546, 2548-2549, 2555, 2557) TOB 48:4		
TOB.7.3	Propose how a "communion of persons" involves the loving gift of self (i.e. the Trinity, but also the unity of the Church, the family and the unity of man and woman)	(813, 1644 - 1647, 2205) cf. TOB 8:4, 9:1-3, 10:1, 15:1		
TOB.7.4	Evaluate actions for self-mastery and describe how actions of self-mastery free one to make a full gift of self	(2339, 2340, 2343, 2346) TOB 15:1-4, 32:6	Sir 1:22 Ti 2:1-6	
TOB.7.5	Explain the body-soul unity in the human person from the standpoint of the "language of the Body"	(2518, 2521-2524) TOB 9:4, 10:1, 14:6, 15, 16:1-2, 23:4-5, 123:4-5, 125: 1-2, 127:4		
TOB.7.6	Describe how the body itself communicates that the human being is a gift just by the fact that it exists	(357, 364) TOB 14:4	Gen 2	
TOB.7.7	Point out that as a result of original sin man experiences	(397, 400, 405, 1707, 1865, 1949,		

	concupiscence and needs to bring emotions and desires into harmony with what is truly good	2514-2520, 2534-2535, 2549) TOB 26:5, 31:3, 31:6, 32:3, 33:1-2, 51:5-6, 54		
TOB.7.8	Explain how Christ does not accuse but instead appeals to the human heart to be pure	(2517-2519) TOB 45:5, 46:5-6, 49:7	Mt 5:8	
TOB.7.9	Describe what 'life according to the Spirit' is and how following of the law of God leads to true freedom and happiness	(30, 736, 1731, 1824, 1828-1832, 2514-2516, 2548) TOB 15:1, 45:1, 51:5-6, 53:4-5, 54:2-4		
TOB.7.10	Evaluate how love, as a power, is a participation in the love of God himself: How it is total. How it is faithful. How it is fruitful. How it is generous.	(2331, 2335, 2360, 2364-2369) TOB 127:1	Gen 1:27	

Grade 8

Exiting Skills: At the end of 8th grade students will be able to:

1. Summarize the events in the Acts of Apostles, including the beginning of the Church
2. Connect the sacraments of Baptism and Confirmation
3. Explain the difference between mortal and venial sins
4. Lead various types of vocal prayer, including Lectio Divina
5. Explain the influence the Church councils had on the history of the Church
6. Identify the major events in the history of the Catholic Church
7. Explain how the church is 'universal'
8. Describe the importance of spousal love

ANCHOR STANDARD 1: EVANGELIZATION AND MISSIONARY DISCIPLESHIP (E)

By Encountering Christ and building relationship with Him through prayer, school culture, the classroom, and school-wide experiences as well as growth in knowledge of the teachings of the Catholic faith, students will be formed as missionary disciples who will bring Christ to the world.

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
E.8.1	Describe the call to discipleship as faithfully following Jesus and answering his call to "go and make disciples of all nations"	(520, 1553, 2475, 2614) GS 38	Mt 5:11-12; 28:19 Lk 11:1 Jn 13:15 Rom 15:5 Eph 4:24-25 Phil 2:5 1 Pet 2:1	Discipleship
E.8.2	Explain stewardship in terms of St. Peter's statement, "As each one has received a gift, use it to serve one another as good"	(2404, 2407, 2450-2451, 2534-2540, 2544-2547) GS 69 § 1 LG 42 § 3	Ex 20:15 Mt 5:3: 6:25-34 Mk 8:35 Lk 6:20, 24, 14:33, 21:4 1 Cor 6:10 2 Cor 8:9	Stewardship

	stewards of God's varied grace"			
E.8.2.1	Engage in service to the community (i.e. family, parish, local, national, and global) in response to the Gospel call	(176, 783-786, 908-913, 943) EN 73 LG 8, 10, 12, 33 § 2, 36 RH 18-21	Mt 20:28 Jn 12:32 Eph 4:7 Phil 2:8-9 Heb 5:1-5 Jude 3 Rev 1:6	
E.8.2.2	Describe stewardship in terms of using our time, talent, and treasure as a response of gratitude to God	(2041-2043) CIC, cann. 222, 455, 920, 989, 1246-1251		
E.8.2.3	Explain the three aspects of Jesus' mission and ministry: priest (celebrating the sacred mysteries), prophet (proclaiming God's Word in the midst of this world), and king (serving the people, especially the poor and suffering)	(908-913, 943, 1886-1889, 1936-1938)		
E.8.3	Describe the universal nature of the Church	(830-831, 868) AG 4, 6 LG 13 § 1-2 UR 3	Mt 28:19 Jn 11:52 Eph 1:22-23	

E.8.3.1	Describe the Church as “one” because of her founder Jesus Christ and the desire to recover unity among all Christians as a desire of Christ through the Holy Spirit	(813-822, 839-848) AG 7 CIC, can. 751 EN 53 LG 8, 14-16 NA 1-4 UR 1, 3, 4-6, 7 § 3, 8 § 1, 9-12, 24 § 2	Jn 3:5, 17:21 Rom 1:21, 25, 9:4-5, 11:29 1 Cor 9:16 Heb 7:25, 11:6 1 Pet 3:20	One, Holy, Apostolic (Creed)
E.8.3.2	Explain the fullness of truth subsists in the Catholic Church although some elements of sanctification and truth may be found outside the Church.	819, 830 AG 4, 6 LG 8, 15 UR 3	Eph 1:22-23	Elements of Sanctification
E.8.3.3	State how the Roman Catholic Church is universal because she has been sent out by Christ on a mission to the whole of the human race	(830-831) AG 4, 6 LG 13 § 1-2 UR 3	Mt 28:19 Jn 11:52 Eph 1:22-23	
E.8.4	Describe the universal call to holiness as the perfection of charity	(2013-2014, 2028) LG 40 § 2	Mt 5:48	

ANCHOR STANDARD 2: KNOWLEDGE OF FAITH (K)

Students will know and live the truths of the Christian faith as passed down through Scripture and Tradition as expressed in the Creed, Doctrine, and Magisterial teaching of the Church. (DC nos. 80, 91-93)

CREED

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
K.8.1	Articulate that God is holy and completely deserving of our love and worship	(1-30, 2096-2097, 2084, 2639) GS 24 § 3, 25 § 1	Jer 31:31-34 Mt 5:17-19, 44, 48, 6:1-6, 9, 16-18, 7:12-14, 21-27, 15:18-19 Lk 11:2-4; 19:13, 15	
K.8.1.1	Show understanding of God as transcendent	(43, 212, 239, 300, 1028)	Ps 8:1 Sir 43:28 Acts 17:28	Transcendent
K.8.1.2	Describe how we are attracted to the grandeur and beauty of God as seen in creation	(293-294) AG 2	1 Cor 15:28 Eph 1:5-6	
K.8.1.3	Show understanding that there is no contradiction between faith and reason	(159)	GS 36 § 1	
K.8.1.4	Show how faith helps us face the hardships of suffering, disappointment, and tragedy	(307-308, 1368-1372) GS 36 § 3	Gen 1:26-28 Phil 2:13 1 Cor 12:6 Mt 19:26 Jn 15:5, 14:13 Rom 12:5	
K.8.1.5	Identify the Nicene Creed as a summary of the principal doctrines of the Church	(195)		
K.8.2	Identify the relationship between Sacred Tradition and Sacred Scripture as	(80) DV 9	Mt 28:20	

	flowing from the same divine source			
K.8.2.1	Distinguish between Tradition as the teaching authority of the Church and tradition as local disciplinary, liturgical, or devotional customs	(83)		
K.8.2.2	State that both Scripture and Tradition must be accepted and honored with equal devotion and reverence	(82) DV 9		
K.8.2.3	Show familiarity with the Acts of the Apostles and the event of Pentecost as the beginning of the Church which continues Christ's mission	(737)	Jn 15:8, 16 Acts 2:33	Acts of the Apostles Pentecost Birth of Church
K.8.3	Describe the preparation period for the mission of Jesus and His disciples, the replacement of Judas, Peter's leadership, Jesus' Ascension, and the role of the Holy Spirit (<i>Acts 1:13-26</i>)	(542, 672-673)	Mt 25:1 Acts 1:6-8, 13-26 1 Pet 4:17	
K.8.3.1	Recount the mission of the first witnesses in Jerusalem led by Peter (<i>Acts 2:1-41</i>)	(788)	Jn 14:18; 20:22 Acts 2:1-41	
K.8.3.2	State the significance of the story of Stephen in the Acts of the Apostles (<i>Acts 6:8-8:3</i>)		Acts 6:8-8:3	First Martyr St. Stephen
K.8.3.3	Recount the mission in Judea and Samaria led by Peter and Saul's conversion (<i>Acts 8:4-9:22</i>)		Acts 8:4-9:22	Conversion
K.8.3.4	Recount the story of Peter's acceptance of Gentiles into baptism (<i>Acts 11:1-18</i>)		Acts 11:1-18	Gentiles

K.8.3.5	Recount the gathering of the Council of Jerusalem and the question about circumcision (Acts 15:1-35)		Acts 15:1-35	Circumcision
K.8.3.6	Describe the missionary journeys of St. Paul		Acts 13-18	

REVELATION

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
K.8.4	Describe Sacred Scripture as a collection of books written under God's inspiration	(105-108)	Mk 12:29-31 1 Cor 5:6-8, 10:1-11	
K.8.4.1	Identify how the Holy Spirit worked through the human authors to write Sacred Scripture	(109) DV 12 § 1		
K.8.4.2	Discuss how the Church came to identify the canon of Sacred Scriptures	(120) DS 179, 1334-1336, 1501-1504 DV 8 § 3		Canon
K.8.4.3	Show understanding that the Magisterium is the authentic interpreter of Sacred Scripture and Sacred Tradition	(84-85) DV 10b		Magisterium of the Church
K.8.4.4	State that the inspired books of Sacred Scripture firmly, faithfully, and without error teach that truth which God wished to see represented in the Sacred Scriptures	(107) DV 11		
K.8.4.5	Name and describe the three senses of Sacred Scripture: allegorical, anagogical, and moral	(115-118)	1 Cor 10:2, 11 Heb 3:1-4:11 Rev 21:1-22:5	Allegorical, Anagogical, Moral

K.8.5	State that to interpret Scripture correctly, the reader must be attentive to what the human authors truly wanted to affirm and what God wants to reveal to us through their words	(109) DV 12 § 1		
K.8.6	Describe how the stories of the early Church help us to understand the beginnings of the Church			

SALVATION AND REDEMPTION

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
K.8.7	Describe that the Holy Trinity is the central mystery of the Christian faith	(232, 237, 249-256, 266) CPG § 2	Mt 28:19 1 Cor 12:4-6 2 Cor 13:14 Eph 4:4-6	Holy Trinity Central Mystery
K.8.7.1	State that God created us in a state of original holiness and justice	(374-379, 384) LG 2	Gen 2:8, 15, 17-19, 25, 3:16 1 Jn 2:16	Original Holiness
K.8.7.2	Explain that through original sin, man preferred himself to God, and therefore went against his own good	(396-404, 419, 1250) GS 13 § 1	Gen 2:17, 3:1-19, 4:3-15 Rom 1:18-32, 3:23, 5:12, 18-19, 8:21 Rev 2-3	Original Sin Original Solitude
K.8.7.3	Explain the effects of original sin as weakening our will, darkening our intellect, and disordering our emotions	(405-409)		
K.8.7.4	Recognize that God's permitting evil is a mystery that God helps us	(309-314, 324)	Gen. 2:2; 45:8; 50:20. Tob. 2:12.	

	to address through His Son, Jesus Christ		Rom 5:20; 8:28. 1 Cor. 13:12.	
K.8.7.5	State that the Incarnation is the mystery of the union of the divine and human natures in the person of Jesus Christ	(237, 456-469) Council of Ephesus (431) DS 250-251 Council of Nicaea I (325) DS 130, 126 GS 22 § 2	Deu 6:4-5 Mt 11:29 Mk 8:34, 9:7 Jn 1:14, 3:16, 14:6, 15:12 Phil 2:5-8 Heb 4:15, 10:5-7 1 Tim 3:16 2 Pet 1:4 1 Jn 4:2-3, 9-10, 4:14, 3:5 2 Jn 7	Hypostatic Union
K.8.7.6	State the belief that Jesus died for our sins, thus opening the possibility of eternal union with God	(613-617, 622-623) Council of Trent DS 1529	Is 53:10-12 Mt 26:28 Jn 1:29, 10:17-18, 13:1, 15:13 1 Cor 5:7, 11:25 2 Cor 5:14 Gal 2:20 Eph 5:2, 25 Heb 5:9, 9:14, 10:10 1 Pet 1:19 1 Jn 4:10	Redemption Salvation
K.8.7.7	Recognize that Mary collaborated with the whole redemptive work of her Son	(493-494, 508-511) LG 56	Lk 1:28-38	Redemptive Coredeemer

ANCHOR STANDARD 3: SACRAMENTS AND LITURGY (SL)

Students will understand and participate in the sacraments and liturgy of the Church especially the Eucharist which feeds a life of sacramental living.

SACRAMENTS AND SACRAMENTALS

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
SL.8.1	Recognize the purpose of the sacraments to sanctify, build up the Body of Christ, and give worship to God	(1123) SC 59		Sanctify Body of Christ
SL.8.1.1	Show understanding that because Christ is at work in the sacraments, they are effective independently of whether or not the priest is holy <i>(Response to Donatism)</i>	(1127-1128, 1584) Council of Trent (1547) DS 1154, 1605-1606, 1608, 1612		Disposition
SL.8.1.2	Explain that the bishop ordains priests and deacons as co-workers with him in serving the people of God	(1562-1567, 1569-1571) AG 16 § 6. Can. 1012 LG 20-21, 29, 2		Permanent and Transitional Deacons
SL.8.1.3	Describe the role of the deacon	(1256, 1570, 1588, 1596) CCEO can 677 CIC Can. 861 LG 29	1 Tim 2:4	
SL.8.1.4	State the Lord affirms that Baptism is necessary for salvation	(1257-1261) AG 5, 7 DS 1618 LG 14, 16	Mt 28 19-20 Jn 3:5	
SL.8.1.5	Identify that children who have died without baptism are entrusted to the mercy of God and	(1261, 1281) LG 16	Mk 10:14 1 Tim 2:4	

	that those who have not yet heard the Gospel, but seek God's will can be saved even if they have not been baptized			
SL.8.1.6	Recognize confirmation as a Sacrament of Initiation carrying an indelible character sealing the confirmands with the seven gifts of the Holy Spirit	(1302-1305, 1317) LG 11-12.	Lk 24:48-49, Rom 8:15	Confirmation Indelible Character Seven Gifts of the Holy Spirit
SL.8.1.7	State requirements for receiving the Sacrament of Confirmation and its essential elements	(1293-1314, 1830-1831, 1845)	Acts 8:14-17	
SL.8.1.8	Explain why the bishop is the ordinary minister of the Sacrament of Confirmation	(1312-1314) CIC Can. 882-884 LG 26		Ordinary Minister
SL.8.1.9	State that in the holy sacrifice of the Mass, the bread and wine become the body, blood, soul, and divinity of Jesus Christ; this change is known as transubstantiation	(1376-1377, 1413) Council of Trent DS 1640, 1651	Mt 26:26 Mk 14:22 Lk. 22:19 1 Cor 11:24	Transubstantiation
SL.8.1.10	Show understanding that Christian marriage is a visible sign of Christ's love for His Church	(1612-1617, 1661) CIC Can. 1055 DS 1800 GS 22	Jn 2:1-11 Eph 5:25-27 Rev 19:7, 9	
SL.8.1.11	Demonstrate understanding that unity, indissolubility, and openness to life	(1638-1642, 1664) CIC Can. 1134, 1141 FC 13 GS 48 LG 11, 41	Mk 10:9	Indissolubility

	are essential to marriage			
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LITURGY

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
SL.8.2	Describe the movements of the Mass	(1348-1355) Roman Missal, Eucharistic Prayer I Roman Canon 90	Jn 6:51 1 Thess 2:13. 1 Tim 2:1-2	Liturgy of the Word Liturgy of the Eucharist
SL.8.2.1	Explain that the Church professes the Eucharist is the source and summit of our Christian life	(877, 1322-1327) LG 11 PO 5 SC 47	Jn 17:21-23	
SL.8.2.2	Articulate that the Mass makes present the sacrifice of Jesus at Calvary and sends us forth to fulfill God's will in our lives	(1330-1332)	Heb 13:15 Eph 20:2 1 Pet 25	
SL.8.2.3	Articulate that the sacrifice of Jesus at Calvary, accomplishes our salvation	(1330-1332)	Heb 13:15 Eph 20:2 1 Pet 2:5	
SL.8.3	Show understanding of public devotions in parish life; especially Eucharistic adoration, benediction, Way of the Cross, and the Rosary	(1378-1381, 1418) Dominicae Cenaе, 3 MF 56	Jn 13:1	Benediction Adoration
SL.8.4	Explain the signs of the bishop's apostolic ministry: the miter, crosier, pectoral cross, and ring	(875-896, 1574) CIC Can 336-337 LG 22-23, 25-27		Miter, Crosier, Pectoral Cross

ANCHOR STANDARD 4: MORAL FORMATION (M)

Students will develop a moral conscience according to the teachings of Christ and the Church, as well as respond to God's call through the undertaking the life of a disciple. (DC no. 83-85)

MORAL LIVING

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
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M.8.1	Recognize that the Church has a right and duty to teach moral truth	(2030-2040) CIC, Can 747 LG 17, 25	Rom 12:1 1 Tim 3:15	Moral Truth Objective Truth
M.8.1.1	Explain that our beliefs are rooted in Apostolic Tradition and Sacred Scripture, and interpreted by the teaching office (Magisterium) of the Church	(95, 109-119, 137) DV 12 § 1-4	Lev 5:5 Ps 21:11, 22:14 Lk 24:25-27, 44-46 1 Cor 10:2, 11 Heb 3:1-4:11 Rev 21:1-22:5	Apostolic Tradition
M.8.1.2	Demonstrate the ability to explain the precepts of the Church	(2041-2043) CCEO, cann. 708, 719, 881 § 1-4, 882 CIC, cann. 222, 455, 920, 989, 1246-1251		
M.8.1.3	Define the new covenant as the grace of the Holy Spirit that works through charity	(1966-1970)	Mt 5:17-19, 44, 6:1-6, 9-13, 7:12-14, 21-27, 15:18-19, 16-18 Lk 11:2-4 Jn 13:34, 15:12	Charity
M.8.1.4	Identify the law of God is taught as a way of life and truth, reminding us of what we should be before Him	(2036-2037) DH 14 CIC can. 213		
M.8.1.5	Explain the law of the gospel fulfills the commandments of the Law as part of God's plan for human flourishing	(1968)	Mt 5:44, 48, 15:18-19	
M.8.1.6	Describe that the theological virtues are the foundation of Christian	(1813)	1 Cor 13:13	Theological Virtues

	moral activity; they animate it and give it its special character			
M.8.1.7	Describe that the moral virtues are habitual perfections of intellect and will that govern our actions, order our passions and guide our conduct according to reason and faith	(1803-1804, 1839, 1841)	Phil 4:8	
M.8.1.8	Explain that justification establishes the connection between God's grace and our freedom	(1990-1996) Council of Trent (1547) DS 1525, 1529	Jn 1:12-18 Rom 3:21-26, 6:19, 22, 7:22, 8:14-17 Eph 3:16 2 Pet 1:3-4	
M.8.2	State that the three conditions for mortal sin are a grave matter, full knowledge, and deliberate consent	(1857-1859) RP 17 § 12	Mk 3:5-6; 10:19 Lk 16:19-31	Mortal sin
M.8.2.1	Identify that each human action is either morally right or wrong and that, as Christians, we may judge the action, not the person	(1749, 1752-1754)	Mt 6:24	Moral Judgement
M.8.2.2	Explain that mortal sin extinguishes the life of grace within us, turns us away from God, who is our ultimate happiness	(1855-1861) RP 17 § 12	Mk 3:5-6, 10:19 Lk 16:19-31	Grace consequences
M.8.2.3	Recognize that to receive God's mercy and forgiveness, we must admit our sins and be sorry for them	(1450-1460, 1487-1492) CCEO, can. 711 CIC, can. 914; 916; 988-989 Council of Trent (1551)	Ex 20:17 Mt 5-7 Lk 3:8, 6:36 Rom 3:25, 8:17, 12-15	Contrition

		DS 1647, 1661, 1673, 1676-1678, 1680, 1690-1691, 1705, 1708	1 Cor 1:31, 12-13 2 Cor 10:17 Gal 5, 6:14 Eph 4-6 Phil 4:13 1 Jn 2:1	
M.8.2.4	State the conditions explaining why abortion is a grave sin and explain the need for reconciliation and healing	(2270-2275) CIC, can. 1314, 1323-1324, 1398 GS 51 § 3	Job 10:8-12 Ps 22:10-11 Jer 1:5	

CONSCIENCE

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
M.8.3	Explain that God's grace, the virtues, and the Holy Spirit help us with moral decision-making	(1780-1788, 1798-1800) DH 3 § 2; 14	Ps 119:105 1 Jn 3:19-20	Grace Virtue Morality
M.8.3.1	Examine the meaning of Christ's invitation to deny self and take up the cross and how this is lived out in the moral life	(475) Council of Constantinople III: (681) DS 556-559	Mt 16:24	
M.8.3.2	Describe free will as the ability to choose the good and how good choices lead to growth and maturity	(1730-1742) CDF, instruction, Libertatis conscientia 13 DH 2 § 7 GS 17	Gen 3:13, 4:10 2 Sam 12:7-15 Sir 15:14 Jn 8:32 Rom 6:17, 8:21 2 Cor 17 Gal 5:1	
M.8.3.3	Explain that the conscience makes judgments that help us see the moral quality of an action	(1776-1780, 1795-1797) GS 16	Rom 1:32, 2:14-16	Moral Quality Judgements

M.8.3.4	Recognize and give examples of acts that are wrong regardless of how good the end or intention	(1755-1756, 1759-1760)		Objective Truth
M.8.3.5	Describe how we can habitually know and do what is good with the help of the Theological and Cardinal Virtues	(1805, 1813, 1834, 1840-1841)	Wis 8:7 1 Cor 13:13	Theological Virtues Cardinal Virtues
M.8.3.6	Define the virtue of temperance as that which inclines us to avoid every kind of excess	(1809, 1838, 2288-2291)	Sir 5:2, 18:30, 37:27-31 Titus 2:12	Temperance
M.8.4	Define grace as the favor, the free and undeserved help that God gives us to respond to His call to become children of God	(1996-1998, 2005, 2021) Council of Trent (1547) DS 1533-1534	Mt. 7:20 Jn 1:12-18, 17:3 Rom 8:14-17 1 Cor 2:7-9 2 Pet 1:3-4	Grace
M.8.5	Describe sanctifying grace as the grace that perfects the soul itself to enable it to live with God, to act by His love	(1999-2000, 2023-2024)	Jn 4:14, 7:38-39, 15 2 Cor 5:17-18	Sanctifying Grace

ANCHOR STANDARD 5: PRAYING WITH CHRIST (P)

Students will learn to pray with Christ understanding that prayer is essential for relationship with God, they will know the Catholic tradition of prayer expressed in different forms. (DC Nos. 86-87)

PRAYER

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
P.8.1	State how the desire for God is written in the human heart because we are created by God and for Him	(27-30, 44-45) GS 19-21	Gen 3:8-10 Ps 105:3 Jon 1:3 Mt13:22 Acts 17:26-28	
P.8.1.1	Discuss prayerful discernment and the	(871-872, 934)		

	need for openness to God's call in our lives	CIC, can. 204 § 1; 207 § 1-2; 208. LG 31-32.		
P.8.1.2	Demonstrate the ability to lead a prayer using one or more of the following types of prayer: blessing, petition, intercession, thanksgiving, and praise	(2644-2649)	1 Thess 5:18	
P.8.1.3	Define Sacramentals as religious objects, pious actions, and blessings that help us grow in holiness and prayer	(1667-1678) Council of Nicaea II DS 601; 603 Council of Trent DS 1822 CT 54 EN 48 SC 13 § 3, 60-61, 79	Gen 12:2 Mk 1:25-26, 3:15 6:7, 13, 16:17 Lk 6:28 Rom 12:14 Eph 1:3 1 Pet 3:9	Pious
P.8.2	Demonstrate a variety of prayer styles: vocal prayer, meditation, and contemplative prayer	(2644, 2663, 2684) DV 10 PC 2	2 Kgs 2:9 Lk 1:1	Contemplative

P.8.2.1	Demonstrate proficiency praying spontaneously orally and in writing	(2626-2649)	Acts 2:4, 3:9, 4:21, 6:6 7:60, 12:5, 13:3, 48, 20:36 Rom 8:16, 22-24, 26-27, 34, 10:1, 12:14, 15:5-6, 13, 30, 16:25-27 Rev 4:8-11, 5:9-14, 6:10, 7:10-12, 18:24, 19:1-8	Spontaneous prayer
P.8.2.2	Describe specific Catholic devotions like a novena & litany			Novena Litany
P.8.2.3	Demonstrate the prayer form of Lectio Divina	(2705-2708, 2723)	Mk 4:4-7, 15-19	

P.8.2.4	Demonstrate how and why one participates in the Catholic devotion of Eucharistic adoration	(1376-1381, 1413, 1418) Dominicae cenae, 3 MF 18; 56; 66	Mt 26:26 Mk 14:22 Lk 22:19 Jn 13:1 1 Cor 11:24 Gal 2:20	
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MARY AND THE SAINTS

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
P.8.3	Recognize the important role of saints and martyrs in our Church and how they can assist us in our pursuit of holiness through the example of their earthly life and their intercession for us	(956-962) CPG § 30 LG 3, 49-51	2 Macc 12:45 Ep. 4:1-6 1 Tim 2:5 Heb 3:6	Intercede
P.8.3.1	Define saints as friends of God in heaven, who intercede for us as part of God's plan for salvation	(946-948)		Intercessors
P.8.3.2	Describe the canonization process	(828) CL 16, 3; 17, 3. LG 40; 48-51.		Canonization
P.8.3.3	Define a martyr as someone that was killed because of their witness to Christ	(957) LG 50.	Eph 4:1-6	Martyr
P.8.3.4	Identify Elizabeth Ann Seton as the first American born Saint and the patroness of Catholic Schools			Patroness of Catholic Schools
P.8.4	Describe these moments in the life of Mary: Annunciation (484, 490), Visitation (717), Assumption (966), and Coronation (1 Pet. 5:4)	(See citations in standard) LG 59, 56	Lk 1:15, 28, 34-35, 41, 68 Jn 1:6 Gal 4:4 Col 2:9 Rev 19:16	

MEMORIZED PRAYER

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
P.8.5	Memorize the following: Theological Virtues, Regina Coeli, Divine Praises, Lectio Divina, Chaplet of Divine Mercy, Litany (knowledge of), Novena (Knowledge of)			

ANCHOR STANDARD 6: LIVING IN COMMUNITY OF THE CHURCH (C)

Students will understand the mission and history of the Church who is guided by the Holy Spirit to go out to the world to build the Kingdom of God, bring light to the nations, and to be a sign of unity by working with all faith traditions and applying the teachings of Christ to contemporary societal situations. (DC Nos. 88-105, 343-351, 381-393)

CHRISTIAN LIVING

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
C.8.1	Realize that the protection of life and the dignity of every person is rooted in Scripture	(1700-1729) GS 13 § 1-2, 14 § 2, 15 § 2 16-17, 22, 24 § 3	Gen 1:26-27 Deu 30:19 Mt 4:17, 5:3-12, 13:3-23, 25:21-23 Lk 15: 11-32 Jn 17:3 Rom 8:18 1 Cor 13:12, 15:22 Heb 4:7-11 1 Jn 2 2 Pet 1:4	Prolife Dignity of the Human Person
C.8.1.1	State how murder, suicide, and abortion are forbidden by God, because they go against the dignity of life	(2268-2283, 2321-2326) GS 27 § 3; 51 § 3; 81 § 3	Gen 4:10 Job 10:8-12 Ps 139:15	Suicide Dignity of Life

			Am 8:4-10 Mt 5:9	
C.8.1.2	Show understanding that legitimate defense/self-defense is a grave duty for whoever is responsible for the lives of others or the common good	(2263-2265)	Mt 26:52	Legitimate Defense
C.8.1.3	Articulate that the moment of conception is the beginning of human life	(2270-2275) GS 51 § 3	Job 10:8-12 Ps 139:15 Jer 1:5	

THE CHURCH

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
C.8.2	Show understanding that the Church is a living institution, both human and divine, gifted by the Holy Spirit with a mission to the world	(767-776, 779-780) AG 2, 4-6, 7 § 2 GS 45 § 1 LG 1-2, 4-5, 8, 9 § 2, 17, 48 MD 27 SC 2	Mt 28:19-20 Jn 17:4 1 Cor 13:8 2 Cor 5:6 Eph 1:10, 5:32, 3:9-11, 5:25-27 Heb 13:14 Rev 7:9	
C.8.2.1	State how the Church in this world is the sacrament of salvation, the sign and the instrument of the communion of God and men	(774-776, 780) AG 7 § 2 GS 45 § 1 LG 1, 9 § 2, 17, 48 § 2	Rev 7:9	
C.8.3	Recognize that the members of the Church have contributed to the mission of the Church throughout her history	(946-962) Council of Florence (1439) DS 1305 LG 12 § 2, 49-51	Mt 25:31 Lk 16:1, 3 Acts 2:42; 4:32 1 Cor 10:24, 12:7, 26-27, 13:5, 15:26-27	

			Eph 4:1-6, 16 Heb 3:6	
C.8.3.1	Identify the Church as a sign and instrument of communion with God and of the unity among all people	(775-776) AG 7 § 2 GS 45 § 1 LG 1, 9 § 2, 17, 48 § 2	Rev 7:9	
C.8.3.2	Identify the Church as a priestly people	(784, 1591) LG 10	Heb 5:1-5 Rev 1:6	
C.8.3.3	Identify various religious orders	(917) LG 43		
C.8.4	Name and explain the significance of influential popes, major councils, and key events in the history of the Church			
C.8.4.1	Recognize that the Church's gifts and growth are evident through all periods of history			
C.8.4.2	Outline the early period of the Church from 30-313. Include the Apostolic Age, the role of deacons, Roman persecutions, the contributions of the early fathers and Church councils	(758-766) Ag 3 LG 2, 3, 5, 9, 13, 16 SC 5	Gen 12:2, 15:5-6 Ex 19:5-6 Isa. 1:2-4, 2:2-5, 55:3 Lk 10:1-2, 12:32, 22:30 Jn 10:1- 21, 15:20, 19:34 Rev 21:12-14	Persecution Councils
C.8.4.3	Outline the main events of the Church's Age of Expansion from 313-700. Include the Edict of Toleration, the organization of the Church after the persecutions, the ecumenical councils, the expansion of the Church			Ecumenical Monasticism

	across Europe, and the growth of monasticism			
C.8.5	Describe the Magisterium as the teaching office of the bishops in communion with the pope	(85)		
C.8.5.1	Discuss the infallibility of the Pope in matters of faith and morals	(889-891) DV 10 LG 12: 25 Vatican Council I: DS 3074		Infallible
C.8.5.2	Describe the election of a pope and apostolic succession	871-913 AA 2 AG 5 CD 2-3, 9 CIC, Can. 204 § 1, 207 § 2, 208, 330-337 DV 10 LG 12, 18-19, 22-23, 25, 31-32 PO 4 Vatican Council I DS 3074	Mt 4:19-21, 16:18-19 Mt 16:15 Lk 6:13 Jn 1:4, 17:21-23, 21:15-17, 22 Rom 1:1, 10:14-15, 17 1 Cor 9:19 Gal 2:10 Phil 2:7	Apostolic Succession
C.8.5.3	Define dogma, doctrine, councils, conclaves, synods, encyclical, pastoral letter, and canon law	(88, 186, 250, 884, 887, 891) CIC, can. 337 § 1 DV 10 § 2 LG 22, 23 § 3, 25 Vatican Council I DS 3074	Rom 10:9 1 Cor 15:3-5	Dogma Doctrine Councils Conclaves Synods Encyclical Pastoral Letter Canon Law

CATHOLIC SOCIAL TEACHING

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
CS.8.1	State that the social doctrine of the Church teaches the demands of	(2419-2420) GS 23 § 1, 76 § 5		Catholic Social Teaching

	justice and peace in conformity with divine wisdom			
CS.8.1.1	State that Christian revelation promotes deeper understanding of the laws of social living	(2419) GS 23 § 1		
CS.8.1.2	Explain that we are called to transform society by respecting the transcendent dignity of each person	(1928-1933) GS 27 § 1 PT 65 SRS 47	Mt 5:43-44, 25:40	
CS.8.1.3	Explain why Catholic citizens have the duty to contribute along with the civil authorities to the good of society in a spirit of truth, justice, solidarity, and freedom	(2238-2243) GS 74 § 5	Mt 22:21 Acts 5:29 Rom 13:1-2, 7 1 Pet 2:13, 16 1 Tim 2:2	
CS.8.1.4	Recognize that citizens are obliged in conscience not to follow the directives of civil authorities when they are against the moral order	(1901-1904, 2242-2243) CA 44 GS 74 § 2-3 PT 51	Mt 22:21 Acts 5:29	Conscientious Objector
CS.8.1.5	Describe the common good as the sum total of social conditions allowing people (either as groups or individuals) to reach their fulfillment more fully and more easily	(1905-1906, 1924) GS 26 § 1; 74 § 1.		Common Good
CS.8.1.6	Discuss common good and dignity of the human person as basic principles of Catholic Social Teaching	(1905-1906, 1924) GS 26 § 1 74 § 1		
CS.8.1.7	State that Jesus teaches us that one enters the Kingdom of Heaven, not by speaking words, but by doing “the will of my Father in heaven”	(2826)	Mt 7:21 Rom 12:2 Eph 5:17 Heb 10:36	

VOCATIONS

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
CS.8.6	Recognize the understanding of vocation as a call from God to engage in the mission of the Church	(531, 897-900, 940) AA 2 § 2 CL 9 LG 31, 33	Lk 2:51-52 Gal 4:4	
CS.8.6.1	Explain how the call to religious life in the Church is identified through contemplation and active discernment	(914-918, 920-921, 925-927, 930) AG 18, 40 CD 33-35 LG 42-43, 44 § 4 PC 1, 5 RMiss 69 UR 15		Discernment Contemplation
CS.8.6.2	Report on a Saint that chose a specific vocation as a response to his or her baptismal call	(900) LG 33		
CS.8.6.3	Explain that religious life is a special type of discipleship	(916, 931-933, 944-945) CIC, can. 573, 783 LG 31 § 2, 44 § 3 PC 5 RMiss 69		
CS.8.7	Describe that following Christ on a daily basis in life is possible through prayer and discernment			
CS.8.8	Explain that your permanent vocation is God's definite purpose for your life, found through discernment			

ANCHOR STANDARD 7: THEOLOGY OF THE BODY (TOB)

Students will understand the dignity of the human person, created in the image and likeness of God, and be empowered to live as disciples of Jesus Christ who revealed the fullness of our humanity. (TOB 14:5)

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Co uncil</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
TOB.8.1	Propose that creation should be received as a gift and not manipulated, dominated and controlled	(358, 373) cf. TOB 13:3-4, 59:3		
TOB.8.2	Compare how the loving communion of man and woman is like that of the Trinity, a communion of persons who are love and who in giving and receiving are fruitful	(355-357) TOB 9:1-9:3, 10:4, 14:6; 15:1	Gen 1:27	
TOB.8.3	Give examples of how a person is pure in heart, that is, when he/she perceives and respects others as a gift and seeks to make a gift of him/herself to others	(2518, 2519) TOB 50; 54; 57:3	Mt 5:8	
TOB.8.4	Explain that living out the spousal meaning of the body can be through marriage or virginity for the sake of the Kingdom	(915, 916, 922, 923, 926, 1640, 1646) TOB 15:5, 81:6		
TOB.8.5	Evaluate the beatitude: “Blessed are the pure in heart, because they will see God” (cf. Mt.5:8 and TOB 43:5; CCC 2518, 2519, 2530-2533)	(2518, 2519, 2530-2533) cf. Mt.5:8 cf. TOB 43:5	Mt 5:8	
TOB.8.6	Describe the idea of a vocation and how it is the way one makes a total gift of self	(915-916, 929, 932, 1579, 1603, 1605, 1618-1620) TOB 78; 86		
TOB.8.7	Compare and contrast the sacrament of marriage and celibacy for the sake of the kingdom	(915, 916, 1603, 1618- 1620, 1621) TOB 76:6, 78:4		

TOB.8.8	Explain how God invites, and does not force, when he calls someone to the vocation of married life, consecrated life, or the priesthood, leaving the person free to respond	(915, 1565, 1578, 1599, 1618, 1625-1628, 2233) TOB 73:3-4; 76:4; 79:8		
TOB.8.9	Describe how responding to the call of the consecrated life is a radical imitation of the life of Christ and is done to work for the kingdom of God on earth	(915-916, 929, 932, 1579, 1618) TOB 75:1, 75:4, 76:3, 79:2, 79:9, 81:4	Mt 22:30 1Cor 15:28	
TOB.8.10	Explain that when God calls two people to the vocation of marriage, he is inviting them into a special sacrament of his love	(1601, 1604) TOB 87-93	Eph 5	
TOB.8.11	Explain what will happen to the body at the Resurrection	(997-1001) cf. TOB 64-72	Jn 5:29	

RESOURCES

I. MAGISTERIAL DOCUMENTS ABBREVIATION INDEX

Official Church Documents

- (CCC)** *The Catechism of the Catholic Church*, Second Edition. United States Catholic Conference, Inc.—Libreria Editrice Vaticana, 1997.
[Catechism of the Catholic Church](#)
- DC** *Directory for Catechesis*: Pontifical Council for the Promotion of the New Evangelization (USCCB, 2020)
- (GDC)** *General Directory for Catechesis*. Libreria Editrice Vaticana, 1997.
Published in the United States, January 1998.
[General Directory for Catechesis](#)
- (NDC)** *National Directory for Catechesis*. United States Conference of Catholic Bishops, 2005.
(This document is not available online.)
- (AA)** Apostolicam Actuositatem, Decree on the Apostolate of the Laity,
Promulgated by Pope Paul VI, November 18, 1965.
- (AG)** Ad Gentes, Second Vatican Council: Decree on the Mission Activity of the Church, December 7, 1965.
- (CA)** Centesimus Annus, Encyclical Letter on the Hundredth Anniversary of Rerum Novarum, by Pope St. John Paul II, May 1, 1991.
- (CCEO, Can.)** Corpus Canonum Ecclesiarum Orientalium, 1990.
- (CD)** Christus Dominus, Decree Concerning the Pastoral Office of Bishops in the Church, Proclaimed by Pope Paul VI, October 28, 1965.
- (CDF, Donum Vitae)** Congregation for the Doctrine of the Faith “Donum Vitae”, Instruction on Respect for Human Life in
its Origin and on the Dignity of Procreation, February 22, 1987.
- (CDF, Libertatis conscientia)** Congregation for the Doctrine of the Faith “Libertatis Conscientia”, Instruction
on Christian Freedom and Liberation, March 22, 1986.

(CDF, *Persona Humana*) Congregation for the Doctrine of the Faith “*Persona Humana*”, Declaration on Certain Questions Concerning Sexual Ethics, December 29, 1975.

(CIC, *cann.*) Codex Iuris Canonici, Apostolic Constitution John Paul II “Sacred Science Laws”, January 25, 1983.

(CL) Christifideles Laici, Post-Synodal Apostolic Exhortation on the Vocation and the Mission of the Lay Faithful in the Church and in the World, Pope St. John Paul II, December 30, 1988.

(CPG) Solemn Profession of faith: Credo of the People of God

(CT) Catechesi Tradendae, Apostolic Exhortation John Paul II “Catechesis in our Time”, October 16, 1979.

(*Dominicae Cena*) *Dominicae Cena*, Letter on the Mystery and Worship of the Eucharist, by Pope St. John Paul II, February 24, 1980.

(DCE) Deus Caritas Est, Encyclical Letter on Christian Love, by Pope Benedict XVI, December 25, 2005.

(*Dei Filius*) *Dei Filius*, First Vatican Council: Dogmatic Constitution on the Catholic Faith, April 24, 1870.

(DeV) Dominum et Vivificantem, Encyclical on the Holy Spirit in the Life of the Church and the World, by Pope St. John Paul II, May 18, 1986.

(DH) Dignitatis Humanae, on the Right of the Person and of Communities to Social and Civil Freedom in Matters Religious, Promulgated by Pope Paul VI, December 7, 1965.

(DS) Denzinger-Schonmetzer, Enchiridion Symbolorum, definitionum et declarationum de rebus fidei et morum (1965)

(DV) Dei Verbum, Dogmatic Constitution on Divine Revelation, Promulgated by Pope Paul VI, November 18, 1965.

(EN) Evangelii Nuntiandi, Apostolic Exhortation on the New Evangelization, by Pope Paul VI, December 8, 1975.

(FC) Familiaris Consortio, Apostolic Exhortation on the Christian Family in the Modern World, by Pope St. John Paul II, November 22, 1981.

- (GE)** Gravissimum Educationis, Second Vatican Council Declaration on Christian Education, October 28, 1965.
- (GS)** Gaudium et Spes, Pastoral Constitution on the Church in the Modern World, Promulgated by Pope Paul VI, December 7, 1965.
- (Humani Generis)** Humani Generis, Encyclical Concerning some False Opinions Threatening to Undermine the Foundations of Catholic Doctrine, by Pope Pius XII, August 12, 1950.
- (HV)** Humanae Vitae, Encyclical Letter on the Regulation of Birth, by Pope Paul VI, July 25, 1968.
- (IM)** Inter Mirifica, Decree on the Media of Social Communications, Promulgated by Pope Paul VI, December 4, 1963.
- (Ineffabilis Deus)** Ineffabilis Deus, Encyclical on the Dogma of the Immaculate Conception of the Blessed Virgin Mary, by Pope Bl. Pius IX, December 8, 1854.
- (LE)** Laborem Exercens, on the Ninetieth Anniversary of Rerum Novarum, by Pope St. John Paul II, September 14, 1981.
- (Laudato Si)** Laudato Si, Encyclical Letter on Care for our Common Home, by Pope Francis, May 24, 2015.
- (Libertatis Conscientia)** Libertatis Conscientia, Congregation for the Doctrine of Faith on Christian Freedom and Liberation, March 22, 1986.
- (LG)** Lumen Gentium, Dogmatic Constitution on the Church, Promulgated by Pope Paul VI, November 21, 1964.
- (MC)** Marialis Cultus, Apostolic Exhortation for the Right Ordering and Development of Devotion to the Blessed Virgin Mary, by Pope Paul VI, February 2, 1974.
- (MD)** Mulieris Dignitatem, Apostolic Letter on the Dignity and Vocation of Women on the Occasion of the Marian Year, by Pope St. John Paul II, August 15, 1988.
- (MF)** Mysterium Fidei, Encyclical on the Holy Eucharist, by Pope Paul VI, September 3, 1965.
- (MM)** Mater et Magistra, Encyclical on Christianity and Social Progress, by Pope John XXIII, May 15, 1961.
- (NA)** Nostra Aetate, Declaration on the Relation of the Church to Non-Christian Religions, by Pope Paul VI, October 28, 1965.

- (OE)** Orientalium Ecclesiarum, Decree on the Catholic Churches of the Eastern Rite, Promulgated by Pope Paul VI, November 21, 1964.
- (OT)** Optatam Totius, Decree on Priestly Training, by Pope Paul VI, October 28, 1965.
- (PC)** Perfectae Caritatis, Decree on the Adaptation and Renewal of Religious Life, Pope Paul VI, October 28, 1965.
- (PO)** Presbyterorum Ordinis, Decree on the Ministry and Life of Priests, Promulgated by Pope Paul VI, December 7, 1965.
- (PT)** Pacem in Terris, Encyclical on Establishing Universal Peace in Truth, Justice, Charity, and Liberty, by Pope John XXIII, April 11, 1963.
- (RH)** Redemptor Hominis, Encyclical Letter on the Redemption of Man, by Pope St. John Paul II, March 4, 1979.
- (RMat)** Redemptoris Mater, Encyclical Letter on the Blessed Virgin Mary in the Life of the Pilgrim Church, by Pope St. John Paul II, March 25, 1987.
- (RMiss)** Redemptoris Missio on the Permanent Validity of the Church's Missionary Mandate, by Pope St. John Paul II, December 7, 1990.
- (RP)** Reconciliatio et Paenitentia, Post-Synodal Apostolic Exhortation on Reconciliation and Penance, by Pope St. John Paul II, December 2, 1984.
- (SC)** Sacrosanctum Concilium, Constitution on the Sacred Liturgy, Promulgated by Pope Paul VI, December 4, 1963.
- (SRS)** Sollicitudo Rei Socialis, Encyclical Letter on the Twentieth Anniversary of Populorum Progressio, By Pope St. John Paul II, December 30, 1987.
- (STh)** Aquinas, Thomas. Summa Theologica. Translated by Fathers of the English Dominican Province. 5 vols. Westminster, Md.: Christian Classics, 1948.
- (TOB)** *Man and Woman He Created Them: A Theology of the Body*, Pauline Books & Media, 2006.
- (UR)** Unitatis Redintegratio, Decree on Ecumenism by the Second Vatican Council, November 21, 1964.

Catholic Church Councils:

Council of Chalcedon (451)
Council of Constantinople III: (681)
Council of Ephesus (431)
Council of Florence (1439)
Council of Florence (1442)
Council of Nicaea I (325)
Council of Nicaea II (787)
Council of Toledo VI (638)
Council of Toledo XI (675)
Council of Trent (1546)
Council of Trent (1547)
Council of Trent (1551)
Council of Trent (1562)
Lateran Council IV (1215)

II. CATECHIST RESOURCES

Organizations

- **Archdiocese of Cincinnati**—[Graded Course of Study - Religion - Archdiocese of Cincinnati \(catholicacoc.org\)](https://www.catholicacoc.org/Graded-Course-of-Study-Religion-Archdiocese-of-Cincinnati)
- **Ruah Woods**—[ruahwoods.org](https://www.ruahwoods.org)
- **United States Conference of Catholic Bishops**—[usccb.org](https://www.usccb.org)
 - USCCB Religion Textbook Conformity List-[Current-Conformity-List | USCCB](https://www.usccb.org/Current-Conformity-List)
- **The Vatican**—[vatican.va](https://www.vatican.va)

Web Sites of Publishers of Parish & School Catechetical Programs for Early Childhood through Grade 8

- **Augustine Institute**- [Word of Life \(augustineinstitute.org\)](https://www.augustineinstitute.org/Word-of-Life)
- **Sophia Institute** - [sophiainstitute.com](https://www.sophiainstitute.com)
- **Ignatius Press** - [ignatius.com](https://www.ignatius.com)
- **Loyola Press**—[loyolapress.com](https://www.loyolapress.com)
- **Our Sunday Visitor** —[osvcurriculum.com](https://www.osvcurriculum.com)
- **RCL Benziger**—[rclbenziger.com](https://www.rclbenziger.com)
- **Sadlier** —[sadlier.com/religion](https://www.sadlier.com/religion)
- **Pflaum Publishing**—[pflaum.com](https://www.pflaum.com)

Web Sites to Assist Catechists

The web sites listed below contain a variety of resources for planning catechetical sessions, including activities, prayers, and background information for catechists.

- [catechist.com](https://www.catechist.com) (an online companion to “Catechist” magazine)
- [catholiccatechist.org](https://www.catholiccatechist.org)
- [thereligionteacher.com](https://www.thereligionteacher.com)

- [Catholic Icing — Catholic Crafts and More for Kids](#)

Formational Websites for Catechist Formation

- [FORMED | On-Demand Catholic Movies, Audio Books, Podcasts & More](#)
- [Today's Catholic Teacher - Magazine – Bayard Faith Resources](#)
- [The Catechism in a Year \(with Fr. Mike Schmitz\) - YouTube](#)
- [The Bible in a Year \(with Fr. Mike Schmitz\) on Apple Podcasts](#)
- [Wild Goose TV streaming platform](#)
- [St. Paul Center \(stpaulcenter.com\)](#) (Bible Studies video series)

Adoration

- [Eucharistic Devotion | USCCB](#)
- [About Us | My Site | Live Vertical](#)
- [Printable Eucharistic Adoration Booklet \(adoremus.org\)](#)
- [Bing Videos-](#) Fr. Mike Schmidt on Eucharistic Adoration

Prayer Resources

- [Chaplet of Divine Mercy | USCCB](#)
- [Lectio Divina | Loyola Press](#)
- [Lectio divina for kids: Teach your kids to pray with Scripture - Teaching Catholic Kids](#)
- [Divine Praises | USCCB](#)
- [How to Pray the Rosary | USCCB](#)
- [How to Pray the Rosary for Kids - TheCatholicKid.com](#)

III. THEOLOGY OF THE BODY RESOURCES

United States Conference of Catholic Bishops (USCCB) Website Resources:

- [Overview of St. John Paul II's General Audiences](#) commonly known as Theology of the Body
- [The Theology of the Body According to St. John Paul II](#) by Dr. John Grabowski
- [John Paul II's New Vision of Human Sexuality and Family Life](#) by Fr. Richard M. Hogan
- [For Your Marriage](#), practical resources and Catholic teachings on the nature of Christian marriage

Books:

- Pope John Paul II, [Love and Responsibility: A New Translation of John Paul II's Classic Work](#), Pauline Books, 2013.
- Sri, Edward, [Men, Women and the Mystery of Love: Practical Insights from John Paul II's Love and Responsibility, Second Edition](#), Servant Publishing, 2015.
- West, Christopher, [Theology of the Body For Beginners, Revised Edition](#), Ascension Press, 2014.

General Background of Theology of the Body (Print):

- [Introduction to Theology of the Body](#), Dr. Patti Zordich
A clinical psychologist's experience using Theology of the Body in counselling youth and families.
- [The New Language: A Crash Course in the Theology of the Body](#)
A popular and accessible overview of Theology of the Body.
- [Archbishop J. Michael Miller, CSB, Telling Lies With Our Bodies](#)
An overview of the theological role of the human body in God's plan for our salvation.

Digital Catechetical Resources for Theology of the Body (Video)

- [The Rich Gift of Love: An Insight into John Paul II's Theology of the Body](#) by Sr. Jane Dominic Laurel, O.P. A five-session video course exploring John Paul II's understanding of love as self-gift and vocation to be lived in family and social life.
- [The Destiny of Humanity and the Meaning of Marriage](#)
Founded in 2015 following a Vatican-sponsored conference on the future of Christian marriage, *Humanum* explores the social science and theological dimensions of the Church's call for a "human ecology" based on the God-given complementarity of man and woman.
- [Faith Talks: Theology of the Body](#) by Fr. Roger J. Landry
This series of eight talks by a Catholic priest, moral theologian and bioethicist offers a general overview of Theology of the Body.

Theology of the Body Institutes and Training Centers:

- [Ruah Woods](#)

- [Theology of the Body Institute](#)

Other Teacher Resources

Catholic Prayers

[Common Catholic Prayers List](#) | [Catholic Answers](#) | [Catholic Answers Tract](#)
[Traditional Catholic Prayers](#) | [Loyola Press](#)

The Mass

[Parts of the Catholic Mass for Kids and Printable Activities!](#) • [Cultivating Catholics](#) (Younger students)
[Catholic Mass Activities \(thereligionteacher.com\)](#)
[God, Help Me: Getting Teens Excited about Mass - Ascension Press Media](#) (for parents of teens)

Examination of Conscience

[Examinations of Conscience](#) | [USCCB](#)
[Examinations of conscience for kids - Teaching Catholic Kids](#)
[Microsoft Word - 2010 Examination of Conscience Child 021610.doc \(stmarymtangel.org\)](#)

Sacraments

[Where are the sacraments in the Bible? - Arlington Catholic Herald](#)

Mary

[Did you know the Immaculate Conception is patroness of the United States? | Catholic News Agency](#)

Creed

[Nicene Creed](#) | [USCCB](#)
[Apostles' Creed](#) | [USCCB](#)

APPENDICES

Pre-Kindergarten VOCABULARY

Advent	Four weeks before Christmas when we get ready for Jesus' birthday
Alleluia	A joyful word that means "Praise be to God!"
Altar	The holy table where the Liturgy of the Eucharist is celebrated. The place of the "sacrifice of the Mass." Where the priest presides over the Eucharist.
Amen	I agree!
Angel	Messengers of God Guardian Angel- in charge of protecting and guiding Archangel-one who is close to God and given a specific task like Gabriel, Michael, and Raphael
Baptism	A sacrament of belonging. A priest pour water over the forehead of a person and blesses him or her in the name of the Father, and of the Son, and of the Holy Spirit.
Celebration	To express joy and happiness. We celebrate at Mass because we are happy that God loves us.
Christian	Person who follows Jesus Christ.
Commandments	Laws that help people follow God.
Concern	Worry
Creation	The world and everything made by God
Creator	God, who created everything
Easter	Celebration of Jesus coming back to life
Entrusted	Under someone's care and protection
Environment	The surroundings of where you live, nature.
Eucharist	Communion (Jesus present in the Body and Blood)
Forgiveness	To forgive someone
Forms	Kinds
Friend	Someone we like who helps us be good
Friendship	Special bond of caring and love we have with a friend
Gifts	Special abilities or talents.
Gratitude	Being thankful
Holy Family	Mary, Joseph, and Jesus
Honesty	Telling the truth

Humans	People (male and female)
Lent	Forty days before Easter
Liturgical Year	The church year that tells what we read from the bible during Mass and when celebrations will happen. (Church calendar)
Love	The greatest of the theological virtues which is a characteristic of God To cherish and care for the sake of God
Meal	Food
Members	The people in a group. (members of the church)
Models	Someone we try to be like.
Old Testament	The first books of the Bible.
Parables	Stories that Jesus told to teach people about God.
Poor	Having little money.
Praise	Showing love and respect.
Prayer	Talking to God.
Reflects	Shows.
Respectfully	With great care and love.
Rose	To get up after lying down/Jesus coming back to life!
Sacred	Holy
Seasons	Different parts of the year that we celebrate.
Serve	To do what God says and please Him.
Sharing	To divide into parts and enjoy with others.
Sign of the Cross	Symbolic prayer in the form of the cross stating we believe in the “name of the Father, and of the Son, and of the Holy Spirit”
Thanksgiving	Giving thanks. Expressing gratitude.

Kindergarten VOCABULARY

Adoration	To worship Jesus Christ and spend time in the presence of Christ in the Eucharist
Alleluia	A joyful word that means “Praise be to God!”
Altar	The holy table where the Liturgy of the Eucharist is celebrated. The place of the “sacrifice of the Mass.” Where the priest presides over the Eucharist.
Amen	I agree! Let it be so!
Angel	Messengers of God Guardian Angel- in charge of protecting and guiding Archangel-one who is close to God and given a specific task like Gabriel, Michael, and Raphael
Apostles	Special helpers of Jesus. Jesus chose twelve apostles and sent them preach, heal, and teach in His name
Bible	Sacred book containing the story of God’s love for us
Blessed Sacrament	The Eucharist/Holy Communion (Body and Blood of Christ)
Blessing	Gifts God has given to us like food, family, and love. A blessing is also the name of a prayer that asks for God’s love and care
Celebration	Actively being joyful for something or someone. (Easter is when we celebrate Jesus rising from the dead and giving us new life in Him.)
Church Community	The people that go to your church and pray with you
Creation	The world and everything made by God
Creator	God the Father, who made creation
Easter	The day Jesus rose from the dead and gave us new life
God the Father	A title of God that says we understand God is our Heavenly Father
Good Friday	The day Jesus died for our sins
Good News	Message of Jesus about God’s Kingdom
Gratitude	To be thankful
Entered	Came to
Entrusted	Under someone’s care and protection
Eucharist	Communion (Jesus present in the Body and Blood)
Gratitude	Expressing thankfulness and appreciation
Holy Family	Mary, Joseph, and Jesus
Holy/Hallowed	More special than anything created/above all else
Holy Thursday	The day Jesus held the Passover meal with his apostles
Holy Spirit	Third member of the Trinity who dwells within us at Baptism

Homeless	Without a home or place to live with shelter
Honesty	To tell the truth
Humans	People (male and female)
Human Dignity	Giving each person respect
Last Supper	The last meal Jesus had with his apostles. When Jesus gave us the Eucharist.
Messengers	Ones who brings messages to others.
Old Testament	The first books of the Bible.
Parables	Stories that Jesus told to teach people about God.
Parish	The group of people that go to the same church.
Pastor	The priest in charge of the church
Priest	Person in charge of leading prayer and Mass
Respect	Treat with love and care.
Sacred	Holy, set apart for God
Scripture	Readings from the Bible/Word of God
Sharing	To allow others to use your possessions, time, or ideas To give to others from your own ideas or things.
Son of God	Belief that Jesus is God's son sent from heaven.
Thanksgiving	Giving thanks. Expressing gratitude.
Value	Importance
Worthy	To deserve- having value

GRADE 1 VOCABULARY

Abilities	Skills and talents
Adoration	To worship Jesus Christ and spend time in the presence of Christ in the Eucharist
Annunciation	The day when the angel Gabriel told Mary that she was going to be the mother of God
Apostles Creed	Prayer stating the necessary beliefs handed on by the Apostles
Assembly	Group of people gathered together for a purpose
Awareness	Knowing
Awe	Wonder and great surprise
Baptism	The first Sacrament of Initiation in which a person is born to new life in Christ and becomes a member of the Church.
Bible	God's inspire word we also call the Scriptures
Blessed Sacrament	The Eucharist/Holy Communion (Body and Blood of Christ)
Celebrated	Performed
Christian	One who believes Jesus Christ and follows His words and teachings
Church	The name for the people of God on Earth. It is also called the Body of Christ. The word church can also be used to name the building we worship in
Civil Authority	People who make laws and keep order for the people in a certain place
Communicating	To tell
Conserving	To protect and not waste
Contrition	To be sorry for doing wrong
Core	The most important
Creator	God the Father, who made all of creation
Criteria	Things that are necessary
Denominations	Group of people with the same beliefs
Desires	Things that we strongly wish for
Dignity	The understanding that we are created by God and for God. We are God's sons and daughters no matter our race or creed. Each person should therefore be treated as a child of God.
Easter Sunday	The day Jesus rose from the dead and gave us new life.
Earth's Resources	What the Earth supplies – like air, water, and soil
Emmanuel	Hebrew name given to Jesus Christ meaning "God is with us"
Entry	To enter or come in

Equality	Equal or the same
Essential Elements	The necessary parts
Eternal Life	Life after death
Eucharist	Sacred meal where the priest consecrates the host and Jesus becomes fully present (Body and Blood of Christ)
Eucharistic Liturgy	Prayers before the bread turns (is consecrated) into the Body of Christ.
Forgiveness	To not hold it against someone if they hurt you
Formal Prayer	Set prayers given to us by God or the Church. (Informal prayer is using our own words to pray.)
Freely	Without anyone else telling us to do it. Choosing it ourselves
Frustration	Disappointment or a feeling of being unable to get something done
Genuflecting	To kneel on one knee and then rise again as an act of deep respect
Gestures	A movement of the body, arms, or legs that expresses or makes important an idea or a feeling
God the Father	A title of God that says we understand God is our Heavenly Father
Good Friday	The day Jesus died for our sins
Gratitude	Being thankful
Great Commandment	Matthew 22:34-40 'You shall love the Lord your God with all your heart, and with all your soul, and with all your mind.' This is the greatest and first commandment."
Holiness	Being holy in answering the call of Jesus to follow him, build a relationship with Jesus, and live a life of prayer and virtue. <i>(Saints give us great examples of how live a holy life)</i>
Holy Days of Obligation	Days you must go to Mass in honor of Church celebrations
Holy Spirit	Third Person of the Trinity
Human Dignity	Understanding that every person is loved by God and deserves our loving care as well
Incorporated	To become a member
Injustice	Unfair
Invisible	Unable to be seen
Invitation	To be asked to attend. To be called.
Lawful	Allowed by rule or law.

Legitimate Authority	Law by someone of great importance who has the right to make orders and decisions.
Life of Virtue	Learning and exercising the virtues each day of your life.
Liturgical Year	The church year that tells what we read from the Bible during Mass and when celebrations will happen includes Advent, Lent, Easter, and Ordinary Time
Lowly	Simple, and not loud
Meditating	Thinking about
Membership	Being in a certain group
Memorized Prayer	Prayer that can be remembered said without help
Message	Telling
Ministers	A person who has the right to perform or help perform a celebration in the church
Mission	Job, work, or purpose
Morality	Acting right and good
Moses	The person who God called to lead the Israelites out of Egypt to the Promised Land.
Need	Something you must have
Negative Feeling	Bad or angry emotion
Noah	A servant of God called upon to gather his family and the animals onto the ark and care for them
Non-violent	With peace instead of force
Obedience	To follow the rules
Obtain	To get or receive
Official	Allowed or approved by a person in charge
Ordinary People	Common, like everyone else
Ordinary Time	A time in the Church focusing on the life of Jesus Christ.
Parables	Stories that Jesus told to teach people about God the Father.
Parish	The community of the church under a parish priest that celebrates the sacraments, learns about Christ, and practices brotherly love
Particular	Special
Peace	Quiet and calm Feeling relaxed with no worries
Personal Prayer	Using your own words to pray
Personal Relationship	A close friendship
Petition	Asking for or requesting something
Physical Signs	Being able to see the health or shape of someone or something
Positive Feeling	Good moods or emotions

Praise	Giving great thanks
Prayer	To lift up your heart and mind to God, to seek God.
Priest	Ordained man who preaches and leads the people of God at Mass, celebrates the Sacraments and leads other special church services Works for the bishop
Races	Different types of people based on skin, hair, and eye color
Reaches Out	To try to talk to or help
Real Presence	The Real Presence of Christ in the Eucharist is a central dogma of the Catholic faith: when the priest consecrates bread and wine during the Mass, they are transformed into the body and blood, soul and divinity of Jesus Christ. <i>(Simply: The Eucharist is Jesus)</i>
Reflecting	Showing
Respond	To answer
Resurrection	A return to life after death
Reveal	To make known
Reverence	Great respect and love
Rights	Due to a person from nature or law
Rites	A specific act for a special occasion
Sacraments	A ceremony that is a sign of God's grace, or blessing
Sacred	Holy and respected
Sacred Liturgy	The Mass
Self-revelation	Showing of yourself
Service	Helping others
Sexes	Either male or female
Son of God	Title given to Jesus who is the only Son of God the Father
Spiritual Realities	Things that happen that are true which relate to God and our faith
Spontaneous Prayer	Talking to God in your own words
Steward of Creation	A person who helps to protect creation and takes care of their environment
Sunday Obligation	Sunday is the day Catholics are required (obligated) to attend Mass and worship God who is deserving of all our praise. This is important to the life and growth of each person in the faith.
Suffering	Feeling on going pain or sadness
Symbols	A picture that represents or means something else
Theme	The main idea
Theological Virtues	Faith, Hope, and Love

Trinity	The union of the three persons of God: God the Father God the Son God the Holy Spirit
Unique	Different from everybody else
Universe	All existing things, including the Earth, stars, other planets, and Heaven, etc
Violence	Causing harm, hurt, or damage
Visible	Able to see
Virtue	Actions demonstrating high moral character and love <i>Theological Virtues: Faith, Hope, Love</i>
Weak	Not strong
Wisdom	Knowing, or knowledge

GRADE 2 VOCABULARY

Absolution	To wash. After we confess our sins to the priest, he says the prayer of absolution as a sign that our sins are forgiven with the authority of Jesus
Accident	Something that happens by chance and not planned
Accountable	Responsible
Act of Contrition	A prayer telling God we are very sorry for our sins, remembering that Jesus died for our sins, and asking for God's help to avoid sin.
Actual Grace	Spiritual help at each moment through the Holy Spirit to choose to do good and not evil
Adoration	To worship Jesus Christ and spend time in the presence of Christ in the Eucharist
Affecting	Cause a change
Annunciation	When the angel Gabriel appeared to Mary to announce the Good News that she would be the Mother of Jesus: the Emmanuel
Apostle	One who is sent. Jesus called 12 men to follow him and he sent them to preach in his name
Ascension	Forty days after Easter. The day we celebrate the Jesus' return to God in heaven.
Authentic	Honest, genuine, not pretend
Baptism	The first Sacrament of Initiation in the Church which gives us new life and takes away original sin.
Bible	the written Word of God, the recorded revelation also known as the Sacred Scriptures.
Bishop	A high ranking priest assign by the Pope to oversee the diocese
Cardinal Virtues	<ul style="list-style-type: none"> • Prudence (Wisdom) • Justice (Fairness) • Fortitude (Courage) • Temperance (Self-control)
Civil Society	People with common interests and activity
Communal	Group or shared
Communion	Friendship or fellowship
Concluding Rites	The final prayers and blessing at the end of Mass

Confession	Another word for the sacrament of Reconciliation. When we confess or admit our sins to a priest
Conscience	Helps a person decide between right and wrong
Consequences	What happens because of a choice a person makes
Contrition	Sorrow for our sins
Conversion	A change of one way of life to another. It is also when we recognize that God loves us and we accept the teachings of the church.
Deacon	An ordained man who assists the priest
Desire	Something we strongly wish for
Devotion	Strong love and loyalty
Discrimination	Treating some people unfairly
Dispositions	Attitude
Drawn	Interested in
Easter Triduum	The three days of Holy Week leading commemorating the Last Supper, Christ's Passion and Resurrection. (Holy Thursday, Good Friday, and Easter)
Entrusted	Under someone's care and protection
Examination of Conscience	Thinking about your thoughts, words, and actions
Frequency	How often
Function	Purpose and job
Grace	A gift from God that we do not deserve on our own
Hierarchy	Organized according to authority
Hindered	Made slow or difficult
Holy Trinity	The Father, the Son, and the Holy Spirit
Immaculate Conception	The truth taught by the Church that from the very beginning of her life, Mary, was saved from all sin, including Original Sin
Implications	A hint. Not said directly
Introductory Rites	The beginning of Mass ending with the Opening Prayer called the Collect
Laity	The members of the church not ordained or in a Religious Order
Liturgy of the Eucharist	The third part of the Mass that recalls the Last Supper
Liturgy of the Word	The second part of Mass, following the Introductory Rites that includes readings from the Bible.
Memorial	Special service to remember someone. In the Mass, we "remember" Christ who gave his body and blood for us.

Men and Women of Scripture	Males and Females mentioned in the Bible
Ministry	Service
Miracles	An event that was from God and cannot be explained by law or nature
Mistake	Wrong judgement or misunderstanding
Moral Decisions	A choice made by a person because of what he or she believes is proper or right behavior
Mortal Offense	A very bad or grave choice that separates us from God
New Testament	The second part of the Bible that includes the life of Jesus
Norms	Standards or rules to follow
Old Testament	The first part of the Bible from the beginning of human life to the coming of Jesus
One (with)	The same. To be united with
Ordained Priest	The man who has been given Holy Orders and can perform the duties of a priest, including saying Mass
Participant	The person who is involved in an event. A participant in receiving the sacrament
Paschal Mystery	Christ's life, death, resurrection, and ascension into heaven
Penance	An action to repair sin
	<i>*Contrition- sorrow for sin</i>
People of God	The Church, the community of believers
Pope	The highest-ranking priest and leader of the Catholic Faith. (Head of the Church)
Prejudice	Hatred or unfair treatment toward a person or group.
Professed Religious	Those who have entered into a Religious community after taking vows or promises
Purgatory	The final purification necessary to enter the joy of Heaven
Reconciliation	Reestablishing friendship with God and others
Reenacting	To act out
Re-establish	Make new again
Refusal	To reject or not accept
Repentance	To "turn around" and go the other way. To be sorry, stop a sin and do what is right moving forward.
Rite of Penance	The sacrament of reconciliation
Sacramentals	Sacred signs, whether objects (e.g., scapulars, holy water) or actions (e.g., blessings)
Sacrifice	Love offering

Savior (Savior of the World)	A title given to of Jesus Christ because He sacrificed His life for us so that we may receive the graces necessary to reach heaven
Sin	An action that is opposite of God's love
Sincere	Real and honest
Tasks	Jobs and responsibilities
Temptation	A desire to do something, especially something wrong
Theological Virtues	Faith, Hope, and Love
Transubstantiation	Through the prayers of the priest, Christ makes himself fully present in the bread and wine which become the Body and Blood of Christ through the power of the Holy Spirit.
Unity	Acting as one person
Visitation	When Mary traveled to visit St. Elizabeth
Venial Offense	A minor or small sin

GRADE 3 VOCABULARY

Accident	An unexpected, unintentional situation or incident
Adoration	To worship Jesus Christ and spend time in the presence of Christ in the Eucharist
Anoint	The rubbing of oil on a person for healing
Anointing of the Sick	Special service or moment where the priest blesses a sick or dying person with holy oil
Apostles Creed	The profession of faith handed down by the early church. Traditionally used at Baptism, during liturgies, and the Rosary
Attest	Give proof
Benediction	Blessed with the monstrance during the Exposition of the Blessed Sacrament
Bishop	A high-ranking priest assign by the Pope to oversee the diocese
Blessed Sacrament	The term for the consecrated bread and wine when they become the Body and Blood of Christ
Bodily Actions	Movements of the body
Cardinal Virtues	These are virtues focused on human effort and practice. They are the key moral virtues: prudence, justice, fortitude, and temperance
Catholic Social Teaching	The Church responding to the need for human dignity and care of creation (7 principles)
Cardinal Virtues	The cardinal virtues are the four foundational virtues to Christian morality: prudence, justice, fortitude, and temperance. <i>Prudence- using wisdom to make decisions or before acting</i> <i>Justice- giving each person their due</i> <i>Fortitude- courage with perseverance and patience</i> <i>Temperance-moderation and self-control</i>
Cause for Sainthood	The first step in the process to be canonized a Saint
Charity	Loving our neighbors for the sake of God
Christian Communities	Communities of people who follow Christ
Confirmation	The last of the Initiation Sacraments conferred by the bishop that strengthens the outpouring of the Holy Spirit first received at Baptism. The bishop lays hands and seals the confirmandi with the Holy Spirit using the holy chrism.
Consequences	The results of decisions either positive or negative
Conversion (ongoing)	The answer to God to reform our lives and follow Jesus

Corporal Works of Mercy	Demonstrating love and compassion for the physical needs of a person such as feeding the hungry, giving drink to the thirsty, sheltering the homeless, clothing the naked, visiting the sick and imprisoned, and burying the dead.
Creed	A statement of belief/profession. A prayer stating what the Church believes (Nicene Creed, Apostles Creed)
Crucifixion	A Roman form of punishment where the person is hung on a cross until death. Jesus was crucified and died on the cross to save us from our sins
Cultures	The language, customs, ideas, and art of a particular group of people
Deacon	An ordained man who assists the priest
Degrees	Levels or seriousness. Degrees of Sin: mortal (grave) and venial (lesser)
Devotion	Strong love and loyalty
Disciple	Follower of Jesus (student of)
Easter Triduum	The three days of Holy Week leading commemorating the Last Supper, Christ's Passion and Resurrection. (Holy Thursday, Good Friday, and Easter)
Evangelization	To share with another about Jesus and his salvation message. To help others to know Jesus.
Examination of Conscience	A list of statements or questions which help us to reflect on and confess our sins before going to Confession with a priest
Ex nihilo	Latin phrase meaning "out of nothing" This means that God created all things out of nothing from his Word alone
Exposition	The rite in which a priest or deacon removes the Blessed Sacrament from the tabernacle and places the Sacred Host on the altar for adoration by the faithful
Faith	One of the theological virtues. A gift from God to help us believe in Him and choose to live as his child A response to what God has revealed about Himself through the Church and Scripture
Formation	The making or building of
Holiness	Following Jesus and becoming more like God, we share in the goodness of God who is the one who calls us to Himself and makes us holy.

	We become more holy by responding to God's love and living according to God's call (following Jesus)
Humility	The act of being humble To understand one's place/position and recognize others first
God's Call	The request of God
God's Grace	A gift from God that we do not deserve on our own
Good News	The word of God
Grace	Gift of God
Image	Representation
Inspiration	Prompting and guidance from the Holy Spirit
Instituted	Established or started
Intercede	To appeal or beg on behalf for another, to pray for another
Justice	Giving to each person what is owed/due
Likeness	Similar
Lord	Title commonly used for God in the Old Testament as a translation of the Hebrew Adonai
Manifest	Shows.
Marian	Relating to the Virgin Mary
Mercy	Kindness, compassion, and forgiveness given to others especially because God first showed mercy to us
Messiah	The Hebrew word for "Anointed One"
Ministry/Mission	The "work" Jesus was called to do by the Father
Mistake	A lapse in judgement/understanding possibly causing an error in action, doing something incorrectly
Modern Day	Existing or happening in the present
Nations	People living in the same region of the world and having a common history, language, and culture
Objects	Lacking human nature
Occurrences	Happenings
Ongoing	Continual
Original Sin	The sin of our first parents (Adam and Eve) who disobeyed God causing the fall and the loss of "original holiness"
Parable	A short story based on a familiar life experience used to teach a spiritual lesson
Patroness	A female person who supports, maintains, or represents another person or group
Pentecost	50 days after Easter celebrating the descent of the Holy Spirit and the beginning of the Church
Possessions	Things a person has or owns

Priest	The man who has been given Holy Orders and can perform the duties of a priest, including saying Mass
Proclaim	Tell, officially declare, declare with emphasis
Purgatory	The final purification necessary to enter the joy of Heaven
Promoted	Supported or recommended
Ranks	Position or level
Reconciliation	To restore and make right, to forgive and make the relationship right again
Redeemer	Name for Jesus which refers to the salvation He accomplished by dying for our sins
Refuse	Not accept, deny
Reveal	Shown. Made known
Sacraments	Visible signs of God's grace
Scripture	The Word of God, the Bible
Self-giving	Giving of yourself to another, sacrificing for another
Sins of Omission	Sins that are a result of avoiding something that we know should be done, for example, not helping our neighbor when we know we should and have the capacity to do so
Soul	The spiritual immortal part in human beings that animates their body. It is individually created for each person by God and present before birth (The spiritual self)
Spiritual Works of Mercy	Loving our neighbor by meeting their spiritual needs such as <i>Instruct the ignorant, counsel the doubtful, admonish sinners, bear wrongs patiently, forgive offenses willingly, comfort the afflicted, and pray for the dead</i>
Stewardship	Taking care of something
Temptation	The enticement to sin, to be lured
Theological Virtues	Faith, Hope, and Love: these are the virtues from God that allow us to participate in the divine relationship with the Trinity. These virtues "order" us toward God
Vocation	The call to one of the stations in life designed by God.
Worship	Any act by which glory and honor are given to God

GRADE 4 VOCABULARY

Abraham	One of the Patriarchs (Fathers) of the Jewish and Christian faith. Founding father of Jews, spiritual progenitor.
Abuse	Bad or wrong use- misuse
Addiction	The condition of being hooked or dependent on something, especially to something that is not good for one's health
Atone	To make up, to take on the sins of another. (Jesus atoned for our sins)
Baptism	The first Sacrament of Initiation in the Church which gives us new life and takes away original sin.
Beatitudes	Short sayings that Jesus taught in the Sermon on the Mount. They describe good ways to live and be happy
Cardinal Virtues	These are virtues focused on human effort and practice. They are the key moral virtues: prudence, justice, fortitude, and temperance
Charity	A virtue by which a person loves God above all things for his own sake, and loves others for God's sake
Christ	Title of Jesus meaning the “anointed one”
Christian Discipleship	Students or followers of Jesus Christ
Complement	Helps to complete or make perfect
Conscience	The gift giving by God to use reason to judge right from wrong. It is God’s voice speaking in our hearts. We have the responsibility to grow and educate our conscience’s ability over our lifetime
Consequences (of sin)	What comes as a result of sin: suffering, temptation, sickness and death
Corporal	Dealing with the body
Counsel	Help or advice
Covenant	A holy promise between God and People.
Covetousness/Envy	The sinful desire to have the gifts or property of another
Deliberate Offense	Sin or hurt done on purpose (not an accident)
Deprive	To deny or keep from
Dignity	Worth
Distinct	Different or unlike
Distinguish	Decide
Divine Inspiration	The understanding that God influenced the writers of the Bible through the power of the Holy Spirit.

Evangelization	All those activities by which every member of the Church proclaims and presents to the world the saving message of the Gospel of Jesus Christ
Faith	The acceptance of the word of another, trusting that one knows what the other is saying and is honest in telling the truth
Faults	A weakness or shortcoming
Foretaste	Advance experience or realization of something that will come or happen in the future
Four Last Things	Death, judgement, heaven or hell
Grace	God's freely and undeservedly given gift of love inviting us into a relationship with him
Holy Communion	Receiving The Body and Blood of Christ also called Holy Eucharist
Human Dignity	The respect owed to each person as a son or daughter of God
Human Nature	Behaviors and traits shared by all humans
Human Will	A person's ability to make his/her own choices
Hypostatic Union	The belief that Jesus was both human and divine
Ignorance	Lack of education, information or awareness
Imitate	Copy, follow out of reverence
Immodesty	Not proper in appearance or behavior
Inclination	A natural tendency towards
Injustice	The lack of fairness
Inspired	Made to happen. Influenced
Interdependent	Relying on one another, mutually dependent
Intercessor	One who prays for another
Intrinsic	Naturally
Judaism	Reference to the faith of the Jews or tribe of Judia
Just	Fair and honest
Justice	Giving to others what is owed to them
Lectionary	The liturgical book containing the Scripture readings for Mass
Life of Virtue	The living out of the virtues in one's daily life over a lifetime. The discipline of building up and living out the virtue in one's life daily.
Liturgy of the Hours	The official cycle of the Church's daily prayer.
Morality	Those principles governing whether an act is right or wrong, as understood through natural reason and according to the teachings of Christ as revealed through Scripture and Tradition
Mortal Sin	Serious sin that separates us from God and rejects God's love for us

Moses	One of the Patriarchs of the Old Testament who led the Hebrew people out of Egypt to the promised land with God's help
Natural Moral Law	Rules that aren't written but known by all men and women who have the use of reason. It uses basic common sense, prudence, and justice
Obstacle	Something that stops forward movement or progress
Original Holiness	The state of human minds and actions before sinning against God in the Garden of Eden.
Original Justice	The state of holiness of our first parents (Adam/Eve) prior to sin. <i>It included having sanctifying grace, exemption from concupiscence, bodily immortality, habitual infused science (knowledge from God), and lack of suffering.</i>
Original Sin	The sin of our first parents (Adam and Eve) who disobeyed God causing the fall and the loss of "original holiness"
Particular Judgement	The judgement of God after death for each soul
Passion (Jesus')	The agony in the garden, and all events through to the crucifixion of Christ on the cross
Prayer Life	The discipline of daily prayer and the blessings that flow from this practice
Precepts of the Church	Certain commandments of moral nature that all Catholics must observe
Priest	One ordained to the ministry of Priest by the Bishop One of the three aspects of Jesus' ministry One of the attributes of the Baptized (Priest, Prophet, and King)
Pope	Head of the church in the succession of St. Peter
Principal Doctrines	Main set of beliefs
Prophet	One who speaks on behalf of God, title used starting in the Old Testament
Purgatory	The final purification necessary to enter the joy of Heaven
Redeemer	Jesus who restored our relationship with God the Father through his death on the cross. Jesus who died for our sins and the sins of the whole world.
Revelation	God's activity in making Himself and His purposes known to humankind through Christ, the prophets, and Apostles
Rosary	A set of prayers used while meditating on the mysteries of the life of Christ.
Sacraments	Visible signs of God's grace. The 7 Sacraments are:

	<ul style="list-style-type: none"> • Baptism • Eucharist • Confirmation • Reconciliation • Anointing of the Sick • Ordination • Marriage
Sanctifying Grace	Grace received at Baptism gives us participation in the divine life of God. This grace makes us holy and pleasing to God: infused by God.
Satisfaction	Make amends. To make up for something
Savior	Jesus who was sent by God the Father to save the world
Scripture	Passages from the Bible
Sexuality	The fact of being male or female
Sign of the Cross	The outward gesture acknowledging and invoking the Trinity: The Father, The Son, and The Holy Spirit. It is the sign under which all Christians live
Soul	A spiritual principle that animates the body. It is the inmost aspect of a human being which makes a person in God's image. The soul is eternal and animates the body, both the body and the soul are united in one human nature.
Spiritual	Of the human soul
Summit	The highest and best
Temptation	Something or an idea that lures people toward sin
Venial Sin	Less serious sin that hurts our relationship with God, but does not destroy it
Ten Commandments	The rules given by God to Moses on Mount Sinai
Theological Virtues	Faith, Hope, and Love (Charity)
Transubstantiation	Through the prayers of the priest, Christ makes himself fully present in the bread and wine which become the Body and Blood of Christ through the power of the Holy Spirit.
Transmit	Pass on from one person to the next.
Violation	Dishonor.
Vice	Negative behavior which hurts the person or others
Virtue	A good habit that enables a person to act according to right reason enlightened by faith
Way of the Cross	A series of images depicting Jesus Christ on the day of his crucifixion and accompanying prayers. Also called Stations of the Cross

Weakened	Diminished or faded. A lessening in value
Witness	A person who demonstrates their belief in Christ (and the faith) by words and actions.
Works of Mercy	Practices of charity broken into categories: Corporal (for the body), Spiritual (for the spirit)

GRADE 5 VOCABULARY

Absolution	To wash. After we confess our sins to the priest, he says the prayer of absolution as a sign that our sins are forgiven (washed away) with the authority of Jesus.
Adoration	To worship Jesus Christ and spend time in the presence of Christ in the Eucharist
Anointing of the Sick	Sacrament where the priest blesses a sick or dying person with holy oil.
Apostolic	Describing anything having its origins or roots in the Apostles.
Apostolic Succession	The transmission of the office of Head of the Church from Jesus to Peter and all Popes after Peter. The unbroken line of succession of the bishops from the beginning of the Church.
Archbishop	A bishop who governs a diocese strictly his own, while he presides at the same time over the bishops of a well-defined district composed of simple dioceses but not of provinces.
Archdiocese	A territorial division of the Church governed by an archbishop. It is the primary see of an ecclesiastical province having one or more other dioceses.
Assumption	The doctrine of Mary's entrance into heaven, body and soul.
Baptism	The first Sacrament of Initiation in the Church which gives us new life and takes away original sin.
Beatitudes	The eight guidelines given by Jesus on how to be blessed and happy in this life and the next which form the basis of the Christian moral life
Bishop	Head of a diocese, highest ranking priest appointed by the Pope
Candidate	Prospective recipient
Cardinal	A priest or a bishop who has been named to the Sacred College of Cardinals by the Pope
Cardinal Virtues	These are virtues focused on human effort and practice. They are the key moral virtues: prudence, justice, fortitude, and temperance
Catholic Social Teaching	The 7 Catholic doctrines on matters of human dignity and common good in society. Seven Themes of Catholic Social Teaching USCCB
Chair of Peter	Teaching authority of the pope
Chaste	Virtuous and pure
Communion of Saints	The Mystical Body of Christ that consists of the union of the faithful on earth, the saints in purgatory, and the saints in heaven.
Companionship	A feeling of fellowship or friendship.
Conception	The beginning of human life.

Concupiscence	The tendency to sin caused by original sin which remains even after Baptism.
Confession	Sacrament of Reconciliation To admit one's sins and sorrow to the priest (who stands in for Christ) in the Sacrament of Reconciliation
Confirmation	The final sacrament of the Initiation in the Church which confers the gifts of the Holy Spirit and strengthens the union with God and the Church.
Conscience	The "inner core" of the human person that identifies morally good and evil choices in accord with right reason and the teachings of the Church.
Consecrated Life	A stable form of Christian living by those faithful who are called to follow Jesus Christ in a more exacting way recognized by the Church. Some men and women join religious communities in order to consecrate their lives to God as a way of seeking holiness.
Consecration	The words of institution of the Eucharist, pronounced at Mass, by which is accomplished the very sacrifice that Christ instituted at the Last Supper.
Contrition	To have sorrow for one's sin
Covenant	A solemn promise, fortified by an oath, concerning future action.
Conversion	To change one's heart or mind
Creed	A prayer containing the statements and basic beliefs of the Church: Apostles Creed, Nicene Creed
Definitive	Done or reached decisively and with authority.
Discipleship	The faithful who sincerely attempt to live according to the instructions provided by Jesus in the New Testament.
Disciplines	The habitual practices (prayer, studying scripture, and sacrifices, etc.) of a follower of Christ
Divine	Attribute of God
Doctrine	Those teachings that are considered applicable to all Christians for leading a Christian life. By Christian doctrine, the whole person - body, mind, and soul - is developed according to the norms of reason and revelation with the help of God's grace, in order to prepare the Christian for a happy and useful life here and for eternal happiness in the life to come.
Essential	Absolutely necessary; extremely important.
Eternal Destiny	The place and condition of perfect supernatural happiness (Heaven)
Eucharist	Also known as Holy Communion which is the Body and Blood of Christ

Eucharistic Adoration	See Adoration
Evangelist	The title given to the writers of the 4 Gospels (Matthew, Mark, Luke, and John) One who spreads the Good News of Jesus Christ.
Evangelization	All those activities by which every member of the Church proclaims and presents to the world the saving message of the Gospel of Jesus Christ.
Fidelity	Loyalty.
Figurative Language	Language that uses words or expressions with a meaning that is different from the literal interpretation.
Four Marks (of the Church)	Term describing four distinctive adjectives—one, holy, catholic and apostolic— of traditional Christian ecclesiology as expressed in the Nicene Creed completed at the First Council of Constantinople in AD 381: "[I believe] in one, holy, catholic, and apostolic Church."
Free Will	The faculty or capability of making a reasonable choice among several alternatives. Freedom of will underlies the possibility and fact of moral responsibility.
Gifts of the Holy Spirit	Wisdom, Understanding, Counsel, Fortitude, Knowledge, Piety, and Fear of the Lord
Good News	The Gospel, literally "good tidings" or "good announcement," from the New Testament term evangelion.
Grace	The supernatural gift from God to assist persons in achieving eternal salvation. It is an undeserved gift, to which individuals have no right or claim, but which rather comes simply from the benevolent nature of God.
Great Commandment	Mark 12:28-34 You shall the love the Lord your God with your whole heart, soul, and mind, and love your neighbor as yourself
Hail Mary	Greeting by the Angel Gabriel to Mary signifying that Mary was "full of grace" and without original sin.
Head of the Church	The office of the Pope
Help	Assistance.
Hierarchical	Of the nature of a hierarchy; arranged in order of rank.
Holy Day of Obligation	Sunday and other official feast days as prescribed by the authority of the Church to which the faithful are required to attend Mass and avoid work
Holy Orders	Sacrament of Priesthood

Holy Spirit	Third person of the Trinity in complete union with the Father and the Son
Human Dignity	The respect owed to each person as a son or daughter of God
Hypostatic Union	The belief that Jesus was both human and divine
Immaculate Conception	Title of the Blessed Virgin as sinless from her first moment of existence.
Immodesty	Not proper in appearance or behavior, dress focused on the lack of understanding of respecting yourself and others to avoid temptation
Incarnation	The union of the divine nature of the Son of God with human nature in the person of Jesus Christ.
Incorporated	To be united or combined.
Intercession	Prayer of petition made to God on behalf of others, whether living or departed.
Intimacy	Close familiarity or friendship; closeness.
Justice	The second cardinal virtue to give to everyone what is due. This virtue has to do with willing what is rightful for others.
Laity	All who have received Baptism but who are not in Holy Orders or in some religious state of life approved by the Church.
Liturgy	A public service, duty, or work. In Scripture it refers to the religious duties to be performed by priests and Levites in the Temple, especially those related to the Sacrifice; in Christian use among the Eastern Churches it means the Eucharistic Sacrifice.
Liturgy of the Eucharist	The second part of the Mass focused upon the saving work of Jesus and the consecration of the bread and wine into the Body and Blood of Christ.
Liturgy of the Word	The first part of the Mass which focuses upon the Sacred scriptures which prepares the faithful for the reception of the Eucharist
Marriage	The sacramental bond of one man and one woman in Holy Matrimony: Sacrament of Marriage
Mass	A celebration of the Liturgy of the Word and the Liturgy of the Eucharist which commemorating the death and resurrection of Christ
Mediatix	A title of the Blessed Virgin as mediator of grace.
Meditative	Of, involving, or absorbed in meditation or considered thought.
Minister	A title given to a variety of persons in the Catholic Church. Those who administer the sacraments are ministers of the sacramental rites.
Missionary	A person who is sent by Church authority to preach the Gospel, or help strengthen the faith already professed, among people in a given place or region.

Mortal Sin	A very serious sin which separates a person from God because the person chose to reject God's love. A Moral sin has three conditions: a grave matter, full knowledge, and deliberate consent
Objective Truth	Divine and natural law (Law written on the hearts and minds by God) A statement or fact that it is true for people of all cultures, times, etc., even if they do not know it or recognize it to be true. <i>"If you remain in my word, you will truly be my disciples, and you will know the truth, and the truth will set you free." (Jn 8:32)</i>
Option for the Poor	One of the seven principles of Catholic Social Teaching in which we pay special attention to care for the poor
Ordained	Confer holy orders on
Ordinary Priesthood	The "common priesthood." We answer live this ministry in our daily lives through prayer, sacrifice, and receiving the sacraments. We are called to be living witnesses of Christ.
Original Sin	Either the sin committed by Adam as the head of the human race, or the sin he passed onto his posterity with which every human being, with the certain exception of Christ and his Mother, is conceived and born.
Parable	A simple story used to illustrate a moral or spiritual lesson, as told by Jesus in the Gospels.
Paschal	Relating to Easter.
Paschal Mystery	The life, death, resurrection, and ascension of Jesus Christ.
Passover	The Jewish Pasch celebrated annually as commanded by God to commemorate the deliverance of the Israelite from the bondage of Egypt. Its main feature was the sacrificial meal, ending with eating the paschal lamb, followed by the seven-day Feast of the Unleavened Bread.
Patriarchs	Fathers of the faith: Abraham, Isaac, and Jacob
Penance	An action in reparation of sin given by the priest during the Sacrament of Confession
Pentecost	The descent of the Holy Spirit upon the Apostles in the upper room.
Petition	Asking of God the blessings needed.
Pope	Vicar of Christ, Head of the Church
Praise	To speak well of someone's good qualities or deeds.
Priest	One ordained to the ministry of Priest by the Bishop One of the three aspects of Jesus' ministry One of the attributes of the Baptized (Priest, Prophet, and King)

Prophet	The individual who speaks in the name of God, in obedience to God, and delivers a message that is not one's own but God's is, properly speaking, a prophet.
Purgatory	The final purification necessary to enter the joy of Heaven
Purification	The feast that commemorates the purifying of the Blessed Virgin according to the Mosaic Law, forty days after the birth of Christ. Also called the Feast of the Presentation of Christ in the Temple.
Purpose	The reason for which something is done which gives meaning
Rabbi	Teacher
Redeem	The act of saving someone, to free or buy back someone
Redemption	The salvation of humanity by Jesus Christ. Literally, to redeem means to free or buy back.
Reform	Change with a view to improvement. By her nature as a living organism, the Catholic Church has undertaken numerous reforms in her long history.
Response	To answer God's call. (Choosing and living our vocation is a response to God's calling us.)
Resurrection	The eschatological restoration of the body to the soul of each human person, such that the risen body united to the soul passes into a completely new sphere of existence, totally different from the life as lived on earth, as promised by Christ.
Rites	The manner and form of religious functions. Hence the words and actions to be carried out in the performance of a given act, e.g., the rite of baptism, or the rite of consecration, the Roman Rite.
Sabbath	Sunday which is the fulfillment of the Jewish sabbath for Christians because Jesus fulfilled his mission. It is a holy day of obligation and we are to treat it in a special way.
Sacramentals	Sacred signs, whether objects (e.g., scapulars, holy water) or actions (e.g., blessings), possessing a likeness to the sacraments and whose effects are obtained by the prayer of the Church (Can. 1166).
Sacrament of Reconciliation	Sacrament that allows the penitent to confess sin, express sorrow, and receive forgiveness from the priest who stands in for Christ. This sacrament reunites us with God and the Church. Also called Sacrament of Penance.
Sacraments	<p>Outward signs of inward grace, instituted by Christ for our sanctification.</p> <p><i>The 7 Sacraments are:</i></p> <ul style="list-style-type: none"> • Baptism

	<ul style="list-style-type: none"> • Eucharist • Confirmation • Reconciliation • Anointing of the Sick • Ordination • Marriage
Sacred	The holy or divine.
Sacred Chrism	The holy oil used to anoint during several sacraments
Salvation	The result of being released from death through the passion, death, and resurrection of Christ, which brings us to the newness of life in heaven.
Salvation History	The entire history of God's saving work for humanity as written in the Sacred Scriptures beginning in Genesis culminating in the life, death, and resurrection of Jesus Christ
Sanctify	Set apart as or declare holy; consecrate.
Sanctifying Grace	Grace received at Baptism gives us participation in the divine life of God. This grace makes us holy and pleasing to God: infused by God.
Scripture	Scripture forms one deposit of the Word of God, which is entrusted to the Church and shapes its life according to God's design.
Single Life	Not married.
Spontaneous	Without effort or premeditation; natural and unconstrained; unplanned.
Successor	One that follows.
Suffering Servant	Title of Jesus- who suffered for our sins and those of the whole world Title used in Isaiah for the Messiah
Supernatural	Above the natural; that which exceeds and is not due or owed to the essence, exigencies, requirements, powers, and merits of created nature.
Temperance	Is one of the Cardinal Virtues which focused on righteous and balanced habits. Exercising the virtue of Temperance helps a person have self-mastery over pleasures of the senses
Thanksgiving	Giving thanks.
Theological Virtues	Faith, Hope, and Love (Charity)
Tradition	Referring to the passing down of God's revealed word.
Transubstantiation	
Trinity	The mystery of the three Persons - Father, Son, and Holy Spirit -in the one God, revealed to us by Christ, and the focus of all Christian life and worship. Each Person of the Blessed Trinity is equally God; in

	everything They do in the orders of creation and redemption, They act as one.
Venial Sin	Less serious sin that hurts but does not destroy our relationship with God
Vice	Negative behavior which hurts the person or others
Virtues	Traits or qualities that are deemed to be morally good.
Vocation	The calling from God to follow a particular way of life, giving special purpose to the Christian life
Vowed	A free, deliberate promise made to God to do something that is good and that is more pleasing to God than its omission would be.

GRADE 6 VOCABULARY

Advent	Four weeks of preparation before Christmas filled with hope and waiting for the “coming of Christ” into our midst
Apostle	One of the twelve disciples chosen by Jesus to lead the Church, means “one who is sent.” The apostles were sent to preach, heal, and teach in the name of Jesus.
Apostolic Succession	The transmission of the office of Head of the Church from Jesus to Peter and all Popes after Peter. The unbroken line of succession of the bishops from the beginning of the Church.
Ark of the Covenant (Mary)	Mary is the living shrine of the Word of God. In the Old Testament, the Ark of the Covenant held the 10 Commandments (Word of God) given to the Israelites, in the New Testament, Mary held Jesus (The Word) within her womb.
Ascension	When Jesus returned to the Father and rose up to Heaven after the Resurrection.
Baptism	The first Sacrament of Initiation in the Church which takes away Original Sin, anoints a person as a “priest, prophet, and king” and makes a person a member of the Church
Cardinal Virtues	These are the virtues focused on human effort and practice. They are the key moral virtues: prudence, justice, fortitude, and temperance.
Catholic	Universal Church and beginning of the seed of the Kingdom of God on earth
Celibacy	The discipline of the Latin Church that forbids the ordination of married men. Celibacy is perfect continence and is meant to foster imitation of Christ, Who gave up all, including the right to marry and have children, to serve His Father.
Communal	Shared by all members.
Communion of Saints	The unity and co-operation of the members of the Church on earth with those in heaven and in purgatory.
Conversion	A turning away from someone or something and a turning toward another person or thing.
Corporal Works of Mercy	The corporal works of mercy are kind acts by which we help our neighbors with their material and physical needs: Feed the hungry <i>Give drink to the thirsty</i> <i>Clothe the naked</i> <i>Shelter the homeless</i>

	<i>Visit the sick</i> <i>Visit the imprisoned</i> <i>Bury the dead</i>
Discipleship	The faithful who sincerely attempt to live according to the instructions provided by Jesus in the New Testament.
Disciplines	The habitual practices (prayer, studying scripture, and sacrifices, etc.) of a follower of Christ
Diocesan	Of or concerning a diocese.
Discernment	The prayerful process of discovering God's will for us
Divine	Like God or having to do with God
Efficacious	Effective
Elements of Prayer	Blessing, Adoration, Petition, Intercession, Thanksgiving, and Praise
Entrusted	Put into someone's care or protection
Evangelization	All those activities by which every member of the Church proclaims and presents to the world the saving message of the Gospel of Jesus Christ.
Exclusive	Restricted or limited
Exhort	To encourage or admonish, to use influence to change behavior or belief
Free Will	The freedom to act morally responsible, the capacity to make decisions and choose the morally right act.
Gifts of the Holy Spirit	<i>Wisdom</i> <i>Understanding</i> <i>Knowledge</i> <i>Counsel</i> <i>Fortitude</i> <i>Piety</i> <i>Fear of the Lord</i>
Great Commandments	Mark 12:28-34 You shall love the Lord your God with your whole heart, soul, and mind, and love your neighbor as yourself
Holy Communion	The actual receiving of the Eucharist for those who are in full communion with the Catholic Church.
Holy Orders	Sacrament of Priesthood
Human Dignity	Rooted in his or her creation in the image and likeness of God
Humility	The supernatural virtue by which one attains the correct perception of one's relationship with God.
Hypostatic Union	The belief that Jesus was both human and divine
Imago Dei	Image of God

Immodesty	Not proper in appearance or behavior, dress focused on the lack of understanding of respecting yourself and others to avoid temptation
Incarnation	Jesus the Emmanuel, God taking on flesh and coming into the world.
Injustice	Violation of right or of the rights of another; unfairness; an unjust act; wrong.
Last Supper	The last time Jesus ate with his disciples celebrating the Passover and instituting the Eucharist with them
Liturgy of Hours	Is the Divine Office or daily official prayers of the Church
Luminous	Full of or shedding light.
Luminous Mysteries (Rosary)	<p>Meditation on the active ministry of Christ which “shed light” on the Kingdom of God</p> <ul style="list-style-type: none"> • The Baptism in the Jordan • The wedding feast of Cana • The proclamation of the kingdom of God • The Transfiguration • The institution of the Eucharist
Magisterium	The teaching authority of the Church given by Christ. The official teaching office of the Church which consists in the pope and the bishops in union with him.
Missionaries	Religious and laypersons devoted to spreading the Gospel either to those who have not heard it or to those who have rejected it.
Marriage	The sacramental bond of one man and one woman in Holy Matrimony: Sacrament of Marriage
Mortal Sin	A very serious sin which separates a person from God because the person chose to reject God’s love. A Moral sin has three conditions: a grave matter, full knowledge, and deliberate consent
Moses	A Patriarch of the Old Testament who led the Israelites through the Red Sea away from the Pharaoh and slavery with the help of God. He and Joshua established the Hebrew people in the promised land we call Jerusalem
Mysteries of Rosary	<p>Meditations of the Life of Christ separated into the following categories:</p> <p>Joyful</p> <p>Sorrowful</p> <p>Glorious</p> <p>Luminous</p>
Original Holiness	The state of human minds and actions before sinning against God in the Garden of Eden.
Original Justice	The state of holiness of our first parents (Adam/Eve) prior to sin. <i>It included having sanctifying grace, exemption from concupiscence, bodily</i>

	<i>immortality, habitual infused science (knowledge from God), and lack of suffering.</i>
Original Sin	The sin of our first parents (Adam and Eve) who disobeyed God causing the fall and the loss of "original holiness"
Patriarchs	Fathers of the faith: Abraham, Isaac, and Jacob
Pentecost	The descent of the Holy Spirit upon the Apostles and Mary while they were in the upper room. It is also considered the birth of the Church.
Proclamation	To pronounce with great meaning and reverence
Profession of Faith	The public acceptance of the teachings of the Church.
Providence	God's all-wise plan for the universe, and the carrying out of his plan by his loving rule or governance.
Purgatory	The final purification necessary to enter the joy of Heaven
Rabbi	A common noun with the meaning, "a teacher."
Redeem	To get or purchase back
Reverence	To demonstrate respect of a higher degree for holy people and objects
Sacrament	Efficacious (effective) sign , instituted by Christ and entrusted to the Church, to give grace to those who receive the sacrament
Salvation History	The entire history of God's saving work for humanity as written in the Sacred Scriptures beginning in Genesis culminating in the life, death, and resurrection of Jesus Christ
Sermon on the Mount	Jesus' moral teachings given while preaching on "the mount" which form the basis for Christian living.
Solidarity	At the core of the virtue of solidarity is the pursuit of justice and peace.
Spiritual Works of Mercy	<i>To instruct the ignorant To counsel the doubtful To admonish sinners To bear wrongs patiently To forgive offences willingly To comfort the afflicted To pray for the living and the dead</i>
Steward	A person whose responsibility it is to take care of something.
Suffering Servant	Title of Jesus- who suffered for our sins and those of the whole world Title used in Isaiah for the Messiah
Temperance	Is one of the Cardinal Virtues which focused on righteous and balanced habits. Exercising the virtue of Temperance helps a person have self-mastery over pleasures of the senses
Theological Virtues	The supernaturally infused "good habits" of faith, hope, and charity, having God as their object and motive.

Tradition/tradition	The living handing down of the message of Jesus Christ through the teachings of the Church. “tradition” - small beliefs and practices that followers do in particular countries/churches which can change over time
Transfiguration	The event in which Jesus took Peter, James, and John with him up a high mountain where he was trans-figured (glowing and heavenly appearing) before their eyes
Trinity	The Trinity is the understanding that God is one divine nature with one divine substance who exists in three persons: The Father, The Son, and the Holy Spirit. It is a central dogma in the Catholic Church.
Universal	Being everywhere geographically, continuous historically, the same essentially, and available indiscriminately.
Vice	Negative moral behavior, immoral habit
Vocation	A calling from God to a particular path (station) of life married, priesthood, religious life, or a chaste single life.
Word of God	The incarnate Word

GRADE 7 VOCABULARY

Abstinence	Refraining from something good (not sinful) such as meat. Builds the virtue of a person to “give up” something for a time to serve the greater glory of God. We abstain from meat on Fridays during Lent for example.
Abortion	The removal of a nonviable embryo or child/fetus from the womb or the direct killing of such.
Ascension	Christ's going up to heaven forty days after his resurrection from the dead.
Apostolic Succession	The transmission of the office of Head of the Church from Jesus to Peter and all Popes after Peter. The unbroken line of succession of the bishops from the beginning of the Church.
Avarice	The capital sin, also called greed, which is an extreme desire for material goods and worldly honors. A person with this vice seeks material goods over the welfare of others and often offends against the poor and needy.
Baptism	The first Sacrament of Initiation in the Church which gives us new life and takes away original sin
Beatitudes	One of the principle teachings of Jesus on how to live the Christian life and attain happiness. (Matt 5:1-12)
Cardinal Virtues	These are the virtues focused on human effort and practice. They are the key moral virtues: prudence, justice, fortitude, and temperance. These virtues help us to live out the Christian life with patience and love.
Catechesis	Religious instruction given to children and adolescents in schools or outside a school atmosphere.
Catechism	One of the most influential books in the history of catechetical efforts by the Catholic Church in the U.S., originally mandated in 1884 by the Third Plenary Council of bishops, meeting in Baltimore.
Catholic Social Teaching	The Church’s response to the needs for human dignity and care of creation (7 themes) 1. The Life and Dignity of the Human Person 2. The Call to Family, Community, and Participation 3. Rights and Responsibilities 4. The Option for the Poor and Vulnerable 5. The Dignity of Work and the Rights of Workers 6. Solidarity 7. Care for God’s Creation

Celibacy	The renunciation of marriage implicitly or explicitly made, for the more perfect observance of chastity, by all those who receive the Sacrament of Orders in any of the higher grades.
Chastity	Is a form of the virtue of Temperance. A person exercising chastity will exclude (for those unmarried) or moderate (for the married) the sexual appetite according to right reason and moral correctness for the sake of holiness and care of the other.
Commendation	Special prayers found in the Rite of Pastoral Care for the Sick to be offered with and for a dying person when the moment of death seems near.
Common Good	What is good for the society, the whole of humanity. What it will take for society to flourish. “Pope John XXIII’s encyclical <i>Mater et Magistra</i> (On Christianity and Social Progress) as “the sum total of social conditions which allow people, either as groups or as individuals, to reach their fulfillment more fully and more easily.”
Complementarity	The understanding that men and women were created with equal dignity in the eye of God, but different in appearance and gifts. These gifts complement one another and are both needed by the other. Do men and women complement each other? - U.S. Catholic (uscatholic.org)
Communicant	One who receives Holy Communion.
Communion of Saints	The church is a ‘communion of saints’ comprised of all the faithful of Christ: those who are pilgrims on earth, those in purgatory, and the blessed in heaven. (CCC 954-959)
Complementarity	A complementary relationship or situation.
Concupiscence	The inclination to sin arising from the disobedience of Adam and Eve.
Confirmation	Is the last Sacrament of Initiation. Confirmation sealed the Gifts of the Holy Spirit and strengthens the bond with the Church.
Canonization	The Church's official declaration by the Pope, following beatification and an intensive exploration into one's sanctity and entire life, that a person is in heaven and worthy of public imitation and veneration. Beatification and Canonization Catholic Answers Encyclopedia
Conscience	Is the judgement of reason by which we decide if actions are right or wrong. Conscience is given to us by God to be able to hear His voice and recognize Truth. Each person has the responsibility to form his/her conscience well according to Scripture, Church Teaching, prayer, reflection, and learning from wise and holy people.
Contemplative	Praying and sacrificing for oneself and for the world.

Conversion	A turning away from someone or something and a turning toward another person or thing.
Deposit of Faith	Is the teachings of the Catholic Church handed down from the time of the Apostles through Sacred Scripture and Sacred Tradition as interpreted by the Magisterium of the Church.
Devotions	Pious practices.
Diaconate	The term for a deacon's office.
Dignity of the Human Person	One of the Catholic Social Teachings which teaches that every human being is created in the image and likeness of God and therefore has a innate dignity. All human beings are therefore should be treated with dignity and respect. Human life is sacred! Life and Dignity of the Human Person USCCB
Discernment	Decision making process to align one's will toward God's will
Discipleship	The process of walking along side a person learning the faith, teaching and encouraging the new believer. The believer commits to learning and living the faith of Christ. The process of learning and living faith in Christ and the community of the Church.
Divine Inspiration	The doctrine in Christian theology that the authors and editors of the Bible were led or influenced by God with the result that their writings may be designated in some sense the word of God.
Ecumenical Council	A gathering of bishops from around the world to discuss matters of importance
Economic Revelation	Refers to the Divine Economy or Economy of Salvation by which God cares and governs the world, revealing Himself over time in human history. This understanding focuses upon the plan for revealing Jesus as Savior throughout human history- <i>the plan of Salvation</i> .
Envy	One of the seven capital sins characterized by pain and misery when one sees another prosper. Envy is a sin against charity and justice that makes some believe that by another's success, they themselves are losing something.
Episcopate	Office, dignity, and sacramental powers bestowed on a bishop at ordination.
Eucharist	The word Eucharist literally means "thanksgiving." It is the name given to Holy Communion/The Blessed Sacrament which is The Body and Blood of Christ.
Evangelization	All those activities by which every member of the Church proclaims and presents to the world the saving message of the Gospel of Jesus Christ.

Faith	Faith is the realization of what is hoped for and evidence of things not seen (Heb 11:1) The act of the intellect and will by which we believe in the truth of God. It is one of the Theological virtues which is a gift from God.
Flourish	Thriving; prosperous
Formation	The discipleship of each person in the faith. Growth in faith plan and process which continues over a lifetime. Adult Faith Formation USCCB
Fortitude	Is the virtue where a person moderates of the emotions of fear and daring. The exercise of this virtue will allow a person with good reason to face the greatest of evils and do what is right.
Free Assent	To consent, agree, or give approval freely.
Fundamental Rights	Originally provided by the Constitution – right to equality, right to freedom, right against exploitation, right to freedom of religion, cultural and educational rights, right to property and right to constitutional remedies.
Gluttony	Excessive desire and/or use of food and drink, in opposition to the cardinal virtue of temperance. Gluttony also includes the excessive craving for exquisite food and drink, along with a fastidiousness about such.
Gospel	Is the message of Jesus handed down to us in the four sacred books of Matthew, Mark, Luke, and John. The Good News of Christ.
Grace Actual	Particular help/gifts for certain circumstances
Grace Sanctifying	Free and unearned gift from God making those baptized fully acceptable to God taking away the effects of our original sin. Heals the soul of sin.
Grave	The transgression of a divine law in a grievous matter with full knowledge and consent.
Historical Man	Who we are now after the fall and in the light of the redemption.
Holy Obligation (Sunday Obligation)	The official command of the Church (moral duty) to attend and participate in Mass each Sunday and other required holy days. This obligation also includes refraining from unnecessary tasks and keep the day holy. <i>Fr. Mike Schmitz on “Do I have to attend Mass?”</i> https://youtu.be/gHNOaJMR_BA What Are the Holy Days of Obligation? Catholic Answers Magazine Here's Why You Should Go to Mass Catholic Answers Magazine
Holy Orders	Sacrament of Priesthood

Holy Spirit	Is the third person of the Holy Trinity who is God. The Holy Spirit is given at Baptism and conferred at Confirmation. The Holy Spirit teaches and guides believers who Jesus is and how to become more and more like him throughout their lifetimes.
Human Sexuality	<p>A good, part of that created gift which God saw as being "very good", when he created the human person in his image and likeness, and "male and female he created them" (Genesis 1:27).</p> <p>Human sexuality is understood as “being made” in the image and likeness of God as male or female with the capacity for love, communion, and friendship, understood in Scripture and seen as a sacred aspect of the marital union between man and woman</p> <p>Human-Sexuality-in-Catholic-Education-FINAL-LAYOUT-PUBLISHED-121720.pdf (cardinalnewmansociety.org) Love and Sexuality USCCB</p>
Immodesty	Not proper in appearance or behavior, dress focused on the lack of understanding of respecting yourself and others to avoid temptation
Incarnation	is a fundamental Christian belief that Jesus, The Son of God, became flesh (took on human nature) and dwelt among us.
Inculturate	The adaptation of the way Church teachings are presented to non-Christian cultures and, in turn, the influence of those cultures on the evolution of these teachings.
Infallible	<p>“the Church of Christ is, by a special Divine assistance, preserved from liability to error in her definitive dogmatic teaching regarding matters of faith and morals.”</p> <p>Infallibility Catholic Answers Encyclopedia</p>
Inherent Dignity	Inherent Dignity is the permanent value a person has given by God the creator.
Inscribes	Writes or carves.
Intercession	Is the act of pleading to God for another. Saints intercede for us. When we pray for others, we intercede for them. Intercession builds the Communion of Saints.
Justice	Is one of the Cardinal Virtues which helps a person to make sure to give others what is due to them (rightful due). It helps us avoid selfishness and think of our neighbor. Justice promotes the common good.
Lectio Divina	Divine reading. Lectio divina is a method for praying with the Scriptures. The method of lectio divina follows four steps: lectio

	(reading), meditatio (meditation), contemplatio (contemplation), and oratio (prayer).
Laying on of Hands	The gesture of the bishop to invoke the Holy Spirit over a priest at Holy Orders, or Confirmandi at Confirmation. (Official usage of a bishop for invoking the Holy Spirit) A gesture for praying over others. (common usage)
Lent	Is a 40-day season of prayer, fasting and almsgiving. Lent begins on Ash Wednesday and ends on Holy Thursday. During this season, the Church commemorates the death of the Lord and prepares Easter. Self-control and sacrifices are made in honor of our Lord who gave his life for us.
Litany	A prayer form containing a series of petitions with fixed responses
Liturgical Cycle	The Lectionary is arranged in two cycles, one for Sundays and one for weekdays. The Sunday cycle is divided into three years, labeled A, B, and C.
Liturgical Year	The annual cycle of the mysteries of Christ, the Blessed Virgin, angels, and saints, which the Church commemorates in the Mass, the Divine Office, and other forms of public worship. The liturgical year begins with the first Sunday of Advent and closes with the thirty-fourth week "through the year."
Liturgy of the Hours	Also known as the Divine Office, is the official daily prayer of the Church which marks the hours of the day with scripture and prayer to sanctify the day.
Lust	The inordinate desire for sexual pleasures that inclines one to perceive others as mere objects solely for personal gratification. Reception of the Holy Eucharist, devotion to Mary, and self-denial are strong helps against lust.
Magisterial Authority of the Church	The authority by which the Magisterium teaches (see below)
Magisterium	The Church's teaching authority, vested in the bishops, as successors of the Apostles, under the Roman Pontiff, as successor of St. Peter.
Manifest	Evident, obvious, apparent, and plain for everyone to see.
Marriage	The sacramental bond of one man and one woman in Holy Matrimony: Sacrament of Marriage
Martyr	One who dies for the faith
Messiah	"Anointed One" in the Old Testament referred to a future Jewish king from the line of David. The Catholic Church believes there is only one Messiah, Jesus Christ who is truly God and Man.

Miracle	Signs of salvation, worked by Jesus that manifest that the Kingdom is present in Him.
Monasticism	The way of life, characterized by asceticism and self-denial, followed by religious who live more or less secluded from the world, according to fixed rule and under vows, in order to praise God through contemplation and apostolic charity. Monasticism Catholic Answers Encyclopedia
Morality	Living life according to the laws of God which requires the knowledge of God, responsibility, and the building of the conscience. <i>"The Christian moral life is one that seeks to cultivate and practice virtue. "A virtue is an habitual and firm disposition to do the good. It allows the person not only to perform good acts, but to give the best of himself" (Catechism of the Catholic Church, no. 1803). An effective moral life demands the practice of both human and theological virtues."</i> Morality USCCB
Mortal Sin	A very serious sin which separates a person from God because the person chose to reject God's love. A Moral sin has three conditions: a grave matter, full knowledge, and deliberate consent
Mother of the Church	Declared by Pope Paul VI in 1964, by virtue of her motherhood to Jesus who is Son of God, Mary is Mother of the Church. Jesus gave Mary his mother to us to watch over and protect us (the church) Jn 19:26-27
Mother of God	The teaching of the Catholic Church stating that Mary Mother of the Eternal Son of God, made man who is God himself (Jesus, the Only Son of God)
Mystery	Revealed (by God) truths that surpass the powers of natural reason
Mystery (Central)	The Trinity is the Central Mystery of the Christian faith. It is the divinely revealed mystery of God the Father, God the Son, and God the Holy Spirit.
Mystery of Divine Love	The love shared between the Father, Son, and Holy Spirit.
Natural Law	As coming from God, the natural law is what God has produced in the world of creation; as coming to human beings, it is what they know (or can know) of what God has created. (God's Law)
New Testament	Is the 27 books of the Bible written concerning Jesus' life, death, resurrection, and ascension to Heaven as well as the establishment of the Church.
Novena	Nine days of a type of prayer privately or publicly

Obligation	The moral power of law commanding obedience.
Omnipotent	Having ultimate power and influence.
Omnipresent	(of God) Present everywhere at the same time.
Omniscient	Knowing everything.
Original Holiness	The state of human minds and actions before sinning against God in the Garden of Eden.
Original Justice	The state of holiness of our first parents (Adam/Eve) prior to sin. <i>It included having sanctifying grace, exemption from concupiscence, bodily immortality, habitual infused science (knowledge from God), and lack of suffering.</i>
Original Sin	The sin of our first parents (Adam and Eve) who disobeyed God causing the fall and the loss of "original holiness"
Our Father	The Lord's Prayer. Jesus gave this prayer to his apostles in response to their question, "Lord, how do we pray." The Our Father is the foundational prayer of the Church teaching us to praise God, confess our sin, and pray for others.
Paraclete	Comforter, Advocate, helper
Paschal Mystery	God's plan of salvation accomplished through the passion, death, and resurrection of Jesus Christ the Only Son of God. What Every Catholic Should Know about the Paschal Mystery - Catechist's Aide (catechistaide.com)
Patroness of Catholic Schools	Elizabeth Ann Seton is the first American born saint and is Patroness of Catholic schools
Personal Sin	Sometimes called "actual sin". Personal sins are either mortal or venial.
Precepts	Minimum Requirements of the church (see standard M.7.1)
Presbyterate	The priesthood, as the second rank of holy orders above the diaconate and below the episcopate.
Preside	Recent designation given to the priest celebrating the Mass.
Pride	The first of the seven deadly, or capital, sins. As distinct from the holy recognition that one's self-worth is grounded in God and His goodness, pride designates the acceptance of glory, attention, credit, and honor that is self-centered and perverse.
Priest	One ordained to the ministry of Priest by the Bishop (ministerial priesthood) One of the three aspects of Jesus' ministry One of the attributes of the Baptized (Priest, Prophet, and King)
Priesthood (Common)	All Baptized Catholics are members of the common priesthood

Pious	Devote and sincerely religious
Profess	A public act by which personal belief is expressed.
Prudence	One of the four cardinal virtues which demonstrates right knowledge about what to do in a situation and what should be avoided. A person of prudence will know how to act, what to avoid, and what choices need to be made for any moral decision.
Reason	The ability to judge and assess truth (right judgement). The process of thinking. Dictionary : FAITH AND REASON Catholic Culture
Reconciliation <i>(Sacrament of Conversion)</i>	Reconciliation is to “make right” a relationship. In the Sacrament of Reconciliation a person is penitent (has true sorry for sin) and has a conversion of heart. The penitent takes the first step to return and repair the relationship with God the Father. This is all possible because of the saving action of Christ.
Reformation	A religious, social, and political upheaval (1517-1648) that divided Western Christendom and created world Protestantism.
Resurrection of the Dead	The Christian belief that all believers will be brought back to life body and soul when Christ returns
Rosary	Rosary is a set of prayers (Our Father, Glory Be, and Hail Mary) said using a set of beads which are meditations of the Life of Christ separated into the following categories: Joyful Sorrowful Glorious Luminous
Sacrament	Efficacious (effective) sign , instituted by Christ and entrusted to the Church, to give grace to those who receive the sacrament
Sacred Chrism	The holy oil used by the bishop . It is a consecrated oil made from olive oil and balm.
Sacred Tradition	The living handing down of the message of Jesus Christ through the teachings of the Church.
Sacramentals	Sacred signs, whether objects (e.g., scapulars, holy water) or actions (e.g., blessings), possessing a likeness to the sacraments and whose effects are obtained by the prayer of the Church (Can. 1166).
Sacrament of Reconciliation/Penance	Sacrament that allows the penitent to confess sin, express sorrow, and receive forgiveness from the priest who stands in for Christ. This sacrament reunites us with God and the Church. Also called Sacrament of Penance.

Sealing with the Holy Spirit	The Sacrament of Confirmation bestows upon the candidate an outpouring of the Holy Spirit with his sevenfold gifts and seals upon the soul of the candidate “an indelible character” The Bishop seals the Confirmandi using Sacred Chrism.
Seminary	The ecclesiastical center of formation that trains men for the reception of Holy Orders.
Seven Deadly Sins	Sins that weaken our ability to choose the good: pride, avarice, envy, anger, gluttony, lust, and sloth
Sloth	One of the seven capital sins, which is marked by a spiritual laziness preventing one from doing his legitimate duties. Sometimes called acedia (Greek: not caring), sloth is a kind of sorrow for a spiritual good, rendering one unwilling to do the good that one can.
Spontaneous Prayer	Prayer said from the heart without being prewritten. Praying from the heart at the moment needed.
Social Sin	Those actions of ours that affect the people around us and our relationship with them. The seven social sins are: bioethical violations such as birth control, morally dubious experiments such as stem cell research, drug abuse, polluting the environment, contributing to widening divide between rich and poor, excessive wealth, and creating poverty.
Stewardship	The proper and profitable management of that with which a person is entrusted. In Christian terms, this would refer to both physical and spiritual things, which are to be used and administered responsibly, because all things ultimately belong to God.
Suicide	The taking of one’s own life which is forbidden as it stands against the dignity of human life and God who has given life to each person
Temperance	Is one of the Cardinal Virtues which focused on righteous and balanced habits. Exercising the virtue of Temperance helps a person have self-mastery over pleasures of the senses
Temple of the Holy Spirit	Is the Church (People of God), therefore each Christian’s Body is a Temple of the Holy Spirit given at Baptism.
Temporal Punishment	The penalty that God in his justice inflicts either on earth or in Purgatory for sins, even though already forgiven as to guilt. (consequences of sin)
Temperance	The Cardinal Virtue having to do with moderation and balanced use of goods. Helps a person to have mastery over instincts and keeps desires honorable. Temperance Catholic Answers Encyclopedia
Testimony/Witness	To share your personal knowledge and experience of God or to share why you believe in Jesus Christ.

Theological Virtues	Faith, Hope, and Love (Charity) The theological virtues are given by God to allow us to live in a close relationship with Him. These Virtues are those from which all other virtues flow.
Transcends	To be above and independent of (the universe, time, etc.).
Vicar of Christ	Representative of Christ- title of the pope implying his supreme and universal primacy, both of honor and of jurisdiction, over the Church of Christ.
Vice	Negative moral behavior, immoral habit
Virtues	<i>Theological Virtues:</i> The supernaturally infused "good habits" of faith, hope, and charity, having God as their object and motive. <i>Cardinal Virtues:</i> These are the virtues focused on human effort and practice. They are the key moral virtues: prudence, justice, fortitude, and temperance. These virtues help us to live out the Christian life with patience and love.

GRADE 8 VOCABULARY

Advent	Four weeks of preparation before Christmas filled with hope and waiting for the “coming of Christ” into our midst
Allegorical	Constituting or containing allegory (a symbol) to explain a truth.
Anagogical	Method of mystical or spiritual interpretation of statements or events, especially scriptural exegesis, that detects allusions to the afterlife.
Anointing of the Sick	Sacrament where the priest blesses a seriously ill, frail or dying person with holy oil (chrism). This sacrament’s purpose is to bring strength and comfort.
Apostolic Succession	The method by which the episcopacy has been derived from the Apostles to the present day. Succession means successive consecration by the laying on of hands, performing the functions of the Apostles, receiving their commission in a lineal sequence from the Apostles, succession in episcopal sees traced back to the Apostles, and successive communion with the apostolic See, i.e., the Bishop of Rome.
Apostolic Tradition	The truths and teachings of the Church as handed on by the Apostles and Magisterium of the Church (See also Apostolic Succession) What the Early Church Believed: Apostolic Tradition Catholic Answers Tract Scripture and Tradition Catholic Answers Tract
Benediction	The action whereby the congregation is blessed with the monstrance in the context of Exposition of the Blessed Sacrament.
Canon	An established rule for guidance, a standard, or a list of rules
Canon Law	A “canon” or a system of church laws and principles
Canonization	The Church's official declaration by the Pope, following beatification and an intensive exploration into one's sanctity and entire life, that a person is in heaven and worthy of public imitation and veneration. Beatification and Canonization Catholic Answers Encyclopedia
Capital Sins	Are grave (serious: mortal or venial) sins that could lead to the spiritual corruption of a person whose life is permeated by the vice.
Catholic	Universal
Charity	The supernatural virtue, infused by God and having Him as its motive and object, that flows from God and constantly seeks the good of others.
Chastity	Is a form of the virtue of Temperance. This virtue helps a person manage or control the desires for bodily or spiritual pleasure in a way that God intended.

	A person exercising chastity will exclude (for those unmarried) or moderate (for the married) the sexual appetite according to right reason and moral correctness for the sake of holiness and care of the other.
Circumcision	Removal of the foreskin from the human penis.
Conclave	The assembly of cardinals to appoint the next Pope
Concupiscence	The inclination to sin which is an effect of Original Sin.
Confirmation	Is the last Sacrament of Initiation. Confirmation sealed the Gifts of the Holy Spirit and strengthens the bond with the Church.
Conscience	Is the judgement of reason by which we decide if actions are right or wrong. Conscience is given to us by God to be able to hear His voice and recognize Truth. Each person has the responsibility to form his/her conscience well according to Scripture, Church Teaching, prayer, reflection, and learning from wise and holy people.
Contemplative	Prayer which looks at God by contemplating and adoring his attributes more than by asking him for favors or thanking him for graces received.
Contrition	True sorrow for sin and the resolve to avoid sin in the future (repentance of the heart)
Conversion	The interior process of turning away from one way of thinking and behaving to take on a new way. Can also mean changing from one religious faith to another.
Councils	Authorized gatherings of bishops for the purpose of discussing ecclesiastical problems with a view to passing decrees on matters under discussion.
Deacons	Ordained minister of the church. Deacons baptize, lead the faithful in prayer, witness marriages, and conduct wake and funeral services. There are transitional deacons who are studying to become priests and permanent deacons who will remain deacons.
Discipleship	The process of walking alongside a person learning the faith, teaching and encouraging the new believer. The believer commits to learning and living the faith of Christ. The process of learning and living faith in Christ and the community of the Church.
Disposition	A person's inherent qualities of mind and character.
Dogma	A divinely revealed truth as proclaimed by the infallible teaching of the Church binding upon all the faithful without exception now and forever What Is the Difference between Doctrine and Dogma? Catholic Answers Q&A
Doctrine	All church teaching in matters of faith and morals (beliefs, tenants, and principles)

Ecumenical	Literally "universal" and commonly used to identify the general councils of the Church.
Ecumenism	The movement of Christians and their churches toward the unity willed by Christ. The Second Vatican Council called the movement "those activities and enterprises which, according to various needs of the Church and opportune occasions, are started and organized for the fostering of unity among Christians" (Decree on Ecumenism, n. 4).
Elements of Sanctification	Evidence of God's work
Emotions	Are feelings responses of the body and the soul to something sensed or perceived.
Encyclical	A pastoral letter written by the pope to instruct the faithful
Exhort	Strongly encourage or urge (someone) to do something.
Femininity	The quality of being female; womanliness.
Genesis	First book of the Old Testament
Gentiles	Any non-Jewish person
Gifts of the Holy Spirit	The seven gifts of the Holy Spirit are wisdom, understanding, counsel, fortitude, knowledge, piety, and fear of God. The Seven Gifts of the Holy Spirit Catholic Answers Magazine
Grace Actual	Particular help/gifts for certain circumstances
Grace Sanctifying	Free and unearned gift from God making those baptized fully acceptable to God taking away the effects of our original sin. Heals the soul of sin.
Great Commandments	Mark 12:28-34 You shall the love the Lord your God with your whole heart, soul, and mind, and love your neighbor as yourself
Human Dignity	The Catholic teaching that every person was created by God and is able to know and love his creator. Human dignity is a gift by God and therefore each human being should be respected by all because each person was made in the image and likeness of God.
Hypostatic Union	The belief that Jesus was both human and divine
Indelible Character	A sacramental character is an indelible spiritual mark imprinted by three of the seven sacraments: Baptism, Confirmation, and Holy Orders.
Immodesty	Not proper in appearance or behavior, dress focused on the lack of understanding of respecting yourself and others to avoid temptation
Indissolubility	The quality of the marriage bond indicating that it cannot be dissolved or terminated

Infallible	“the Church of Christ is, by a special Divine assistance, preserved from liability to error in her definitive dogmatic teaching regarding matters of faith and morals.” Infallibility Catholic Answers Encyclopedia
Intercede	Intervene on behalf of another.
Justification	The process of transformation of the sinner from a state of unrighteousness to a state of grace. This most notably happens at Baptism and through Reconciliation.
Judgment	Divine judgement is God’s retributive justice by which God decides the final destiny of each person according to his/her merits
Legitimate Defense	A grave duty for whoever is responsible for the lives of others or the common good. (CCC 2321)
Lent	Is a 40-day season of prayer, fasting and almsgiving. Lent begins on Ash Wednesday and ends on Holy Thursday. During this season, the Church commemorates the death of the Lord and prepares Easter. Self-control and sacrifices are made in honor of our Lord who gave his life for us.
Litany	A form of prayer, consisting of a series of petitions or biddings which are sung or said by a priest, deacon, or leader, and to which the people make fixed responses.
Liturgy of the Eucharist	The second part of the Mass focused upon the saving work of Jesus and the consecration of the bread and wine into the Body and Blood of Christ.
Liturgy of the Word	The first part of the Mass which focuses upon the Sacred scriptures which prepares the faithful for the reception of the Eucharist
Liturgical Year	The annual cycle of the mysteries of Christ, the Blessed Virgin, angels, and saints, which the Church commemorates in the Mass, the Divine Office, and other forms of public worship. The liturgical year begins with the first Sunday of Advent and closes with the thirty-fourth week "through the year."
Magisterium of the Church	The teaching authority (office) of the Catholic Church. This consists in the Pope and the bishops of the church who are entrusted with the duty to preserve, interpret, and teach the deposit of the faith.
Marriage	The sacramental bond of one man and one woman in Holy Matrimony: Sacrament of Marriage
Martyr	Someone who dies for the faith
Masculinity	The quality of being male.
Mass	A celebration of the Liturgy of the Word and the Liturgy of the Eucharist which commemorating the death and resurrection of Christ

Mendicant	Those religious communities, inspired by St. Francis of Assisi (1181-1216) and St. Dominic (1170-1221), whose members forfeit the right to own property and any possessions. Members of mendicant orders rely upon God's providence and the faithful's generosity.
Monasticism	The way of life, characterized by asceticism and self-denial, followed by religious who live more or less secluded from the world, according to fixed rule and under vows, in order to praise God through contemplation and apostolic charity.
Moral	The good habits that develop in one who has performed morally good acts.
Morality	The act of following the law of God which are deeply engrained the human heart in the areas of Catholic Social Teaching, Medical Ethics, and Sexual Ethics. Living a strong moral life takes faith, reason, and living in the Community of the Church.
Mortal Sin	A very serious sin which separates a person from God because the person chose to reject God's love. A Moral sin has three conditions: a grave matter, full knowledge, and deliberate consent
Novena	A period of nine consecutive days or one day for nine consecutive weeks in which a person prays according to a certain formula. Usually, these prayers are for a particular intention or in honor of a particular saint, or to highlight a mystery in Christ's life.
Ordinary Minister	Person who administers a sacrament, meaning that he or she is a conduit of sacramental grace. (The bishop is the ordinary minister of the Sacrament of Confirmation)
Original Holiness	The state of human minds and actions before sinning against God in the Garden of Eden.
Original Justice	The state of holiness of our first parents (Adam/Eve) prior to sin. <i>It included having sanctifying grace, exemption from concupiscence, bodily immortality, habitual infused science (knowledge from God), and lack of suffering.</i>
Original Sin	The sin of our first parents (Adam and Eve) who disobeyed God causing the fall and the loss of "original holiness"
Passions	Are "motions of the sensitive appetite" in which human beings tend toward something or are repelled by it. Some of these passions are love, joy, and sorrow.
Patroness	A female person who supports, maintains, or protects another person, project, or enterprise.
Pentecost	The descent of the Holy Spirit upon the Apostles and Mary while they were in the upper room. It is also considered the birth of the Church.

Perpetual	Continuous.
Persecution	The effort by civil authority to suppress or impede the Church's liberty by physical or psychological means.
Pious	Devoutly religious.
Precepts of the Church	Certain minimum commandments of moral nature that all Catholics must observe: 1. <i>Attend Mass on Sundays and holy days of obligation and rest from servile labor</i> 2. <i>Confess your sins at least once a year</i> 3. <i>Receive the Sacrament of Holy Communion at least during the Easter season.</i> 4. <i>Observe the days of fasting and abstinence</i> 5. <i>Help provide for the needs of the Church</i>
Redemptive	Acting to save someone from error or evil.
Redemptive Coredeemer	Understanding that Mary collaborated with the redemptive work of her Son and continues to intercede for the Church as Mother of the Church
Redemptive Salvation	The belief that Jesus died for our sins and opened the possibility of eternal union with God.
Sacrament	Efficacious (effective) sign , instituted by Christ and entrusted to the Church, to give grace to those who receive the sacrament
Sacramentals	Sacred signs, whether objects (e.g., scapulars, holy water) or actions (e.g., blessings), possessing a likeness to the sacraments and whose effects are obtained by the prayer of the Church (Can. 1166).
Sacrament of Reconciliation	Sacrament that allows the penitent to confess sin, express sorrow, and receive forgiveness from the priest who stands in for Christ. This sacrament reunites us with God and the Church. Also called Sacrament of Penance.
Sanctifying Grace	The "habitual" life of God given to one at Baptism and reinforced when receiving the other sacraments, in prayer, and through the performance of charitable works. Through sanctifying grace, God enlivens the whole person and enables one to be authentically converted to the Lord.
Schism	A willful separation from the unity of the Christian Church.
Sealing with the Holy Spirit	The Sacrament of Confirmation bestows upon the candidate an outpouring of the Holy Spirit with his sevenfold gifts and seals upon the soul of the candidate "an indelible character" The Bishop seals the Confirmandi using Sacred Chrism.
Solitude	Being at one with God
Spontaneous	Performed or occurring as a result of a sudden inner impulse or inclination and without premeditation or external stimulus.

Stewardship	The proper and profitable management of that with which a person is entrusted. In Christian terms, this would refer to both physical and spiritual things, which are to be used and administered responsibly, because all things ultimately belong to God.
Subsidiarity	The principle by which those in authority recognize the rights of the members in a society; and those in higher authority respect the rights of those in lower authority.
Suicide	The direct killing of oneself on one's own authority. It is a grave sin against the natural and revealed law.
Synod	A group of bishops and appointed representatives who gather to assist the Holy Father in addressing challenges of the Church
Temperance	The cardinal virtue that moderates the drive for sensual pleasure. It enables one to pursue the necessary relationship with God if perfection is to be attained.
Totalitarian	A system in which the State maintains total control over the life and conduct of its citizens. It is contrary to Catholic teaching, not only because of the official atheism and restricted religious practice usually associated with totalitarianism, but also because it violates the rights of individuals and families to pursue their own good ends within the general principle of seeking the good of society.
Transcendent	(of God) Existing apart from and not subject to the limitations of the material universe.
Transubstantiation	The full change of the substance of bread and wine into the substance of Christ's body and blood by a validly ordained priest during the consecration at Mass, so that only the accidents of bread and wine remain. Transubstantiation for Beginners Catholic Answers Magazine
Trinity	The Trinity is the understanding that God is one divine nature with one divine substance who exists in three persons: The Father, The Son, and the Holy Spirit. It is a central dogma in the Catholic Church. (Central Mystery of the Christian faith)
Truth (Moral/Objective)	Moral Truth moral truth is objective , and not relative to the subjective whims of culture or taste. It is valid at all times and every place. God is the ultimate source of all moral truth. Objective Truth- valid at all times, everywhere, and in all situations
Virtues	<i>Theological Virtues:</i> The supernaturally infused "good habits" of faith, hope, and charity, having God as their object and motive.

	<p><i>Cardinal Virtues:</i> These are the virtues focused on human effort and practice. They are the key moral virtues: prudence, justice, fortitude, and temperance. These virtues help us to live out the Christian life with patience and love.</p>
Works of Mercy	<p><u>Corporal Works of Mercy</u></p> <p>The corporal works of mercy are ways that we help our neighbor by caring for their body</p> <p><i>feed the hungry</i> <i>give drink to the thirsty</i> <i>clothe the naked</i> <i>shelter the homeless</i> <i>visit the sick</i> <i>visit the imprisoned</i> <i>bury the dead</i></p> <p><u>Spiritual Works of Mercy</u></p> <p>The spiritual works of mercy way we help our neighbor spiritually and emotionally</p> <p><i>counsel the doubtful</i> <i>instruct the ignorant</i> <i>admonish sinners</i> <i>comfort the afflicted</i> <i>forgive offenses</i> <i>bear wrongs patiently</i> <i>pray for the living and the dead</i></p>

SPIRAL BY STANDARD/STRAND

PRE-K-1: EVANGELIZATION AND MISSIONARY DISCIPLESHIP

Pre-K	Kindergarten	Grade 1
<p>E.PK.1 State that Jesus loves everyone and wants to be in friendship with them.</p> <p>E.PK.2 Understand that Jesus loves them personally and wants them to love others as well.</p>	<p>K.E.1.1 Recognize God knows each child and wants to be in relationship with each of them through Jesus.</p> <p>K.E.1.2 Encounter Jesus through activities using Sacred Scripture meditation, Adoration of the Blessed Sacrament.</p> <p>K.E.1.3 Recognize that sharing about Jesus at home and with extended family is the beginning of witnessing the Gospel.</p>	<p>E.1.1 Recognize God knows and loves each student and calls each into a relationship.</p> <p>E.1.2 Encounter Jesus through activities using Sacred Scripture meditation, Adoration of the Blessed Sacrament, and other times of prayer.</p> <p>E.1.3 Recognize that through daily prayer and growing in virtue each child can build a relationship to Jesus.</p>

GRADE 2-4 :EVANGELIZATION AND MISSIONARY DISCIPLESHIP

Grade 2	Grade 3	Grade 4
<p>E.2.1 Understand God loves and has called each student and has a plan and purpose for their lives</p> <p>E.2.2 Recognize that through daily prayer and growing in virtue each child can build a relationship to Jesus.</p>	<p>E.3.1 Understand God has a plan and purpose for their lives.</p> <p>E.3.2 Encounter Jesus through activities using Sacred Scripture, meditation, Adoration of the Blessed Sacrament, and Lexio Divina for children.</p> <p>E.3.3 Recognize that through daily prayer, the sacraments, and growing in</p>	<p>E.4.1 Define evangelization.</p> <p>E.4.2 State the meaning of Christian discipleship.</p> <p>E.4.3 Describe what disciples of Jesus do to imitate Him in their thoughts, words, and actions</p>

<p>E.2.3 Recognize that sin is an offense against God, wounds our relationship with God and the Church.</p> <p>E.2.4 Understand and express that Jesus died for our sins to bring us back into relationship with him so we can live with him in heaven forever.</p> <p>E.2.5 Articulate Jesus is alive today and we can encounter Christ in the Scripture, Eucharist, and the Sacrament of Confession.</p> <p>E.2.6 Understand a disciple is someone who follows Jesus in word and deed in everyday life.</p>	<p>virtue each child can build a relationship and stay close to Jesus.</p> <p>E.3.4 Identify that a disciple is a follower of Christ who shares the love of Jesus with others: family, church, and community.</p>	
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GRADE 5-8 :EVANGELIZATION AND MISSIONARY DISCIPLESHP

Grade 5	Grade 6	Grade 7	Grade 8
<p>E.5.1 Explain the meaning of discipleship; a disciple is a student and intentional follower of Jesus, one who accepts and assists in spreading the Good News of Jesus Christ in both words and deeds.</p> <p>E.5.2 Act as disciples of Jesus by imitating him in living a virtuous life in the</p>	<p>E.6.1 State evangelization is the mission of the Church in which all Catholics have a role.</p> <p>E.6.2 Describe how Scripture depicts discipleship and evangelization.</p> <p>E.6.3 Act as disciples of Jesus by imitating him in living a virtuous life in the family, church, and</p>	<p>E.7.1 Demonstrate an understanding that Christian discipleship requires following Jesus Christ as the way, the truth, and the life.</p> <p>E.7.2 State that evangelization also involves the good stewardship of our God-given gifts of time, talent and treasure which witness to the world</p> <p>E.7.3 State that Scripture and Tradition teach us the importance of stewardship in our lives.</p>	<p>E.8.1 Describe the call to discipleship as faithfully following Jesus and answering his call to “go and make disciples of all nations.”</p> <p>E.8.2 Explain stewardship in terms of St. Peter’s statement, “As each one has received a gift, use it to serve one another as good</p>

family, church, and community according to their age level.	community according to their age level.	E.7.4 Act as disciples of Jesus by imitating him in living a virtuous life in the family, church, and community according to their age level.	stewards of God's varied grace." E.8.3 Describe the universal nature of the Church. E.8.4 Describe the universal call to holiness as the perfection of charity.
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GRADES PRE-K-1: KNOWLEDGE OF THE FAITH (K)

STRAND: CREED

Pre-K	Kindergarten	Grade 1
K.PK.1 State that God is the creator of the world. K.PK.2 State that Jesus helps us to know God's love.	K.K.1 State that God is the creator of the world. K.K.2 State that Jesus helps us to know God's love K.K.3 Identify Jesus as the Son of God. K.K.4 State that Jesus taught us to call God our Father. K.K.5 Identify the Holy Spirit as the Person of God who lives within us and helps us to do what God asks us to do.	K.1.1 Identify God's self-revelation in creation. K.1.2 Discuss God the Father as creator of the world. K.1.3 Describe Jesus as sent by God so that we may know God's love. K.1.4 Explain that Jesus desires a personal relationship with each of us. K.1.5 Identify Jesus as the only Son of God the Father. K.1.6 Recognize Jesus as one who invites us to call God our Father. K.1.7 Describe Jesus as one who reaches out to all, showing special concern for the

		<p>poor, the lowly, the weak and the suffering.</p> <p>K.1.8 Identify the Holy Spirit as the Person of God who lives within us and helps us do what God asks us to do.</p>
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STRAND: SCRIPTURE

Pre-K	Kindergarten	Grade 1
<p>K.PK.3 Identify the Bible as a sacred book that we treat respectfully.</p> <p>K.PK.4 With prompting and support, tell some stories from the Old Testament that show God's love for creation.</p> <p>K.PK.5 With prompting and support, tell the story of how God entrusted creation to humans.</p> <p>K.PK.6 Name the members of the Holy Family.</p> <p>K.PK.7 With prompting and support, retell age-appropriate parables told by Jesus.</p>	<p>K.K.6 Identify the Bible as a sacred book that we treat respectfully.</p> <p>K.K.7 Tell some stories from the Old Testament that show God's plan for salvation</p> <p>K.K.8 Tell the story of how God entrusted creation to humans.</p> <p>K.K.9 Name the members of the Holy Family.</p> <p>K.K.1 Identify angels as special messengers of God.</p> <p>K.K.11 Tell the story of Jesus blessing the little children.</p> <p>K.K.1 Retell age-appropriate parables told by Jesus.</p>	<p>K.1.9 Display reverence for the Bible.</p> <p>K.1.10 Explain the Old Testament theme of God's love for creation.</p> <p>K.1.11 Explain the Old Testament theme of God entrusting creation to humans.</p> <p>K.1.12 Recount the story of the birth of Jesus.</p> <p>K.1.13 Tell the story of the finding of Jesus in the Temple.</p> <p>K.1.14 Explain the meaning of the parables of Jesus as Jesus teaching about how to enter the Kingdom of Heaven through stories</p> <p>K.1.15 Describe Jesus' entry into Jerusalem (Palm Sunday).</p> <p>K.1.16 Describe the suffering and death of Jesus (Good Friday).</p> <p>K.1.17 Tell the story of the Resurrection of Jesus (Easter Sunday).</p>

		K.1.18 Give the meaning of the name Jesus and of his titles of Emmanuel and the Only Son of God.
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GRADES 2-4 – KNOWLEDGE OF THE FAITH (K)

STRAND: CREED

Grade 2	Grade 3	Grade 4
K.2.1 Describe God as the Holy Trinity. K.2.2 Describe God the Son as the Savior of the world. K.2.3 Identify the Holy Spirit as one with the Father and the Son. K.2.4 Describe Jesus Christ as truly God and truly human. K.2.5 Identify Jesus as like us in every way except sin. K.2.6 Describe Jesus as entrusted with the message and ministry of reconciliation. K.2.7 Describe Jesus' return to the Father (Ascension into heaven.)	K.3.1 State that faith in Jesus Christ as the Son of the Living God is a gift of God. K.3.2 Discuss God's call to ongoing conversion. K. 3.3 Identify Jesus as the one who reveals the Father. K.3.4 Explain the role of the Holy Spirit in preparing for Christ's coming (incarnation)	K.4.1 Discuss revelation as God's invitation to us to respond to God's love in faith. K.4.2 Describe Jesus as totally open and responsive to the Father's will. K.4.3 Identify the Nicene Creed as a summary of the principal doctrines of the Church. K.4.4 List the precepts of the Church. K.4.5 Describe the basic hierarchy of creation and the human person as the summit of the creator's work.

STRAND: SCRIPTURE

Grade 2	Grade 3	Grade 4
K.2.1 Explain the division of the Bible into the Old Testament and the New Testament.	K.3.5 Describe the Bible as God revealing himself to us speaking in human words	K.4.6 Discuss Scripture as helping us reach a deeper

<p>K.2.2 Explain the life and ministry of Jesus including his teachings and miracles.</p> <p>K.2.3 Discuss the Passion, Death, Resurrection and Ascension of Jesus</p> <p>K.2.4 Identify important men and women of Scripture.</p> <p>K.2.5 Explain that the name Jesus means “God Saves” (Yeshua)</p>	<p>K.3.6 Tell the story of the presentation of Jesus in the Temple</p> <p>K.3.7 Describe the Baptism of Jesus as the beginning of this public life/ministry.</p> <p>K.3.8 Discuss the meanings of Jesus’ parables and his purpose for using story to teach.</p> <p>K.3.9 Define miracles as signs worked by Jesus that reveal God’s love and power at work in him, manifest the presence of the Kingdom in him and attest that he was the promised Messiah.</p> <p>K.3.10 Discuss Jesus’ calling of the apostles.</p> <p>K.3.11 Tell the story of the sending of the Holy Spirit/Pentecost.</p>	<p>understanding of life and faith.</p> <p>K.4.7 Understand the structure of the Bible.</p>
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GRADES 5-8 – KNOWLEDGE OF THE FAITH (K)

STRAND: CREED

Grade 5	Grade 6	Grade 7	Grade 8
<p>K.5.1 Identify the Nicene Creed as a summary of the principle doctrine of the Church</p> <p>K.5.2 Describe Mary as the Immaculate Conception</p> <p>K.5.3 Explain that Jesus Christ is truly God and</p>	<p>K.6.1 Describe that God communicates with people, revealing His plan for us and that God reveals Himself through Sacred Scripture and the Tradition of the Church.</p> <p>K.6.2 Describe Mary as the Mother of God because she is</p>	<p>K.7.1 Express belief in the resurrection of the dead and explain that we have already risen with Christ in our Baptism and participate in the life of the Risen Christ</p>	<p>K.8.1 Articulate understanding that God is holy and completely deserving of our love and worship.</p> <p>K.8.2 Identify the relationship between Sacred Tradition and Sacred Scripture as flowing from the same divine source.</p>

truly man and identify the Incarnation as God taking on human nature	<p>the Mother of Jesus and Jesus is both true God and true man.</p> <p>K.6.3 State that the Trinity is revealed in Scripture and Tradition and stated in the Creed.</p> <p>K.6.4 Describe Jesus' life, death, and resurrection as Jesus' desire to embrace His Father's plan of redeeming the whole world.</p>		K.8.3 Describe the preparation period for the mission of Jesus and His disciples, the replacement of Judas, Peter's leadership, Jesus' Ascension, and the role of the Holy Spirit (Acts 1:13-26).
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STRAND: REVELATION

Grade 5	Grade 6	Grade 7	Grade 8
<p>K.5.4 Identify Scripture and Tradition as the principle sources for God's Revelation</p> <p>K.5.5 Explain the meaning of Gospel as the Good News proclaimed by Jesus that teach about His life and work to bring about man's salvation.</p>	K.6.5 Explain redemption and salvation through the revelation of God's Word in Sacred Scripture.	<p>K.7.2 Describe how we are called to respond to God's revelation through the gift of faith.</p> <p>K.7.3 Explain what it means to say that God's revelation is "economic" that God reveals Himself over time and in human history.</p> <p>K.7.4 Show understanding of God's revealing word in Sacred Scripture, as unfolding</p>	<p>K.8.4 Describe Sacred Scripture as a collection of books written under God's inspiration.</p> <p>K.8.5 State that to interpret Scripture correctly, the reader must be attentive to what the human authors truly wanted to affirm and what God wants to reveal to us through their words.</p>

		<p>throughout the Old and New Testaments, and in Sacred Tradition, as unfolding through the Church.</p> <p>K.7.5 Explain that the Magisterium has the authority to teach and interpret Sacred Scripture.</p>	<p>K.8.6 Describe how the stories of the early Church help us to understand the beginnings of the Church.</p>
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STRAND: SALVATION AND REDEMPTION

Grade 5	Grade 6	Grade 7	Grade 8
<p>K.5.6 Recognize the Church as the instrument of salvation of all and discuss our eternal destiny in light of Christian hope</p>	<p>K.6.6 Discuss the need for continuing study of Sacred Scripture to encounter the living God and to gain a deeper understanding of Salvation History.</p>	<p>K.7.6 Articulate that the central mystery of the Christian faith is the Holy Trinity: God the Father, God the Son, and God the Holy Spirit.</p> <p>K.7.7 Articulate that our Salvation is connected to the saving work of Jesus Christ through His life, passion, death, and resurrection.</p>	<p>K.8.7 Describe why the Holy Trinity is the central mystery of the Christian faith.</p>

PRE-K-GRADE 1 – KNOWLEDGE OF SACRAMENTS AND LITURGY (SL)

STRAND: SACRAMENTS

Pre-K	Kindergarten	Grade 1
<p>SL.PK.1 State that through Baptism we become children of God and members of the Church.</p> <p>SL.PK.2 State that the Eucharist is a sacred meal.</p>	<p>SL.K.1 State that through Baptism we become children of God and members of the Church.</p> <p>SL.K.2 State that the Eucharist is a sacred meal.</p>	<p>SL.1.1 Experience and describe symbols as a way of communicating spiritual realities through physical signs.</p> <p>SL.1.2 Define baptism as the means by which we are incorporated into the Church, become members of Christ and share in His mission.</p> <p>SL.1.3 Describe the symbols, rites, and ministers of baptism and Eucharist.</p> <p>SL.1.4 Define Eucharist as a sacred meal and a celebration.</p>

STRAND: LITURGY

Pre-K	Kindergarten	Grade 1
<p>SL.PK.3 State that Advent, Christmas, Lent, and Easter are important seasons of the liturgical year.</p> <p>SL.PK.4 State that Easter, when Jesus rose from the dead, is a celebration of new life.</p> <p>SL.PK.5 Demonstrate the following liturgical gestures: the sign of the cross, kneeling, bowing and the sign of peace.</p> <p>SL.PK.6 State the meaning of and use properly these liturgical words: amen & alleluia.</p>	<p>SL.K.3 State that Advent, Christmas, Lent, and Easter are important seasons of the liturgical year.</p> <p>SL.K.4 Identify Palm Sunday as the day that Jesus entered into Jerusalem.</p> <p>SL.K.5 Identify Holy Thursday as the day that Jesus shared the Last Supper with the Apostles.</p> <p>SL.K.6 Identify Good Friday as the day that Jesus died.</p>	<p>SL.1.5 Define liturgy as the official prayer of the community.</p> <p>SL.1.6 Explain the meaning of liturgical gestures, e.g., kneeling, singing, genuflecting, bowing.</p> <p>SL.1.7 Recite/sing common responses of the assembly at Mass.</p> <p>SL.1.8 Participate as part of the assembly when sacraments are celebrated.</p> <p>SL.1.9 Describe the essential elements of the Eucharistic Liturgy.</p> <p>SL.1.10 Define the Liturgical Year.</p>

	<p>SL.K.7 State that Easter, when Jesus rose from the dead, is a celebration of new life.</p> <p>SL.K.8 Demonstrate the following liturgical gestures: the sign of the cross, kneeling, genuflecting, bowing, and the sign of peace.</p> <p>SL.K.9 Give the meaning of and use properly these liturgical words: amen & alleluia.</p>	
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GRADES 2-4 – KNOWLEDGE OF SACRAMENTS AND LITURGY (SL)

STRAND: SACRAMENTS

Grade 2	Grade 3	Grade 4
<p>SL.2.1 State that Sacraments are special means of grace which give grace according to the participants openness of heart.</p> <p>SL.2.2 Define the Eucharist as Christ's Body and Blood, as sacrifice, as Jesus' gift of Himself, as the sacrament in which Jesus Christ is uniquely and truly present.</p> <p>SL.2.3 Describe the Eucharist representing (making present) the Last Supper, sacrifice on the cross.</p>	<p>SL.3.1 Define sacraments as efficacious signs of grace, instituted by Christ and entrusted to the Church by which divine life is dispensed to us.</p> <p>SL.3.2 Describe Jesus' continuing care for the sick and dying as expressed in the Anointing of the Sick.</p> <p>SL.3.3 List the ranks of Holy Orders as Bishop, Priest, and Deacon.</p>	<p>SL.4.1 Describe sacraments as efficacious signs of grace, instituted by Christ and entrusted to the Church.</p> <p>SL.4.2 Define grace as God's free and undeserved help, as participation in God's life, as demanding our free acceptance, as gift of the Holy Spirit, as God's activity in our lives.</p> <p>SL.4.3 Discuss faith as necessary for salvation.</p> <p>SL.4.4 Describe Jesus as the one through whom all are reconciled to God.</p>

<p>SL.2.4 Describe the Eucharist as effecting our unity with one another in Christ.</p> <p>SL.2.5 Explain that Christ makes Himself present in the bread and wine through the power of the Holy Spirit and the prayers of the ordained priest.</p> <p>SL.2.6 Explain how the Eucharist calls each participant to a greater love of God and neighbor.</p> <p>SL.2.7 Describe Penance/Reconciliation as a sacrament of conversion.</p> <p>SL.2.8 Describe the Sacrament of Penance as continuing Jesus' ministry of forgiving and reconciling.</p> <p>SL.2.9 Define Penance as the means by which sinners re-establish communion with God and the Church.</p> <p>SL.2.10 Identify the elements of Penance: Contrition, Examination of Conscience, Confession, Absolution, and Penance (Satisfaction).</p> <p>SL.2.11 Discuss the appropriate frequency for participating in Eucharist and Penance.</p>		
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STRAND: LITURGY

Grade 2	Grade 3	Grade 4
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<p>SL.2.12 Identify the priest as the minister of Penance/Reconciliation.</p> <p>SL.2.13 Describe the individual Rite of Penance.</p> <p>SL.2.14 Identify the basic elements of the Easter Triduum: The Evening Mass of the Lord's Supper, the Celebration of the Lord's Passion, and the Easter Vigil.</p> <p>SL.2.15 Identify the basic structure of the Mass: Liturgy of the Word and Liturgy of the Eucharist</p>	<p>SL.3.4 Identify the basic elements of the Liturgical year: Advent, Christmas, Lent, Easter, Easter Triduum, Pentecost and Ordinary Time.</p> <p>SL.3.5 Identify the major Marian feasts.</p> <p>SL.3.6 Begin to recite the Vocation Prayer and Memorare.</p>	<p>SL.4.5 Understand and experience the Liturgy of the Hours.</p> <p>SL.4.6 Identify the Lectionary and explain its relationship to the Bible.</p>
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GRADES 5-8 – KNOWLEDGE OF SACRAMENTS AND LITURGY (SL)

STRAND: SACRAMENTS AND SACRAMENTALS

Grade 5	Grade 6	Grade 7	Grade 8
<p>SL.5.1 Describe the seven sacraments as supernatural signs of grace instituted by Christ and given to the Church to strengthen our faith and make us holy.</p> <p>SL.5.2 Describe the symbols, rites, and ministers of the Sacraments:</p>	<p>SL.6.1 Realize that the mission of Christ and the Holy Spirit is brought to completion in the Church, which is the Body of Christ.</p> <p>SL.6.2 Explain how the seven sacraments are entrusted to the Church and accompany a person from life to death.</p>	<p>SL.7.1 Explain sacraments as visible signs of God's grace and actions of the Holy Spirit at work in the Church.</p> <p>SL.7.2 Recognize that every baptized person is called to lead a chaste life, regardless of one's vocation/state in life.</p> <p>SL.7.3 Define a rite as a traditional manner in the Church in which the</p>	<p>SL.8.1 Recognize the purpose of the sacraments to sanctify, build up the Body of Christ, and give worship to God.</p>

<i>Baptism (1233-1241), Confirmation (1297-1301), Eucharist (1346-1355), Reconciliation (1461-1470), Anointing of the Sick (1516- 1519), Matrimony (1621- 1624), and Holy Orders (1572-1576)</i>		sacraments are legitimately celebrated.	
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STRAND: LITURGY

Grade 5	Grade 6	Grade 7	Grade 8
SL.5.3 Describe the Mass as the one perfect sacrifice of Christ seen particularly in the words of consecration. SL.5.4 Recognize the colors in the liturgy in conjunction with Liturgical feasts and seasons (Ordinary Time, Advent, Christmas, Lent, Easter)	SL.6.3 Recognize the Eucharistic Liturgy as the community's central act of worship. SL.6.4 Identify the function of ordained and non-ordained ministers at Mass and explain the difference in their roles. SL.6.5 Describe and demonstrate how Sacred Scripture is to be proclaimed during Mass.	SL.7.4 Describe why every Catholic has the obligation to attend Mass on all Sundays and holy days of obligation. SL.7.5 Describe the funeral Mass as a liturgy of blessing for the departed and commendation to God of the deceased person by the Church.	SL.8.2 Describe the movements of the Mass. SL.8.3 Show understanding of public devotions in parish life; especially Eucharistic adoration, benediction, Way of the Cross and the Rosary. SL.8.4 Explain the signs of the bishop's apostolic ministry: the miter, crosier, pectoral cross, and ring.

PRE-K-GRADE 1 – MORAL FORMATION (M)
STRAND: MORAL LIVING

Pre-K	Kindergarten	Grade 1
<p>M.PK.1 State that we are called to know, love, and serve God, to love others as ourselves, and to respect all of creation.</p> <p>M.PK.2 Express love and gratitude to God for life and God's gifts to us.</p> <p>M.PK.4 Demonstrate honesty, sharing, and respect for others.</p> <p>M.PK.5 Based on Jesus' teachings, show forgiveness of others and ask forgiveness from others.</p>	<p>M.K.1 State that we are called to know, love, and serve God, to love others as ourselves</p> <p>M.K.2 Show respect for God's name.</p> <p>M.K.3 Express love and gratitude to God for life and God's gifts to us.</p> <p>M.K.4 Demonstrate honesty, sharing, and respect for others.</p> <p>M.K.5 Based on Jesus' teachings, show forgiveness of others and ask forgiveness from others.</p>	<p>M.1.1 Recognize all human life as sacred and as a gift from God.</p> <p>M.1.2 Express awe and gratitude to God for life.</p> <p>M.1.3 Recognize that God gave us free will (ability to chose) and invited us to respond freely to God's love.</p> <p>M.1.4 Discuss God's call to know, love and serve God, to love our neighbor as ourselves, and to share eternal life with Him.</p> <p>M.1.5 Identify the Theological Virtues</p> <p>M.1.6 Appreciate human abilities and the uniqueness of themselves and others</p> <p>M.1.7 Recognize that positive and negative feelings (passions) are neither good nor bad in themselves.</p> <p>M.1.8 Forgive others and ask others for forgiveness.</p> <p>M.1.9 Demonstrate honesty, sharing, and respect for others' needs.</p> <p>M.1.10 Recognize the legitimate authority of God and parents.</p> <p>M.1.11 Express obedience appropriately.</p>

GRADES 2-4 – MORAL FORMATION (M)

STRAND: MORAL LIVING

Grade 2	Grade 3	Grade 4
<p>M.2.1 Identify norms for Christian behavior: Jesus’ Law of Love and the Ten Commandments.</p> <p>M.2.2 Understand themselves and others as persons accountable for choices and their consequences.</p> <p>M.2.3 Recognize personal responsibility for treating others as brothers and sisters who are loved by God the Father.</p> <p>M.2.4 Recognize God calls us and helps us to live a virtuous and happy life.</p> <p>M.2.5 Experience making moral decisions.</p>	<p>M.3.1 Recognize that God created each person with a body and a soul.</p> <p>M.3.2 Recognize God calls us and helps us to live a virtuous and happy life.</p>	<p>M.4.1 Associate morality with freedom and responsibility.</p> <p>M.4.2 Define virtue.</p> <p>M.4.3 Identify justice as the firm will to give their due to God and neighbor.</p> <p>M.4.4 Memorize and recite the Ten Commandments.</p>

STRAND: SIN

Grade 2	Grade 3	Grade 4
<p>M.2.6 Define sin as refusal to love God, self, and neighbor.</p> <p>M.2.7 Explain how sin, temptation, accidents and mistakes differ.</p> <p>M.2.8 Describe the power of God’s love as greater than the power of sin.</p>	<p>M.3.3 Define sin refusal to love God, self, and neighbor.</p> <p>M.3.4 Explain how sin, temptation, accidents and mistakes differ.</p> <p>M.3.5 Describe the power of God’s love as greater than the power of sin.</p>	<p>M.4.5 Understand original sin as a result of the first sin that transmitted to all humans a weakened human nature and deprived all humans of original holiness and justice.</p>

M.2.9 Discuss the degrees of personal sinfulness: mortal (grave) offense and venial (lesser) offense. M.2.10 Recognize the need for reconciliation with the community.	M.3.6 Discuss the degrees of personal sinfulness: mortal (grave) offense and venial (lesser) offense. M.3.7 Recognize the need for reconciliation with the community.	M.4.6 Identify sin as an obstacle to salvation.
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STRAND: CONSCIENCE

Grade 2	Grade 3	Grade 4
M.2.11 Define conscience as the voice of God in our soul, helping us to know right from wrong. M.2.12 Define an examination of conscience	M.3.8 Define conscience as a judgment made by a person's reason, with the help of God's light that a particular action is good or bad. M.3.9 Practice a simple examination of conscience.	M.4.7 Recognize the authority of one's conscience because God has written his law within each person's conscience.

GRADES 5-8 – MORAL FORMATION (M)

STRAND: MORAL LIVING

Grade 5	Grade 6	Grade 7	Grade 8
M.5.1 Acknowledge that from the moment of conception, a unique, human being is created as a part of God's family, willed and loved by God	M.6.1 Describe that Christian living is the gift of active discipleship in Jesus Christ. M.6.2 Describe that God gives human beings free will to love and serve Him out of free choice.	M.7.1 Identify the 5 precepts of the Church 1. <i>To attend Mass on Sundays and Holy Days of Obligation and resting from servile works</i> 2. <i>To observe the days of abstinence and fasting</i> 3. <i>To confess our sins to a priest, at least once a year</i> 4. <i>To receive Our Lord Jesus Christ in the Holy Eucharist at least once a year during the Easter Season</i> 5. <i>To contribute to the support of the Church</i>	M.8.1 Recognize that the Church has a right and duty to teach moral truth. M.8.2 State that the three conditions for mortal sin are a grave matter, full knowledge, and deliberate consent.

<p>M.5.2 Demonstrate the ability to interpret media in light of religious values rooted in Objective Truth</p>		<p>M.7.2 Recognize that God inscribes the natural law in our hearts so that we can differentiate good from bad in our actions.</p> <p>M.7.3 Describe that Catholic morality is founded upon the dignity of the human person which finds its origin in creation and the Incarnation of Jesus Christ.</p> <p>M.7.4 Differentiate between original sin, personal sin, and social sin.</p> <p>M.7.5 Discuss poverty, chastity, and obedience as guiding rules for every Christian.</p>	
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STRAND: CONSCIENCE

Grade 5	Grade 6	Grade 7	Grade 8
<p>M.5.3 State that our conscience must be informed by Church teaching including the Ten Commandments, Beatitudes, Virtues, etc.</p> <p>M.5.4 Explain that it is the Holy Spirit that enables us to grow and act in a Christ-like manner and that we are</p>	<p>M.6.3 Define Conscience as the voice of God echoing in our hearts calling us to love and to do what is good and avoid what is evil.</p> <p>M.6.4 Define the three sources of a moral act: object, intention, and circumstances.</p> <p>M.6.5 Discuss how we can respect the rights and responsibilities of individuals and families with regard to</p>	<p>M.7.6 Define Conscience as the voice of God echoing in our hearts calling us to love and to do what is good and avoid what is evil.</p>	<p>M.8.3 Explain that God's grace, the virtues, and the Holy Spirit help us with moral decision-making.</p> <p>M.8.4 Define grace as the favor, the free and undeserved help that God gives us to respond to His call to become children of God.</p>

personally responsible for our own actions	their human dignity, freedom, property, and possessions. M.6.6 Describe how the Bible explores the mysteries of suffering, injustice, and death.		M.8.5 Describe sanctifying grace as the grace that perfects the soul itself to enable it to live with God, to act by His love.
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PRE-K-GRADE 1 – PRAYING WITH CHRIST (P)

STRAND: PRAYER

Pre-K	Kindergarten	Grade 1
<p>P.PK.1 Define prayer as talking to and listening to God.</p> <p>P.PK.2 Demonstrate different ways to pray such as praise and thanksgiving</p>	<p>P.K.1 Define prayer as talking to and listening to God.</p> <p>P.K.2 Demonstrate different ways to pray, e.g., meditation, listening, and singing.</p> <p>P.K.3 Identify praise and thanksgiving as forms of prayer.</p>	<p>P.1.1 Define prayer as a response to an awareness of God’s love and goodness.</p> <p>P.1.2 Explain the importance of prayer in a relationship with God.</p> <p>P.1.3 List the forms of prayer: praise, thanksgiving, petition, contrition and practice praying in these ways</p> <p>P.1.4 Explain personal prayer and formal prayer.</p> <p>P.1.5 Describe and practice memorized prayers and spontaneous prayer.</p> <p>P.1.6 Identify reading, reflecting, listening, singing, and meditating as ways to pray.</p>

		P.1.7 Recite: The Lord’s Prayer, Hail Mary, Glory Be to the Father, Prayer after meals, and Prayer to Guardian Angel
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GRADES 2-4 – PRAYING WITH CHRIST (P)

STRAND: PRAYER

Grade 2	Grade 3	Grade 4
<p>P.2.1 Identify the Eucharistic Liturgy as the source and summit of all Christian prayer.</p> <p>P.2.2 Explain prayer as a way of deepening one’s relationship with God.</p> <p>P.2.3 Describe prayerful reflection as using our mind, hear, and will to speak with God (out loud or interiorly) about the mysteries of Jesus Christ and the Christian life.</p> <p>P.2.4 Participate in and create simple prayers of praise, thanksgiving, petition, and contrition.</p> <p>P.2.5 Recite and explain an Act of Contrition.</p> <p>P.2.6 Identify the rosary, devotions to Mary and the saints, and the use of sacramentals as forms of prayer.</p>	<p>P.3.1 Describe prayer as asking the saints to intercede to God for us and the entire world.</p> <p>P.3.2 Describe Benediction/Exposition of the Blessed Sacrament.</p> <p>P.3.3 Recite the Apostles Creed.</p>	<p>P.4.1 Understand the need of a strong prayer life and build a habit of prayer at home and school.</p> <p>P.4.2 Identify the essential elements of the Way of the Cross.</p>

GRADES 5-8 – PRAYING WITH CHRIST (P)

STRAND: PRAYER

Grade 5	Grade 6	Grade 7	Grade 8
<p>P.5.1 Explain the importance of daily prayer as a way of remaining in His presence and being in a personal relationship with Him.</p> <p>P.5.2 Define Sacramentals as aides to devotion/prayer</p>	<p>P.6.1 Recognize that Catholic prayer is grounded in the Word of God as found in Scripture and Tradition.</p> <p>P.6.2 Demonstrate how to pray using Scripture and identify the Gospels, wisdom books, and psalms as particularly helpful for prayer.</p> <p>P.6.3 Describe types of prayer: praise, petition, thanksgiving, and adoration.</p>	<p>P.7.1 Explain how prayer provides a deepening awareness and living of our covenant relationship with God.</p> <p>P.7.2 Outline the steps for Lectio Divina and participate in this way of praying with Scripture.</p> <p>P.7.3 Explain the seven petitions of the Our Father as outlined in the Catechism of the Catholic Church.</p>	<p>P.8.1 State how the desire for God is written in the human heart because we are created by God and for Him.</p> <p>P.8.2 Demonstrate a variety of prayer styles: vocal prayer, meditation, and contemplative prayer.</p>

STRAND: MARY AND THE SAINTS

Grade 5	Grade 6	Grade 7	Grade 8
<p>P.5.3 Recognize Mary as the first disciple of Christ and Mediatrix of Grace</p> <p>P.5.4 Explain the Communion of Saints</p>	<p>P.6.4 Recognize the humility and faith of Mary as our model for prayer</p>	<p>P.7.4 Explain how Mary and the Saints exemplify the work of evangelization and how we celebrate them in the Liturgical year.</p> <p>P.7.5 Recognize that the Church names Mary as Mother of God and Mother of the Church.</p>	<p>P.8.3 Recognize the important role of saints and martyrs in our Church and how they can assist us in our pursuit of holiness through the example of their earthly life and their intercession for us.</p>

		P.7.6 Demonstrate the Biblical basis for the Hail Mary.	P.8.4 Describe these moments in the life of Mary: Annunciation (484, 490), Visitation (717), Assumption (966), and Coronation (1 Pt. 5:4).
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STRAND: MEMORIZED PRAYER (AND PRECEPTS)

Grade 5	Grade 6	Grade 7	Grade 8
P.5.5 Memorize the following: Angelus, Hail Holy Queen, Morning Offering, St. Michael Prayer, Archbishop's Prayer for Vocations, and Liturgical Responses.	P.6.5 Memorize the following: Memorare, Mysteries of the Rosary, Stations of the Cross, Prayer to St. Michael, and Liturgy of the Hours (knowledge of)	P.7.7 Memorize the following: Nicene Creed, Prayer to the Holy Spirit, Divine Mercy Prayer, Vocation Prayer, Gifts of the Holy Spirit, Spiritual Works of Mercy, Corporal Works of Mercy, Beatitudes, and Capital Sins.	P.8.5 Memorize the following: Theological Virtues, Regina Coeli, Divine Praises, Lectio Divina, Chaplet of Divine Mercy, Litany (knowledge of), Novena (knowledge of)

PRE-K-GRADE 1 – LIVING IN THE COMMUNITY OF THE CHURCH (C)

STRAND: THE CHURCH

Pre-K	Kindergarten	Grade 1
C.PK.1 State that the people of the Church are God's family. C.PK.2 Identify Mary as the Mother of Jesus and our Mother.	C.K.1 State that the people of the Church are God's family. C.K.2 Identify the parish as their Church community. C.K.3 Identify pastors/priests as leaders of parishes.	C.1.1 Identify the Church as God's family. C.1.2 Explain parish is a community under a parish priest that celebrates the sacraments, learns more about Christ's teaching and practices brotherly love.

C.PK.3 Identify saints as models of Christian living and our friends and helpers.	C.K.4 Identify Mary as the Mother of Jesus and our Mother. C.K.5 Identify saints as models of Christian living and our friends and helpers.	C.1.3 Identify faith and baptism as criteria for membership in the Church. C.1.4 Recognize Mary as the Mother of Christ, the Mother of God, and our Mother. C.1.5 Recall the event and meaning of the Annunciation. C.1.6 Identify saints as models of Christian life and as ordinary people who grew in holiness and love.
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STRAND: CATHOLIC SOCIAL TEACHING

Pre-K	Kindergarten	Grade 1
C.PK.4 Show respect for God's gifts and care for the environment.	C.K.6 Show respect for God's gifts and care for the environment. CS.K.7 Recognize that human dignity (each person has value and is worthy of respect) comes from being created and loved by God. CS.K.8 Show concern for the poor, the hungry, and the homeless.	CS.1.7 Recognize that each person's human dignity comes from being loved by God unconditionally. CS.1.8 Recognize the equality of races, sexes, and the rights and dignity of all people. CS.1.9 Identify Christian service as a response to the needs of the community. CS.1.10 Recognize that peace requires respecting the dignity and goods of others as well as treating each person with brotherly love. CS.1.11 Exhibit respect for the environment. CS.1.12 Recognize our responsibility to be good stewards of creation by sharing and conserving the earth's resources.

GRADES 2-4 – LIVING IN THE COMMUNITY OF THE CHURCH (C)

STRAND: CHRISTIAN LIVING

Grade 2	Grade 3	Grade 4
		C.4.1 Identify the Corporal and Spiritual Works of Mercy. C.4.2 Recognize laws, precepts and other Church teachings as sources for established norms of behavior.

STRAND: THE CHURCH

Grade 2	Grade 3	Grade 4
C.2.1 Explain that the word Church refers to both local communities and the worldwide community of believers. C.2.2 Define the Church as the People of God. C.2.3 Recognize the hierarchical structure of the Church: laity, professed religious, priests and deacons, bishops, Pope. C.2.4 Describe the function of priests. C.2.5 Recall the events and implications of the Annunciation and the Visitation.	C.3.1 Identify a Christian as a disciple of Jesus. C.3.2 Understand the formation of Christian community C.3.3 Identify saints as intercessors. C.3.4 Describe stewardship as making the best use of God’s gifts in creation, caring for and sharing one’s time, talents and possessions.	C.4.3 Identify prayer and work for Christian unity as essential to Christian life. C.4.4 Discuss the relationship of the Church with the Jewish people: the first to hear the Word of God, with whom we share the Old Testament and understand that Jesus Christ is Jewish by race. C.4.5 Recognize Mary as a Model of Faith, Model of Hope, Model of Charity, and Model of Holiness.

C.2.6 Recognize Mary as Mother of the Church.		
C.2.7 Recount the lives of several selected saints.		

STRAND: CATHOLIC SOCIAL TEACHING

Grade 2	Grade 3	Grade 4
<p>C.2.8 Identify rights and responsibilities of membership in: family, neighborhood, parish, and civil society.</p> <p>C.2.9 List some social consequences of sin</p>	<p>C.3.5 Respond to the need and responsibility to care for and share their gifts of time, talent, possessions, etc.</p> <p>C.3.6 Identify the causes and effects of hunger in the world as well as the need for the Corporal Works of Mercy.</p>	<p>C.4.6 Recognize the sinful consequences of abuse in the world, local community and personal situations.</p> <p>C.4.7 Show concern for victims of violence, injustice and addictions.</p>

GRADES 5-8 – LIVING IN THE COMMUNITY OF THE CHURCH (C)

STRAND: CHRISTIAN LIVING

Grade 5	Grade 6	Grade 7	Grade 8
<p>C.5.1 State that Christ established the Church through St. Peter and sustains His holy Church through His Holy Spirit</p>	<p>C.6.1 Acknowledge that the Holy Spirit calls all people to conversion and faithfulness.</p> <p>C.6.2 Identify the Catholic Church as the universal church and as the beginning seed of the kingdom of God on earth.</p>	<p>C.7.1 Recognize that Jesus founded the Catholic Church that reflects the unity of the Trinity: Father, Son, and Holy Spirit, a mystery of divine love which exists as a sign of the Reign of Christ in our midst.</p>	<p>C.8.1 Realize that the protection of life and the dignity of every person is rooted in Scripture.</p>

STRAND: THE CHURCH

Grade 5	Grade 6	Grade 7	Grade 8
<p>C.5.2 Explain that the Catholic Church is led by the Pope as a successor of St. Peter, the rock on which the Church was founded by Christ</p> <p>C.5.3 Explain the Church as a community of believers united in Christ and guided by the Holy Spirit on its journey in human history</p>	<p>C.6.3 Explain the Church's visible signs and bonds of unity: profession of faith, celebration of divine worship especially of the sacraments, and the pope.</p>	<p>C.7.2 Explain that the Pope is the sign and instrument of Christian unity and the visible head of the Catholic Church throughout the world.</p> <p>C.7.3 Explain that the Church is the universal sacrament of salvation</p>	<p>C.8.2 Show understanding that the Church is a living institution, both human and divine, gifted by the Holy Spirit with a mission to the world.</p> <p>C.8.3 Recognize that the members of the Church have contributed to the mission of the Church throughout her history.</p> <p>C.8.4 Name and explain the significance of influential popes, major councils, and key events in the history of the Church.</p> <p>C.8.5 Describe the Magisterium as the teaching office of the bishops in communion with the pope.</p>

STRAND: CATHOLIC SOCIAL TEACHING

Grade 5	Grade 6	Grade 7	Grade 8
<p>C.5.4 Explain how Jesus reached out to the poor, the lonely, and the suffering and that the Church teaches us that we must do the same.</p> <p>C.5.5 Explain that human life is sacred from the moment of conception, the God-given beginning to life until its natural end.</p>	<p>C.6.4 State that we are made in the image and likeness of God and created to love one another as Christ loves us.</p> <p>C.6.5 Explain the major principles of Catholic Social Teaching: <i>Life and Dignity of the Human Person; Call to Family, Community, and Participation; Rights and Responsibilities; Option for the Poor and Vulnerable; The Dignity of Work and Rights of the Worker; Solidarity; Care for God’s Creation.</i></p>	<p>C.7.4 Explain with examples how the principles of Catholic Social Teaching inform and critique personal and societal situations.</p> <p>C.7.5 Recognize the inherent dignity of and respect for human life in all its stages, from conception until natural death.</p>	<p>C.8.6 State that the social doctrine of the Church teaches the demands of justice and peace in conformity with divine wisdom.</p>

STRAND: VOCATIONS

Grade 5	Grade 6	Grade 7	Grade 8
<p>C.5.6 Discuss vocation as “saying yes” to the call to the fullness of self-giving in marriage, priesthood, or consecrated life.</p> <p>C.5.7 Examine a variety of Christian vocations as responses to the baptismal call and</p>	<p>C.6.6 Explain that a Vocation is a call from God that each person receives based on His plan for us.</p> <p>C.6.7 Describe how the vocations of Marriage and Holy Orders are sacraments of service.</p>	<p>C.7.6 Identify the practices of personal prayer and discernment, and a generous response to God’s plan for our lives.</p> <p>C.7.7 Describe service as action rooted in and flowing from prayer and give examples of how</p>	<p>C.8.7 Recognize the understanding of vocation as a call from God to engage in the mission of the Church.</p> <p>C.8.8 Describe that following Christ on a daily basis in life is possible through prayer and discernment.</p>

<p>recognize vocations as particular calls in the Church to live the Christian life.</p> <p>C.5.8 Discuss the differences between the priesthood of all the baptized and the ordained priesthood.</p>		<p>we can model Jesus' life of service in our relationship with others.</p> <p>C.7.8 Describe how both the vocations of Marriage and Holy Orders are important to the life of the Church as they are sacraments of the service of communion and mission.</p>	<p>C.8.9 Explain that your permanent vocation is God's definite purpose for your life, found through discernment.</p>
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PRE-K-GRADE 1 - THEOLOGY OF THE BODY (TOB)

Pre-K	Kindergarten	Grade 1
<p>TOB.PK.1 With prompting and support, state we are created out of love, to love and for love</p> <p>TOB.PK.2 State the two great commandments that Jesus taught: love of God and love of others.</p>	<p>TOB.K.1 Express that creation is a gift from God who is loving</p> <p>TOB.K.2 Discuss that it is unique to human beings to care for creation</p> <p>TOB.K.3 Explain that the human person is made in the image and likeness of God who is one God in three persons.</p> <p>TOB.K.4 Compare the special dignity of man's work to the activity of animals.</p>	<p>TOB.1.1 Express a sense of wonder for all of God's creation.</p> <p>TOB.1.2 Recognize the goodness of creation.</p> <p>TOB.1.3 Express that every person is a gift from God.</p> <p>TOB.1.4 Recognize that human beings manifest their inner life through their body language.</p> <p>TOB.1.5 Recognize that true freedom comes by choosing the good.</p>

		<p>TOB.1.6 Recognize that each person is unique and unrepeatable.</p> <p>TOB.1.7 Recognize that God calls us to make a gift of ourselves in love.</p>
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GRADES 2-4 THEOLOGY OF THE BODY (TOB)

Grade 2	Grade 3	Grade 4
<p>TOB.2.1 Recognize that all creatures are a sign of God's gift in love</p> <p>TOB.2.2 Articulate how and why we are made for relationship with God (Communion)</p> <p>TOB.2.3 Relate how we learn more about ourselves through our relationships with others</p> <p>TOB.2.4 Discuss reasons why God made man male and female in Gen 1:27 and Gen 2:18-22a</p> <p>TOB.2.5 Discuss how we are created in the image and likeness of the Trinitarian God</p> <p>TOB.2.6 Express that man is called to give of himself through love as "Gift"</p>	<p>TOB.3.1 Give examples of man's unique relationship with God as set apart from the rest of creation: naming the animals, cultivating the earth, and choosing between good and evil.</p> <p>TOB.3.2 Contrast how God can enable people to view the world and others as gifts with how some people view the world and others as a threat, eliciting a response of selfishness and manipulation.</p> <p>TOB.3.3 Relate how the body reveals the person.</p> <p>TOB.3.4 Relate man's relationship with God in original solitude to the restoration of man's relationship with God through baptism.</p> <p>TOB.3.5 Relate being connected to Jesus the True Vine (Jn 15:4-5) to manifesting the fruits of the Spirit (Gala 5:22-23)</p>	<p>TOB.4.1 Interpret the significance of Genesis 2:18: "It is not good for man to be alone. I will make a helper fit for him."</p> <p>TOB.4.2 Compare Adam's joy at the creation of Eve to his response to the creation of the animals.</p> <p>TOB.4.3 Extrapolate how man is created in God's image through the communion of persons.</p> <p>TOB.4.4 Recognize that suffering is a result of the Fall and that suffering can make it difficult for us to see the gifts of God.</p> <p>TOB.4.5 Relate how Christ nourishes communion through the gift of himself in the Eucharist.</p> <p>TOB.4.6 Demonstrate how through our work we make a gift of ourselves.</p> <p>TOB.4.7 Relate how work helps us fulfill a mission.</p>

<p>TOB.2.7 Discuss how Jesus is the model of what it means for a person to be a gift.</p> <p>TOB.2.8 Discuss how the character of a person is embodied in their comportment.</p> <p>TOB.2.9 Analyze how the body reveals that each person is made for relationship with God, others, and the world.</p>	<p>TOB.3.6 Recognize that in heaven there will be a profound unity and harmony between the soul and the body.</p>	<p>TOB.4.8 Connect how virtues (which have to do with man's inner life) are expressed through the body.</p> <p>TOB.4.9 Discuss that at the Resurrection we will experience the most perfect communion with God and others.</p> <p>TOB.4.10 Identify ways where God is, or was, present in their own life.</p>
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GRADES 5-8 – THEOLOGY OF THE BODY (TOB)

Grade 5	Grade 6	Grade 7	Grade 8
<p>TOB.5.1 Compare and contrast ancient myths of creation to Sacred Scripture and God's goodness in creating.</p> <p>TOB.5.2 Explain how original nakedness refers to seeing the world and others as God sees; as Gift.</p> <p>TOB.5.3 Demonstrate that man comes to know himself through a gift-of-self.</p>	<p>TOB.6.1 Exhibit wonder and awe at the generosity of God in the gifts of His abundant and beautiful creation.</p> <p>TOB.6.2 Explain how creation is a good gift created from nothing.</p> <p>TOB.6.3 Define "original experience" as the most basic human experiences all humanity has in common: original solitude, original unity, original nakedness.</p>	<p>TOB.7.1 Explain that even after the Fall, creation remains a good gift and is not totally corrupted; it is able to be redeemed.</p> <p>TOB.7.2 Provide examples of rightly ordered desire given by God and disordered "desire."</p> <p>TOB.7.3 Propose how a "communion of persons" involves the loving gift of self (i.e. the Trinity, but also the unity of the Church, the family and the unity of man and woman).</p>	<p>TOB.8.1 Propose that creation should be received as a gift and not manipulated, dominated and controlled.</p> <p>TOB.8.2 Compare how the loving communion of man and woman is like that of the Trinity, a communion of persons who are love and who in giving and receiving are fruitful.</p> <p>TOB.8.3 Give examples of how a person is pure in heart, that is, when he/she perceives and respects others as a gift and seeks to make a gift of him/herself to others.</p> <p>TOB.8.4 Explain that living out the spousal meaning of the body can be</p>

<p>TOB.5.4 Recognize that Jesus reveals the love of the Father.</p> <p>TOB.5.5 Articulate how virtue is part of 'life according to the Spirit.'</p> <p>TOB.5.6 Discuss how at the Resurrection we will see as God sees and our bodies will perfectly reveal his love.</p>	<p>TOB.6.4 Explain how original solitude means the experience of man's being alone-with-God; his unique relationship to God.</p> <p>TOB.6.5 Differentiate how man, as the pinnacle of creation, is both similar and dissimilar from God.</p> <p>TOB.6.6 Define "original unity" as the experience of man's unity-in-difference; the unique relation between male and female</p> <p>TOB.6.7 Identify the two ways of being human, male and female.</p> <p>TOB.6.8 Discuss why it is a good thing that God created man as male and female.</p> <p>TOB.6.9 Define "original nakedness" as experiencing the true and clear vision of the person; as gift and in God's image.</p> <p>TOB.6.10 Exhibit the virtue of reverence for God, his creation, and other people by treating them with respect and honor, for</p>	<p>TOB.7.4 Evaluate actions for self-mastery and describe how actions of self-mastery free one to make a full gift of self.</p> <p>TOB.7.5 Explain the body-soul unity in the human person from the standpoint of the "language of the Body."</p> <p>TOB.7.6 Describe how the body itself communicates that the human being is a gift just by the fact that it exists.</p> <p>TOB.7.7 Point out that as a result of original sin man experiences concupiscence and needs to bring emotions and desires into harmony with what is truly good.</p> <p>TOB.7.8 Explain how Christ does not accuse but instead appeals to the human heart to be pure.</p> <p>TOB.7.9 Describe what 'life according to the Spirit' is and how following of the law of God leads to true freedom and happiness.</p>	<p>through marriage or virginity for the sake of the Kingdom.</p> <p>TOB.8.5 Evaluate the beatitude: "Blessed are the pure in heart, because they will see God" (cf. Mt.5:8 and TOB 43:5; CCC 2518, 2519, 2530-2533).</p> <p>TOB.8.6 Describe the idea of a vocation and how it is the way one makes a total gift of self.</p> <p>TOB.8.7 Compare and contrast the sacrament of marriage and celibacy for the sake of the kingdom.</p> <p>TOB.8.8 Explain how God invites, and does not force, when he calls someone to the vocation of married life, consecrated life, or the priesthood, leaving the person free to respond.</p> <p>TOB.8.9 Describe how responding to the call of the consecrated life is a radical imitation of the life of Christ and is done to work for the kingdom of God on earth.</p> <p>TOB.8.10 Explain that when God calls two people to the vocation of marriage, he is inviting them into a special sacrament of his love.</p> <p>TOB.8.11 Explain what will happen to the body at the Resurrection.</p>
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	<p>God is all good and his creation is a good gift.</p> <p>TOB.6.11 Explain how man, in the image of the Trinity, learns about himself through a gift of himself.</p> <p>TOB.6.12 Explain gift-of-self as thoughts, words or actions that place oneself at the service of others and seek the true good of the other.</p> <p>TOB.6.13 Describe how the body-soul unity reveals man's special dignity.</p> <p>TOB.6.14 Explain how the human body is a visible sign (a "sacrament") of God's invisible love.</p> <p>TOB.6.15 Describe how the human body is the "temple of the Holy Spirit" (1Cor 6:15) and why it is necessary to "glorify God in your body" (1Cor 6:20).</p>	<p>TOB.7.10 Evaluate how love, as a power, is a participation in the love of God himself: How it is total. How it is faithful. How it is fruitful. How it is generous.</p>	
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