

a Kendall Hunt Company

# **Correlation**

# **Archdiocese of Cincinnati**

Bringing Good News

Elementary School

Religion Curriculum

Kindergarten through Grade 8

### with

RCL Benziger's

BLEST ARE WE

FAITH IN ACTION

SCHOOL EDITION

# Introduction

**RCL Benziger** thanks you for the opportunity to correlate *Blest Are We* Faith in Action School Edition Kindergarten through Grade 8 with your archdiocesan Religion Standards. In preparing this correlation, it became clear that the spiral-thematic approach to catechesis that is central to *Blest Are We* Faith in Action revealed that concepts required by your standards were sometimes presented earlier, sometimes presented later, and often appropriately revisited on many grade levels.

To help you understand RCL Benziger's correlation of your standards with **Blest Are We Faith in Action**, we would like to point out several unique qualities of the program.

- The structure of *Blest Are We* **Faith in Action** is based on presenting a specific doctrinal theme each year and incorporating the four pillars of the *Catechism of the Catholic Church*. This structure applies to every level of *Blest Are We* **Faith in Action**. This spiral-thematic approach enables students, catechists, and families to revisit and deepen their understanding of the doctrinal, liturgical, and moral concepts and practices of the Catholic faith many times throughout Grades K–8.
- A Faith in Action page is featured for each chapter. These pages establish a strong connection to Catholic Social Teaching. Each grade level also provides a unique presentation of Sacred Scripture designed to develop biblical literacy through an introductory lesson and activities.
- A special unit, Feasts & Seasons, provides lessons, activities, and prayerful reflections for teaching the seasons of the liturgical year and select feast days of the Church at every grade level (Grades 1–8) of *Blest Are We* Faith in Action.
- A special section of each text, "Our Catholic Heritage" presents an age-appropriate summary of basic Catholic beliefs organized according to the four pillars of the *Catechism of the Catholic Church*. This minicatechism complements the doctrinal content of the chapters of *Blest Are We* Faith in Action.

For more information or to request free samples, contact your local RCL Benziger sales representative, visit RCLBenziger.com, or call customer service toll-free at 1-877-275-4725. We look forward to hearing from you.

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Key
F&S Feasts & Seasons
<b>LUP</b> Let Us Pray
<b>OCH</b> Our Catholic Heritage
FIA Faith in Action

### Kindergarten

WP: ......We Pray

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WC: ......We Celebrate

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**Exiting Skills:** We Pray 1. Make the sign of the cross. (2157) Welcome; Ch. 1; My Bible 2. Identify the Bible as a special book that we treat respectfully. (102-103) Ch. 10; We Celebrate Christmas 3. Retell the story of Jesus' birth. (525) 4. Name the members of the Holy Family: Jesus, We Celebrate Mary Mary and Joseph. (531-533) ANCHOR STANDARD 1 **KNOWLEDGE OF FAITH (K)** Creed K.K.1 State that God is the creator of the world. (290) Ch. 1, 2, 3 K.K.1.1 State that creation reflects God's love for us. (339) Ch. 1, 2, 3, 4 K.K.2 State that Jesus helps us to know God's love. (458) Ch. 15, 19 K.K.2.1 Tell the story of Jesus' birth. (525) Ch. 10; We Celebrate Christmas Explain that Jesus is our friend and helper who shows Ch. 15 K.K.2.2 special concern for the poor. (543-544) Ch. 10, 18; We Celebrate K.K.3 Identify Jesus as the Son of God. (444) Christmas K.K.4 State that Jesus taught us to call God our Father. (443) Ch. 14, 21 Identify the Holy Spirit as the Person of God who lives Ch. 20 K.K.5 within us and helps us to do what God asks us to do. (735-736)

WC: ......We Celebrate

K.K.6	Scripture  Identify the Bible as a special book that we treat respectfully. (102-103)	Welcome; Ch. 1, 12; My Bible
K.K.7	Tell some stories from the Old Testament that show God's love for creation. (295)	Ch. 1; My Bible
K.K.8	Tell the story of how God entrusted creation to humans. (299)	Ch. 2
K.K.9	Name the members of the Holy Family. (531-533)	We Celebrate Mary
K.K.10	Identify angels as special messengers of God. (328-329)	Ch. 10
K.K.11	Tell the story of Jesus blessing the little children. (699)	My Bible
K.K.12	Retell age-appropriate parables told by Jesus. (546)	Ch. 7, 9, 12, We Celebrate Lent
	ANCHOR STANDARD 2	
	KNOWLEDGE OF SACRAMENTS AND LITURGY (SL)	
	Sacraments	
SL.K.1	State that through Baptism we become children of God and members of the Church. (1213)	Ch. 16, 17
SL.K.2	State that the Eucharist is a special meal. (1329)	Ch. 15
	Liturgy	
SL.K.3	State that Advent, Christmas, Lent, and Easter are important seasons of the liturgical year. (1168)	We Celebrate Advent, We Celebrate Christmas, We Celebrate Lent, We Celebrate Easter, We Celebrate with the Church

<b>WP:</b>		
SL.K.4	Identify Palm Sunday as the day that Jesus entered into Jerusalem. (560)	
SL.K.5	Identify Holy Thursday as the day that Jesus shared the Last Supper with the Apostles. (610)	Ch. 14
SL.K.6	Identify Good Friday as the day that Jesus died. (613-614)	We Celebrate Easter
SL.K.7	State that Easter, when Jesus rose from the dead, is a celebration of new life. (638, 658)	We Celebrate Easter
SL.K.8	Demonstrate the following liturgical gestures: the sign of the cross, kneeling, genuflecting, bowing, and the sign of peace. (1378)	WP; Ch. 15; My Take-Home Storybook
SL.K.9	Give the meaning of and use properly these liturgical words: amen & alleluia.	Ch. 12, 15; We Celebrate Easter
	ANCHOR STANDARD 3	
	MORAL FORMATION (M)	
	Moral Living	
M.K.1	State that we are called to know, love, and serve God, to love others as ourselves, and to respect all of creation. (2002, 2196, 2415)	Ch.1, 2, 3, 9, 10, 17, 18
M.K.2	Show respect for God's name. (2142-2143)	Ch. 1, 4
M.K.3	Express love and gratitude to God for life and God's gifts to us. (2258)	Ch. 1, 2, 3, 4, 6, 9
M.K.4	Demonstrate honesty, sharing, and respect for others. (1738)	Ch. 3, 4, 5, 7, 8, 9, 11
M.K.5	Based on Jesus' teachings, show forgiveness of others and ask forgiveness from others. (1469)	Ch. 19
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**ANCHOR STANDARD 4 PRAYING WITH CHRIST (P) Prayer** Define prayer as talking to and listening to God. Ch. 21 P.K.1 (2559-2561) Demonstrate different ways to pray, e.g., reading, Ch. 11, 12, 15, 21 P.K.2 listening, and singing. (2700-2719) Identify praise and thanksgiving as forms of prayer. Ch. 1, 13 P.K.3 (2637-2639)**ANCHOR STANDARD 5** LIVING IN COMMUNITY OF THE CHURCH (C) The Church Ch. 11 C.K.1 State that the people of the Church are God's family. (756) C.K.2 Identify the parish as their Church community. (2179) Ch. 11, 14 C.K.3 Identify pastors/priests as leaders of parishes. (1595) Ch. 13, 14, 15 Identify Mary as the mother of Jesus and our Mother. Ch. 10, We Celebrate Mary; C.K.4 (963 - 968)We Celebrate Saints Identify saints as models of Christian living and our friends We Celebrate All Saints, C.K.5 and helpers. (828) We Celebrate Saints

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**ANCHOR STANDARD 6** LIVING AS A CHRISTIAN IN SOCIETY (CS) **Catholic Social Teaching** Show respect for God's gifts and care for the environment. Ch. 1 CS.K.1 (373)Recognize that human dignity (each person has value and Ch. 3, 7, 8, 9 CS.K.2 is worthy of respect) comes from being created and loved by God. (1929-1930, 1934) Show concern for the poor, the hungry, and the homeless. Ch. 15; We Celebrate Saints CS.K.3 (2443 - 2448)**ANCHOR STANDARD 7** THEOLOGY OF THE BODY (TOB) With prompting and support, explain that each person is Ch. 3, 4, 15 TOB.K.1 created to love, by love, and for love. (356, 1604) State the two great commandments that Jesus taught: Ch. 10, 15, 16, 18 TOB.K.2 love of God and love of others. (2196) State that life is a gift and each person is created as a gift. Ch. 3, 4 TOB.K.3 (2378, 2785)

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F&S:Feasts & SeasonsOCH:Our Catholic HeritageLUP:Let Us PrayFIA:Faith in Action

#### **Exiting Skills:**

- 1. State that God is the creator of the world. (290) Ch. 5
- 2. Give the meaning of and properly use these liturgical words: amen & alleluia. Ch. 2, 17; OCH: About the Mass; F&S: The Church Year, Easter

Ch. 4; OCH: How Catholics Pray

- 3. State the two great commandments that

  Jesus taught: love of God and love of others. (2196)

  OCH: About the Great

  Commandment, About the New

  Commandment
- 4. Define prayer as talking and listening to God. (2559-2561)
- 5. State that we are created to love, by love and Ch. 5, 7 for love. (356, 1604)

#### **ANCHOR STANDARD 1**

#### **KNOWLEDGE OF FAITH (K)**

#### Creed

- K.1.1 Identify God's self-revelation in creation. (36) Ch. 5, 7
- K.1.2 Discuss God the Father as creator of the world. (238) Ch. 5, 7
- K.1.2.1 Describe God as creating the universe out of nothing. Ch. 5
- K.1.2.2 Identify creation as all that is, both visible and invisible. Ch. 5, 7
- K.1.3 Describe Jesus as sent by God so that we may know God's Ch. 9 love. (458)
- K.1.4 Explain that Jesus desires a personal relationship with each of us. (426)
- K.1.5 Identify Jesus as the only Son of God the Father. (443-445)

		CH:Our Catholic Heritage A:Faith in Action
K.1.6	Recognize Jesus as one who invites us to call God our Father. (443)	Ch. 8
K.1.7	Describe Jesus as one who reaches out to all, showing special concern for the poor, the lowly, the weak and the suffering. (543-544)	Ch. 7, 8, 9, 12
K.1.8	Identify the Holy Spirit as the Person of God who lives within us and helps us do what God asks us to do. (735-736)	Ch. 13, 14, 15, 16
	Scripture	
K.1.9	Display reverence for the Bible. (103-104)	The Bible; Ch. 3; OCH: About the Bible
K.1.10	Explain the Old Testament theme of God's love for creation. (295)	Ch. 5
K.1.10.	Describe all of God's creation as having its own particula goodness and reflecting God's wisdom and love. (339)	r Ch. 5
K.1.11	Explain the Old Testament theme of God entrusting creation to humans. (299)	Ch. 5
K.1.12	Recount the story of the birth of Jesus. (437, 525)	Ch. 9
K.1.13	Tell the story of the finding of Jesus in the Temple. (534)	
K.1.14	Explain the meaning of the parables of Jesus. (546)	Ch. 1

F&S: Holy Week

F&S: Holy Week

F&S: Easter

Describe Jesus' entry into Jerusalem (Palm Sunday).

Describe the suffering and death of Jesus (Good Friday).

Tell the story of the Resurrection of Jesus (Easter Sunday).

K.1.15

K.1.16

K.1.17

(559-560)

(613-617)

(638-640)

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		OCH:Our Catholic Heritage  FIA:Faith in Action
K.1.18	Give the meaning of the name Jesus (430) and of his ti of Emmanuel (744) and Son of God (441-445).	itles Ch. 9; OCH: About the Trinity
	ANCHOR STANDARD 2	
	KNOWLEDGE OF SACRAMENTS AND LITURGY (SL)	
	Sacraments	
SL.1.1	Experience and describe symbols as a way of communicating spiritual realities through physical sig (1145-1146)	Ch. 6, 10 ns.
SL.1.2	Define baptism as the means by which we are incorporated into the Church, become members of Chand share in His mission. (1213)	Ch. 6 nrist
SL.1.3	Describe the symbols, rites, and ministers of baptism (1235-1245) and Eucharist. (1348-1355)	Ch. 6, 10
SL.1.4	Define Eucharist as a meal (1329) and a celebration. (1324-1327)	Ch. 10
	<b>Liturgy</b> Define liturgy as the official prayer of the community.	
SL.1.5	(1140)	Ch. 2
SL.1.6	Explain the meaning of liturgical gestures, e.g., kneelir singing, genuflecting, bowing. (1145-1158)	ng, OCH: About The Mass

**OCH: About The Mass** 

Worship

Ch. 6, 10; OCH: How Catholics

Recite/sing common responses of the assembly at Mass.

Participate as part of the assembly when sacraments are

SL.1.7

SL.1.8

(1153-1158)

celebrated.

		Our Catholic HeritageFaith in Action
SL.1.9	Describe the essential elements of the Eucharistic Liturgy. (1346)	OCH: About The Mass
SL.1.10	Define the Liturgical Year. (1168-1173)	F&S: The Church Year
SL.1.10.1	Identify the basic elements of the Liturgical Year: Advent (524), Christmas (525), Lent (540), Easter, and Ordinary Time. (1168-1173)	F&S: The Church Year, Advent, Christmas, Lent, Easter, Ordinary Time
SL.1.10.2	Identify Holy Days of Obligation. (2180, 2185)	F&S: Ordinary Time
	ANCHOR STANDARD 3	
	MORAL FORMATION (M)	
M.1.1	Moral Living  Recognize all human life as sacred and as a gift from God. (2258) [See also TOB 1.1, 1.3.]	Ch. 5, 7
M.1.2	Express awe and gratitude to God for life. (2258)	Ch. 5
M.1.3	Recognize morality as an invitation to respond freely to God's love. (1730–1731)	Ch. 7
M.1.4	Discuss God's call to know, love and serve God ourselves (2002), to respect all of creation (2415), to love our neighbor as ourselves (2196), and to share eternal life with Him. (1026)	Ch. 5, 7; OCH: About New Life Forever
M.1.4.1	Describe Jesus' commandment to love one another as Jesus loves us. (1823) [See also TOB 1.2.]	OCH: About The New Commandment
M.1.4.2	Identify the two great commandments as the core of Jesus' message. (2196) [See also TOB 1.2.]	Ch. 7; OCH: About The Great Commandment, About The New Commandment

		Cur Catholic Heritage Faith in Action
M.1.4.3	Recognize that human relationships are built on respect and love of themselves and others. (1878-1880) [See also TOB 1.4.]	Ch. 7, 17
M.1.5	Appreciate human abilities and the uniqueness of themselves and others. (1936-1937)	Ch. 7
M.1.6	Recognize that positive and negative feelings (passions) are neither good nor bad in themselves. (1767-1768)	Ch. 14, 15
M.1.7	Forgive others and ask others for forgiveness. (1468-1469)	Ch. 11; OCH: About Sin and Forgiveness
M.1.8	Demonstrate honesty, sharing, and respect for others' needs. (1738, 2401, 2464)	Ch. 7, 15; FIA: Ch. 1
M.1.9	Recognize the legitimate authority of God (1899) and parents. (2199)	OCH: About The Ten Commandments
M.1.9.1	Identify persons with legitimate authority. (2234-2237)	Ch. 13; OCH: About The Ten Commandments
M.1.9.2	Define lawful civil authority. (2234-2237)	
M.1.10	Express obedience appropriately. (2234)	OCH: About The Ten Commandments
	ANCHOR STANDARD 4	
	PRAYING WITH CHRIST (P)	_
	Prayer	
P.1.1	Define prayer as a response to an awareness of God's love and goodness. (2567)	Ch. 4, 8

Ch. 4, 8, 12, 16, 20

Explain the importance of prayer in a relationship with

P.1.2

God. (2565)

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P.1.3	List the forms of prayer: praise, thanksgiving, petition, contrition. (2626-2634)	Ch. 4, 5, 8, 16	
P.1.4	Explain personal prayer and formal prayer. (2697-2699)	OCH: About Kinds of Prayer	
P.1.5	Experience various forms of personal prayer, e.g., centering, reflection. (2699)	Ch. 4, 10, 12; OCH: About Kinds of Prayer; FIA: Ch. 4, 12, 19	
P.1.6	Describe and practice memorized prayers (1674-1676) and spontaneous prayer. (1674-1676)	LUP; Ch. 5, 20	
P.1.7	Identify reading, reflecting, listening, singing, and meditating as ways to pray. (2700-2719)	Ch. 17, 20; OCH: About Kinds of Prayer	
P.1.8	Recite: the Lord's Prayer (2759-2772), Hail Mary (2676-2677), and Glory Be to the Father. (2639-2643)	LUP	
	ANCHOR STANDARD 5		
	LIVING IN COMMUNITY OF THE CHURCH ( C )		
	The Church		
C.1.1	Identify the Church as God's family. (1655)	Ch. 1, 2; OCH: About The Catholic Church	
C.1.2	Explain the Church as parish. (2179)	Ch. 2	
C.1.3	Identify faith and baptism as criteria for membership in the Church. (837-838)	Ch. 6, 14, 17	
C.1.4	Give reasons for showing respect for members of all Christian denominations. (817-819)	Ch. 19	
C.1.5	Recognize Mary as the Mother of Christ (963-964), the Mother of God (963), and our Mother. (968)	Ch. 9; OCH: About Mary	

		:Our Catholic Heritage Faith in Action
C.1.6	Recall the event and meaning of the Annunciation. (484-486)	Ch. 9
C.1.6.1	Recognize Mary as a model of obedience to God. (494)	Ch. 9
C.1.7	Identify saints as models of Christian life (828) and as ordinary people who grew in holiness and love. (1477)	Ch. 7, OCH: About Mary; F&S: Ordinary Time
	ANCHOR STANDARD 6 LIVING AS A CHRISTIAN IN SOCIETY (CS)	-
CS.1.1	Recognize that each person's human dignity comes from being loved by God and called by God to a life of holiness. (1934-1937) [See also TOB 1.3, 1.4.]	Ch. 5, 7
CS.1.2	Recognize the equality of races, sexes, and the rights of all people. (1930-1935)	OCH: About The Ten Commandments
CS.1.3	Identify Christian service as a response to the needs of the community.	Ch. 7, 19; FIA: Ch. 1, 14
CS.1.3.1	Participate in Christian service activities appropriate to their age.	FIA: Ch. 1, 4, 6, 14, 19
CS.1.3.2	Express concern for the hungry, victims of violence and injustice, and the homeless. (2443-2448)	Ch. 19; FIA: Ch. 17
CS.1.4	Define peace. (2304)	Ch. 13, 15, 16, 18
CS.1.4.1	Identify some means to obtain peace. (2304)	Ch. 13, 15, 16, 18
CS.1.4.2	Exhibit non-violent responses to frustration and need. (2306)	Ch. 13, 15
CS.1.5	Exhibit respect for the environment. (373)	Ch. 5

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CS.1.6	Recognize our responsibility to be good stewards of creation by sharing and conserving the earth's resource (2402, 2415-2418 & 2456)	ces.	Ch. 5, 7; FIA: Ch. 4
	ANCHOR STANDARD 7		
	THEOLOGY OF THE BODY (TOB)		
TOB.1.1	Explain that each person is created to love, by love and love. (356, 1604)	d for	Ch. 5, 7
TOB.1.1.1	State that love is to desire what is good for another person.		Ch. 5, 7
TOB.1.2	Explain the two great commandments that Jesus taug love of God and love of others. (2196)	ht:	Ch. 7; OCH: About The Great Commandments
TOB.1.3	State that life is a gift and each person is created as a g (2378, 2785)	gift.	Ch. 5, 7; FIA: Ch. 1
TOB.1.3.1	Identify Jesus Christ as the model of what it means for human person to be gift. (314, 2013)	a	Ch. 9, 10; Unit 3 Opener

F&S:Feasts & Seasons	<b>OCH:</b> Our Catholic Heritage
LUP:Let Us Pray	FIA:Faith in Action

# **Exiting Skills:**1. Describe Jesus as sent by God so that we may

- know God's love for us. (458)
- 2. Identify Mary as the Mother of Jesus. (494)
- 3. Recite the Our Father (2857-2865), Hail Mary (2676-2677), and the Glory Be. (257)
- 4. Identify the Church as God's family. (1655)
- 5. Identify Baptism as the sacrament through which we become children of God and members of the Church. (1218)
- 6. Recite an Act of Contrition. (1451-1453)
- 7. Define the Eucharist as a sacred meal. (1329)
- 8. Define the Eucharist as a celebration. (1324-1327)
- 9. Define liturgy as the official prayer of the community. (1140-1141)
- 10. Identify Jesus Christ as the model of what it means to be a human person as a gift. (614, 2013)

#### Ch. 13

- Ch. 3; F&S: Mary; OCH: Mary
  - Ch. 16; LUP; F&S: Mary; OCH: Lord's Prayer,
- Ch. 1
- Ch. 2; OCH: About The Sacraments

#### LUP

- Ch. 14; OCH: About The
- Sacraments
- Ch. 14; OCH: About The
- Sacraments
- Ch. 10, 14; OCH: About The Mass
- Ch. 9; OCH: About The Trinity

#### **ANCHOR STANDARD 1**

#### KNOWLEDGE OF FAITH (K)

#### Creed

- K.2.1 Describe God as the Holy Trinity. (253)
- K.2.2 Describe God the Son as the Savior of the world. (457)
- K.2.3 Identify the Holy Spirit as one with the Father and the Son. (685)

F&S: Ordinary Time; OCH: About The Trinity

Ch. 13; F&S: Ordinary Time; OCH: About The Trinity

F&S: Ordinary Time

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	F&S: Feasts & Seasons  LUP: Let Us Pray	OCH:Our Catholic Heritage FIA:Faith in Action
K.2.4	Describe Jesus Christ as truly God and truly human. (	Ch. 9; OCH: About The Trinity
K.2.5	Identify Jesus as like us in every way except sin. (470)	Ch. 13
K.2.6	Describe Jesus as entrusted with the message and ministry of reconciliation. (457)	Ch. 6, 15
K.2.7	Describe Jesus' return to the Father/Ascension into heaven. (659-667)	LUP
	Scripture	
K.2.1	Explain the division of the Bible into the Old Testame and the New Testament. (128-130)	ent The Bible
K.2.2	Explain the life and ministry of Jesus including his teachings and miracles. (517)	Ch. 1, 2, 3, 6, 9, 11, 12
K.2.3	Discuss the Passion and Death of Jesus (599) as well a the Resurrection and Ascension of Jesus. (651)	ch. 13, 14; F&S: Holy Week, Easter
K.2.4	Identify important men and women of Scripture.	F&S: Advent, Mary, Easter; Ch. 1, 5, 8, 9, 18
K.2.5	Explain that the name Jesus means "God Saves." (430	O) Ch. 13
	ANCHOR STANDARD 2	
	KNOWLEDGE OF SACRAMENTS AND LITURGY (SL)	
	Sacraments	
SL.2.1	Define Sacraments as a means of grace unless hinder dispositions of the participant. (1127-1128)	red by Ch. 2; OCH: About The Sacraments
SL.2.2	Define Eucharist as sharing Christ's Body and Blood (as sacrifice (1365-1372), as Jesus' gift of Himself (1382) the sacrament in which Jesus Christ is uniquely and t present. (1374).	2), as Sacraments

F&S:Feasts & Seasons	OCH:Our Catholic Heritage
LUP:Let Us Pray	FIA:Faith in Action

	Let Us Pray	Faith in Action
SL.2.3	Describe the Eucharist as recalling/reenacting the Last Supper (1329), the sacrifice of the cross, the Lord's Passion, Death and Resurrection (1366-1367).	Ch. 14; OCH: About The Sacraments; About The Mass
SL.2.4	Describe the Eucharist as effecting our unity with one another in Christ. (1325)	OCH: About The Mass; Ch. 14
SL.2.5	Explain that Christ makes Himself present in the bread and wine through the power of the Holy Spirit and the prayers of the ordained priest. (1373-1377)	Ch. 14; OCH: About The Sacraments
SL.2.6	Explain how the Eucharist calls each participant to a greater love of God and neighbor. (1396-1397)	Ch. 14; OCH: About The Mass; FIA: Ch. 7
SL.2.7	Describe Penance/Reconciliation as a sacrament of conversion. (1423)	Ch. 6; OCH: About The Sacraments
SL.2.8	Describe the sacrament of Penance as continuing Jesus' ministry of forgiving and reconciling. (1442-1443)	Ch. 6, 15
SL.2.9	Define Penance as the means by which sinners re-establish communion with God and the Church. (1440)	Ch. 6
SL.2.10	Define the elements of Penance: Contrition, Examination of Conscience, Confession, Absolution, and Penance (Satisfaction). (1451-1460)	Ch. 6, 8; OCH: About Reconciliation
SL.2.11	Discuss the appropriate frequency for participating in Eucharist (1389) and Penance. (1457).	Ch. 7
SL.2.12	Identify the symbols and minister of Penance/Reconciliation. (1491-1495)	Ch. 6; OCH: About Reconciliation
SL.2.13	Describe the individual and communal forms of the Rite of Penance. (1482-1484)	Ch. 6; OCH: About Reconciliation
SL.2.14	Participate as part of the assembly in celebrations of the sacrament of Penance.	OCH: About Reconciliation

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		Our Catholic Heritage Faith in Action
SL.2.15	Identify the basic elements of the Easter Triduum: The Evening Mass of the Lord's Supper, the Celebration of the Lord's Passion, and the Easter Vigil. (1168)	F&S: Holy Week, Easter
SL.2.16	Identify the basic structure of the Mass: Introductory Rites, Liturgy of the Word, Liturgy of the Eucharist, Concluding Rites. (1346)	Ch. 1, 10, 14, 18; OCH: About The Mass
	ANCHOR STANDARD 3	
	MORAL FORMATION (M)	
	Moral Living	
M.2.1	Identify norms for Christian behavior: Jesus' Law of Love (1823) and the Ten Commandments. (2072-2081)	OCH: About The Great Commandment, The New Commandment, The Ten Commandments; Ch. 7
M.2.2	Understand themselves and others as persons accountable for choices and their consequences. (1781)	Ch. 5
M.2.3	Recognize personal responsibility for relationships with others. (2212)	Ch. 5, 7; OCH: How Catholics Live; FIA: Ch. 20
M.2.4	Recognize signs of a lack of respect for others. (1929-1933)	Ch. 7
M.2.5	Experience making moral decisions.	Ch. 7
	Sin	
M.2.6	Define sin as refusal to love God, self, and neighbor. (1849)	Ch. 5
M.2.7	Explain how sin, temptation, accidents and mistakes differ.	Ch. 5, 7

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		CH:Our Catholic Heritage A:Faith in Action
M.2.8	Describe the power of God's love as greater than the power of sin. (420)	Ch. 5, 6
M.2.9	Discuss the degrees of personal sinfulness: mortal (grave offense and venial (lesser) offense. (1854-1855)	) Ch. 7
M.2.10	Recognize the need for reconciliation with the community. (1443)	Ch. 6, 7
M.2.11	Conscience  Define conscience. (1778)	— Ch. 5
	ANCHOR STANDARD 4 PRAYING WITH CHRIST (P)	
P.2.1	Prayer Identify the Eucharistic Liturgy as the source and goal of all Christian prayer. (1073)	Ch. 1, 10, 12, 14, 18; OCH: About The Mass; FIA: Ch. 4, 10, 12, 14, 18
P.2.2	Discuss prayer as a way of deepening one's relationship with God. (2565)	Ch. 4; OCH: How Catholics Pray
P.2.3	Experience personal reflection as a form of prayer. (2708)	Ch. 14
P.2.4	Write simple prayers of praise, thanksgiving, petition, and contrition. (2626-2642)	d F&S: Holy Week Prayer, Lent
P.2.5	Recite an Act of Contrition. (1451-1453)	Ch. 8
P.2.6	Identify the rosary (971), devotions to Mary and the saint (2675, 2683), and the use of sacramentals (1667-1670) as forms of prayer.	· ·

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#### ANCHOR STANDARD 5 LIVING IN COMMUNITY OF THE CHURCH (C) The Church Explain that the word Church refers to both local Ch. 1, Ch. 13: Take Home C.2.1 communities and the worldwide community of believers. (752)C.2.2 Define the Church as the People of God. (781-786) Ch. 1 Recognize the hierarchical structure of the Church: laity, OCH: About Vocations; Ch. 18 C.2.3 professed religious, priests and deacons, bishops, Pope. (934-945)C.2.4 Describe the function of priests. (1562-1568) Ch. 2, 6, 13, 14, 18; FIA: Ch. 6 Recall the events and implications of the Annunciation F&S: Mary C.2.5 (484-486) and the Visitation. (495) C.2.6 Recognize Mary as Mother of the Church. (963) OCH: Mary; F&S: Mary C.2.7 Recount the lives of several selected saints. Ch. 9, 13, 16, 17 **ANCHOR STANDARD 6** LIVING AS A CHRISTIAN IN SOCIETY (CS) **Catholic Social Teaching** Identify rights and responsibilities of membership in: Ch. 1, 2, 7, 11, 12, 15, 17, 18; CS.2.1 family, neighborhood, parish, and civil society. FIA: Ch. 1, 4, 7, 13, 20 (1880-1182)CS.2.2 Recognize prejudice and discrimination. (1931-1935) Ch. 19

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#### **ANCHOR STANDARD 7** THEOLOGY OF THE BODY (TOB) Explain, with prompting, that life is a gift and each person Ch. 9 TOB.2.1 is created as gift. (2378, 2785) Explain, with prompting, that Jesus Christ is the model of Ch. 9, 14 TOB.2.1.1 what it means for a human person to be gift. (614, 2013) Explain that, for a gift to be authentic, it must be sincerely Ch. 14 TOB.2.1.2 given and received. (2626, 2787) With prompting and support, explain that each person is Ch. 9, 11, 15 TOB.2.2 created for a selfgiving relationship with God. (2558) Recognize Jesus as the source of hope throughout our Ch. 14, 15 TOB.2.3 daily tasks and difficulties. (1821) Identify God as the source of good desires in our hearts. Ch. 2, 9, 11, 15, 17 TOB.2.4 (1718)Explain, with prompting, that a pure heart is drawn to Ch. 9, 17, 20 TOB.2.4.1 things that are true, good and beautiful. (2500)

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#### **Exiting Skills:**

- 1. Describe creation as all that God has made, both visible and invisible. (326)
- 2. Identify God's love for creation as a major theme in the Old Testament. (295)
- 3. Acknowledge God's creation as an expression of divine love reflecting God's wisdom and goodness. (339)
- 4. Display reverence for the Bible and explain why Christians revere the Bible. (102-103)
- 5. Identify praise, thanksgiving, petition and contrition as forms of prayer. (2626-2643)
- 6. State that life is a gift and each person is created as gift. (2378, 2785)

#### OCH: About The Trinity; LUP

Ch. 4

OCH: About The Trinity

The Bible; Ch. 4

Ch. 1, 4, 5, 7, 10, 11, 16, 17; LUP

Ch. 3, 7; OCH: About The Trinity, **About The Commandments** 

#### ANCHOR STANDARD 1

#### **KNOWLEDGE OF FAITH (K)**

#### Creed

- Ch. 2; OCH: About The Gifts of K.3.1 Define faith as a grace, a gift of God. (153) Faith, Hope, and Love
- Ch. 6, 16; OCH: How Catholics Live, K.3.2 Discuss God's call to ongoing conversion. (1428) **About Conscience**
- Identify Jesus as the one who invites all to continuing Ch. 4, 5, 7, 13, 16 K.3.2.1 conversion and faith. (654-655)
- Identify Jesus as the one whose whole earthly life most Ch. 3, 4, 5, 6, 7, 13, 17 K. 3.3 fully reveals who God is. (516)
- Describe the meaning of the titles of Jesus: The Ch. 9, 13; OCH: About The Trinity; K.3.3.1 Christ/Messiah (436-438), Lord (446-451), Redeemer (622), F&S: Easter and Savior. (389)
- K.3.4 Ch. 12 Explain the coming of the Holy Spirit. (731)

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K.3.4.1	Explain the role of the Holy Spirit in preparing for Christ's coming. (716)	F&S: Mary
	Scripture	
K.3.5	Describe the Bible as the Word of God in human words. (101)	The Bible
K.3.6	Tell the story of the presentation of Jesus in the Temple. (534)	OCH: About The Rosary
K.3.7	Describe the Baptism of Jesus as the beginning of this public life/ministry. (535-536)	
K.3.8	Discuss the meanings of Jesus' parables and his purpose for using them. (546)	Ch. 17, 19; F&S: Lent
K.3.9	Define miracles as signs worked by Jesus that reveal God's love and power at work in him, manifest the presence of the Kingdom in him and attest that he was the promised Messiah. (547, 548)	Ch. 5
K.3.10	Discuss Jesus' calling of the apostles. (858)	Ch. 13
K.3.10.1	Identify the missionary activities of the Apostles. (858)	Ch. 11
K.3.11	Tell the story of the sending of the Holy Spirit/Pentecost. (731, 732)	Ch. 12
K.3.11.1	Recognize the symbols of the Holy Spirit and their meaning: Cloud and Light (697), Dove (701), Fire. (696)	Ch. 12; OCH: About The Trinity

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LUP:Let Us Pray	FIA:Faith in Action

#### **ANCHOR STANDARD 2 KNOWLEDGE OF SACRAMENTS AND LITURGY (SL)** Sacraments Define sacraments as visible signs of God's grace. (1127) SL.3.1 Ch. 2 OCH: About The Sacraments of Christian Initiation, Healing, SL.3.1.1 List the seven sacraments. (1113) Sacraments at the Service of Communion Describe sacraments as signs of grace, instituted by Christ Ch. 2; OCH: About The Sacraments SL.3.1.2 and entrusted to the Church. (1131) Describe Jesus' continuing care for the sick and dying as Ch. 6 SL.3.2 expressed in the Anointing of the Sick. (1421) List the ranks of Holy Orders as Bishop, Priest, and Deacon. Ch. 14 SL.3.3 (1593)Liturgy Identify the basic elements of the Liturgical year: Advent F&S: The Church Year, Advent, (524), Christmas (525), Lent (540), Easter (639-644), Easter Christmas, Lent, Holy Week, SL.3.4 Triduum (1168), Pentecost (1076) and Ordinary Time. Easter, Ordinary Time (1168-1173)SL.3.5 Identify the major Marian feasts. (971) F&S: Mary OCH: About The Mass; FIA: Ch. 10 SL.3.6 Recite the appropriate responses and prayers of the Mass.

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#### **ANCHOR STANDARD 3 MORAL FORMATION (M) Moral Living** Recognize that God created each person with a body and OCH: About The Trinity, Life M.3.1 a soul. (362-364) [See also TOB 3.3.] Everlasting Sin Ch. 6 M.3.3 Define sin as refusal to love God, self, and neighbor. (1849) Explain how sin, temptation, accidents and mistakes Ch. 6 M.3.4 differ. Describe the power of God's love as greater than the Ch. 6 M.3.5 power of sin. (420) Discuss the degrees of personal sinfulness: mortal (grave) Ch. 6 M.3.6 offense and venial (lesser) offense. (1854-1855) Recognize the need for reconciliation with the Ch. 6 M.3.7 community. (1443) **Conscience** M.3.8Define conscience. (1778) **OCH: About Conscience** OCH: About Reconciliation, M.3.9 Practice a simple examination of conscience. (1454) Conscience

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#### **ANCHOR STANDARD 4 PRAYING WITH CHRIST (P) Prayer** Describe prayer as asking the saints to intercede with God OCH: About Prayer; Ch. 5,12 P.3.1 for us and the entire world. (2683, 2684) Describe Benediction/Exposition (1418) of the Blessed P.3.2 Sacrament. (1330) P.3.3 Recite the Apostles Creed. (194) LUP; Ch. 16 P.3.4 Plan a prayer around a theme. Ch. 4, 14, 18; FIA: Ch. 4 ANCHOR STANDARD 5 LIVING IN COMMUNITY OF THE CHURCH (C) The Church Identify a Christian as a disciple of Jesus. Ch. 1, 2 C.3.1(1816 & 2471-2472) Understand the formation of Christian communities. Ch. 1 C.3.2 (751-752)Explain that all members of the Church are called by Ch. 1, 2 C.3.2.1 Baptism to proclaim and share the Good News among all nations and cultures. (1267–1270) C.3.3 Identify saints as intercessors. (828 & 956) F&S: Mary, Ordinary Time Distinguish between worship of God and devotion to the Ch. 10, 12 C.3.3.1 saints. Identify American saints, modern day saints, and those Ch. 2, 9, 19; OCH: Celebrating C.3.3.2 whose cause for sainthood is being promoted. Catholic Schools Week

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C.3.3.3	Recognize Mary as Patroness of the United States of America.		
C.3.4	Describe stewardship as making the best use of God's gifts in creation (2415–2417), caring for and sharing o time, talents and possessions. (1937)		FIA: Ch. 16
	ANCHOR STANDARD 6	_	
	LIVING AS A CHRISTIAN IN SOCIETY (CS)	-	
	Catholic Social Teaching		
CS.3.1	Respond to the need to care for and share their gifts of time, talent, possessions, etc. (1937)	of	Ch. 15, 17, 19
CS.3.2	Identify the causes and effects of hunger in the world. (2448)		FIA: Ch. 3
	ANCHOR STANDARD 7		
	THEOLOGY OF THE BODY (TOB)		
TOB.3.1	Identify all persons as created in the image and likene God. (355-357)	ss of	Ch. 3; OCH: About The Trinity
TOB.3.1.1	With prompting and support, explain that human being become the image of God more fully in a free, authen self-giving relationship. (1702)	_	Ch. 2, 3
TOB.3.2	Explain why human beings are persons to be loved, an not treated as objects. (356, 1604)	nd	Ch. 3; OCH: About The Trinity
TOB.3.3	State that God created each person with a body and a soul. (362-364)	١	OCH: Life Everlasting
TOB.3.4	Explain that God made each human being as a boy or girl as revealed in their bodies.	a	OCH: About The Commandments

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plain how bodily actions have meaning.  Plain how, through loving actions, the human body (eal God. (518-521)  Intify how the human body reveals the person. (364)  Intify how that the human body speaks a "language ich is God's love.	) Ch. 3
eal God. (518-521) ntify how the human body reveals the person. (364) monstrate that the human body speaks a "language	) Ch. 3
monstrate that the human body speaks a "language	
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	-, -, -, -, -, -, -, -, -, -, -, -, -, -
plain, at an age appropriate level, that life is a gift an th person is created as a gift. (2378, 2785)	d Ch. 2, 3
ntify the human person as created to be a free, hentic gift as exemplified by Jesus Christ. 5, 518-521)	Ch. 2, 3
th prompting and support, explain why it is necessa each person to make a free, authentic gift of mselves in relationships. (2591)	ry Ch. 3; OCH: The New Commandment
ch prompting and support, explain that each ationship of self-giving requires each person to also elationship with God. (2196, 2212)	Ch. 3; OCH: The Great be Commandment
ntify simple, every day occurrences in which we ticipate in self-giving relationships with our families 12-2231, 2347)	Ch. 3; OCH: About The Beatitudes; s. FIA: Ch. 12
ik n ik e ik at e	ain, at an age appropriate level, that life is a gift and person is created as a gift. (2378, 2785)  atify the human person as created to be a free, mentic gift as exemplified by Jesus Christ.  5, 518-521)  a prompting and support, explain why it is necessal each person to make a free, authentic gift of miselves in relationships. (2591)  a prompting and support, explain that each tionship of self-giving requires each person to also elationship with God. (2196, 2212)  atify simple, every day occurrences in which we icipate in self-giving relationships with our families.

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LUP:Let Us Pray	FIA:Faith in Action

#### **Exiting Skills:**

- 1. Describe creation as having intrinsic goodness and perfection. (339)
- Ch. 1

2. Recite the Apostles Creed. (194)

LUP

3. Define Sacrament as a visible sign of God's grace, instituted by Christ and entrusted to the Church. (1131)

Ch. 13

4. Define the liturgical year. (1168-1173)

F&S: The Liturgical Year

5. Identify the basic elements of the liturgical year: Advent (524), Christmas (525), Lent (540), Easter Triduum (1168), Easter (639-644), Pentecost (1076), and Ordinary Time (1168-1173).

F&S: Advent, Christmas, Lent, Holy Week, Easter, Ordinary Time; Ch. 9

6. Memorize and recite the Ten Commandments.

Ch. 3; OCH: About The Ten Commandments

7. Define sin as refusal to love God, self and others. (1849)

Ch. 14

8. Define conscience. (1778)

Ch. 15

9. Explain why human beings are persons to be loved, and not to be treated as objects. (356, 1604)

Ch. 1, 5; FIA: Ch. 11

#### **ANCHOR STANDARD 1**

#### **KNOWLEDGE OF FAITH (K)**

#### Creed

K.4.1 Discuss revelation as God's invitation to us to respond to God's love in faith. (143)

**OCH: About Revelation** 

K.4.1.1 Identify God's self-revelation in the Church (79) and in Scripture. (81)

**OCH: About Revelation** 

Ch. 3

K.4.1.2 Describe God as personally involved in the life and history of a people. (142)

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K.4.2	Describe Jesus as totally open and responsive to God's will. (606-608)		Ch. 5
K.4.2.1	Describe Jesus as one who acted with a human will and loved with a human heart. (470-475)		Ch. 5
K.4.3	Identify the Nicene Creed as a summary of the principal doctrines of the Church. (195)		LUP
K.4.4	List the precepts of the Church. (2041-2043)		
K.4.5	Describe all creation as interdependent. (340)		Ch. 1; FIA: Ch. 1
	Scripture		
K.4.6	Discuss Scripture as helping us reach a deeper understanding of life and faith. (131)	_	The Bible; Ch. 1
K.4.6.1	Discuss Scripture as a written record of God's relationshi with a people. (101-104)	р	The Bible; Ch. 1
K.4.6.2	Discuss God's covenant relationship with the Hebrew people. (62)		Ch. 3, 4
K.4.6.3	Identify Scripture as inspired by God. (105-107)		OCH: About Revelation; The Bible
K.4.6.4	Describe the Bible as the Word of God in human words. (101)		The Bible; OCH: About Revelation
K.4.6.5	Identify the Bible as a collection of books determined by the Church to be inspired. (120)	,	The Bible; OCH: About Revelation
K.4.6.6	Recognize the Bible as having been written over a long period of time by different authors. (195)		The Bible; OCH: About Revelation
K.4.7	Understand the structure of the Bible.		The Bible
K.4.7.1	Find Scripture references by book, chapter and verse.		The Bible

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#### **ANCHOR STANDARD 2 KNOWLEDGE OF SACRAMENTS AND LITURGY (SL)** Sacraments Describe sacraments as signs of grace, instituted by Christ Ch. 13 SL.4.1 and entrusted to the Church. (1131) Define grace as God's free and undeserved help (1996), as Ch. 10, 13 participation in God's life (1997), as demanding our free SL.4.2 acceptance (2002), as gift of the Holy Spirit (2003), as God's activity in our lives. (2003) **SL.4.3** Ch. 6 Discuss faith as necessary for salvation. (161) Discuss faith as a human act of response to God's call. OCH: About Faith, Hope, Love; SL.4.3.1 (154, 155)Ch. 6, 18 Describe Jesus as the one through whom all are Ch. 5; OCH: About The Trinity **SL.4.4** reconciled to God. (457) Associate Jesus' healing and miracles with reconciliation Ch. 14, 15 SL.4.4.1 and forgiveness of sins. (547-550) Liturgy SL.4.5 Experience the Liturgy of the Hours. (1174-1178) F&S: Advent Prayer, Lent Prayer Identify the Lectionary and explain its relationship to the **SL.4.6** Bible. (1154) ANCHOR STANDARD 3 **MORAL FORMATION (M) Moral Living** Associate morality with freedom and responsibility. Ch. 15 M.4.1 (1731-1738)

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M.4.2	Define virtue. (1803-1804)	OCH: About Faith, Hope, and Love
M.4.3	Identify criteria for what is just. (1807)	Ch. 7, 8
M.4.4	Memorize and recite the Ten Commandments.	Ch. 3; OCH: About The Commandments
M.4.4.1	Explain that the Ten Commandments teach us how to love God and others. (2067)	Ch. 3, 11, 15, 16
M.4.5	Understand original sin as a result of the first sin that transmitted to all humans a weakened human nature and deprived all humans of original holiness and justice. (417)	Ch. 6
M.4.5.1	Understand that ignorance, suffering, death and the inclination to sin results from original sin. (418)	Ch. 6
M.4.6	Identify sin as an obstacle to salvation. (1850)	
M.4.6.1	Define personal sin as free and deliberate violation of the natural moral law. (1849, 1853, 1960)	Ch. 14
M.4.6.2	Explain that Jesus' suffering and death atone for our faults and make satisfaction for our sins. (613-615)	Ch. 5
	Conscience	
M.4.7	Recognize the authority of one's conscience. (1781, 1782, 1800)	Ch. 15
M.4.7.1	Recognize that a well-formed conscience is a necessary guide in distinguishing good from evil. (1783)	Ch. 15; OCH: About Conscience
M.4.7.2	Identify each person's responsibility for continuing a lifelong process of conscience development. (1783-1785)	Ch. 15; OCH: About Conscience

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Recognize the importance of the Holy Spirit, Church teaching, prayer and counsel in continuing formation conscience. (1785)	n of	Ch. 15; OCH: About Conscience
ANCHOR STANDARD 4		
PRAYING WITH CHRIST (P)		
Prayer		
Recite the Acts of Faith, Hope and Love.		
Identify the essential elements of the Way of the Cros (2669)	SS	LUP
ANCHOR STANDARD 5		
LIVING IN COMMUNITY OF THE CHURCH ( C )		
Christian Living		
Identify the Corporal and Spiritual Works of Mercy. (2443-2447)		Ch. 19
Apply the works of mercy to daily life. (2443-2447)		Ch. 19; FIA: Ch. 14, 19
- · · · · · · · · · · · · · · · · · · ·		Ch. 3, 20; FIA: Ch. 11
Identify the Beatitudes as norms for Christian behavio (1723)	or.	Ch. 7; OCH: About The Beatitudes
•		Ch. 7, 11
List the Beatitudes (1716) and discuss how they are to lived. (1718-1728)	o be	Ch. 7; OCH: About The Beatitudes
	Recognize the importance of the Holy Spirit, Church teaching, prayer and counsel in continuing formation conscience. (1785)  ANCHOR STANDARD 4 PRAYING WITH CHRIST (P)  Prayer Recite the Acts of Faith, Hope and Love.  Identify the essential elements of the Way of the Cros (2669)  ANCHOR STANDARD 5 LIVING IN COMMUNITY OF THE CHURCH ( C )  Christian Living Identify the Corporal and Spiritual Works of Mercy. (2443-2447)  Apply the works of mercy to daily life. (2443-2447)  Recognize laws, precepts and other Church teaching sources for established norms of behavior. (1975-198) Identify the Beatitudes as norms for Christian behavior (1723)  Identify Jesus as the model for the Beatitudes (1716) the norm of the new law, "Love one another as I have loved you." (459)  List the Beatitudes (1716) and discuss how they are to	Recognize the importance of the Holy Spirit, Church teaching, prayer and counsel in continuing formation of conscience. (1785)  ANCHOR STANDARD 4 PRAYING WITH CHRIST (P)  Prayer Recite the Acts of Faith, Hope and Love.  Identify the essential elements of the Way of the Cross (2669)  ANCHOR STANDARD 5 LIVING IN COMMUNITY OF THE CHURCH ( C )  Christian Living Identify the Corporal and Spiritual Works of Mercy. (2443-2447)  Apply the works of mercy to daily life. (2443-2447)  Recognize laws, precepts and other Church teachings as sources for established norms of behavior. (1975-1986)  Identify the Beatitudes as norms for Christian behavior. (1723)  Identify Jesus as the model for the Beatitudes (1716) and the norm of the new law, "Love one another as I have loved you." (459)  List the Beatitudes (1716) and discuss how they are to be

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C.4.3	The Church Identify prayer and work for Christian unity as essential to Christian life. (820)	Ch. 20; OCH: About The Catholic Church
C.4.4	Discuss the relationship of the Church with the Jewish people. (839, 840)	
C.4.5	Recognize Mary as a Model of Faith (967), Model of Hope (968), Model of Charity (967, 968), and Model of Holiness. (2030)	Ch. 12; F&S: Mary; OCH: About Mary and the Saints
	ANCHOR STANDARD 6	
	LIVING AS A CHRISTIAN IN SOCIETY (CS)	
	Catholic Social Teaching	
CS.4.1	Recognize the sinful consequences of abuse in the world, local community and personal situations. (1938)	Ch. 19, 20; FIA: Ch. 11
CS.4.2	Show concern for victims of violence, injustice and addictions.	Ch. 13, 19, 20
	Evangolization	
CS.4.3	<b>Evangelization</b> Define evangelization.	Ch. 17, 20
CS.4.4	State the meaning of Christian discipleship. (849-851)	Ch. 11
CS.4.4.1	Describe what disciples of Jesus do to imitate Him. (2443-2449)	Ch. 9, 11, 19, 20
	ANCHOR STANDARD 7	
	THEOLOGY OF THE BODY (TOB)	
TOB.4.1	Explain that all persons are created in the image and likeness of God. (355-357)	Ch. 1; OCH: About The Commandments

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TOB.4.1.1	Identify humanity as the summit of creation. (343)	Ch. 1
TOB.4.1.2	Identify the human person as distinct from animals because humans can think and choose, giving them the ability to love. (356)	Ch. 1; OCH: About Faith, Hope, and Love
TOB.4.1.3	With prompting and support, explain why each human person is intrinsically good. (374-379)	Ch. 1
TOB.4.2	Recognize that God created men and women equal in dignity and made them to complement each other. (369 & 371)	Ch. 1
TOB.4.3	Explain why human beings are persons to be loved, and not treated as objects. (356, 1604)	Ch. 1
TOB.4.4	Identify immodesty and not taking care of one's body as a misuse of one's sexuality. (2338)	OCH: About The Commandments
TOB.4.5	Explain that all creation is "sacramental" because God is revealed through it. (337, 341)	Ch. 1, 9, 20
TOB.4.6	Identify the broken relationships caused by Original Sin: the human person and God; human beings and nature; between human persons, and within one's self. (1707)	Ch. 6, 16
TOB.4.7	Identify heaven as a perfect relationship of free, total self- giving between human beings and God. (1045)	Ch. 4, 7
TOB.4.7.1	Explain how joy, peace and happiness in this lifetime is a foretaste of heaven. (735-736)	Ch. 7, 16, 20

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F&S:	Feasts & Seasons	OCH:Our Catholic Heritage
LUP:	Let Us Pray	FIA:Faith in Action

# **Exiting Skills:** 1. Recite the Nicene Creed.

- 2. Give Biblical examples of how Jesus is truly divine and truly human.
- 3. Define the seven sacraments.
- 4. Define the Cardinal virtues.
- 5. Explain the five forms of prayer.
- 6. Explain the role of Church leaders and their authority.
- 7. Explain a variety of vocations as saying yes to God's call.
- 8. Answer the guestion 'Who Am I?' in relation to teachings in Theology of the Body.

#### LUP; Ch. 9

- Ch. 1, 5
- Ch. 2
- Ch. 19
- Ch. 12
- Ch. 17
- Ch. 20; OCH: About Vocations; FIA: Ch. 20

## ANCHOR STANDARD 1

## **KNOWLEDGE OF FAITH (K)**

Son, and Holy Spirit. (255)

#### Creed

- Identify the Nicene Creed as a summary of the principle LUP K.5.1 doctrine of the Church. (195)
- State the four marks of the Catholic Church: K.5.1.1 One, Holy, Catholic, and Apostolic. (813-835, 857-869)
- Define the Trinity as the relationship of love of the Father, K.5.1.2
- K.5.1.3 Discuss the Holy Spirit as the Sanctifier of the world. (703)
- Explain that the Holy Spirit was promised to be sent by Jesus Christ in union with the Father to guide the Church K.5.1.4 and all people as continuing Christ's work in the world. (669, 729-730)
- Explain that the Holy Spirit was fully revealed at K.5.1.5 Pentecost. (731-732)

OCH: About The Catholic Church

Ch. 1, 5; OCH: About The Trinity

Ch. 1, 6; OCH: About The Trinity

F&S: Easter

F&S: Easter

F&S:Feasts & Seasons	OCH:Our Catholic Heritage
LUP:Let Us Pray	FIA:Faith in Action

LUP:	Let Us Pray	FIA:Faith in Action
K.5.2	Describe Mary as the Immaculate Conception. (490-4	Ch. 13; OCH: About The Virgin Mary and the Saints
K.5.2.1	Define the Immaculate Conception: from the momen her conception, Mary, by the grace of God and by virt the merits of Jesus Christ, was kept free from original (490-493)	tue of Mary and the Saints
K.5.3	Explain that Jesus Christ is truly God and truly man ar identify the Incarnation as God taking on human natu (461-464, 464-469)	
K.5.3.1	Describe Jesus as the sacrifice of the New Covenant v restores the human family to communion with God. (	
K.5.3.2	Identify three aspects of Jesus' ministry: priest (celebrathe sacred mysteries), prophet (proclaiming God's Worthe midst of this world), and king (governing and service the people, especially the poor, and suffering). (783-7)	ord in ving
K.5.3.3	Identify the meaning of the Paschal Mystery: because Jesus' passion, death, and resurrection, all who live in Christ share in His passion, death, and resurrection. (571-573, 1067, 1085)	
K.5.3.4	Describe the power of Jesus to heal and to forgive. (1503-1505)	Ch. 2, 13, 15
	Revelation	
K.5.4	Identify Scripture and Tradition as the principle source for God's Revelation. (195)	Ces Ch. 9; OCH: About Revelation
K.5.4.1	State the book of Genesis recounts the two creation stories using figurative language to affirm a deed tha took place at the beginning of the history of humanit (813-835, 857-869)	

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LUP:	Let Us Pray	Faith in Action
K.5.4.2	Define covenants as promises between God and His people. (255)	Ch. 15: Take Home
K.5.4.3	Describe Old Testament covenants with Abraham, Moses, and Noah. (703)	Ch. 15: Take Home
K.5.5	Explain the meaning of Gospel as the Good News proclaimed by Jesus that teach about His life and work. (669, 729-730)	Ch. 9
K.5.5.1	Define the meaning of evangelist as the name given to the four writers of the New Testament Gospels: Matthew, Mark, Luke, and John. (124-127, 139)	Ch. 9
K.5.5.2	Describe the events in the parables of the Good Samaritan (Lk. 10:25-37) and Prodigal Son (Lk. 15:11-32).	Ch. 13
K.5.6	Salvation and Redemption  Recognize the Church as the instrument of salvation of all and discuss our eternal destiny in light of Christian hope. (774-776, 846-848, 1010)	Ch. 17
K.5.6.1	Define heaven as the perfect life of love with the Holy Trinity; the fulfillment of the deepest human longings; the state of definitive happiness. (1024, 1028)	Ch. 11; OCH: About Life Everlasting
K.5.6.2	Define hell as being separated from God forever by our own free will and choice. (1033)	Ch. 17
K.5.6.3	Define purgatory as the final purification necessary to enter the joy of heaven. (1030)	F&S: Lent

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LUP:Let Us Pray	FIA:Faith in Action

#### **ANCHOR STANDARD 2**

#### **KNOWLEDGE OF SACRAMENTS AND LITURGY (SL)**

Sacraments and Sacramentals	
Describe the seven sacraments as supernatural signs of	

SL.5.1 grace instituted by Christ and given to the Church to strengthen our faith and make us holy.

(1122-1126, 1133-1134)

creation. (1213)

Define Baptism as the sacrament by which we become members of Christ, are incorporated into the Church, SL.5.1.1 share in her mission, and are freed from original sin

Define Confirmation as the sacrament in which baptized persons are sealed with the Holy Spirit and strengthened SL.5.1.2 to more generously live out their baptismal commitment, as the right of all baptized persons and the completion of Baptism. (1285, 1289, 1303-1304, 1306)

through water and the Holy Spirit to become a new

Gr. 6; OCH: About The Sacraments of Christian Initiation

Ch. 2

SL.5.1.3

Describe Eucharist (Mass) as sacrificing and sharing
Christ's Body and Blood, Jesus' gift of Himself, and a
memorial of Christ's Passover.
(1329, 1331, 1365-1372, 1382)

Ch. 10; OCH: About The Sacraments of Christian Initiation

Explain the spiritual and healing effects of Anointing of SL.5.1.4 the Sick and identify appropriate candidates for this sacrament. (1532)

Ch. 14; OCH: About The Sacraments of Healing

SL.5.1.5 Define the spiritual and healing effects of Penance and Reconciliation: Contrition/Conversion, Examination of Conscience, Confession, Absolution, and Satisfaction through Penance. (1449, 1451-1460)

Ch. 14; OCH: About The Sacraments of Healing

SL.5.1.6 Define marriage as a sign of Christ's love for His Church and the basis for family life and associate marriage with love, intimacy, fidelity, raising a family, companionship, and support. (1612-1617, 1643-1653)

Ch. 18, 20; OCH: About The Sacraments at The Service of Communion; FIA: Ch. 18

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		H:Our Catholic HeritageFaith in Action
SL.5.1.7	Define Holy Orders as a vocation to share in the ordained ministry of sanctifying, teaching, and building the community. (1544-1553)	Ch. 18, 20; OCH: About The Sacraments at the Service of Communion; FIA: Ch. 2
SL.5.1.8	Identify which Sacraments belong in each category: Sacraments of Initiation, Sacraments of Healing, Sacraments at the Service of Communion. (1212, 1421, 1534)	OCH: About The Sacraments of Christian Initiation, About The Sacraments of Healing, About The Sacraments at the Service of Communion
SL.5.2	Describe the symbols, rites, and ministers of the Sacraments: Baptism (1233-1241), Confirmation (1297-1301), Eucharist (1346-1355), Reconciliation (1461-1470), Anointing of the Sick (1516-1519), Matrimony (1621-1624), and Holy Orders. (1572-1576)	Ch. 6, 7, 10, 14, 15, 18; OCH: About The Sacraments of Christian Initiation, About The Sacraments of Healing, About The Sacraments at the Service of Communion, About The Mass
	Liturary	
SL.5.3	Describe the Mass as the one perfect sacrifice of Christ seen particularly in the words of consecration. (1362-1367, 1376-1377, 1413)	Ch. 10; OCH: About The Mass
SL.5.3.1	Describe essential elements of the celebration of sacraments within the Liturgy of the Word. (1154)	Ch. 10; OCH: About The Mass
SL.5.3.3	Discuss Sunday as the fulfillment of the Sabbath, a day of rest, and describe what activities are most appropriate. (1073, 1109, 1391-1397)	The Bible; Ch. 2, 10; F&S: The Liturgical Year
SL.5.3.4	Recognize the colors in the liturgy in conjunction with Liturgical feasts and seasons (Ordinary Time, Advent, Christmas, Lent, Easter). (2168-2173, 2175, 2180-2188)	F& S: The Liturgical Year; Ordinary Time

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#### **ANCHOR STANDARD 3 MORAL FORMATION (M) Moral Living** Acknowledge that from the moment of conception, a Ch. 1; FIA: Ch. 1; OCH: About The unique, human being is created as a part of God's family, Commandments; FIA: CH. 1 M.5.1 willed and loved by God. (781, 802-804, 2258- 2262, 2318-2320) State that from the moment of conception, God creates Ch. 1: Take Home M.5.1.1 each person male or female. (2333) FIA: Ch. 7 Demonstrate the ability to interpret media in light of M.5.2 religious values rooted in Objective Truth. (2494-2496) **Conscience** State that our conscience must be informed by Church Ch. 15; OCH: About Conscience teaching including the Ten Commandments, Beatitudes, M.5.3 Virtues, etc. (1716-1724, 1783, 1805-1811, 1834-1839, 2058-2067) Define that our conscience helps us to know and do what Ch. 15; OCH: About Conscience M.5.3.1 is right. (1776, 1783) Identify that God invites us to respond freely to His love, Ch. 14, 15; OCH: About Conscience M.5.3.2 so that we can see as God sees and learn to love as He loves. (1730-1744, 1776-1782, 1795-1802) Identify the eight Beatitudes as one of Jesus' teaching Ch. 3; OCH: About The Beatitudes M.5.3.3 about the Kingdom of God and moral goodness. (1716-1724)Ch. 19 Define virtues and explain how they are acquired, M.5.3.4 especially the Cardinal Virtues of prudence, justice, fortitude, and temperance. (1805-1811, 1834-1839)

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M.5.4	Explain that it is the Holy Spirit that enables us to grow and act in a Christ-like manner and that we are personally responsible for our own actions. (1734-1737, 1745-1746, 1812-1813, 1840-1841)	Ch. 7; OCH: About Conscience
	ANCHOR STANDARD 4	
	PRAYING WITH CHRIST (P)	
	Prayer	
P.5.1	Explain the importance of daily prayer as a way of remaining in His presence and being in a personal relationship with Him. (2697-2699, 2705-2719)	Ch. 20; OCH: About Prayer
P.5.1.1	Demonstrate talking to God through prayer.	OCH: About Prayer, About The Kinds of Prayer; FIA: Ch. 12
P.5.1.2	State the five forms of prayer: Adoration, Petition, Intercession, Thanksgiving, and Praise. (2623-2643)	OCH: About Prayer; Ch. 2, 7, 10, 11, 17, 19
P.5.1.3	Define prayer as a loving communication with God that helps each person develop and strengthen his or her personal relationship with Him and His Church. (2558-2565, 2590)	OCH: About Prayer
P.5.1.4	Lead the rosary with a group. (971, 2678, 2708)	FIA: Ch. 13
P.5.1.5	Compose each of the following types of prayers: personal, spontaneous, and meditative. (2629-2836, 1073)	FIA: Ch. 8; Ch. 10; OCH: About Meditative Prayer
P.5.1.6	Memorize and recite liturgical responses. (1066-1075)	OCH: About The Mass
P.5.2	Define Sacramentals as aides to devotion/prayer. (1668)	Ch. 4
P.5.3	Mary and The Saints  Recognize Mary as the first disciple of Christ and Mediatrix of Grace. (968-969)	Ch. 13; F&S: Mary

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P.5.3.1	Recall the events and implications of the Immaculate Conception and Assumption. (490-493) (966)	Ch. 13; F&S: The Liturgical Year, Mary
P.5.3.2	Recognize Mary's unique role in the mystery of redemption. (964)	Ch. 13; F&S: Mary
P.5.3.4	Identify the Beatitudes as norms for Christian behavior. (1723)	Ch. 3, 11
P.5.4	Explain the Communion of Saints. (946-959)	Ch. 11
P.5.5	Memorized Prayer  Memorize the following prayers and precepts: Angelus, Hail Holy Queen, Morning Offering, Fatima Decade Prayer, Archbishop's Prayer for Vocations, Liturgical Responses, Cardinal Virtues, Liturgical Feasts & Seasons, and Lead the Rosary.	LUP; OCH: About The Mass; F&S: The Liturgical Year
	ANCHOR STANDARD 5 LIVING IN COMMUNITY OF THE CHURCH ( C )	
C.5.1	Christian Living State that Christ established the Church through St. Peter and sustains His holy Church through His Holy Spirit. (733-741, 747)	Ch. 17; OCH: About The Catholic Church

# C.5.1.1 Recognize that we are called to grow in knowledge and use our talents and abilities in serving others. (1936-1937) Acknowledge that Catholics are called to work and pray for full, visible unity in the Church because Jesus also

prayed "that they all may be one." (820-822, 866)

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	The Church	
C.5.2	Explain that the Catholic Church is led by the Pope as a successor of St. Peter, the rock on which the Church was founded by Christ. (551-553, 567)	Ch. 17; F&S: Easter
C.5.2.1	Recognize how the Pope speaks in the name of the Church to all her members and to the world. (877-885, 936-937)	Ch. 17, 18
C.5.2.2	Identify present Church leaders and their respective authority: Pope and authority as the head of the Catholic Church; Archbishop of Cincinnati and authority as the head of the Archdiocese; Pastor and authority in leading the parish. (832-835)	Ch. 17
C.5.2.3	Recognize Vatican City as the administrative center of the hierarchical Church.	Ch. 17: Take Home
C.5.3	Explain the Church as a community of believers united in Christ and guided by the Holy Spirit on its journey in human history. (737)	Ch. 17; OCH: About The Catholic Church
C.5.3.1	Explain the missionary nature of the Church. (767-768)	Ch. 8; FIA: Ch. 11
C.5.3.2	Discuss the Catholic Church as the one, true Church founded by God through Christ and associate Pentecost with the visible beginning of the Church. (767, 845-848)	Ch. 17; OCH: Easter
C.5.3.3	Describe the relationship between Christ and the Church in light of Jn. 15:5 "I am the vine, you are the branches." (755, 787, 1988, 2074)	Ch. 17
	ANCHOR STANDARD 6	
	LIVING AS A CHRISTIAN IN SOCIETY (CS)	
CS.5.1	Explain how Jesus reached out to the poor, the lonely, and the suffering and that the Church teaches us that we must do the same. (2443-2449, 2462-2463)	Ch. 2, 6, 16; FIA: Ch. 3, 15, 16, 17
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	Feasts & SeasonsLet Us Pray	OCH:Our Catholic Heritage FIA:Faith in Action
CS.5.1.2	Give examples of how Catholic Social Teaching can be applied to inform both personal and societal situatio (2419-2425)	
CS.5.2	Explain that human life is sacred from the moment of conception, the God-given beginning to life until its natural end. (2258-2262, 2268-2283, 2273-2274)	
CS.5.3	Evangelization and Discipleship  Explain the meaning of discipleship; a disciple is a student and intentional follower of Jesus, one whaccepts and assists in spreading the Good News of Jesus Christ in both words and deeds. (425-429, 8851, 904-907, 942, 1815) (639-647, 656-657)	ho of
CS.5.3.1	Describe what Jesus meant when He asks His folloto "go therefore and make disciples of all nations. (849-851)	
CS.5.3.2	Explain that disciples of Jesus are called to continuous change and reform their lives in light of the teach of Jesus and share what they have learned from F with others. (849-856)	ning
CS.5.3.3	Explain evangelization as a call to be in a personal relationship with Jesus Christ and invite others to encounter Him. (425-429, 639-647, 656-657, 849-904-907, 942, 1815)	
	Vocations	
CS.5.4	Vocations Discuss vocation as "saying yes" to the call to the fullness of self-giving in marriage, priesthood, or consecrated life. (825, 1533)	
CS.5.4.1	Recognize that our vocation is a response to our baptismal call to holiness. (825, 1533)	Ch. 20; OCH: About Vocations
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		:Our Catholic Heritage Faith in Action
CS.5.5	Examine a variety of Christian vocations as responses to the baptismal call and recognize vocations as particular calls in the Church to live the Christian life. (1601-1605, 1546-1553)	OCH: About Vocations; FIA: Ch. 20
CS.5.5.1	Explain that some people are called to the priesthood, consecrated life, married life, or chaste single life. (944 945, 1601-1605, 1546-1553)	OCH: About Vocations
CS.5.6	Discuss the differences between the priesthood of all the baptized and the ordained priesthood. (1546-1547)	OCH: About Vocations
CS.5.6.1	List the degrees of Holy Orders as bishop, priest, and deacon. (1593)	OCH: About Vocations
CS.5.6.2	Describe the function of laity (897-913), religious (925-927), deacons (1569-1571), priests, bishops, cardinals, and popes. (880-896)	OCH: About Vocations
	ANCHOR STANDARD 7	
	THEOLOGY OF THE BODY (TOB)	-
TOB.5.1	State my purpose as being created by God out of love in order to love and to obtain heaven.	Ch. 1

TOB.5.1	State my purpose as being created by God out of love in order to love and to obtain heaven. (280-282, 293-295)	Ch. 1
TOB.5.2	State "I am a son or daughter of God" in response to the question "Who am I?" (27-35)	Ch. 1: Take Home
TOB.5.3	Explain that we are created and called to be a mutual "help" to one another to live a good and happy life together. (1718-1724)	Ch. 1; FIA: Ch. 1, 17

Identify how every man and woman has a unique role

to be son/daughter, brother/sister, etc. (871-873)

TOB.5.4

Ch. 1: Take Home; FIA: Ch. 1

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TOB.5.5	State that being with others in society implies giving ourselves as a gift to others and receiving others as a gift. (1718-1724)	FIA: Ch. 1, 3, 5
TOB.5.5.1	State that giving of ourselves to others includes little ways each day, through kind words and thoughtful deeds. (1718-1724)	Ch. 19; FIA: Ch. 7; Ch. 11: Take Home
TOB.5.5.2	Identify saints who demonstrated giving themselves as	Ch. 5, 6, 7, 18

a gift to others.

F&S:Feasts & SeasonsOCH:Our Catholic HeritageLUP:Let Us PrayFIA:Faith in Action

#### **Exiting Skills:**

- 1. Recite the Nicene Creed. Ch. 6
- 2. Give Biblical examples of how Jesus is truly divine and truly human. F&S: Advent, Christmas, Holy Week; Ch. 19
- Sacraments of Christian

  Initiation, of Healing, of
  Sacraments at the Service
  of Communion
- 4. Define the Cardinal virtues.
- 5. Explain the five forms of prayer. Ch. 2, 5, 9, 16; OCH: About The Mass, How Catholics Pray
- 6. Explain the role of Church leaders and their authority.

  Ch. 11; OCH: About The Sacraments at the Service of Communion
- 7. Explain a variety of vocations as saying yes to God's call.
- 8. Answer the question 'Who Am I?' in relation to teachings in Theology of the Body.

OCH: About Vocations; FIA: Ch. 9

Ch. 10; OCH: About The

Ch. 19

## **ANCHOR STANDARD 1**

# **KNOWLEDGE OF FAITH (K)**

#### Creed

K.6.1 Describe that God communicates with people, revealing
His plan for us, and that God reveals Himself through
Sacred Scripture and the Tradition of the Church.
(302-306, 323)

Ch.1; OCH: About The Bible, The Trinity, The Catholic Church

K.6.1.1 Identify revelation as God's self-communication, the communication of His own divine life, the mystery of God's love and of His plan for salvation. (50-54)

Ch. 1, 2; OCH: About The Trinity

Describe Mary as the Mother of God because she is the K.6.2 Mother of Jesus and Jesus is both true God and true man. (466-467, 495)

OCH: About The Trinity, the Virgin Mary and the Saints; Ch. 4

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LUI	P:Let Us Pray FIA:	Faith in Action
K.6.3	State that the Trinity is revealed in Scripture and Tradition and stated in the Creed. (232-237, 240-248)	OCH: About The Bible, The Trinity; LUP
K.6.3.1	Describe God as the creator of the universe and of humanity and creation as the beginning of the history of salvation. (280, 325-327, 342-344)	Ch. 1, 5
K.6.3.2	Describe the meaning of the following titles of Jesus: Rabbi, Suffering Servant, and Word of God. (65, 241, 581-582, 601)	F&S: Lent; Ch. 20
K.6.3.3	Explain the following titles of the Holy Spirit: Breath of God, Giver of Life, Source of all Holiness, and Spirit of Truth. (692, 703, 705, 749)	
K.6.4	Describe Jesus' life, death, and resurrection as Jesus' desire to embrace His Father's plan of redeeming the whole world. (606-607)	Ch. 6
	Revelation	
K.6.5	Explain redemption and salvation through the revelation of God's Word in Sacred Scripture. (54-67)	Ch. 5, 6
K.6.5.1	Identify biblical images which portray the nature of the Church Vine and branches: Jn. 15:1-17 Body of Christ: 1 Cor. 12-14; Eph. 4:1-16 Temple of the Holy Spirit: 2 Cor. 6:16; 1 Cor. 3:16-17; Eph. 2:21 Bride of Christ: Eph. 5:22-33. (751-757)	Ch. 9, 14, 19
K.6.5.2	Identify the books of both the Old and New Testaments.	A Great Bible Expedition

# **Salvation and Redemption**

(120)

K.6.6

F&S: Feasts & Seasons

Discuss the need for continuing study of Sacred Scripture to encounter the living God and to gain a deeper understanding of Salvation History. (133)

A Great Bible Expedition; OCH: About The Bible

OCH: .....Our Catholic Heritage

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K.6.6.1	Explain how God made covenants with the Chosen People as a sign of His faithfulness and trace the unfolding of God's revelation through the history of the Chosen People of Israel (Noah: Gen. 9:8-17, Abraham: Gen. 17:1-14, Moses and the Israelites: Ex. 19:5-6; 3:4-10; 6:7, David and the Kingdom of Israel: 2 Sam. 7:8-19). (58-64, 70-73)		Ch. 3, 5, 7, 10
K.6.6.2	Explain the Old Testament events: Abraham and the Chosen People, the Exodus and covenant with the Jewination, Judges/tribes, Kings, Prophets, and Babylonian Exile. (59-60, 62, 64, 710)	sh	Ch. 1, 2, 3, 5, 8, 9, 13, 14, 15
K.6.6.3	Show familiarity with the role of the patriarchs in the unfolding of God's revelation to His people. (59-64, 72)		A Great Bible Expedition; Ch. 1, 5
K.6.6.4	Explain that the New Testament is the fulfillment of the Old Covenant, and the significance of the Ark of the Covenant. (73, 128)		A Great Bible Expedition; Ch. 7, 8, 10
	ANCHOR STANDARD O		
	ANCHOR STANDARD 2 KNOWLEDGE OF SACRAMENTS AND LITURGY (SL)		
SL.6.1	Sacraments and Sacramentals  Realize that the mission of Christ and the Holy Spirit is brought to completion in the Church, which is the Body of Christ. (738-741, 1135-1137)	<u> </u>	Ch. 14; OCH: About The Catholic Church
SL.6.1.1	Identify that the Church, guided by the Holy Spirit, continues Christ's saving work, especially through the Sacraments. (738-741, 1135-1137)		OCH: About The Trinity, The Sacraments
SL.6.2	Explain how the seven sacraments are entrusted to the Church and accompany a person from life to death. (1680-1683)		Ch. 10, 11, 18; OCH: About The Sacraments of Christian Initiation, of Healing, of Sacraments at the Service of Communion

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SL.6.2.1	Describe the sacraments as efficacious signs of God's grace, instituted by Christ and entrusted to the Church. (1114-1116, 1127-1128, 1131)		Ch. 10
SL.6.2.2	State that Sacraments are instituted by Christ as evidenced in Sacred Scripture. (1210-1211)		Ch. 10, 18
	Liturgy		
SL.6.3	Recognize the Eucharistic Liturgy as the community's central act of worship. (1378-1381, 1418)		Ch. 2, 6, 14; OCH: About The Sacraments of Christian Initiation, About The Mass
SL.6.4	Identify the function of ordained and non-ordained ministers at Mass and explain the difference in their role (1562-1568, 1595)	es.	Ch. 6; OCH: About The Mass; FIA: Ch. 2, 6, 12
SL.6.5	Describe and demonstrate how Sacred Scripture is to b read during Mass. (109-119, 137)	e	Ch. 12; OCH: About The Mass; FIA: Ch. 14
	ANCHOR STANDARD 3		
	MORAL FORMATION (M)		
M.6.1	Moral Living  Describe that Christian living is the gift of active discipleship in Jesus Christ. (1814-1829)	-	Ch. 19; FIA: Ch, 9, 13
M.6.1.1	Identify the theological virtues: faith, hope, and charity. (1812-1829)		Ch. 15; OCH: About The Theological and Moral Virtues
M.6.1.2	Discuss how we can respect the rights and responsibilit of individuals and families in regards to their human dignity, freedom, property, and possessions. (2404-240		Ch. 19
M.6.1.3	Describe how the Bible explores the mysteries of life: suffering, injustice, and death. (405-409, 418, 1368- 1372, 1414)		Ch. 2, 3, 5, 16, 17
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M.6.2	Describe that God gives human beings free will to love and serve Him out of free choice. (307-308, 1730-1733)	Ch. 11; OCH: About Conscience
M.6.2.1	Explain that in God's providence, He desires that each person live in union with Him. (302-306, 323)	Ch. 5; OCH: About Life Everlasting
M.6.2.2	Compare and contrast the God-given gifts of free will and freedom. (1730-1737)	Ch. 11; OCH: About Conscience
M.6.2.3	Identify that sin is a misuse of our freedom and hurts our relationship with God. (396-399, 404-409, 418-419)	Ch. 11, 13; OCH: About Sin and Mercy
M.6.3	Explain that we receive wisdom and understanding from God which informs our conscience and helps us to know how to act. (1830-1831, 1845)	Ch. 11, 18; OCH: About Conscience
M.6.3.1	Identify that we are called to overcome evil so as to be responsible stewards of all that God has given us. (2401-2402, 2406, 2450-2451)	Ch. 7, 11
M.6.3.2	Explain how God shows deep love and care for all persons regardless of our sinfulness. (218, 410-412)	Ch. 3, 11, 13
M.6.4	Define the three sources of a moral act: object, intention, and circumstances. (1749-1754)	OCH: About Sin and Mercy
M.6.4.1	Identify that the Holy Spirit informs our conscience through Scripture and Tradition and helps us to live a life of happiness. (120-133, 2030-2051)	Ch. 11, 20; OCH: About Conscience, The Trinity

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LUP:Let Us Pray	FIA:Faith in Action

# **ANCHOR STANDARD 4**

# **PRAYING WITH CHRIST (P)**

#### **Prayer**

P.6.1 Recognize that Catholic prayer is grounded in the Word of God as found in Scripture and Tradition. (2759-2760, 2773)

Ch. 16, 20; OCH: About Prayer

P.6.1.1 Recognize that prayer is friendship with and personal communication with God in which we hear and respond to His love and His will. (2624-2625, 2742-2745)

Ch. 8, 16; OCH: How Catholics Pray

P.6.1.2 Compare and contrast personal prayer and communal prayer. (2691, 2696)

Ch. 6, 8; OCH: How Catholics Pray; About The Mass; FIA: Ch. 20

P.6.2 Demonstrate how to pray using Scripture and identify the Gospels, wisdom books, and psalms as particularly helpful for prayer. (2653-2654) (121-127, 2652-2662, 2705-2708, 2723)

Great Bible Expedition; Ch. 8, 12; F&S: Christmas

P.6.2.1 Describe the essential elements of Liturgy of the Hours and define Liturgy of the Hours as an official liturgical prayer of the Church. (1174-1178)

Identify the elements of the Lord's Prayer as blessing, adoration, petition, intercession, thanksgiving, and praise. (2626-2649, 2803-2806)

Ch. 20; OCH: About The Lord's Prayer

P.6.3 Describe types of prayer: praise, petition, thanksgiving, and adoration. (2644, 2663, 2684)

Ch. 5, 8, 9, 16; F&S: Easter; OCH: About Prayer

# Mary and The Saints

P.6.4 Recognize the humility and faith of Mary as our model for prayer. (967-973, 2673-2679, 2682)

Ch. 1, 4; F&S: Christmas; OCH: About The Virgin Mary and the Saints

P.6.4.1 Identify and list the mysteries of the Rosary: Joyful, Luminous, Sorrowful, and Glorious. (1674, 2678, 2708)

LUP

P.6.2.2

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## **Memorized Prayer**

P.6.5 Memorize the following prayers and precepts: Memorare,
Mysteries of the Rosary, Stations of the Cross, Prayer to St.
Michael, and Liturgy of the Hours (knowledge of).

LUP

#### **ANCHOR STANDARD 5**

# LIVING IN COMMUNITY OF THE CHURCH ( C )

# **Christian Living**

C.6.1 Acknowledge that the Holy Spirit calls all people to conversion and faithfulness. (733-741, 747)

Ch. 19

C.6.2 Identify the Catholic Church as the universal church and as the beginning seed of the kingdom of God on earth. (830-831, 868) (767-769)

Ch. 9; OCH: About The Catholic Church

## The Church

Explain the Church's visible signs and bonds of unity:

C.6.3 profession of faith, celebration of divine worship especially of the sacraments, and the pope. (813-816)

Ch. 9, 10; OCH: About The Catholic Church, About The Mass

C.6.3.1 Illustrate how the Church is both a sign and instrument of unity and peace to the world. (758-776, 778-780)

Ch. 9; OCH: About The Catholic Church

C.6.3.2 Explain that the communion of saints is communion in holy things and among holy persons. (946-948)

Ch. 17; OCH: About Life Everlasting

# **ANCHOR STANDARD 6**

# LIVING AS A CHRISTIAN IN SOCIETY (CS)

# **Catholic Social Teaching**

CS.6.1 State that we are made in the image and likeness of God and created to love one another as Christ loves us. (355-358, 374-379, 1699-1715)

Ch. 7, 19; FIA: Ch. 9

		I:Our Catholic HeritageFaith in Action
CS.6.1.1	Define that love is willing the good of the other. (1809-1811)	Ch. 7; OCH: About The Great Commandment
CS.6.1.2	Identify human sexuality as a gift from God that allows us to love as God loves in total self-giving. (1601-1648, 2331-2367, 2392-2398)	OCH: About The Commandments
CS.6.2	Explain the major principles of Catholic Social Teaching: Life and Dignity of the Human Person; Call to Family, Community, and Participation; Rights and Responsibilities Option for the Poor and Vulnerable; The Dignity of Work and Rights of the Worker; Solidarity; Care for God's Creation. (2419-2423)	FIA: Ch.1-5, 7-11, 13, 16, 19, 20
CS.6.2.1	Research the lives of Saints who worked for social justice.	Ch. 2, 5, 8, 9, 14, 19
CS.6.2.2	Illustrate that individuals, as well as society and culture, are called to continual conversion and reform in light of the teaching of Jesus. (1936-1946)	Ch. 19
CS.6.3	Evangelization and Discipleship  State evangelization as central to the mission of the Church in which all Catholics have a role. (425-429)	Ch. 9,13
CS.6.3.1	Give examples of how Christians are to be missionaries, bringing the Good News to the ends of the Earth. (849-850)	Ch. 13; FIA: Ch. 13
CS.6.4	Describe how Scripture depicts discipleship and evangelization. (425-429, 639-647, 656-657, 849-851, 904-907)	Ch. 9, 19
CS.6.4.1	Outline how Christian discipleship is an essential part of being Catholic. (618, 849-851, 1814-1816, 2544-2547, 2556)	Ch. 1, 7, 8, 9

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	W	
CS.6.5	Vocations  Discuss vocation as "saying yes" to the call to the fullness of self-giving in marriage, priesthood, or consecrated life. (307)	Ch. 1, 9; OCH: About Vocations; FIA: Ch. 15
CS.6.5.1	State that we learn of God's definite plan for our life through personal prayer and listening to His call. (307)	Ch. 8, 9
CS.6.5.2	Recognize and examine a variety of Christian vocations in the Church as a response to our baptismal call. (900, 944-945, 1601-1605, 1546-1553)	Ch. 9; OCH: About Vocations
CS.6.5.3	Explain that God calls us to love and serve others in whatever vocation we live. (1700, 1703, 1716-1724)	Ch. 9; OCH: About Vocations
CS.6.5.4	Define discerning as praying, seeking God's will, and relating to the Catholic faithful who live out their vocational call. (1878-1885)	Ch. 8; OCH: About Vocations
CS.6.6	Describe how the vocations of Marriage and Holy Orders are sacraments of service. (1533-1535, 1547-1548, 1603-1604)	Ch. 3, 10, 18; OCH: About The Sacraments at the Service of Communion
CS.6.6.1	Describe how Marriage unites a man and a woman in a union that is faithful, permanent, exclusive, and open to children. (1601)	Ch. 3, 10; About the Sacraments at the Service of Communion
CS.6.6.2	Identify the priesthood as a gift to the Church to which God calls men to lay down their lives as Christ did for the Church. (1533-1535, 1546-1547)	Ch. 10, 18; OCH: About the Sacraments at the Service of Communion; About Vocations
CS.6.6.3	State that a man receives the sacrament of Holy Orders from the bishop who calls him to a life of service to the Church. (1562-1568)	Ch. 10: OCH: About the Sacraments at the Service of Communion; About Vocations
CS.6.6.4	Identify the promise of obedience and celibacy to the bishop as unique to the life of the priesthood in the Catholic Church. (1562-1568)	Ch. 10; OCH: About the Sacraments at the Service of Communion; About Vocations

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CS.6.6.5	List the two types of priests: diocesan priest and religious priest. (1562-1568)		About Vocations
CS.6.6.6	Describe the diaconate as a vocation of service for both married and unmarried men. (1569-1571)		Ch. 10; OCH: About The Sacraments at the Service of Communion; About Vocations
	ANCHOR CTANRARD 7		
	ANCHOR STANDARD 7 THEOLOGY OF THE BODY (TOB)		
TOB.6.1	State that God is a generous giver, who loves the world into existence.		Ch. 1, 5, 10, 11, 12, 13, 19
TOB.6.1.1	Explain that the world is a good gift. (299)		Ch. 12, 13
TOB.6.2	Explain what it means that man is created in the "image of God." (299, 1701-1709)		Ch. 19
TOB.6.2.1	State that man is created unique and different from the rest of creation. (355-361)	m	Ch. 12, 19
TOB.6.2.2	Explain that because man has been created as a gift the image of the Trinity, he learns about himself through a gift of himself. (315-324)	ft in	Ch.12, 19
TOB.6.2.3	Identify the two ways in which the human person I been created in the image of God: male and female (355)		Ch. 11
TOB.6.3	Explain what it means that the "body reveals man. (CCC 364-368)	"	Ch. 11
TOB.6.4	State that St. Paul calls the human body the "temp of the Holy Spirit" (1 Cor. 6:15) and exhorts us: "Therefore glorify God in your body" (1 Cor. 6:20)	le	Ch. 19

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TOB.6.5

Define the virtue of reverence as treating God, His creation, and other people with deep respect and honor because God is all good and His creation is a good gift. (1803)

Ch. 11, 13, 19

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#### **Exiting Skills:**

- 1. Recite the Nicene Creed.

  LUP; Ch. 13; OCH: The Church's
  Mission
- 2. Give Biblical examples of how Jesus is truly Ch. 1, 14; F&S: Christmas divine and truly human.
- 3. Define the seven sacraments.

  Christian Initiation, Healing,
  Sacraments at the Service
  of Communion
- 4. Define the Cardinal virtues.
- 5. Explain the five forms of prayer. OCH: Prayer
- 6. Explain the role of Church leaders and their Ch. 11; OCH: The Church authority.
- 7. Explain a variety of vocations as saying yes to Ch. 6, 15 God's call.
- 8. Answer the question 'Who Am I?' in relation to teachings in Theology of the Body.

#### **ANCHOR STANDARD 1**

# KNOWLEDGE OF FAITH (K)

#### Creed

- K.7.1 Express belief in the resurrection of the dead and explain that we have already risen with Christ in our Baptism and participate in the life of the Risen Christ. (631-638, 1213-1216, 1262-1269)
- K.7.1.1 Discuss the significance of Christ's second coming, the Resurrection of our bodies, and the Last Judgment. (681, 1003-1004, 1038-1041)
- K.7.1.2 Explain the Paschal Mystery as Christ's suffering, death, resurrection, and ascension. (571-573, 1067, 1085)

Ch. 2, 17; OCH: Life Everlasting

Ch. 2; OCH: Sacraments of

Ch.13, 17; OCH: Life Everlasting

Ch. 13, 14, 15

Ch. 11

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	Revelation	
K.7.2	Describe how we are called to respond to God's revelation through the gift of faith. (142-143, 153-165)	OCH: Divine Revelation, OCH: The Trinity
K.7.2.1	Demonstrate the supernatural virtue of faith as reasonable and certain because it is a gift from God. (153-165)	Ch. 9, 12; OCH: The Trinity
K.7.2.2	Explain that we are called to entrust ourselves to God through a free assent in faith. (154-155)	Ch. 9, 12; OCH: The Trinity
K.7.2.3	Show understanding that faith is a gift that we receive from God through the Church and as a Church we profess our faith together to the world. (166-169, 170-175, 181-182)	OCH: The Trinity; Ch. 10
K.7.3	Explain what it means to say that God's revelation is "economic," that God reveals Himself over time and in human history. (54-67, 236, 1066)	OCH: Divine Revelation
K.7.3.1	Describe that the Church continues to interpret the Word of God in Sacred Scripture and in Tradition. (81-82, 95)	OCH: Divine Revelation
K.7.3.2	Describe the natural ways of coming to know God: the world and the human person. (27-38)	OCH: Divine Revelation, The Trinity
K.7.4	Show understanding of God's revealing word in Sacred Scripture, as unfolding throughout the Old and New Testaments, and in Sacred Tradition, as unfolding through the Church. (50-66, 68-73, 138-139)	Jesus and His Times; OCH: Divine Revelation, OCH: The Church; Ch. 5
K.7.4.1	State the meaning of divine inspiration in relationship to biblical authorship. (105-108, 135-136, 138)	Jesus and His Times; OCH: Divine Revelation; Ch. 20
K.7.5	Explain that the Magisterium has the authority to teach and interpret Sacred Scripture. (84-90)	Ch. 11; OCH: Conscience
K.7.5.1	Differentiate between divinely inspired truth and literal fact when interpreting Sacred Scripture. (109-119, 137)	Ch. 20; Jesus and His Times; OCH: Divine Revelation

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K.7.5.2	Recognize that God is the principal author of the Bible and He uses human authors to reveal the truths He intends. (105-108, 135-136)	Ch. 20; Jesus and His Times; OCH: Divine Revelation
K.7.6	Salvation and Redemption  Articulate that the central mystery of the Christian faith is the Holy Trinity: God the Father, God the Son, and God the Holy Spirit. (232-237)	OCH: Trinity; Ch. 1, 9, 16
K.7.6.1	Describe the Trinity as a complete unity without confusing the Persons or dividing the substance of God. (252-253)	OCH: Trinity; Ch. 1, 9, 16
K.7.6.2	List the following characteristics of God: eternal, omniscient, omnipotent, and omnipresent. (268-278)	OCH: The Trinity
K.7.6.3	State understanding that although God is named Father, Son, and Holy Spirit, God transcends the human distinction between the sexes, He is neither man nor woman: He is God. (239)	OCH: The Trinity; Ch. 16
K.7.6.4	Explain the meaning of "Paraclete" as a title for the Holy Spirit. (692)	
K.7.7	Articulate that our Salvation is connected to the saving work of Jesus Christ through His life, passion, death, and resurrection. (1082)	Ch. 2, 12, 14

K.7.7.1

Describe the three aspects of Jesus' saving ministry: priest (celebrating the sacred mysteries), prophet (proclaiming

God's Word in the midst of this world), and king (serving the people, especially the poor and suffering). (783-786)

F&S: Lent; OCH: The Mass

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# **ANCHOR STANDARD 2**

(1423, 1440)

SL.7.1

#### **KNOWLEDGE OF SACRAMENTS AND LITURGY (SL)**

Sacraments and Sacramentals	
Explain sacraments as visible signs of God's grad	ce and Ch. 2

- (1116, 1127)

  Explain that the Eucharist calls each communicant to a Ch. 10
- SL.7.1.1 greater love of God and neighbor as we share in the saving effects of the crucifixion and resurrection of Christ. (1068, 1088, 1090, 1104, 1397)

actions of the Holy Spirit at work in the Church.

- SL.7.1.2 Explain why Reconciliation is called the sacrament of conversion, because the penitent takes the first step in returning to the Father after straying through sin.

  Ch. 14; OCH: Sacraments of Healing
- State the belief that the Church has the power to forgive sins through the sacraments in a particular way through
  SL.7.1.3 Baptism: all sin and temporal punishment, Reconciliation: all sin, Anointing of the Sick: all sin, and Eucharist: all venial sin. (981-983, 986-987)

  Ch. 2, 12, 14; OCH: Sacraments of Christian Initiation, Sacraments of Healing
- Describe how Christians participate in the priesthood of Ch. 6, 18 SL.7.1.4 Christ, especially through the Sacraments of Baptism,

Confirmation, and Holy Orders. (1590-1592)

communion. (1271, 1279-1280)

(298, 1290-1301, 1320-1321)

- SL.7.1.5 Discuss the Baptism of all Christians as a sign of Ch. 15, 17, 18
- Describe the Sacrament of Confirmation: the symbols, rites, and ministers, especially the elements of laying on of hands and sealing with sacred chrism.

  Ch. 18; OCH: Sacraments of Christian Initiation
- Recognize that every baptized person is called to lead a Ch. 11; OCH: The Ten Chaste life, regardless of one's vocation/state in life. Commandments: Love of (2337-2367, 2392-2394)

  Recognize that every baptized person is called to lead a Ch. 11; OCH: The Ten Commandments: Love of Neighbor

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SL.7.2.1	Analyze what is needed to live a chaste lifestyle and differentiate between abstinence, chastity, and celibacy. (1658, 2337-2359, 2520-2527)		Ch. 11; OCH: The Ten Commandments: Love of Neighbor
SL.7.2.2	Connect how one's moral decisions positively or negatively affect their human sexuality. (2337-2359)		Ch. 11
SL.7.2.3	Identify masculine and feminine aspects of human sexuality, noting their differences and complementarity. (2331-2335)		Ch. 6, 9
SL.7.2.4	Define sexual attraction as part of God's plan to bring about the purposes of marriage: unity of the spouses and procreation of children. (1659-1660, 1762-1770, 2331-2336)		Ch. 11
SL.7.3	Define rites as being prescribed actions of the Church. (1125)		OCH: Sacraments of Healing; Ch. 10
SL.7.4	Describe why every Catholic has the obligation to attend Mass on all Sundays and holy days of obligation. (2177, 2180-2182)	d	OCH: The Mass; F&S: The Liturgical Year
SL.7.4.1	Indicate how Catholics are called to participate in liturgical ministries and parish life. (903-913)		Ch. 10; FIA: Ch. 3, 4, 8, 9, 11, 14, 20
SL.7.4.2	Explain that in the Eucharistic celebration, Christ is present in His Church, in the person of the priest, throug the ministry of the priest, the Word proclaimed, and especially in the Eucharistic species. (1084-1085, 1088)	gh	Ch. 10; OCH: Sacraments of Christian Initiation, The Mass
SL.7.4.3	Describe that only validly ordained priests can preside at the Eucharist and consecrate the bread and the wine so that they become the Body and Blood of the Lord. (1333-1340, 1367-1375, 1411)		OCH: The Mass; Ch. 10

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F&S: Feasts & Seasons	OCH:Our Catholic Heritage
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#### Name all of the holy days of obligation in the F&S: The Liturgical Year **United States:** Jan. 1: Solemnity of Mary, Mother of God, Feast of the Ascension (40 days after Easter), SL.7.4.4 Aug. 15: Assumption of the Blessed Virgin Mary, Nov. 1: All Saints' Day, Dec. 8: Feast of the Immaculate Conception, Dec. 25: Christmas (1389, 2177)Identify Scripture readings for Sundays in the liturgical F&S: The Liturgical Year SL.7.4.5 year and trace the life of Christ through these readings. (1194)Describe the funeral Mass as a liturgy of blessing for the SL.7.5 departed and commendation to God of the deceased person by the Church. (1687-1690) **ANCHOR STANDARD 3 MORAL FORMATION (M) Moral Living** Identify the 5 precepts of the Church OCH: Love of Neighbor 1. To attend Mass on Sundays and Holy Days of Obligation and resting from servile works 2. To observe the days of abstinence and fasting M.7.1 3. To confess our sins to a priest, at least once a year 4. To receive Our Lord Jesus Christ in the Holy Eucharist at least once a year during the Easter Season 5. To contribute to the support of the Church (1324, 2041-2043) Ch. 11 Recognize that God inscribes the natural law in our hearts M.7.2 so that we can differentiate good from bad in our actions. (1954-1960, 1978-1979) Explain that moral actions can be evaluated as good or Ch. 3, 11 M.7.2.1 bad insofar as they bring us closer to or further away from God.

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Feasts & Seasons	OCH:Our Catholic Heritage
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	This is	
M.7.2.2	Recognize that the deadly sins weaken our ability to choose what is good and list them as pride, avarice, envy, anger, gluttony, lust, and sloth. (1866-1867)	
M.7.3	Describe that Catholic morality is founded upon the dignity of the human person which finds its origin in creation and the Incarnation of Jesus Christ. (464-469, 1699-1715)	Ch. 3, 6, 7, 20
M.7.3.1	Explain that Jesus Christ teaches us how to live through His words and deeds particularly through the Beatitudes. (2058-2074, 2077-2082)	Ch. 8
M.7.4	Differentiate between original sin, personal sin, and social sin. (1848-1854, 1869-1875)	Ch. 3, 15; OCH: Social Justice
M.7.5	Discuss poverty, chastity, and obedience as guiding rules for every Christian. (915)	Ch. 11; OCH: The Ten Commandments: Love of Neighbor
	Conscience	
M.7.6	Define Conscience as the voice of God echoing in our hearts calling us to love and to do what is good and avoid what is evil. (1776)	Ch. 3, 7; OCH: Conscience
M.7.6.1	Describe the lifelong formation of the conscience and the role of virtue in forming one's conscience. (1783-1785, 1799-1800, 1834)	OCH: Conscience
M.7.6.2	Identify conscience as a judgment of reason that allows us to evaluate the moral quality of an action. (1776-1780, 1795-1797)	OCH: Conscience; Ch. 3, 7
M.7.6.3	Describe how the Theological and Cardinal Virtues are utilized in moral decision making. (1812-1813, 1834-1838, 1840-1841)	Ch. 9; OCH: Conscience
M.7.6.4	Show how the Beatitudes provide the foundation for understanding the moral teaching of Jesus. (1716-1729)	Ch. 8; OCH: The Beatitudes

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M.7.6.5	Identify the two greatest commandments. (2052-2055)	Ch. 7
M.7.6.6	Explain how the 10 Commandments are a guide for forming one's conscience and moral decision making. (2058-2067)	Ch. 7,11,16; OCH: The Ten Commandments: Love of God, Love of Neighbor
	ANCHOR STANDARD 4	
	PRAYING WITH CHRIST (P)	
	Prayer	
P.7.1	Explain how prayer provides a deepening awareness ar living of our covenant relationship with God. (2779-2793, 2798-2801)	Ch. 4; OCH: Prayer, The Lord's Prayer
P.7.1.1	State steps you can take to develop a relationship with Lord.	the Ch. 4, 8, 20; OCH: Prayer
P.7.1.2	Explain authentic prayer/devotions as essential to living Christian life. (1674-1676, 2664)	g a Ch. 4, 8, 12, 20; OCH: Prayer
P.7.1.3	Describe the various forms and styles of meditation. (2705-2708)	Ch. 4, 12; OCH: Prayer
P.7.1.4	Describe how God offers grace and strength to those w pray. (2713, 2725)	ho Ch. 4, 8, 12, 20; OCH: Prayer
P.7.2	Outline the steps for Lectio Divina and participate in th way of praying with Scripture. (2705-2708, 2723)	is
P.7.3	Explain the seven petitions of the Our Father as outline in the Catechism of the Catholic Church. (2803-2806)	d OCH: The Lord's Prayer; Ch. 8
P.7.3.1	Acknowledge that we are drawn closer to God through the Lord's Prayer. (2803)	OCH: The Lord's Prayer
P.7.3.2	Identify where the Lord's Prayer is found in Sacred Scripture. (2673-2679, 2682, 2803-2865)	Ch. 8

F&S: Feasts & Seasons	OCH:Our Catholic Heritage
LUP:Let Us Pray	<b>FIA:</b> Faith in Action

P.7.4	Mary and The Saints  Explain how Mary and the Saints exemplify the work of evangelization and how we celebrate them in the Liturgical year. (963-970, 1168-1173)	F&S: The Liturgical Year; Mary
P.7.4.1	Describe how feasts of Mary and the Saints are incorporated into the liturgical cycle. (1168-1173, 1195)	F&S: The Liturgical Year; Get Connected: Ch. 6, 8, 9, 10, 16, 17
P.7.4.2	Discuss the lives of the St. Isaac Jogues, St. Therese of Lisieux, Mother Cabrini, and others that lived a missionary vocation. (852-856)	Get Connected: Ch. 4, 15, 17
P.7.5	Recognize that the Church names Mary as Mother of God and Mother of the Church. (963-964, 973)	Ch. 1; F&S: Christmas, Mary; OCH: The Church's Mission
P.7.6	Demonstrate the Biblical basis for the Hail Mary. (2673-2679)	Ch. 1
P.7.7	Memorized Prayer  Memorize the following prayers and precepts: Nicene Creed, Prayer to the Holy Spirit, Gifts of the Holy Spirit, Spiritual Works of Mercy, Corporal Works of Mercy, Beatitudes, and Capital Sins.	LUP; Ch. 18; OCH: The Beatitudes
	ANCHOR STANDARD 5 LIVING IN COMMUNITY OF THE CHURCH ( C )	
C.7.1	Christian Living Recognize that Jesus founded the Catholic Church that reflects the unity of the Trinity: Father, Son, and Holy Spirit, a mystery of divine love which exists as a sign of the Reign of Christ in our midst. (763-765, 813-815, 866)	Ch. 16; OCH: The Church
C.7.1.1	Explain that the Nicene Creed describes the Church as one, holy, and catholic, and apostolic. (823-838, 866-869)	OCH: The Church's Mission
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C.7.1.2	Identify the Gifts of the Holy Spirit and the Fruits of the Holy Spirit as signs of living in the life of Christ. (1830-1832)	ne Ch. 18	
C.7.1.3	Identify the Church as People of God, Body of Christ, Temple of the Holy Spirit. (781)	and Ch. 5, 10	
C.7.1.4	Show understanding that all those living and faithful departed, together form the Communion of Saints in Church. (946-962)	· ·	e Everlasting; Ch. 13
C.7.1.5	Identify how Catholics may inculturate their faith thromusic, art, language, and celebration in light of their culture and way of life. (1145)	ough Ch. 10	
	The Church		
C.7.2	Explain that the Pope is the sign and instrument of Christian unity and the visible head of the Catholic C throughout the world. (881-882, 936-937)		OCH: The Church
C.7.3	Explain that the Church is the universal sacrament of salvation.	OCH: Th	e Church
	ANCHOR STANDARD 6 LIVING AS A CHRISTIAN IN SOCIETY (CS)		
CS.7.1	<b>Catholic Social Teaching</b> Explain with examples how the principles of Catholic Social Teaching inform and critique personal and social situations. (1928-1948)		CH: Social Justice
CS.7.1.1	Explain that human rights and responsibilities are ba on the equality of all persons, resting on their dignity human persons, created in the image and likeness of (225, 355-358, 1934-1942, 1945-1948)	as	CH: Social Justice

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CS.7.1.2	Define "common good" as the sum total of conditions which allow people as groups or individuals to reach fulfillment more easily. (1905-1906, 1924)	OCH: Social Justice
CS.7.1.3	Explain work as an expression of human dignity and participation in God's plan for human flourishing. (2427-2431)	Ch. 7
CS.7.2	Recognize the inherent dignity of and respect for human life in all its stages, from conception until natural death. (2258-2262, 2268-2283, 2318-2326)	Ch. 7; OCH: The Ten Commandments: Love of Neighbor
CS.7.2.1	State that abortion is a grave matter, because it involves taking the life of an innocent human being. (2258-2262)	OCH: The Ten Commandments: Love of Neighbor
CS.7.2.2	State how natural law expresses the dignity of the person and is the basis for fundamental rights and duties. (1954-1962, 1975-1980)	OCH: The Ten Commandments: Love of Neighbor; Ch. 7, 11
	Evangelization and Discipleship	
CS.7.3	Show an understanding that Christian discipleship requires following Jesus Christ as the way, the truth, and the life. (2052-2055, 2466)	Ch. 11
CS.7.3.1	Explain the importance of personal witness and testimony in evangelization. (783-786)	Ch. 19; OCH: The Church's Mission
CS.7.3.2	Identify that in Mt. 28:20, Christ is asking us as disciples to follow Him when He said: "Teach them to observe all that I have commanded you." (849-851)	OCH: The Church's Mission
CS.7.3.3	Recognize that the Church is missionary by nature: which includes catechesis, evangelization, and integral human development as a matter of justice. (852-856, 2443-2449, 2462-2463)	OCH: The Church's Mission

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CS.7.3.4	Cite examples of how Jesus sent His disciples out to evangelize.	Ch. 11, 17
CS.7.3.5	State how the Gospel of Matthew views the conditions of discipleship.	Jesus and His Times; Ch. 11
CS.7.3.6	State how Jesus challenges His disciples to be salt and light.	
CS.7.3.7	Show awareness that at the end of time, Christ will return and we will be held accountable for how we helped build the Kingdom of God. (678-679, 681-682)	Ch. 5, 13, 17
CS.7.4	Explain that Catholics are called to work and pray for unity in the Church because Jesus prayed "that they all may be one." (817-822, 839-845, 866)	OCH: The Church's Mission
CS.7.4.1	List the Lutheran, Episcopal, Baptist, and Methodist churches as some of the churches who separated from the Catholic Church at the time of the Protestant Reformation. (816-822, 838, 866, 870)	
CS.7.4.2	Explain that Catholics respect the elements of sanctification present in other separated Christian traditions, namely baptism in the name of the Father, Son, and Holy Spirit. (816-822, 866, 870)	OCH: The Church
CS.7.5	State that evangelization involves the good stewardship of our God-given gifts of time, talent and treasure which witness to the world. (908-913)	Ch. 19; OCH: The Church's Mission
CS.7.5.1	Identify the gifts that you have received and describe what it means to be a good steward of these gifts in your family. (2214-2220, 2251)	Ch. 19
CS.7.5.2	State that Scripture and Tradition teach us the importance of stewardship in our lives. (908-913, 943, 1886-1889, 1895-1896, 1913-1917, 1926)	Ch. 20

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	Vocations	
CS.7.6	Identify the practices of personal prayer and discernment, and a generous response to God's plan for our lives. (897-900, 940, 2566-2567)	Ch. 4, 8, 12, 16, 20; OCH Prayer
CS.7.6.1	State that the call to religious life in the Church is identified in two forms: active and contemplative. (914-918, 920-921, 925-927, 930)	Ch. 2, 9, 19, 20
CS.7.6.2	Describe how apostolic religious orders provided teachers and catechists for parishes in the United States for over 150 years. (916, 925-927)	Ch. 2, 20
CS.7.6.3	Examine a variety of Christian vocations as a response to the baptismal call. (900)	Ch. 6
CS.7.6.4	Explain that religious life is a special type of discipleship. (916, 931-933, 944-945)	Ch. 2, 9, 20
CS.7.7	Describe service as action rooted in and flowing from prayer and give examples of how we can model Jesus' life of service in our relationship with others in our lives. (124-127, 139, 1066-1075)	Ch.11, 20; FIA: Ch. 11
CS.7.7.1	Understand that Jesus taught us about carrying a cross and living a life of loving service. (852-856)	F&S: Lent; Ch. 11
CS.7.7.2	Engage in service to the community (i.e. family, parish, local, national, and global) in response to the Gospel call. (358, 2415-2418)	FIA: Ch. 3, 4, 9, 11, 13, 20
CS.7.7.3	Articulate how service is an essential element of discipleship. (849-851)	Ch. 9
CS.7.7.4	Identify those in need within communities and provide appropriate service to help them. (176, 2443-2449, 2462-2463)	FIA: Ch. 11; F&S: Holy Week
CS.7.8	Describe how both the vocations of Marriage and Holy Orders are important to the life of the Church as they are sacraments of the service of communion and mission. (1533-1535, 1547-1548, 1603-1604)	Ch. 6, 19; OCH: Sacraments at the Service of Communion

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CS.7.8.1	Describe the validity of the Sacrament of Matrim under the following conditions: baptized man a woman, free consent, intention to fulfill contract of spouses, openness to children, and life-long commitment.	nd	Ch. 6; OCH: Sacraments at the Service of Communion
CS.7.8.2	Recognize the spouses as the ministers of the Sa of Matrimony through the expression of their m vows. (1621-1632, 2102-2103)		Ch. 6
CS.7.8.3	Describe the validity of the Sacrament of Holy O men who are baptized, prepared through semin education, and called by their bishop to be orda (1577-1578)	ary	Ch. 6; OCH: Sacraments at the Service of Communion
CS.7.8.4	Identify and describe the three ranks of Holy Ordeniscopate, presbyterate, and diaconate. (1554-		Ch. 6; OCH: Sacraments at the Service of Communion
CS.7.8.5	Identify the priesthood as an apostolic call that of from Jesus Christ, commissioning the apostles to do the work of the Church. (1536)		Ch. 6
	ANCHOR STANDARD 7		
	THEOLOGY OF THE BODY (TOB)		
TOB.7.1	Explain that original sin happened because man distrusted and disobeyed God. (404-412)		Ch. 15; OCH: The Trinity; F&S: Lent
TOB.7.1.1	Explain that the book of Genesis uses figurative but affirms a primeval event, a deed that took pl beginning of the history of man. (390)		OCH: Divine Revelation
TOB.7.1.2	Explain that the Devil lied to Adam and Eve abordood intentions. (391-395)	ut God's	OCH: The Trinity

OCH: The Trinity

Explain that as a result of original sin, we each experience

good intentions. (391-395)

concupiscence. (405-406, 418)

TOB.7.1.3

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TOB.7.1.4	Describe actions you can take in response to concupiscence, to bring your emotions and desires in harmony with what is truly good for you.	to	Ch. 9, 15
TOB.7.2	Explain "historical man" and the "redemption of the body."		Ch. 17; F&S: Lent
TOB.7.3	Explain the difference between rightly ordered desire given by God and disordered desire.	),	OCH: The Ten Commandments: Love of Neighbor; Ch. 11
TOB.7.4	State that self-mastery is needed for a person to make gift of himself to the other.	≘ a	Ch. 9
TOB.7.5	State that "life according to the Spirit" and following to law of God leads to true freedom and happiness.	the	Ch. 18, 20
TOB.7.6	Explain the "spousal meaning of the body" and why the male/female difference is fruitful and good.	he	Ch. 6, 9

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#### **Exiting Skills:**

3. Define the seven sacraments.

1. Recite the Nicene Creed. Ch. 5

2. Give Biblical examples of how Jesus is truly divine and truly human.

F&S: Christmas;

OCH: The Trinity;

OCH: Sacraments of Christian

Initiation, Sacraments of Healing, Sacraments at the Service of Communion

OCH: Faith and Salvation

4. Define the Cardinal virtues. Ch. 18; OCH: Conscience

5. Explain the five forms of prayer. OCH: Prayer

6. Explain the role of Church leaders and their authority.

History and Mystery; OCH: The Church, Sacraments at the Service of Communion

7. Explain a variety of vocations as saying yes to Ch. 20; F&S: Easter God's call.

8. Answer the question 'Who Am I?' in relation to teachings in Theology of the Body.

OCH: The Trinity;
The Ten Commandments:
Love of Neighbor

### **ANCHOR STANDARD 1**

# KNOWLEDGE OF FAITH (K)

#### Creed

Articulate understanding that God is holy and completely

K.8.1 deserving of our love and worship.

(1877-1880, 1961-1962, 1965-1972)

(1877-1880, 1901-1902, 1903-1972)

K.8.1.1 Show understanding of God as transcendent. OCH: The Trinity (43, 212, 239, 300, 1028)

K.8.1.2 Describe how we are attracted to the grandeur and beauty of God as seen in creation. (293-294)

K.8.1.3 Show understanding that there is no contradiction between faith and reason. (159) OCH: The Trinity; Faith and Salvation

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K.8.1.4	Show how faith helps us face the hardships of suffering, disappointment, and tragedy. (307-308, 1368-1372)	,	OCH: Faith and Salvation; Ch. 9
K.8.1.5	Identify the Nicene Creed as a summary of the principal doctrines of the Church. (195)		Ch. 5
K.8.2	Identify the relationship between Sacred Tradition and Sacred Scripture as flowing from the same divine source. (80)		OCH: Revelation, The Trinity, Faith and Salvation; Ch. 17
K.8.2.1	Distinguish between Tradition as the teaching authority the Church and tradition as local disciplinary, liturgical, o devotional. (83)		Ch. 12, 17; F&S: Mary, Advent; History and Mystery
K.8.2.2	Both Scripture and Tradition must be accepted and honored with equal devotion and reverence. (82)		Ch. 17; OCH: Revelation, The Trinity, Faith and Salvation
K.8.2.3	State that God is the author of Sacred Scriptures, written down under the inspiration of the Holy Spirit. (105)		OCH: Revelation; OCH: The Trinity; Ch. 1
K.8.2.4	Show familiarity with the Acts of the Apostles and the event of Pentecost as the beginning of the Church which continues Christ's mission. (737)		History and Mystery; Ch. 3, 4
K.8.3	Describe the preparation period for the mission of Jesus and His disciples, the replacement of Judas, Peter's leadership, Jesus' Ascension, and the role of the Holy Spirit (Acts 1:13-26). (542, 672-673)		History and Mystery; Ch. 1, 3, 4; F&S: The Liturgical Year

Recount the mission in Judea and Samaria led by Peter History & Mystery; Ch. 3 K.8.3.3 and Saul's conversion (Acts 8:4-9:22).

Ch. 1, 2, 3

Recount the story of Peter's acceptance of Gentiles into Ch. 2, 3 K.8.3.4 baptism (Acts 11:1-18).

Recount the mission of the first witnesses in Jerusalem led

State the significance of the story of Stephen in the Acts of

by Peter (Acts 2:1-41). (788)

the Apostles (Acts 6:8-8:3).

K.8.3.1

K.8.3.2

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K.8.3.5	Recount the gathering of the Council of Jerusalem and the question about circumcision (Acts 15:1-35).	Ch. 3
K.8.3.6	Describe the missionary journeys of St. Paul.	OCH: Map: Mediterranean World
	Revelation  Describe Second Seriesture as a collection of backs written	
K.8.4	Describe Sacred Scripture as a collection of books written under God's inspiration. (105-108)	OCH: Revelation
K.8.4.1	Identify how the Holy Spirit worked through the human authors to write Sacred Scripture. (109)	Ch. 17; OCH: Revelation
K.8.4.2	Discuss how the Church came to identify the canon of Sacred Scriptures. (120)	History and Mystery; OCH: Revelation
K.8.4.3	Show understanding that the Magisterium is the authentic interpreter of Sacred Scripture and Sacred Tradition. (84-85)	History and Mystery; Ch. 1, 3
K.8.4.4	State that the inspired books of Sacred Scripture firmly, faithfully, and without error teach that truth which God wished to see represented in the Sacred Scriptures. (107)	OCH: Revelation; Ch. 17
K.8.4.5	Name and describe the three senses of Sacred Scripture: allegorical, anagogical, and moral. (115-118)	
K.8.5	Identify to interpret Scripture correctly, the reader must be attentive to what the human authors truly wanted to affirm and what God wants to reveal to us through their words. (109)	OCH: Revelation
K.8.6	Describe how the stories of the early Church help us to understand the beginnings.	Ch. 1, 2, 3

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Feasts & Season	OCH:Our Catholic Heritage
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K.8.7	Salvation and Redemption  Describe why the Holy Trinity is the central mystery of the Christian faith. (232, 237, 249-256, 266)	OCH: The Trinity; Ch. 5		
K.8.7.1	State that God created us in a state of original holiness and justice. (374-379, 384)	OCH: Faith and Salvation; OCH: The Trinity		
K.8.7.2	Explain that in original sin, man preferred himself to God, and therefore went against his own good. (396-404, 419, 1250)	OCH: Faith and Salvation		
K.8.7.3	Explain the effects of original sin as weakening our will, darkening our intellect. (405-409)	OCH: Faith and Salvation		
K.8.7.4	Recognize that God's permitting evil is a mystery that God helps us to address through His Son, Jesus Christ. (309-314, 324)	OCH: Faith and Salvation; The Trinity; Ch. 6		
K.8.7.5	State that the Incarnation is the mystery of the union of the divine and human natures in the person of Jesus Christ. (237, 456-469)	Ch. 6; F&S: Christmas; OCH: Faith and Salvation		
K.8.7.6	State belief that Jesus died for our sins, thus opening the possibility of eternal union with God. (613-617, 622-623)	F&S: Holy Week; Ch. 6		
K.8.7.7	Recognize that Mary collaborated with the whole redemptive work of her Son. (493-494, 508-511)	OCH: Faith and Salvation; F&S: Mary		
	ANCHOR STANDARD 2			
	KNOWLEDGE OF SACRAMENTS AND LITURGY (SL)			
	Sacraments and Sacramentals			
SL.8.1	Recognize the purpose of the sacraments to sanctify, build up the Body of Christ, and give worship to God. (1123)	OCH: Sacraments of Christian Initiation, Sacraments of Healing, Sacraments at the Service of Communion; Ch. 1, 2, 6, 14, 18		

	Feasts & SeasonsLet Us Pray		Our Catholic Heritage Faith in Action
SL.8.1.1	Show understanding that because Christ is at work in sacraments, they are effective independent of the disposition or holiness of the priest. (1127-1128, 1584)		Ch. 2, 14, 18
SL.8.1.2	Explain that the bishop ordains priests and deacons a co-workers with him in serving the people of God. (1562-1567, 1569-1571)	as	Ch. 18; OCH: Sacraments at the Service of Communion; FIA: Ch. 6
SL.8.1.3	Describe the role of the deacon. (1256, 1570, 1588, 15	596)	Ch. 18; OCH: Sacraments at the Service of Communion
SL.8.1.4	State that the Lord affirms that Baptism is necessary salvation. (1257-1261)	for	Ch. 2; OCH: The Sacraments of Christian Initiation
SL.8.1.5	Identify that children who have died without baptism entrusted to the mercy of God and that those who have not yet heard the Gospel but seek God's will can be seeven if they have not been baptized. (1261, 1281)	ave	OCH: The Church
SL.8.1.6	Recognize confirmation as a Sacrament of Initiation carrying an indelible character sealing the confirman with the seven gifts of the Holy Spirit. (1302-1305, 13		Ch. 12, 18; OCH: Sacraments of Christian Initiation
SL.8.1.7	State requirements for receiving the Sacrament of Confirmation and its essential elements. (1293-1314, 1830-1831, 1845)		Ch. 18; OCH: Sacraments of Christian Initiation
SL.8.1.8	Explain why the bishop is the ordinary minister of the Sacrament of Confirmation. (1312-1314)	2	OCH: Sacraments of Christian Initiation, Sacraments at the Service of Communion
SL.8.1.9	State that in the holy sacrifice of the Mass, the bread wine become the body, blood, soul, and divinity of Je Christ; this change is known as transubstantiation. (1376-1377, 1413)		OCH: The Mass
SL.8.1.10	Show understanding that Christian marriage is a visil sign of Christ's love for His Church. (1612-1617, 1661)		OCH: Sacraments at the Service of Communion; Ch. 18
SL.8.1.11	Demonstrate understanding that unity, indissolubilit and openness to life are essential to marriage. (1638-1642, 1664)	y,	Ch. 18; OCH: Sacraments at the Service of Communion
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	Liturgy	
SL.8.2	Describe the movements of the Mass. (1348-1355)	OCH: The Mass
SL.8.2.1	Explain that the Church professes that the Eucharist is the source and summit of our Christian life. (877, 1322-1327)	OCH: Sacraments of Christian Initiation
SL.8.2.2	Articulate that the Mass makes present the sacrifice of Jesus at Calvary and sends us forth to fulfill God's will in our lives. (1330-1332)	OCH: The Mass
SL.8.2.3	Articulate that the sacrifice of Jesus at Calvary accomplishes our salvation. (1330-1332)	OCH: Sin and Mercy, Faith and Salvation
SL.8.3	Show understanding of public devotions in parish life; especially Eucharistic adoration and benediction. (1378-1381, 1418)	Ch. 12; OCH: Prayer
SL.8.4	Explain the signs of the bishop's apostolic ministry: the miter, crosier, pectoral cross, and ring. (875-896, 1574)	OCH: Sacraments at the Service of Communion
	ANCHOR STANDARD 3	
	MORAL FORMATION (M)	
	Moral Living	
M.8.1	Recognize that the Church has a right and duty to teach moral truth. (2030-2040)	OCH: The Church; Ch. 1, 7
M.8.1.1	Explain that our beliefs are rooted in Apostolic Tradition and Sacred Scripture, and interpreted by the teaching office (Magisterium) of the Church. (95, 109-119, 137)	Ch. 1, 3; OCH: Faith and Salvation
M.8.1.2	Demonstrate the ability to explain the precepts of the Church. (2041-2043)	OCH: The Ten Commandments: Love of Neighbor
M.8.1.3	Define the new covenant as the grace of the Holy Spirit that works through charity. (1966-1970)	Ch. 1, 16

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M.8.1.4	Identify the law of God is taught as a way of life and truth, reminding us of what we should be before Him. (2036-2037)	Ch. 1, 3, 10; OCH: The Ten Commandments: Love of God, Love of Neighbor; FIA: Ch. 2	
M.8.1.5	Explain the law of the gospel fulfills the commandments of the Law as part of God's plan for human flourishing. (1968)	OCH: The Ten Commandments: Love of God	
M.8.1.6	Describe that the theological virtues are the foundation of Christian moral activity; they animate it and give it its special character. (1813)	Ch. 18; OCH: Conscience	
M.8.1.7	Describe that the moral virtues are habitual perfections of intellect that govern our actions, order our passions and guide our conduct according to reason and faith. (1803-1804, 1839, 1841)	Ch. 18; OCH: Conscience	
M.8.1.8	Explain that justification establishes the connection between God's grace and our freedom. (1990-1996)	OCH: Conscience, Sin and Mercy	
M.8.2	State that mortal sin requires full knowledge, sufficient reflection, and full personal consent of the will. (1857-1859)	OCH: Sin and Mercy	
M.8.2.1	Identify that each human action is either morally right or wrong and that, as Christians, we are called to judge the action, not the person. (1749, 1752-1754)	OCH: Sin and Mercy	
M.8.2.2	Explain that mortal sin extinguishes the life of grace within us, turns us away from God, who is our ultimate happiness. (1855-1861)	OCH: Sin and Mercy	
M.8.2.3	Recognize that to receive God's mercy and forgiveness, we must admit our sins and be sorry for them. (1450-1460, 1487-1492)	OCH: Sin and Mercy	
M.8.2.4	State the conditions for abortion being a grave sin and the need for reconciliation and healing. (2270-2275)	OCH: The Ten Commandments, OCH: Social Justice	

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	Conscience	Ch 45 OCH County
M.8.3	Explain that God's grace, the virtues, and the Holy Spirit help us with moral decision-making. (1780-1788, 1798-1800)	Ch. 15; OCH: Conscience
M.8.3.1	Examine the meaning of Christ's invitation to deny self and take up the cross and how this is lived out in the moral life. (475)	F&S: Holy Week; Ch. 15
M.8.3.2	Describe free will as the ability to choose the good and how good choices lead to growth and maturity. (1730-1742)	Ch. 15; OCH: Sin and Mercy
M.8.3.3	Explain that the conscience makes judgments that help us see the moral quality of an action. (1776-1780, 1795-1797)	OCH: Conscience
M.8.3.4	Recognize and give examples of acts that are wrong regardless of how good the end or intention. (1755-1756, 1759-1760)	OCH: Conscience
M.8.3.5	Describe how we can habitually know and do what is good with the help of the Theological and Cardinal Virtues. (1805, 1813, 1834, 1840-1841)	OCH: Conscience
M.8.3.6	Define the virtue of temperance as that which inclines us to avoid every kind of excess. (1809, 1838, 2288-2291)	OCH: Conscience
M.8.4	Define grace as the favor, the free and undeserved help that God gives us to respond to His call to become children of God. (1996-1998, 2005, 2021)	OCH: Sin and Mercy
M.8.5	Describe sanctifying grace as the grace that perfects the soul itself to enable it to live with God, to act by His love. (1999-2000, 2023-2024)	OCH: Sin and Mercy

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LUP:Let Us Pray	FIA:Faith in Action				

# **ANCHOR STANDARD 4**

### **PRAYING WITH CHRIST (P)**

Prayer
State how the desire for God is written in the human heart

P.8.1 because we are created by God and for Him. (27-30, 44-45)

P.8.1.1 Discuss prayerful discernment and the need for openness to God's call in our lives. (871-872, 934)

P.8.1.2 Demonstrate the ability to lead a prayer using one or more of the following types of prayer: blessing, petition, intercession, thanksgiving, and praise. (2644-2649)

P.8.1.3 Define Sacramentals as religious objects, pious actions, and blessings that help us grow in holiness and prayer. (1667-1678)

P.8.2 Demonstrate a variety of prayer styles: vocal prayer, meditation, and contemplative prayer. (2644, 2663, 2684)

P.8.2.1 Compose a spontaneous prayer. (2626-2649)

P.8.2.2 Describe specific Catholic devotions like a novena & litany.

P.8.2.3 Demonstrate the prayer form of Lectio Divina. (2705-2708, 2723)

P.8.2.4 Demonstrate how and why one participates in the Catholic devotion of Eucharistic adoration. (1376-1381, 1413, 1418)

# Mary and The Saints

P.8.3

Recognize the important role of saints and martyrs in our Church and how they can assist us in our pursuit of holiness through the example of their earthly life and their intercession for us. (956-962)

OCH: Revelation, The Trinity;

FIA: Ch. 4

Ch. 4, 8: Take Home; F&S: Easter

Ch. 3, 11; OCH: Prayer

OCH: Sacraments of Christian Initiation; OCH: Prayer, LUP

OCH: Prayer; Ch. 7, 9, 12

Ch. 9

F&S: Advent; OCH: Prayer

Ch. 9

OCH: Prayer; Ch. 12

Ch. 20; OCH: The Church; F&S: The Liturgical Year

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		Our Catholic Heritage Faith in Action
P.8.3.1	Define saints as friends of God in heaven, who intercede for us as part of God's plan for salvation. (946-948)	OCH: The Church
P.8.3.2	Describe the canonization process. (828)	
P.8.3.3	Define a martyr as someone that was killed because of their witness to Christ. (957)	Ch. 3
P.8.3.4	Identify Elizabeth Ann Seton as the first American born Saint and the patroness of Catholic Schools.	History and Mystery
P.8.4	Describe these moments in the life of Mary: Annunciation (484, 490), Visitation (717), Assumption (966), and Coronation (1 Pet. 5:4).	F&S: Liturgical Year; LUP
p.8.5	Memorized Prayer  Memorize the following prayers and precepts: Theological Virtues, Regina Coeli, Divine Praises, Lectio Divina (knowledge of), Chaplet of Divine Mercy, Litany (knowledge of), Novena (knowledge of).	Ch. 9, 18; OCH: Prayer
	ANCHOR STANDARD 5	
	LIVING IN COMMUNITY OF THE CHURCH ( C )	
C.8.1	Christian Living  Realize that the protection of life and the dignity of every person is rooted in Scripture. (1700-1729)	OCH: Revelation, The Trinity
C.8.1.1	State how murder, suicide, and abortion are forbidden by God, because they go against the dignity of life. (2268-2283, 2321-2326)	OCH: The Ten Commandments: Love of Neighbor
C.8.1.2	Show understanding that legitimate defense/self-defense is a grave duty for whoever is responsible for the lives of others or the common good. (2263-2265)	OCH: Social Justice

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			Our Catholic HeritageFaith in Action
C.8.1.3	Articulate that the moment of conception is the beginning of human life. (2270-2275)		OCH: The Ten Commandments: Love of Neighbor
C.8.2	The Church  Show understanding that the Church is a living institution both human and divine, gifted by the Holy Spirit with a mission to the world. (767-776, 779-780)		OCH: The Church; Ch. 1
C.8.2.1	State how the Church in this world is the sacrament of salvation, the sign and the instrument of the communic of God and men. (774-776, 780)		Ch. 1, 13
C.8.3	Recognize that the members of the Church have contributed to the mission of the Church throughout h history. (946-962)	ner	Ch. 20
C.8.3.1	Identify the Church as a sign and instrument of communion with God and of the unity among all peop (775-776)	ole.	Ch. 20
C.8.3.2	Identify the Church as a priestly people. (784, 1591)		OCH: The Church
C.8.3.3	Identify various religious orders. (917)		Ch. 13, 16
C.8.4	Name and explain the significance of influential popes, major councils, and key events in the history of the Church.	,	Ch. 3, 5, 8, 11, 13, 12, 14, 17
C.8.4.1	Recognize that the Church's gifts and growth are evide through all periods of history.	ent	History and Mystery
C.8.4.2	Outline the early period of the Church from 30-313. Include the Apostolic Age, the role of deacons, Roman persecutions, the contributions of the early fathers and Church councils. (758-766)		History and Mystery; Ch. 1, 2, 3, 4, 6

			Our Catholic Heritage Faith in Action
C.8.4.3	Outline the main events of the Church's Age of Expansion from 313-700. Include the Edict of Toleration, the organization of the Church after the persecutions, the ecumenical councils, the expansion of the Church across Europe, and the growth of monasticism.		Ch. 5, 7, 9
C.8.4.4	Outline the major events in the Church during the Age of Medieval Europe from 700-1500. Include the Romanization of the papacy, the contribution of the Charlemagne Emperor to the peace of Europe, the Crusades, the claiming of land for religion, the Black Death, the architecture and art's influence on the buildi of cathedrals, the Inquisition, the Great Schism resulting the split between Eastern and Western Christianity, and the rise of the mendicant religious orders as a way to reform the Church.	ing g in	Ch. 7, 8, 11, 12,15
C.8.4.5	Describe the growth of missionary orders in the Church the establishment of dioceses in the New World, the rise of anti-Catholicism and Deism, and the Age of Enlightenment, the growth of apostolic religious life, an the popes in the Modern Age.	e	Unit 4 Opener; Ch. 16, 17
C.8.4.6	Report on the challenges to the Church in the later Medieval Period, the move of the papacy to France, the renaissance, and Christian humanism.		History and Mystery; Ch. 15
C.8.4.7	Describe the causes of the Reformation, the rise of Protestantism, and the Counter-Reformation of the Catholic Church to begin the inner work of reform beguin the Council of Trent from 1517-1891.		Ch. 14, 15, 16, 17; History and Mystery
C.8.4.8	Describe the Age of the Modern Church beginning in 1890 as a sign of hope for society undergoing vast chan through the rise and fall of totalitarian governments.		Ch. 17; History and Mystery

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F&S:Feasts & Seasons	OCH:Our Catholic Heritage
<b>LUP:</b> Let Us Pray	FIA:Faith in Action

LUP:	Let Us Pray	Faith in Action
C.8.4.9	Recount the Vatican II Council as the ecumenical council leading the Catholic Church into a place of spiritual leadership in modern society, addressing particularly the universal call of all to holiness, the vocation and mission of the laity, the work of ecumenism and religious dialogue, the role of bishops in subsidiarity, and the current challenges of the Church in the era of global economics and quest for peace.	History and Mystery; Ch. 18, 19, 20
C.8.5	Describe the Magisterium as the teaching office of the bishops in communion with the pope. (85-90, 95, 100)	Ch. 1, 3
C.8.5.1	Recognize that the Pope, Bishop of Rome and Peter's successor, is the "perpetual and visible source and foundation of the unity both of the bishops and of the whole company of the faithful." (882)	Ch. 1, 3
C.8.5.2	Identify that the Pope, as the visible head of the Church, is a world leader to whom people look for inspiration, guidance, and hope. (881-882, 936-937)	Ch. 3, 20
C.8.5.3	Discuss the infallibility of the Pope in matters of faith and morals. (889-891)	Ch. 3, 17
C.8.5.4	Describe the election of a pope and apostolic succession. (871-913)	
C.8.5.5	Define dogma, doctrine, councils, conclaves, synods, encyclical, pastoral letter, and canon law. (88, 186, 250, 884, 887, 891)	Ch. 5, 7, 8, 11,14,19
	ANCHOR STANDARD 6	
	LIVING AS A CHRISTIAN IN SOCIETY (CS)	
CS.8.1	Catholic Social Teaching  State that the social doctrine of the Church teaches the demands of justice and peace in conformity with divine wisdom. (2419-2420)	Ch. 19; OCH: Social Justice

		Our Catholic HeritageFaith in Action
CS.8.1.1	Christian revelation promotes deeper understanding of the laws of social living. (2419)	Ch. 19; OCH: Social Justice
CS.8.1.2	Explain that we are called to transform society by respecting the transcendent dignity of each person. (1928-1933)	Ch. 19; OCH: Social Justice; FIA: Ch. 16
CS.8.1.3	Explain why Catholic citizens have the duty to contribute along with the civil authorities to the good of society in a spirit of truth, justice, solidarity, and freedom. (2238-2243)	Ch. 19; OCH: Social Justice: FIA: Ch. 9, 12, 16, 20
CS.8.1.4	Recognize that citizens are obliged in conscience not to follow the directives of civil authorities when they are against the moral order. (1901-1904, 2242-2243)	Ch. 19; OCH: Social Justice
CS.8.1.5	Describe the common good as the sum total of social conditions allowing people to reach their fulfillment more fully and more easily. (1905-1906, 1924)	Ch. 3
CS.8.1.6	Discuss common good and dignity of the human person as basic principles of Catholic Social Teaching. (1905-1906, 1924)	Ch. 3, 7,19; OCH: Social Justice
CS.8.1.7	State that Jesus teaches us that one enters the Kingdom of Heaven, not by speaking words, but by doing "the will of my Father in heaven." (2826)	OCH: The Lord's Prayer
CS.8.2	<b>Evangelization and Discipleship</b> Describe the call to discipleship as faithfully following Jesus and answering his call to "go and make disciples of all nations." (520, 1553, 2475, 2614)	History and Mystery; Ch. 6; FIA 11
CS.8.3	Explain stewardship in terms of St. Peter's statement, "As each one has received a gift, use it to serve one another as good stewards of God's varied grace." (2404, 2407, 2450-2451, 2534-2540, 2544-2547)	OCH: Social Justice; FIA: Ch. 12

	Feasts & Seasons Let Us Pray		Our Catholic Heritage Faith in Action
CS.8.3.1	Engage in service to the community (i.e. family, parish, local, national, and global) in response to to Gospel call. (176, 783-786, 908-913, 943)	the	FIA: Ch.1, 3, 13, 14, 15,16
CS.8.3.2	Describe stewardship in terms of using our time, talent, and treasure as a response of gratitude to (2041-2043)	God.	OCH: Social Justice
CS.8.3.3	Explain the three aspects of Jesus' mission and ministry: priest (celebrating the sacred mysteries) prophet (proclaiming God's Word in the midst of world), and king (serving the people, especially the poor and suffering). (908-913, 943, 1886-1889, 1936-1938)	this	Ch. 2, 11, 14, 17; OCH: The Trinity, The Mass, F&S: The Liturgical Year
CS.8.4	Describe the universal nature of the Church. (830-831, 868)		Ch. 3, 6, 13; OCH: The Church
CS.8.4.1	Describe Christ's call to manifest unity among His followers; the desire to recover the unity among a Christians is a gift of Christ and a call of the Holy Spirit. (817-822, 839-848)		OCH: The Church; Ch. 3, 8
CS.8.4.2	Explain that there are many elements of sanctification and truth found outside the Catholic Church and the fullness of truth subsists in the Catholic Church. (819, 830)	ic	OCH: The Church; Ch. 8, 13
CS.8.4.3	State how the Roman Catholic Church is universal because she has been sent out by Christ on a miss to the whole of the human race. (830-831)		Ch. 3; OCH: The Church
CS.8.5	Describe the universal call to holiness as the perfection of charity and intimate union with Goothrough seeking His will. (2013-2014, 2028)	ł	Ch. 3; OCH: The Church

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Feasts & Season	OCH:Our Catholic Heritage
LUP:Let Us Pra	FIA:Faith in Action

	Vocations	
CS.8.6	Recognize the understanding of vocation as a call from God to engage in the mission of the Church. (531, 897-900, 940)	Ch. 20; F&S: Easter
CS.8.6.1	Explain how the call to religious life in the Church is identified through contemplation and active discernment. (914-918, 920-921, 925-927, 930)	Ch. 12, 13, 18, 20
CS.8.6.2	Report on a Saint that chose a specific vocation as a response to his or her baptismal call. (900)	
CS.8.6.3	Explain that religious life is a special type of discipleship. (916, 931-933, 944-945)	Ch. 18; FIA: Ch. 6
CS.8.7	Describe that following Christ on a daily basis in life is possible through prayer and discernment.	Ch. 12; F&S: Easter
CS.8.8	Explain that your permanent vocation is God's definite purpose for your life, found through discernment.	F&S: Easter
	ANCHOR STANDARD 7	
	THEOLOGY OF THE BODY (TOB)	
TOB.8.1	Explain vocation as one's calling to live out spousal love. (1617)	Ch. 18 OCH: Sacraments at the Service of Communion
TOB.8.2	Explain that when God calls someone to the vocation of married life, consecrated life, or the priesthood He invites and does not force, which leaves the person free to respond. (27-46)	Ch. 18; OCH: The Sacraments at the Service of Communion
TOB.8.2.1	Explain that when God calls two people to the vocation of marriage, He invites them into a special sacrament of His love. (1602-1605)	Ch. 18; OCH: The Sacraments at the Service of Communion
TOB.8.2.2	Explain the nature of consecrated life as giving oneself totally to Christ and being a sign of our future life in heaven. (914-916; 928-933)	Ch. 18
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F&S:	Feasts & Seasons	OCH:Our Catholic Heritage
LUP:	Let Us Pray	FIA:Faith in Action

TOB.8.2.3	Describe that the sacrifice of one's vocation is motivated by love. (1699-1715)	Ch. 18; OCH: The Sacraments at the Service of Communion		
TOB.8.3	Explain the complementarity of marriage and celibacy for the sake of the kingdom. (2331-2335)	Ch. 18		
TOB.8.4	Explain the beatitude: "Blessed are the pure in heart, because they will see God" (Mt. 5:8).	Ch. 7; OCH: The Beatitudes		
TOB.8.4.1	State that Christ does not accuse but instead appeals to the human heart to be pure. (27-30)	OCH: The Beatitudes		
TOB.8.4.2	State that a person is pure in heart when he/she perceives and respects others as a gift and seeks to make a gift of him/herself to others. (1965-1974)	Ch. 20; FIA: Ch. 12		
TOB.8.5	Explain how shame is something good because it moves us to protect the gift of ourselves and helps us treat others with the reverence they deserve.			
TOB.8.6	Explain that love is the power to participate in the love of God himself: total, faithful, fruitful, and generous.	OCH: The Ten Commandments: Love of God		
TOB.8.7	Explain what will come about at the Resurrection of the body. (988-1004)	OCH: Life Everlasting		
TOB.8.7.1	State that the body will return to perfect unity and harmony with the spirit.	OCH: Life Everlasting		
TOB.8.7.2	State that while keeping masculinity and femininity in their risen bodies, they "will take neither wife nor husband."			
TOB.8.7.3	State that the soul's vision of God will completely delight and satisfy the human person, bringing the fullness of happiness.	OCH: Life Everlasting		