

# We Believe Catholic Identity Edition Kindergarten-Grade 4



Correlated to the

**Archdiocese of Cincinnati**

Office of Evangelization and Catechesis

*2016 Graded Course of Study for Catechetical Programs Grades K-4*



Your Consultant: Jim Devlin

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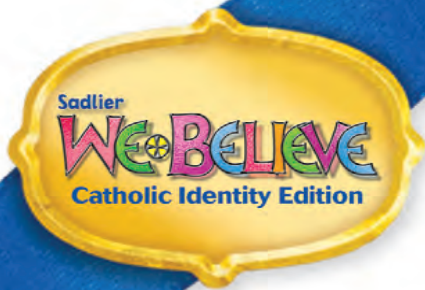
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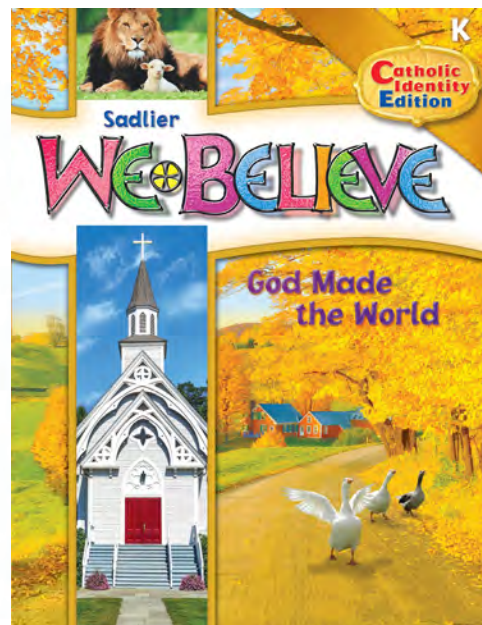
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**CORRELATION TO SADLIER'S WE BELIEVE ©2015 Kindergarten, *GOD MADE THE WORLD*. References are to Chapters and/or Special Sections within the student edition.**

**Exiting Skills:**

1. Make the sign of the cross. (2157)  
WBCI: *Sign of the Cross* Booklet following page 196;  
*My Prayer Book*, end of the Student Book
2. Identify the Bible as a special book that we treat respectfully. (102-103)  
WBCI Pages 147-148; 203
3. Retell the story of Jesus' birth. (525)  
WBCI Pages 117-124; 125-132
4. Name the members of the Holy Family: Jesus, Mary, and Joseph. (531-533)  
WBCI Pages 71-72; 119; 121-122; 126; 151-158

ANCHOR STANDARD 1—KNOWLEDGE OF THE FAITH (K)

**CREED**

**Standard Standard Description**

- K.K.1 State that God is the creator of the world. (290)  
WBCI Retreat: *God Our Father, Our Creator* R1-R8; Chapter 1
- K.K.1.1 State that creation reflects God's love for us. (339)  
WBCI Chapters 1-5, 8-12
- K.K.2 State that Jesus helps us to know God's love. (458)  
WBCI Chapters 15-19
- K.K.2.1 Tell the story of Jesus' birth. (525)  
WBCI Chapters 13 & 14
- K.K.2.2 Explain that Jesus is our friend and helper who shows special concern for the poor. (543-544)  
WBCI Chapters 18 & 19
- K.K.3 Identify Jesus as the Son of God. (444)  
WBCI Chapter 16, pages 143-150
- K.K.4 State that Jesus taught us to call God our Father. (443)  
WBCI Chapter 22
- K.K.5 Identify the Holy Spirit as the Person of God who lives within us and helps us to do what God asks us to do. (735—736)  
WBCI: *The Holy Spirit Booklet* following Page 246

**SCRIPTURE**

**Standard Standard Description**

- K.K.6 Identify the Bible as a special book that we treat respectfully. (102-103)  
WBCI Chapter 16, pages 147-148; 203
- K.K.7 Tell some stories from the Old Testament that show God's love for creation. (295)  
WBCI Scripture references in chapters 1-5
- K.K.8 Tell the story of how God entrusted creation to humans. (299)  
WBCI Chapters 8-12
- K.K.9 Name the members of the Holy Family. (531—533)  
WBCI Chapter 17

- K.K.10 Identify angels as special messengers of God. (328—329)  
WBCI Page 265
- K.K.11 Tell the story of Jesus blessing the little children. (699)  
Matthew 19:13-15; Luke 18; 15-17; Mark 10: 13-16
- K.K.12 **Retell age-appropriate parables told by Jesus. (546)**  
WBCI: *Loaves and Fishes Booklet* following page 162

ANCHOR STANDARD 2—KNOWLEDGE OF SACRAMENTS AND LITURGY (SL)**SACRAMENTS**Standard Standard Description

- SL.K.1 **State that through Baptism we become children of God and members of the Church (1213)**  
WBCI Chapter 22
- SL.K.2 **State that the Eucharist is a special meal. (1329)**  
WBCI Chapter 24; also *We Pray the Mass Booklet* following page 212

**LITURGY**Standard Standard Description

- SL.K.3 **State that Advent, Christmas, Lent, and Easter are important seasons of the liturgical year. (1168)**  
WBCI Seasonal Chapters 13, 14, 20, 21 27
- SL.K.4 **Identify Palm Sunday as the day that Jesus entered into Jerusalem. (560)**  
Teacher directed
- SL.K.5 **Identify Holy Thursday as the day that Jesus shared the Last Supper with the Apostles. (610)**  
WBCI Chapter 21
- SL.K.6 **Identify Good Friday as the day that Jesus died. (613-614)**  
WBCI Chapter 21
- SL.K.7 **State that Easter, when Jesus rose from the dead, is a celebration of new life. (638, 658)**  
WBCI Chapter 27
- SL.K.8 **Demonstrate the following liturgical gestures: the sign of the cross, kneeling, genuflecting, bowing, and the sign of peace. (1378)**  
Teacher directed; WBCI: *Sign of The Cross Booklet* following page 196
- SL.K.9 **Give the meaning of and use properly these liturgical words: amen & alleluia.**  
Teacher directed

ANCHOR STANDARD 3—MORAL FORMATION (M)**MORAL LIVING**Standard Standard Description

- M.K.1 **State that we are called to know, love, and serve God, to love others as ourselves, and to respect all of creation. (2002, 2196, 2415)**  
WBCI Chapter 9
- M.K.2 **Show respect for God's name. (2142—2143)**  
WBCI Chapters 15 to 19

- M.K.3 Express love and gratitude to God for life and God’s gifts to us. (2258)  
WBCI Chapters 10 & 11
- M.K.4 Demonstrate honesty, sharing, and respect for others. (1738)  
WBCI Chapter 25
- M.K.5 Based on Jesus’ teachings, show forgiveness of others and ask forgiveness from others. (1469)  
WBCI Chapter 19

ANCHOR STANDARD 4—PRAYING WITH CHRIST (P)

**PRAYER**

**Standard Standard Description**

- P.K.1 Define prayer as talking to and listening to God. (2559-2561)  
WBCI Chapter 23
- P.K.2 Demonstrate different ways to pray, e.g., reading, listening, and singing. (2700-2719)  
WBCI Chapter 23; God I Love to Talk to You Booklet following page 204
- P.K.3 Identify praise and thanksgiving as forms of prayer. (2637-2639)  
WBCI Chapter 23

ANCHOR STANDARD 5—LIVING IN THE COMMUNITY OF THE CHURCH (C)

**THE CHURCH**

**Standard Standard Description**

- C.K.1 State that the people of the Church are God’s family. (756)  
WBCI Chapter 22
- C.K.2 Identify the parish as their Church community. (2179)  
WBCI Chapters 22, 24
- C.K.3 Identify pastors/priests as leaders of parishes. (1595)  
WBCI Chapter 24
- C.K.4 Identify Mary as the mother of Jesus and our Mother. (963-968)  
WBCI Chapters 13, 14, 15
- C.K.5 Identify saints as models of Christian living and our friends and helpers. (828)  
WBCI: Pages 10; 47-48, 55-56, 68-74, 113-114, 171-172;  
See complete list of Saints in the Index, page 254

ANCHOR STANDARD 6—LIVING AS A CHRISTIAN IN SOCIETY (CS)

**CATHOLIC SOCIAL TEACHING**

**Standard Standard Description**

- CS.K.1 Show respect for God’s gifts and care for the environment. (373)  
WBCI Chapters 4, 10,11
- CS.K.2 Recognize that human dignity (each person has value and is worthy of respect) comes from being created and loved by God. (1929-1930, 1934)  
WBCI Chapters 8, 9

CS.K.3 Show concern for the poor, the hungry, and the homeless. (2443-2448)  
WBCI Chapter 25

**ANCHOR STANDARD 7 – THEOLOGY OF THE BODY (TOB)**

**Standard Standard Description**

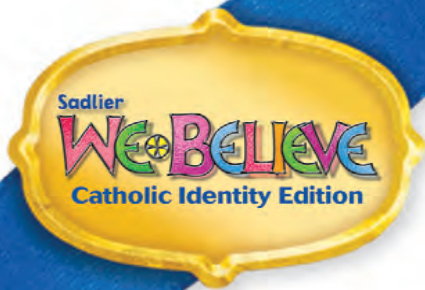
TOB.K.1 With prompting and support, explain that each person is created to love, by love, and for love. (356, 1604)  
WBCI Chapters 8, 9

TOB.K.2 State the two great commandments that Jesus taught: love of God and love of others. (2196)

Teacher directed, Matthew 22:36-40

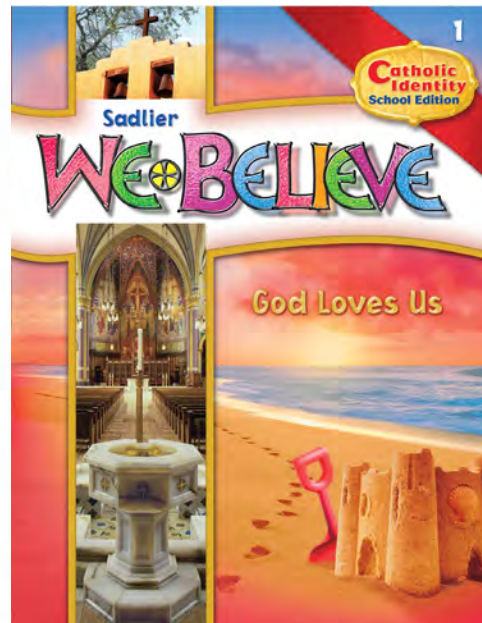
TOB.K.3 State that life is a gift and each person is created as a gift. (2378, 2785)  
WBCI Chapters 8, 9, 16





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## Grade 1



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**Exiting Skills**

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WBCI: Chapter 1
2. Give the meaning of and properly use these liturgical words: amen & alleluia.  
Teacher directed  
State the two great commandments that Jesus taught: love of God and love of others.  
(2196)  
WBCI: Chapter 25 pages 70-71
3. Define prayer as talking and listening to God. (2559-2561)  
WBCI: Chapter 2, 38-39; Chapter 24, pages 274-275
4. State that we are created to love, by love and for love. (356, 1604)  
WBCI: Chapter 1

**ANCHOR STANDARD 1—KNOWLEDGE OF THE FAITH (K)****CREED****Standard Standard Description**

- K.1.1 Identify God's self-revelation in creation. (36)**  
WBCI: Chapter 1
- K.1.2 Discuss God the Father as creator of the world. (238)**  
WBCI: Chapter 1
- K.1.2.1 Describe God as creating the universe out of nothing. (296)**  
WBCI: Chapter 1
- K.1.2.2 Identify creation as all that is, both visible and invisible. (279)**  
WBCI: Chapter 1
- K.1.3 Describe Jesus as sent by God so that we may know God's love. (458)**  
WBCI: Chapter 2
- K.1.4 Explain that Jesus desires a personal relationship with each of us. (426)**  
WBCI: Chapters 4, 5
- K.1.5 Identify Jesus as the only Son of God the Father. (443—445)**  
WBCI: Chapter 2
- K.1.6 Recognize Jesus as one who invites us to call God our Father. (443)**  
WBCI: Chapters 4, 5
- K.1.7 Describe Jesus as one who reaches out to all, showing special concern for the poor, the lowly, the weak and the suffering. (543—544)**  
WBCI: Chapters 15, 26
- K.1.8 Identify the Holy Spirit as the Person of God who lives within us and helps us do what God asks us to do. (735—736)**  
WBCI: Chapters 10, 11

**SCRIPTURE****Standard Standard Description**

- K.1.9 Display reverence for the Bible. (103—104)**  
Teacher directed

- K.1.10 Explain the Old Testament theme of God’s love for creation. (295)**  
WBCI: Chapter 1
- K.1.10.1 Describe all of God’s creation as having its own particular goodness and reflecting God’s wisdom and love. (339)**  
WBCI: Chapter 26
- K.1.11 Explain the Old Testament theme of God entrusting creation to humans. (299)**  
WBCI: Chapter 1
- K.1.12 Recount the story of the birth of Jesus. (437, 525)**  
WBCI: Chapter 13, 14
- K.1.13 Tell the story of the finding of Jesus in the Temple. (534)**  
Bible: Luke 2: 41-52
- K.1.14 Explain the meaning of the parables of Jesus. (546)**  
WBCI: Chapter 9, pages 108-109
- K.1.15 Describe Jesus’ entry into Jerusalem (Palm Sunday). (559—560)**  
WBCI: Chapter 9, pages 110-111
- K.1.16 Describe the suffering and death of Jesus (Good Friday). (613—617)**  
WBCI: Chapter 21
- K.1.17 Tell the story of the Resurrection of Jesus (Easter Sunday). (638—640)**  
WBCI: Chapter 27
- K.1.18 Give the meaning of the name Jesus (430) and of his titles of Emmanuel (744) and Son of God (441—445).**  
WBCI: Emmanuel Teacher explanation as a title if Jesus  
WBCI: Son of God, pages 32-27, 44-47, 57, 98-99, 101, 111, 144, 188, 263

## **ANCHOR STANDARD 2—SACRAMENTS AND LITURGY (SL)**

### **SACRAMENTS**

#### **Standard Standard Description**

- SL.1.1 Experience and describe symbols as a way of communicating spiritual realities through physical signs. (1145—1146)**  
WBCI: Chapter 16
- SL.1.2 Define baptism as the means by which we are incorporated into the Church, become members of Christ and share in His mission. (1213)**  
WBCI: Chapter 17; Retreat: Liturgy and Sacraments: The Sacrament of Baptism, R9-R16, follows page 168
- SL.1.3 Describe the symbols, rites, and ministers of baptism (1235—1245) and Eucharist. (1348-1355)**  
WBCI: Chapter 17, 22
- SL.1.4 Define Eucharist as a meal (1329) and a celebration. (1324—1327)**  
WBCI: Chapter 22, 23

**LITURGY****Standard** **Standard Description**

- SL.1.5** Define liturgy as the official prayer of the community. (1140)  
WBCI: Chapter 23
- SL.1.6** Explain the meaning of liturgical gestures, e.g., kneeling, singing, genuflecting, bowing. (1145–1158)  
Teacher directed, explained and demonstrated
- SL.1.7** Recite/sing common responses of the assembly at Mass. (1153–1158)  
WBCI: *My Mass Book*, follows page 320
- SL.1.8** Participate as part of the assembly when sacraments are celebrated.  
WBCI: Chapter 23; *My Mass Book*, follows page 320
- SL.1.9** Describe the essential elements of the Eucharistic Liturgy. (1346)  
WBCI: Chapter 23
- SL.1.10** Define the Liturgical Year. (1168–1173)  
WBCI: Chapter 6
- SL.1.10.1** Identify the basic elements of the Liturgical Year: Advent (524), Christmas (525), Lent (540), Easter, and Ordinary Time. (1168–1173)  
WBCI: Chapter 6 and All Seasonal Chapters, 7,13,14, 20, 21, 27
- SL.1.10.2** Identify Holy Days of Obligation. (2180, 2185)  
WBCI: Resources for the Family, page 348

**ANCHOR STANDARD 3—MORAL FORMATION (M)****MORAL LIVING****Standard** **Standard Description**

- M.1.1** Recognize all human life as sacred and as a gift from God. (2258)  
[See also TOB 1.1, 1.3.]  
WBCI: Chapter 1
- M.1.2** Express awe and gratitude to God for life. (2258)  
Teacher directed
- M.1.3** Recognize morality as an invitation to respond freely to God’s love. (1730--1731)  
WBCI: Chapters 5, 8
- M.1.4** Discuss God’s call to know, love and serve God (2002), to love our neighbor as ourselves (2196), to respect all of creation (2415), and to share eternal life with God. (1026)  
WBCI: Chapters 24, 25, 26
- M.1.4.1** Describe Jesus’ commandment to love one another as Jesus loves us. (1823)  
[See also TOB 1.2.]  
WBCI: Chapter 5
- M.1.4.2** Identify the two great commandments as the core of Jesus’ message. (2196)  
[See also TOB 1.2.]  
WBCI: Chapter 5
- M.1.4.3** Recognize that human relationships are built on respect and love of themselves and others. (1878–1880) [See also TOB 1.4.]  
WBCI: Pages 58, 117,139,302-202

- M.1.5** Appreciate human abilities and the uniqueness of themselves and others. (1936–1937)  
WBCI: Chapter 26
- M.1.6** Recognize that positive and negative feelings (passions) are neither good nor bad in themselves. (1767–1768)  
Teacher directed
- M.1.7** Forgive others and ask others for forgiveness. (1468–1469)  
WBCI: Chapter 19
- M.1.8** Demonstrate honesty, sharing, and respect for others' needs. (1738, 2401, 2464)  
WBCI: Chapters 24, 26
- M.1.9** Recognize the legitimate authority of God (1899) and parents. (2199)  
WBCI: Chapters 3, 12, 26
- M.1.9.1** Identify persons with legitimate authority. (2234–2237)  
WBCI: Chapters 3, 12
- M.1.9.2** Define lawful civil authority. (2234–2237)  
Teacher directed
- M.1.10** Express obedience appropriately. (2234)  
Use classroom rules and whatever children may be required to do at home and in school as a way to demonstrate and foster obedience is a positive way.

**ANCHOR STANDARD 4—PRAYING WITH CHRIST (P)****PRAYER****Standard Standard Description**

- P.1.1** Define prayer as a response to an awareness of God's love and goodness. (2567)  
WBCI: Chapter 8; *My Prayer Book* (follows *My Mass Book*, after page 320)
- P.1.2** Explain the importance of prayer in a relationship with God. (2565)  
Teacher directed
- P.1.3** List the forms of prayer: praise, thanksgiving, petition, contrition. (2626–2634)  
WBCI: Chapter 2, pages 38-39; also, Teacher directed
- P.1.4** Explain personal prayer and formal prayer. (2697–2699)  
WBCI: Chapter 2, pages 38-39
- P.1.5** Experience various forms of personal prayer, e.g., centering, reflection. (2699)  
Teacher directed at this level & explain for their level
- P.1.6** Describe and practice memorized prayers (1674–1676) and spontaneous prayer. (1674–1676)  
WBCI: *My Prayer Book* for memorized prayers; teacher directed for spontaneous
- P.1.7** Identify reading, reflecting, listening, singing, and meditating as ways to pray. (2700–2719)  
Teacher directed at this level
- P.1.8** Recite: the Lord's Prayer (2759–2772), Hail Mary (2676–2677), and Glory Be to the Father. (2639–2643)  
WBCI: Pages 101, 287; *My Prayer Book* (follows *My Mass Book*, after page 320)

**ANCHOR STANDARD 5—LIVING IN THE COMMUNITY OF THE CHURCH (C)****THE CHURCH****Standard Standard Description**

- C.1.1** Identify the Church as God’s family. (1655)  
WBCI: Chapters 22, 23
- C.1.2** Explain the Church as parish. (2179)  
WBCI: Chapter 22
- C.1.3** Identify faith and baptism as criteria for membership in the Church. (837—838)  
WBCI: Chapter 17
- C.1.4** Give reasons for showing respect for members of all Christian denominations. (817—819)  
WBCI: Chapter 26
- C.1.5** Recognize Mary as the Mother of Christ (963—964), the Mother of God (963), and our Mother. (968)
- C.1.6** Recall the event and meaning of the Annunciation. (484—486)  
Teacher directed- if available, a Children’s Bible & read The Annunciation
- C.1.6.1** Recognize Mary as a model of obedience to God. (494)  
WBCI: Chapter 25
- C.1.7** Identify saints as models of Christian life (828) and as ordinary people who grew in holiness and love. (1477)  
WBCI: Chapter 25

**ANCHOR STANDARD 6—LIVING AS A CHRISTIAN IN SOCIETY (LS)****CATHOLIC SOCIAL TEACHING****Standard Standard Description**

- CS.1.1** Recognize that each person’s human dignity comes from being loved by God and called by God to a life of holiness. (1934—1937) [See also TOB 1.3, 1.4.]  
WBCI: Chapters 1, 5, 11, 16, 18, 24, 26
- CS.1.2** Recognize the equality of races, sexes, and the rights of all people. (1930—1935)  
WBCI: Chapter 26
- CS.1.3** Identify Christian service as a response to the needs of the community.  
WBCI: Chapters 24, 26, and all Project Disciple activities throughout Student Edition
- CS.1.3.1** Participate in Christian service activities appropriate to their age.  
WBCI: All Project disciple activities throughout the Student Edition; also, Parish events such as Thanksgiving Food collection and a Giving Tree at Christmas
- CS.1.3.2** Express concern for the hungry, victims of violence and injustice, and the homeless. (2443—2448)  
Teacher directed so it is appropriate at this level
- CS.1.4** Define peace. (2304)  
Teacher directed so it is appropriate at this level
- CS.1.4.1** Identify some means to obtain peace. (2304)  
Teacher directed so it is appropriate at this level
- CS.1.4.2** Exhibit non-violent responses to frustration and need. (2306)  
Teacher directed so it is appropriate at this level

## **GRADE LEVEL CORRELATION: GRADE ONE**

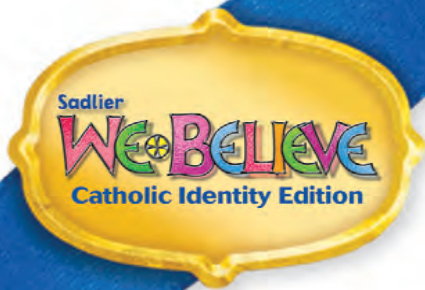
- CS.1.5 Exhibit respect for the environment. (373)**  
WBCI: Chapters 24, 26 and all Project disciple activities throughout Student Edition
- CS.1.6 Recognize our responsibility to be good stewards of creation by sharing and conserving the earth's resources. (2402, 2415—2418 & 2456)**  
WBCI: Chapters 24, 26 and all Project disciple activities throughout Student Edition

### **ANCHOR STANDARD 7 – THEOLOGY OF THE BODY (TOB)**

#### **Standard Standard Description**

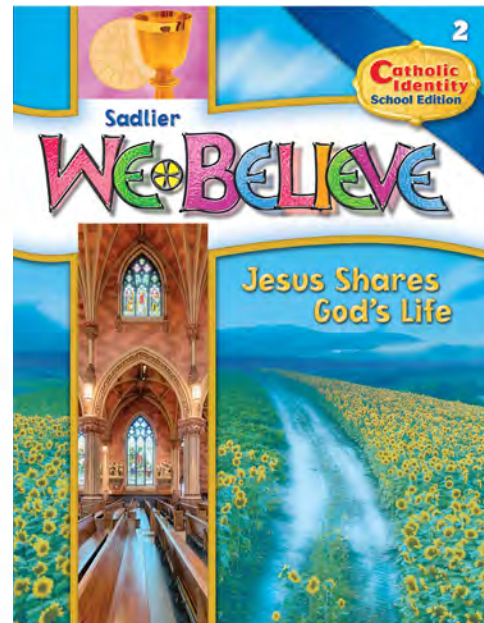
- TOB.1.1 Explain that each person is created to love, by love and for love. (356, 1604)**  
WBCI: Chapter 5
- TOB.1.1.1 State that love is to desire what is good for another person.**  
Teacher directed
- TOB.1.2 Explain the two great commandments that Jesus taught: love of God and love of others. (2196)**  
WBCI: Chapter 5
- TOB.1.3 State that life is a gift and each person is created as a gift. (2378, 2785)**  
WBCI: Chapters 1, 2
- TOB.1.3.1 Identify Jesus Christ as the model of what it means for a human person to be gift. (314, 2013)**  
WBCI: Chapter 2





# We Believe Catholic Identity Edition

## Grade 2



Correlated to the

## Archdiocese of Cincinnati

Office of Evangelization and Catechesis

*2016 Graded Course of Study for Catechetical Programs Grades K-4*



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# Correlation of Sadlier's We Believe Catholic Identity Edition to the Archdiocese of Cincinnati Office of Evangelization and Catechesis' Graded Course of Study for Kindergarten to Grade 4 Catechetical Programs

This correlation is designed to highlight where *We Believe Catholic Identity Edition* (WBCI) meets the grade-level standards established by the Archdiocese.

## PROGRAM RESOURCES

In addition of those standards, there is also a wealth of information and catechetical formation resources in the student editions available to you, your students, and families, including:

- ❖ Four Retreats at every grade level, K-8, based on the Four Pillars of *the Catechism of the Catholic Church*
- ❖ Seasonal chapters revolving around the Liturgical Year
- ❖ Resources at the back of the Student editions, featuring:
  - ✓ Catholic Identity Q & A
  - ✓ Catholic Identity Home companion around the themes of the Retreats, *Creed, Liturgy & Sacraments, Morality, and Prayer*
  - ✓ Prayers and Practices, including make-and-take prayer and Mass books in the lower grades
  - ✓ Glossary
  - ✓ Index

Other resources include:

- ❖ Review & Resource activity books for grades K-6
- ❖ Family Books for grades K-6, providing at-home support to help families reaffirm the lessons
- ❖ Music CDs for grades K-6, and Prayer CDs for grades 7 and 8

## ONLINE RESOURCES

*We Believe* also features interactive and engaging online support, including these sites:

- ❖ **[webelieveweb.com](http://webelieveweb.com)**  
Grade-level support featuring reproducible pages, games, *Lives of the Saints*, and more
- ❖ **[religion.sadlierconnect.com](http://religion.sadlierconnect.com)**  
Home to all eBooks, online assessments, and Sadlier's *Catholic Identity Links*, an online virtues & values program, featuring 52 weeks of lessons and family components
- ❖ **[sadlier.com/religion/we-believe](http://sadlier.com/religion/we-believe)**  
Weekly blog featuring prayers and resources to supplement *We Believe*
- ❖ **[sadlier.com/religion/we-believe-and-share](http://sadlier.com/religion/we-believe-and-share)**  
Weekly blog from nationally-known speaker Kathy Hendricks and guests, offering reflections and prayer resources around current events
- ❖ **[sadlier.com/religion/resources](http://sadlier.com/religion/resources)**  
Sadlier's Religion Publications Center featuring downloadable lessons, prayer cards, and more
- ❖ **[sadlier.com/religion/](http://sadlier.com/religion/)**  
You can shop online and preview programs here, as well as link to all the other sites

**CORRELATION TO SADLIER'S WE BELIEVE ©2015 Grade Two, *JESUS SHARES GOD'S LIFE*.  
References are to Chapters and/or Special Sections within the student edition.**

### **Exiting Skills**

1. Describe Jesus as sent by God so that we may know God's love for us. (458)  
WBCI: Chapter 1
2. Identify Mary as the Mother of Jesus. (494)  
WBCI: Chapters 13, 14, 15
3. Recite the Our Father (2857—2865), Hail Mary (2676—2677), and the Glory Be. (257)  
WBCI: *My Prayer Book* follows *My Mass Book* after page 320
4. Identify the Church as God's family. (1655)  
WBCI: Chapter 2
5. Identify Baptism as the sacrament through which we become children of God and members of the Church. (1218)  
WBCI: Chapter 4
6. Recite an Act of Contrition. (1451—1453)  
WBCI: Chapter 11, particularly page 139
7. Define the Eucharist as a sacred meal. (1329)  
WBCI: Chapter 15
8. Define the Eucharist as a celebration. (1324—1327)  
WBCI: Chapters 16, 17, 18
9. Define liturgy as the official prayer of the community. (1140—1141)  
WBCI: Chapters 16, 17, 18
10. Identify Jesus Christ as the model of what it means to be a human person as a gift. (614, 2013)  
WBCI: Chapter 1

## **ANCHOR STANDARD 1—KNOWLEDGE OF THE FAITH (K)**

### **CREED**

#### **Standard Standard Description**

- |              |  |
|--------------|--|
| <b>K.2.1</b> | <b>Describe God as the Holy Trinity. (253)</b><br>WBCI: Chapter 1  |
| <b>K.2.2</b> | <b>Describe God the Son as the Savior of the world. (457)</b><br>WBCI: Chapters 1, 21, 27  |
| <b>K.2.3</b> | <b>Identify the Holy Spirit as one with the Father and the Son. (685)</b><br>WBCI: Chapters 1, 2                                 |
| <b>K.2.4</b> | <b>Describe Jesus Christ as truly God and truly human. (464)</b><br>WBCI: Chapter 1  |
| <b>K.2.5</b> | <b>Identify Jesus as like us in every way except sin. (470)</b><br>WBCI: Chapter 1   |
| <b>K.2.6</b> | <b>Describe Jesus as entrusted with the message and ministry of reconciliation. (457)</b><br>WBCI: Chapters 8, 9, 10, 11, 12     |
| <b>K.2.7</b> | <b>Describe Jesus' return to the Father/Ascension into heaven. (659—667)</b><br>WBCI: Chapter 16, As Catholics Feature, page 186 |

**SCRIPTURE****Standard** Standard Description

- K.2.1** Explain the division of the Bible into the Old Testament and the New Testament. (128–130)  
WBCI: Chapter 8
- K.2.2** Explain the life and ministry of Jesus including his teachings and miracles. (517)  
WBCI: Chapter 8
- K.2.3** Discuss the Passion and Death of Jesus (599) as well as the Resurrection and Ascension of Jesus. (651)  
WBCI: Chapters 21, 27
- K.2.4** Identify important men and women of Scripture.  
WBCI: Chapter 25
- K.2.5** Explain that the name Jesus means “God Saves.” (430)  
Teacher directed

**ANCHOR STANDARD 2—KNOWLEDGE OF SACRAMENTS AND LITURGY (SL)****SACRAMENTS****Standard** Standard Description

- SL.2.1** Define Sacraments as a means of grace unless hindered by dispositions of the participant. (1127–1128)  
WBCI: Chapter 3
- SL.2.2** Define Eucharist as sharing Christ’s Body and Blood (1331), as sacrifice (1365–1372), as Jesus’ gift of Himself (1382), as the sacrament in which Jesus Christ is uniquely and truly present. (1374).  
WBCI: Chapter 15
- SL.2.3** Describe the Eucharist as recalling/reenacting the Last Supper (1329), the sacrifice of the cross, the Lord’s Passion, Death and Resurrection (1366–1367).  
WBCI: Chapters 15, 16, 21, 27
- SL.2.4** Describe the Eucharist as effecting our unity with one another in Christ. (1325)  
WBCI: Chapter 16
- SL.2.5** Explain that Christ makes Himself present in the bread and wine through the power of the Holy Spirit and the prayers of the ordained priest. (1373–1377)  
WBCI: Chapters 15, 22
- SL.2.6** Explain how the Eucharist calls each participant to a greater love of God and neighbor. (1396–1397)  
WBCI: Chapter 19
- SL.2.7** Describe Penance/Reconciliation as a sacrament of conversion. (1423)  
WBCI: Chapters 11, 12
- SL.2.8** Describe the sacrament of Penance as continuing Jesus’ ministry of forgiving and reconciling. (1442–1443)  
WBCI: Chapter 11, 12
- SL.2.9** Define Penance as the means by which sinners re-establish communion with God and the Church. (1440)  
WBCI: Chapters 11, 12

- SL.2.10 Define the elements of Penance: Contrition, Examination of Conscience, Confession, Absolution, and Penance (Satisfaction). (1451–1460)  
WBCI: Chapter 12
- SL.2.11 Discuss the appropriate frequency for participating in Eucharist (1389) and Penance. (1457).  
Teacher directed

**LITURGY****Standard Standard Description**

- SL.2.12 Identify the symbols and minister of Penance/Reconciliation. (1491–1495)  
WBCI: Chapters 11, 12
- SL.2.13 Describe the individual and communal forms of the Rite of Penance. (1482–1484)  
WBCI: Chapters 11, 12
- SL.2.14 Participate as part of the assembly in celebrations of the sacrament of Penance.  
WBCI: Chapters 11, 12
- SL.2.15 Identify the basic elements of the Easter Triduum: The Evening Mass of the Lord's Supper, the Celebration of the Lord's Passion, and the Easter Vigil. (1168)  
WBCI: Chapters 21, 27
- SL.2.16 Identify the basic structure of the Mass: Introductory Rites, Liturgy of the Word, Liturgy of the Eucharist, Concluding Rites. (1346)  
WBCI: Chapters 16, 17, 18, 19; also, *My Mass Book* follows page 320

**ANCHOR STANDARD 3—MORAL FORMATION (M)****MORAL LIVING****Standard Standard Description**

- M.2.1 Identify norms for Christian behavior: Jesus' Law of Love (1823) and the Ten Commandments. (2072–2081)  
WBCI: Chapter 9
- M.2.2 Understand themselves and others as persons accountable for choices and their consequences. (1781)  
WBCI: Chapter s9, 10
- M.2.3 Recognize personal responsibility for relationships with others. (2212)  
WBCI: Chapter 26
- M.2.4 Recognize signs of a lack of respect for others. (1929–1933)  
WBCI: Chapter 26
- M.2.5 Experience making moral decisions.  
WBCI: Chapter 10

**SIN****Standard Standard Description**

- M.2.6 Define sin as refusal to love God, self, and neighbor. (1849)  
WBCI: Chapter 10
- M.2.7 Explain how sin, temptation, accidents and mistakes differ.  
WBCI: Chapter 10

- M.2.8 Describe the power of God’s love as greater than the power of sin. (420)  
WBCI: Chapter 10
- M.2.9 Discuss the degrees of personal sinfulness: mortal (grave) offense and venial (lesser) offense. (1854–1855)  
WBCI: Chapter 10
- M.2.10 Recognize the need for reconciliation with the community. (1443)  
WBCI: Chapter 11

**CONSCIENCE****Standard Standard Description**

- M.2.11 Define conscience. (1778)  
WBCI: Chapter 11, pages 136-137

**ANCHOR STANDARD 4—PRAYING WITH CHRIST (P)****PRAYER****Standard Standard Description**

- P.2.1 Identify the Eucharistic Liturgy as the source and goal of all Christian prayer. (1073)  
WBCI: Chapter 15
- P.2.2 Discuss prayer as a way of deepening one’s relationship with God. (2565)  
WBCI: Chapter 24
- P.2.3 Experience personal reflection as a form of prayer. (2708)  
Teacher directed
- P.2.4 Write simple prayers of praise, thanksgiving, petition, and contrition. (2626–2642)  
WBCI: Chapter 24; also, Teacher directed
- P.2.5 Recite an Act of Contrition. (1451–1453)  
WBCI: Chapter 11, page 139
- P.2.6 Identify the rosary (971), devotions to Mary and the saints (2675, 2683), and the use of sacramentals (1667–1670) as forms of prayer.  
WBCI: Chapter 25, page 289-291(Rosary); sacramentals, Teacher directed

**ANCHOR STANDARD 5—LIVING IN THE COMMUNITY OF THE CHURCH (C)****THE CHURCH****Standard Standard Description**

- C.2.1 Explain that the word Church refers to both local communities and the worldwide community of believers. (752)  
WBCI: Chapter 23
- C.2.2 Define the Church as the People of God. (781–786)  
WBCI: Chapter 23; also, Teacher directed
- C.2.3 Recognize the hierarchical structure of the Church: laity, professed religious, priests and deacons, bishops, Pope. (934–945)  
WBCI: Chapter 23
- C.2.4 Describe the function of priests. (1562–1568)  
WBCI: Chapter 23

- C.2.5 **Recall the events and implications of the Annunciation (484–486) and the Visitation. (495)**  
Use a Children’s Bible and read these two events to the children & discuss
- C.2.6 **Recognize Mary as Mother of the Church. (963)**  
WBCI: Chapter 25
- C.2.7 **Recount the lives of several selected saints.**  
WBCI: Chapter 25

**ANCHOR STANDARD 6—LIVING AS A CHRISTIAN IN SOCIETY (CS)****CATHOLIC SOCIAL TEACHING****Standard Standard Description**

- CS.2.1 **Identify rights and responsibilities of membership in: family, neighborhood, parish, and civil society. (1880—1182)**  
WBCI: Chapter 26; also, Resources for the Family, page 349 (can be used by the teacher as a resource to bring it down to a Grade 2 level).
- CS.2.2 **Recognize prejudice and discrimination. (1931—1935)**  
WBCI: Chapter 26; also, Resources for the Family, page 349 (can be used by the teacher as a resource to bring it down to a Grade 2 level).

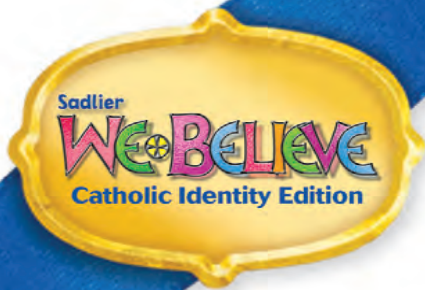
**ANCHOR STANDARD 7– THEOLOGY OF THE BODY (TOB)****Standard Standard Description**

- TOB.2.1 **Explain, with prompting, that life is a gift and each person is created as gift. (2378, 2785)**
- TOB.2.1.1 Explain, with prompting, that Jesus Christ is the model of what it means for a human person to be gift. (614, 2013)
- TOB.2.1.2 Explain that, for a gift to be authentic, it must be sincerely given and received. (2626, 2787)
- TOB.2.2 **With prompting and support, explain that each person is created for a self-giving relationship with God. (2558)**
- TOB.2.3 **Recognize Jesus as the source of hope throughout our daily tasks and difficulties. (1821)**
- TOB.2.4 **Identify God as the source of good desires in our hearts. (1718)**
- TOB.2.4.1 Explain, with prompting, that a pure heart is drawn to things that are true, good and beautiful. (2500)

For the above Standards, Theology of the Body, the teacher can use the following Chapters to support what the standards are asking to be explained:

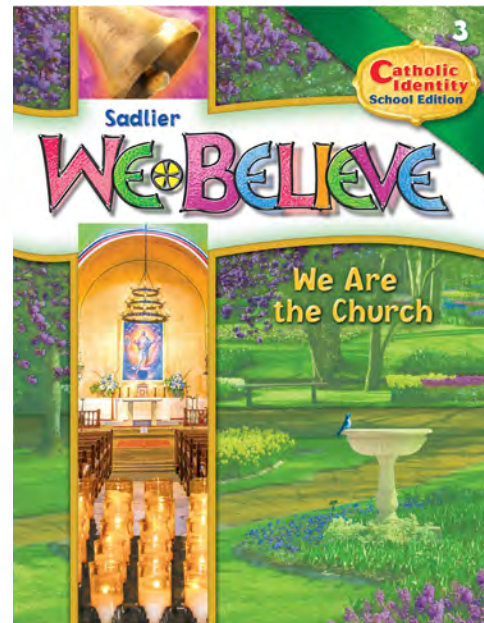
WBCI: Chapter 1, 2, 8, 9, 10

Retreat: Creed: Jesus, God’s Greatest Gift R1 - R 8



# We Believe Catholic Identity Edition

## Grade 3



Correlated to the

## Archdiocese of Cincinnati

Office of Evangelization and Catechesis

*2016 Graded Course of Study for Catechetical Programs Grades K-4*



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# Correlation of Sadlier's We Believe Catholic Identity Edition to the Archdiocese of Cincinnati Office of Evangelization and Catechesis' Graded Course of Study for Kindergarten to Grade 4 Catechetical Programs

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Weekly blog featuring prayers and resources to supplement *We Believe*
- ❖ **[sadlier.com/religion/we-believe-and-share](http://sadlier.com/religion/we-believe-and-share)**  
Weekly blog from nationally-known speaker Kathy Hendricks and guests, offering reflections and prayer resources around current events
- ❖ **[sadlier.com/religion/resources](http://sadlier.com/religion/resources)**  
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**CORRELATION TO SADLIER'S WE BELIEVE ©2015 Grade Three, *WE ARE THE CHURCH*.  
References are to Chapters and/or Special Sections within the student edition.**

**Exiting Skills:**

1. Describe creation as all that God has made, both visible and invisible. (326)  
Teacher directed
2. Identify God's love for creation as a major theme in the Old Testament. (295)  
Bible Book of Genesis
3. Acknowledge God's creation as an expression of divine love reflecting God's wisdom and goodness. (339)  
WBCI: Chapter 1, 2, 3, 4
4. Display reverence for the Bible and explain why Christians revere the Bible. (102-103)  
WBCI: Chapter 2, page 33; also, page 346
5. Identify praise, thanksgiving, petition and contrition as forms of prayer. (2626-2643)  
WBCI: Chapter 10; Prayers and Practices, pages 321-329; 351-352
6. State that life is a gift and each person is created as gift. (2378, 2785)  
Teacher directed; also, Chapter 1; 13, 14

**ANCHOR STANDARD 1 – KNOWLEDGE OF THE FAITH (K)****CREED****Standard Standard Description**

- K.3.1 Define faith as a grace, a gift of God. (153)**  
WBCI: Chapter 2; Retreat: Grace R9 - R16 (follows page 168); also, page 347
- K.3.2 Discuss God's call to ongoing conversion. (1428)**  
WBCI: Chapters 22-26
- K.3.2.1 Identify Jesus as the one who invites all to continuing conversion and faith. (654-655)**  
WBCI: Chapter 12
- K. 3.3 Identify Jesus as the one whose whole earthly life most fully reveals who God is. (516)**  
WBCI 2, 3, 4, 5
- K.3.3.1 Describe the meaning of the titles of Jesus: The Christ/Messiah (436-438), Lord (446-451), Redeemer (622), and Savior. (389)**  
WBCI: Chapters 1,2,5,14,21,27
- K.3.4 Explain the coming of the Holy Spirit. (731)**  
WBCI Retreat: The Holy Spirit R1-R8 (follows page 16); also, Chapter 4
- K.3.4.1 Explain the role of the Holy Spirit in preparing for Christ's coming. (716)**  
WBCI :Chapter 1

**SCRIPTURE****Standard Standard Description**

- K.3.5 Describe the Bible as the Word of God in human words. (101)**  
WBCI: Chapter 2; also, page 346
- K.3.6 Tell the story of the presentation of Jesus in the Temple. (534)**  
WBCI: Chapter 1
- K.3.7 Describe the Baptism of Jesus as the beginning of this public life/ministry. (535-536)**  
WBCI: Chapter 1, page 24-25

- K.3.8** Discuss the meanings of Jesus’ parables and his purpose for using them. (546)  
WBCI: Chapter 26
- K.3.9** Define miracles as signs worked by Jesus that reveal God’s love and power at work in him, manifest the presence of the Kingdom in him and attest that he was the promised Messiah. (547, 548)  
WBCI: Chapter 3, pages 44-45; Chapter 26, pages 300-301
- K.3.10** Discuss Jesus’ calling of the apostles. (858)  
WBCI: Chapter 8, pages 96-97
- K.3.10.1** Identify the missionary activities of the Apostles. (858)  
WBCI: Chapter 4, 5, 22
- K.3.11** Tell the story of the sending of the Holy Spirit/Pentecost. (731, 732)  
WBCI: Chapter 4
- K.3.11.1** Recognize the symbols of the Holy Spirit and their meaning: Cloud and Light (697), Dove (701), Fire. (696)  
WBCI: Chapter 4

## **ANCHOR STANDARD 2—KNOWLEDGE OF SACRAMENTS AND LITURGY (SL)**

### **SACRAMENTS**

#### **Standard Standard Description**

- SL.3.1** Define sacraments as visible signs of God’s grace. (1127)  
WBCI :Chapter 15
- SL.3.1.1** List the seven sacraments. (1113)  
WBCI: Chapter 15
- SL.3.1.2** Describe sacraments as signs of grace, instituted by Christ and entrusted to the Church. (1131)  
WBCI: Chapter 15
- SL.3.2** Describe Jesus’ continuing care for the sick and dying as expressed in the Anointing of the Sick. (1421)  
WBCI: Chapter 15
- SL.3.3** List the ranks of Holy Orders as Bishop, Priest, and Deacon. (1593)  
WBCI: Chapters 15, 19

### **LITURGY**

#### **Standard Standard Description**

- SL.3.4** Identify the basic elements of the Liturgical year: Advent (524), Christmas (525), Lent (540), Easter (639—644), Easter Triduum (1168), Pentecost (1076), and Ordinary Time. (1168-1173)  
WBCI: Chapters 6 ,7, 13, 14, 20, 21, 27
- SL.3.5** Identify the major Marian feasts. (971)  
WBCI: Chapters 16, page 191
- SL.3.6** Recite the appropriate responses and prayers of the Mass.  
WBCI: Chapter 17

**ANCHOR STANDARD 3—MORAL FORMATION (M)****MORAL LIVING****Standard Standard Description**

- M.3.1** Recognize that God created each person with a body and a soul. (362—364)  
[See also TOB 3.3.]  
WBCI: Chapter 1

**SIN****Standard Standard Description**

- M.3.3** Define sin as refusal to love God, self, and neighbor. (1849)  
WBCI: Chapter 18
- M.3.4** Explain how sin, temptation, accidents and mistakes differ.  
WBCI: Chapter 18
- M.3.5** Describe the power of God’s love as greater than the power of sin. (420)  
WBCI: Chapter 18
- M.3.6** Discuss the degrees of personal sinfulness: mortal (grave) offense and venial (lesser) offense. (1854—1855)  
WBCI: Chapter 18
- M.3.7** Recognize the need for reconciliation with the community. (1443)  
WBCI: Chapter 18

**CONSCIENCE****Standard Standard Description**

- M.3.8** Define conscience. (1778)  
WBCI: Chapter 18
- M.3.9** Practice a simple examination of conscience. (1454)  
WBCI: Chapter 18

**ANCHOR STANDARD 4—PRAYING WITH CHRIST (P)****PRAYER****Standard Standard Description**

- P.3.1** Describe prayer as asking the saints to intercede with God for us and the entire world. (2683, 2684)  
WBCI: Chapter 10; Prayers & Practices, pages 321-329
- P.3.2** Describe Benediction/Exposition (1418) of the Blessed Sacrament. (1330)  
WBCI: Prayers & Practices, page 328
- P.3.3** Recite the Apostles Creed. (194)  
WBCI: Chapter 9, page 111; Prayers & Practices, page 325
- P.3.4** Plan a prayer around a theme.  
Teacher directed

**ANCHOR STANDARD 5—LIVING IN THE COMMUNITY OF THE CHURCH (C)****THE CHURCH****Standard Standard Description**

- C.3.1 Identify a Christian as a disciple of Jesus. (1816 & 2471-2472)**  
WBCI: Chapters 1, 2, 3, 4, 5
- C.3.2 Understand the formation of Christian communities. (751-752)**  
WBCI: Chapters 5, 8, 11
- C.3.2.1 Explain that all members of the Church are called by Baptism to proclaim and share the Good News among all nations and cultures. (1267-1270)**  
WBCI: Chapter 15
- C.3.3 Identify saints as intercessors. (828 & 956)**  
WBCI: Chapter 25
- C.3.3.1 Distinguish between worship of God and devotion to the saints.**  
WBCI: Chapter 25
- C.3.3.2 Identify American saints, modern day saints, and those whose cause for sainthood is being promoted.**  
WBCI: Elizabeth Ann Seton, page 164; 166; John Neumann, page 164; Katherine Drexel, page 204; also, Chapter 25, pages 284-485; also, *Lives of the Saints* on the Sadlier Religion Web Site
- C.3.3.3 Recognize Mary as Patroness of the United States of America.**  
WBCI: Chapter 25; also *Lives of the Saints* on the Sadlier Religion Web Site
- C.3.4 Describe stewardship as making the best use of God’s gifts in creation (2415-2417), caring for and sharing one’s time, talents and possessions. (1937)**  
WBCI: Chapter 23; also, page 350

**ANCHOR STANDARD 6—LIVING AS A CHRISTIAN IN SOCIETY (CS)****CATHOLIC SOCIAL TEACHING****Standard Standard Description**

- CS.3.1 Respond to the need to care for and share their gifts of time, talent, possessions, etc. (1937)**  
WBCI: Chapter 23; also, page 350
- CS.3.2 Identify the causes and effects of hunger in the world. (2448)**  
Teacher directed

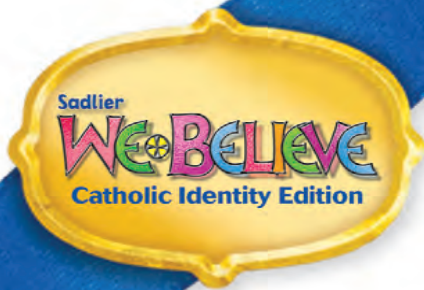
**ANCHOR STANDARD 7 – THEOLOGY OF THE BODY (TOB)****Standard Standard Description**

- TOB.3.1 Identify all persons as created in the image and likeness of God. (355-357)**
- TOB.3.1.1 With prompting and support, explain that human beings become the image of God more fully in a free, authentic, self-giving relationship. (1702)**
- TOB.3.2 Explain why human beings are persons to be loved, and not treated as objects. (356, 1604)**
- TOB.3.3 State that God created each person with a body and a soul. (362-364)**

## **GRADE LEVEL CORRELATION: GRADE THREE**

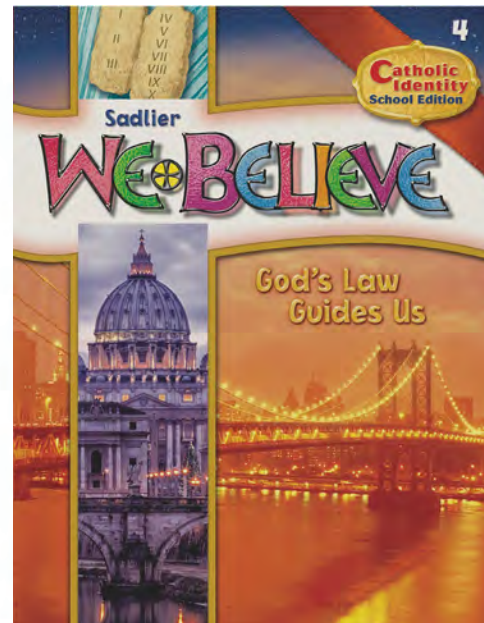
- TOB.3.4 Explain that God made each human being as a boy or a girl as revealed in their bodies.**
- TOB.3.5 Explain how bodily actions have meaning.**
- TOB.3.5.1 Explain how, through loving actions, the human body can reveal God. (518-521)
- TOB.3.5.2 Identify how the human body reveals the person. (364)
- TOB.3.5.3 Demonstrate that the human body speaks a “language,” which is God’s love.
- TOB.3.6 Explain, at an age appropriate level, that life is a gift and each person is created as a gift. (2378, 2785)**
- TOB.3.6.1 Identify the human person as created to be a free, authentic gift as exemplified by Jesus Christ. (425, 518-521)
- TOB.3.6.2 With prompting and support, explain why it is necessary for each person to make a free, authentic gift of themselves in relationships. (2591)
- TOB.3.6.3 With prompting and support, explain that each relationship of self-giving requires each person to also be in relationship with God. (2196, 2212)
- TOB.3.6.4 Identify simple, every day occurrences in which we participate in self-giving relationships with our families. (2212-2231, 2347)

For these Standards, Theology of the Body, the teacher can use the following chapters to support what the standards are asking to be explained:  
WBCI Chapter 1, 2, 3, 9, 12, 23, 24



# We Believe Catholic Identity Edition

## Grade 4



Correlated to the

## Archdiocese of Cincinnati

Office of Evangelization and Catechesis

*2016 Graded Course of Study for Catechetical Programs Grades K-4*



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# Correlation of Sadlier's We Believe Catholic Identity Edition to the Archdiocese of Cincinnati Office of Evangelization and Catechesis' Graded Course of Study for Kindergarten to Grade 4 Catechetical Programs

This correlation is designed to highlight where *We Believe Catholic Identity Edition* (WBCI) meets the grade-level standards established by the Archdiocese.

## PROGRAM RESOURCES

In addition of those standards, there is also a wealth of information and catechetical formation resources in the student editions available to you, your students, and families, including:

- ❖ Four Retreats at every grade level, K-8, based on the Four Pillars of *the Catechism of the Catholic Church*
- ❖ Seasonal chapters revolving around the Liturgical Year
- ❖ Resources at the back of the Student editions, featuring:
  - ✓ Catholic Identity Q & A
  - ✓ Catholic Identity Home companion around the themes of the Retreats, *Creed, Liturgy & Sacraments, Morality, and Prayer*
  - ✓ Prayers and Practices, including make-and-take prayer and Mass books in the lower grades
  - ✓ Glossary
  - ✓ Index

Other resources include:

- ❖ Review & Resource activity books for grades K-6
- ❖ Family Books for grades K-6, providing at-home support to help families reaffirm the lessons
- ❖ Music CDs for grades K-6, and Prayer CDs for grades 7 and 8

## ONLINE RESOURCES

*We Believe* also features interactive and engaging online support, including these sites:

- ❖ **[webelieveweb.com](http://webelieveweb.com)**  
Grade-level support featuring reproducible pages, games, *Lives of the Saints*, and more
- ❖ **[religion.sadlierconnect.com](http://religion.sadlierconnect.com)**  
Home to all eBooks, online assessments, and Sadlier's *Catholic Identity Links*, an online virtues & values program, featuring 52 weeks of lessons and family components
- ❖ **[sadlier.com/religion/we-believe](http://sadlier.com/religion/we-believe)**  
Weekly blog featuring prayers and resources to supplement *We Believe*
- ❖ **[sadlier.com/religion/we-believe-and-share](http://sadlier.com/religion/we-believe-and-share)**  
Weekly blog from nationally-known speaker Kathy Hendricks and guests, offering reflections and prayer resources around current events
- ❖ **[sadlier.com/religion/resources](http://sadlier.com/religion/resources)**  
Sadlier's Religion Publications Center featuring downloadable lessons, prayer cards, and more
- ❖ **[sadlier.com/religion/](http://sadlier.com/religion/)**  
You can shop online and preview programs here, as well as link to all the other sites



**CORRELATION TO SADLIER'S WE BELIEVE ©2015 Grade Four, *GOD'S LAW GUIDES US*.  
References are to Chapters and/or Special Sections within the student edition.**

**Exiting skills:**

1. Describe creation as having intrinsic goodness and perfection. (339)  
Teacher directed
2. Recite the Apostles Creed. (194)  
WBCI: Prayers & Practices, Page 325
3. Define Sacrament as a visible sign of God's grace, instituted by Christ and entrusted to the Church. (1131)  
WBCI: Chapter 24, pages 276-277
4. Define the liturgical year. (1168–1173)  
WBCI: Seasonal Chapter 6, 7, 13, 14, 20, 21, 27
5. Identify the basic elements of the liturgical year: Advent (524), Christmas (525), Lent (540), Easter Triduum (1168), Easter (639-644), Pentecost (1076), and Ordinary Time (1168-1173).  
WBCI: Seasonal Chapter 6, 7, 13, 14, 20, 21, 2
6. Memorize and recite the Ten Commandments.  
WBCI: Chapter 8, page 99
7. Define sin as refusal to love God, self and others. (1849)  
WBCI: Chapter 3
8. Define conscience. (1778)  
WBCI: Chapter 4
9. Explain why human beings are persons to be loved, and not to be treated as objects. (356, 1604)  
WBCI: Chapter 1, 2

**ANCHOR STANDARD 1 – KNOWLEDGE OF FAITH (K)**

**CREED**

**Standard Standard Description**

- K.4.1 Discuss revelation as God's invitation to us to respond to God's love in faith. (143)**  
WBCI: Chapter 1, 2
- K.4.1.1 Identify God's self-revelation in the Church (79) and in Scripture. (81)  
WBCI: Chapter 1, 2, 4, 8
- K.4.1.2 Describe God as personally involved in the life and history of a people. (142)  
WBCI: Chapters 1, 2, 4, 8
- K.4.2 Describe Jesus as totally open and responsive to God's will. (606-608)**  
WBCI: Chapters 1, 2, 24, 25, 26
- K.4.2.1 Describe Jesus as one who acted with a human will and loved with a human heart. (470-475)  
WBCI: Chapter 1, 2, 13, 14, 24
- K.4.3 Identify the Nicene Creed as a summary of the principal doctrines of the Church (195)**  
WBCI: Chapter 25, page 291 As Catholics feature; also, page 345
- K.4.4 List the precepts of the Church. (2041-2043)**  
WBCI: Chapter 25, pages 286-291
- K.4.5 Describe all creation as interdependent. (340)**  
Teacher directed

**SCRIPTURE****Standard Standard Description**

- K.4.6 Discuss Scripture as helping us reach a deeper understanding of life and faith. (131)**  
Teacher directed; see all Scripture references in the Index, page 336
- K.4.6.1 Discuss Scripture as a written record of God’s relationship with a people. (101-104)  
WBCI: Chapter 12, page 147, As Catholics Feature
- K.4.6.2 Discuss God’s covenant relationship with the Hebrew people. (62)  
WBCI: Chapter 8
- K.4.6.3 Identify Scripture as inspired by God. (105-107)  
WBCI: Chapter 12, page 147, As Catholics Feature
- K.4.6.4 Describe the Bible as the Word of God in human words. (101)  
WBCI: Chapter 12, page 147, As Catholics Feature; also [age 349
- K.4.6.5 Identify the Bible as a collection of books determined by the Church to be inspired. (120)  
WBCI: page 349
- K.4.6.6 Recognize the Bible as having been written over a long period of time by different authors. (195)  
WBCI: page 349
- K.4.7 Understand the structure of the Bible.**  
WBCI: page 349
- K.4.7.1 Find Scripture references by book, chapter and verse.  
WBCI: page 349; also, Teacher directed using a Bible

**ANCHOR STANDARD 2: KNOWLEDGE OF SACRAMENTS AND LITURGY (SL)****SACRAMENTS****Standard Standard Description**

- SL.4.1 Describe sacraments as signs of grace, instituted by Christ and entrusted to the Church. (1131)**  
WBCI: Chapter 24, page 276-277
- SL.4.2 Define grace as God’s free and undeserved help (1996), as participation in God’s life (1997), as demanding our free acceptance (2002), as gift of the Holy Spirit (2003), as God’s activity in our lives. (2003)**  
WBCI: Chapter 1, pages 26-27; also, Teacher directed eliciting from the students times they have received grace in their lives.
- SL.4.3 Discuss faith as necessary for salvation. (161)**  
WBCI Retreat: Creed: Salvation R1-R8; chapter 26, pages 296-297
- SL.4.3.1 Discuss faith as a human act of response to God’s call. (154, 155)  
WBCI: Chapters 1, 3, 4, 8
- SL.4.4 Describe Jesus as the one through whom all are reconciled to God. (457)**  
WBCI: Chapters 21, 27
- SL.4.4.1 Associate Jesus’ healing and miracles with reconciliation and forgiveness of sins. (547-550)  
WBCI: Chapter 5

**LITURGY****Standard Standard Description**

- SL.4.5 Experience the Liturgy of the Hours. (1174–1178)**  
WBCI: Chapter 6, page 80; Chapter 24, pages 276-277

- SL.4.6 Identify the Lectionary and explain its relationship to the Bible. (1154)  
WBCI: Chapter 12, page 146

### **ANCHOR STANDARD 3: MORAL FORMATION (M)**

#### **MORAL LIVING**

##### **Standard Standard Description**

- M.4.1 Associate morality with freedom and responsibility. (1731-1738)  
WBCI: Chapter 3, pages 46-47; Chapter 15, 176-177; Chapter 17, page 205;  
Chapter 19, pages 224-225
- M.4.2 Define virtue. (1803–1804)  
WBCI: Chapter 26
- M.4.3 Identify criteria for what is just. (1807)  
WBCI: Chapters 4, 8, 18, 19, 24, 25, 26; also, page 350
- M.4.4 Memorize and recite the Ten Commandments.  
WBCI: Chapter 8, page 99
- M.4.4.1 Explain that the Ten Commandments teach us how to love God and others. (2067)  
WBCI: Chapter 8 and all Chapters on The Commandments, 9, 10, 11, 15, 16, 17, 18,  
19, 22, 23.

#### **SIN**

##### **Standard Standard Description**

- M.4.5 Understand original sin as a result of the first sin that transmitted to all humans a weakened human nature and deprived all humans of original holiness and justice. (417)  
WBCI: Chapter 1, 18
- M.4.5.1 Understand that ignorance, suffering, death and the inclination to sin results from original sin. (418)  
WBCI: Chapter 1
- M.4.6 Identify sin as an obstacle to salvation. (1850)  
WBCI: Chapter 3
- M.4.6.1 Define personal sin as free and deliberate violation of the natural moral law. (1849, 1853, 1960)  
WBCI: Chapters 3, 4
- M.4.6.2 Explain that Jesus' suffering and death atone for our faults and make satisfaction for our sins. (613-615)  
WBCI: Chapter 21

#### **CONSCIENCE**

##### **Standard Standard Description**

- M.4.7 Recognize the authority of one's conscience. (1781, 1782, 1800)  
WBCI: Chapter 4
- M.4.7.1 Recognize that a well-formed conscience is a necessary guide in distinguishing good from evil. (1783)  
WBCI: Chapter 4

- M.4.7.2 Identify each person's responsibility for continuing a lifelong process of conscience development. (1783-1785)  
WBCI: Chapter 4
- M.4.7.3 Recognize the importance of the Holy Spirit, Church teaching, prayer and counsel in continuing formation of conscience. (1785)  
WBCI: Chapter 4

## **ANCHOR STANDARD 4: PRAYING WITH CHRIST (P)**

### **PRAYER**

#### **Standard Standard Description**

- P.4.1 Recite the Acts of Faith, Hope and Love.**  
WBCI: Prayers & Practices, pages 326; also, page 352
- P.4.2 Identify the essential elements of the Way of the Cross. (2669)**  
WBCI :Prayers & Practices, page 329

## **ANCHOR STANDARD 5: LIVING IN COMMUNITY OF THE CHURCH (C)**

### **CHRISTIAN LIVING**

#### **Standard Standard Description**

- C.4.1 Identify the Corporal and Spiritual Works of Mercy. (2443-2447)**  
WBCI: Chapter 11, pages 138-139
- C.4.1.1 Apply the works of mercy to daily life. (2443-2447)**  
Teacher directed, as an example, for feed the Hungry, the Thanksgiving Food Collection.
- C.4.2 Recognize laws, precepts and other Church teachings as sources for established norms of behavior. (1975-1986)**  
WBCI: Chapter 25
- C.4.2.1 Identify the Beatitudes as norms for Christian behavior. (1723)**  
WBCI: Chapter 2
- C.4.2.2 Identify Jesus as the model for the Beatitudes (1716) and the norm of the new law, "Love one another as I have loved you." (459)**  
WBCI: Chapter 2
- C.4.2.3 List the Beatitudes (1716) and discuss how they are to be lived. (1718-1728)**  
WBCI: Chapter 2

### **THE CHURCH**

#### **Standard Standard Description**

- C.4.3 Identify prayer and work for Christian unity as essential to Christian life. (820)**  
WBCI: Chapter 24
- C.4.4 Discuss the relationship of the Church with the Jewish people. (839, 840)**  
WBCI: Chapter 1, page 20; Chapter 8, page 104, Fast Facts
- C.4.5 Recognize Mary as a Model of Faith (967), Model of Hope (968), Model of Charity (967, 968), and Model of Holiness. (2030)**  
WBCI: Chapter 26

**ANCHOR STANDARD 6: LIVING AS A CHRISTIAN IN SOCIETY (CS)****CATHOLIC SOCIAL TEACHING****Standard Standard Description**

- CS.4.1** Recognize the sinful consequences of abuse in the world, local community and personal situations. (1938)  
WBCI: Chapter 8, 9, 16
- CS.4.2** Show concern for victims of violence, injustice and addictions.  
WBCI: Chapters 8, 16, 18

**EVANGELIZATION****Standard Standard Description**

- CS.4.3** Define evangelization.  
WBCI: Chapter 26; relate Discipleship to Evangelization defined as spreading the Good News in what we say and do.
- CS.4.4** State the meaning of Christian discipleship. (849-851)  
WBCI: Chapter 26
- CS.4.4.1** Describe what disciples of Jesus do to imitate Him. (2443-2449)

**ANCHOR STANDARD 7 – THEOLOGY OF THE BODY (TOB)****Standard Standard Description**

- TOB.4.1** Explain that all persons are created in the image and likeness of God. (355-357)
- TOB.4.1.1** Identify humanity as the summit of creation. (343)
- TOB.4.1.2** Identify the human person as distinct from animals because humans can think and choose, giving them the ability to love. (356)
- TOB.4.1.3** With prompting and support, explain why each human person is intrinsically good. (374-379)
- TOB.4.2** Recognize that God created men and women equal in dignity and made them to complement each other. (369 & 371)
- TOB.4.3** Explain why human beings are persons to be loved, and not treated as objects. (356, 1604)
- TOB.4.4** Identify immodesty and not taking care of one’s body as a misuse of one’s sexuality. (2338)
- TOB.4.5** Explain that all creation is “sacramental” because God is revealed through it. (337, 341)
- TOB.4.6** Identify the broken relationships caused by Original Sin: the human person and God; human beings and nature; between human persons, and within one’s self. (1707)
- TOB.4.7** Identify heaven as a perfect relationship of free, total self-giving between human beings and God. (1045)
- TOB.4.7.1** Explain how joy, peace and happiness in this lifetime is a foretaste of heaven. (735-736)

For these Standards, Theology of the Body, the teacher can use the following Chapters to support what the standards are asking to be explained:

WBCI Chapter 8 and all Chapters on The Commandments, 9, 10, 11, 15, 16, 17, 18, 19, 22, 23.