

PRE-KINDERGARTEN (Ages 3 & 4)

ANCHOR STANDARD 1 – KNOWLEDGE OF THE FAITH (K)

STRANDS: CREED AND SCRIPTURE

<u>Standard</u>	<u>Standard Description</u>
K.PK.1	State that God is the creator of the world
K.PK.2	State that Jesus helps us to know God’s love
K.PK.3	Identify the Bible as a special book that we treat respectfully
K.PK.4	With prompting and support, tell some stories from the Old Testament that show God’s love for creation
K.PK.5	With prompting and support, tell the story of how God entrusted creation to humans
K.PK.6	Name the members of the Holy Family
K.PK.7	With prompting and support, retell age-appropriate parables told by Jesus

ANCHOR STANDARD 2 – KNOWLEDGE OF SACRAMENTS AND LITURGY (SL)

STRANDS: SACRAMENTS AND LITURGY

<u>Standard</u>	<u>Standard Description</u>
SL.PK.1	State that through Baptism we become children of God and members of the Church
SL.PK.2	State that the Eucharist is a special meal
SL.PK.3	State that Advent, Christmas, Lent, and Easter are important seasons of the liturgical year
SL.PK.4	State that Easter, when Jesus rose from the dead, is a celebration of new life
SL.PK.5	Demonstrate the following liturgical gestures: the sign of the cross, kneeling, bowing, and the sign of peace
SL.PK.6	State the meaning of and use properly these liturgical words: amen & alleluia

ANCHOR STANDARD 3—MORAL FORMATION (M)

STRAND: MORAL LIVING

<u>Standard</u>	<u>Standard Description</u>
M.PK.1	State that we are called to know, love, and serve God, to love others as ourselves, and to respect all of creation
M.PK.2	Express love and gratitude to God for life and God’s gifts to us
M.PK.3	Demonstrate honesty, sharing, and respect for others
M.PK.4	Based on Jesus’ teachings, show forgiveness of others and ask forgiveness from others

ANCHOR STANDARD 4—PRAYING WITH CHRIST (P)

STRAND: PRAYER

<u>Standard</u>	<u>Standard Description</u>
P.PK.1	Define prayer as talking to and listening to God
P.PK.2	Demonstrate different ways to pray
P.PK.3	Identify praise and thanksgiving as forms of prayer

ANCHOR STANDARD 5—LIVING IN THE COMMUNITY OF THE CHURCH (C)

STRAND: THE CHURCH

<u>Standard</u>	<u>Standard Description</u>
C.PK.1	State that the people of the Church are God’s family
C.PK.2	Identify Mary as the mother of Jesus and our Mother
C.PK.3	Identify saints as models of Christian living and our friends and helpers

ANCHOR STANDARD 6—LIVING AS A CHRISTIAN IN SOCIETY (CS)

STRAND: CATHOLIC SOCIAL TEACHING

<u>Standard</u>	<u>Standard Description</u>
CS.PK.1	Show respect for God’s gifts and care for the environment

ANCHOR STANDARD 7 – THEOLOGY OF THE BODY (TOB)

<u>Standard</u>	<u>Standard Description</u>
TOB.PK.1	With prompting and support, state we are created to love, by love, and for love
TOB.PK.2	State the two great commandments that Jesus taught: love of God and love of others

## KINDERGARTEN

### ANCHOR STANDARD 1 – KNOWLEDGE OF THE FAITH (K)

#### STRANDS: CREED AND SCRIPTURE

<u>Standard</u>	<u>Standard Description</u>
K.K.1	State that God is the creator of the world
K.K.2	State that Jesus helps us to know God’s love
K.K.3	Identify Jesus as the Son of God
K.K.4	State that Jesus taught us to call God our Father
K.K.5	Identify the Holy Spirit as the Person of God who lives within us and helps us to do what God asks us to do
K.K.6	Identify the Bible as a special book that we treat respectfully
K.K.7	Tell some stories from the Old Testament that show God’s love for creation
K.K.8	Tell the story of how God entrusted creation to humans
K.K.9	Name the members of the Holy Family
K.K.10	Identify angels as special messengers of God
K.K.11	Tell the story of Jesus blessing the little children
K.K.12	Retell age-appropriate parables told by Jesus

ANCHOR STANDARD 2—KNOWLEDGE OF SACRAMENTS AND LITURGY (SL)

STRANDS: SACRAMENTS AND LITURGY

<u>Standard</u>	<u>Standard Description</u>
SL.K.1	State that through Baptism we become children of God and members of the Church
SL.K.2	State that the Eucharist is a special meal
SL.K.3	State that Advent, Christmas, Lent, and Easter are important seasons of the liturgical year
SL.K.4	Identify Palm Sunday as the day that Jesus entered into Jerusalem
SL.K.5	Identify Holy Thursday as the day that Jesus shared the Last Supper with the Apostles
SL.K.6	Identify Good Friday as the day that Jesus died
SL.K.7	State that Easter, when Jesus rose from the dead, is a celebration of new life
SL.K.8	Demonstrate the following liturgical gestures: the sign of the cross, kneeling, genuflecting, bowing, and the sign of peace
SL.K.9	Give the meaning of and use properly these liturgical words: amen & alleluia

ANCHOR STANDARD 3—MORAL FORMATION (M)

STRAND: MORAL LIVING

<u>Standard</u>	<u>Standard Description</u>
M.K.1	State that we are called to know, love, and serve God, to love others as ourselves, and to respect all of creation
M.K.2	Show respect for God's name
M.K.3	Express love and gratitude to God for life and God's gifts to us
M.K.4	Demonstrate honesty, sharing, and respect for others
M.K.5	Based on Jesus' teachings, show forgiveness of others and ask forgiveness from others

ANCHOR STANDARD 4—PRAYING WITH CHRIST (P)

STRAND: PRAYER

<u>Standard</u>	<u>Standard Description</u>
P.K.1	Define prayer as talking to and listening to God
P.K.2	Demonstrate different ways to pray, e.g., reading, listening, and singing
P.K.3	Identify praise and thanksgiving as forms of prayer

ANCHOR STANDARD 5—LIVING IN THE COMMUNITY OF THE CHURCH (C)

STRAND: THE CHURCH

<u>Standard</u>	<u>Standard Description</u>
C.K.1	State that the people of the Church are God’s family
C.K.2	Identify the parish as their Church community
C.K.3	Identify pastors/priests as leaders of parishes
C.K.4	Identify Mary as the mother of Jesus and our Mother
C.K.5	Identify saints as models of Christian living and our friends and helpers

ANCHOR STANDARD 6—LIVING AS A CHRISTIAN IN SOCIETY (CS)

STRAND: CATHOLIC SOCIAL TEACHING

<u>Standard</u>	<u>Standard Description</u>
CS.K.1	Show respect for God’s gifts and care for the environment
CS.K.2	Recognize that human dignity (each person has value and is worthy of respect) comes from being created and loved by God
CS.K.3	Show concern for the poor, the hungry, and the homeless

ANCHOR STANDARD 7 – THEOLOGY OF THE BODY (TOB)

<u>Standard</u>	<u>Standard Description</u>
TOB.K.1	With prompting and support, explain that each person is created to love, by love, and for love
TOB.K.2	State the two great commandments that Jesus taught: love of God and love of others
TOB.K.3	State that life is a gift and each person is created as a gift

GRADE 1ANCHOR STANDARD 1 – KNOWLEDGE OF THE FAITH (K)

## STRANDS: CREED AND SCRIPTURE

<u>Standard</u>	<u>Standard Description</u>
K.1.1	Identify God’s self-revelation in creation
K.1.2	Discuss God the Father as creator of the world
K.1.3	Describe Jesus as sent by God so that we may know God’s love
K.1.4	Explain that Jesus desires a personal relationship with each of us
K.1.5	Identify Jesus as the only Son of God the Father
K.1.6	Recognize Jesus as one who invites us to call God our Father
K.1.7	Describe Jesus as one who reaches out to all, showing special concern for the poor, the lowly, the weak and the suffering
K.1.8	Identify the Holy Spirit as the Person of God who lives within us and helps us do what God asks us to do
K.1.9	Display reverence for the Bible
K.1.10	Explain the Old Testament theme of God’s love for creation
K.1.11	Explain the Old Testament theme of God entrusting creation to humans
K.1.12	Recount the story of the birth of Jesus
K.1.13	Tell the story of the finding of Jesus in the Temple
K.1.14	Explain the meaning of the parables of Jesus
K.1.15	Describe Jesus’ entry into Jerusalem (Palm Sunday)
K.1.16	Describe the suffering and death of Jesus (Good Friday)
K.1.17	Tell the story of the Resurrection of Jesus (Easter Sunday)
K.1.18	Give the meaning of the name Jesus (430) and of his titles of Emmanuel (744) and Son of God (441-445)



ANCHOR STANDARD 2—SACRAMENTS AND LITURGY (SL)

## STRANDS: SACRAMENTS AND LITURGY

<u>Standard</u>	<u>Standard Description</u>
SL.1.1	Experience and describe symbols as a way of communicating spiritual realities through physical signs
SL.1.2	Define baptism as the means by which we are incorporated into the Church, become members of Christ and share in His mission
SL.1.3	Describe the symbols, rites, and ministers of baptism and Eucharist
SL.1.4	Define Eucharist as a meal and a celebration
SL.1.5	Define liturgy as the official prayer of the community
SL.1.6	Explain the meaning of liturgical gestures, e.g., kneeling, singing, genuflecting, bowing
SL.1.7	Recite/sing common responses of the assembly at Mass
SL.1.8	Participate as part of the assembly when sacraments are celebrated
SL.1.9	Describe the essential elements of the Eucharistic Liturgy
SL.1.10	Define the Liturgical Year

ANCHOR STANDARD 3—MORAL FORMATION (M)

STRAND: MORAL LIVING

<u>Standard</u>	<u>Standard Description</u>
M.1.1	Recognize all human life as sacred and as a gift from God
M.1.2	Express awe and gratitude to God for life
M.1.3	Recognize morality as an invitation to respond freely to God’s love
M.1.4	Discuss God’s call to know, love, and serve God ourselves, to respect all of creation, to love our neighbor as ourselves, and to share eternal life with Him
M.1.5	Appreciate human abilities and the uniqueness of themselves and others
M.1.6	Recognize that positive and negative feelings (passions) are neither good nor bad in themselves
M.1.7	Forgive others and ask others for forgiveness
M.1.8	Demonstrate honesty, sharing, and respect for others’ needs
M.1.9	Recognize the legitimate authority of God and parents
M.1.10	Express obedience appropriately

ANCHOR STANDARD 4—PRAYING WITH CHRIST (P)

STRAND: PRAYER

<u>Standard</u>	<u>Standard Description</u>
P.1.1	Define prayer as a response to an awareness of God’s love and goodness
P.1.2	Explain the importance of prayer in a relationship with God
P.1.3	List the forms of prayer: praise, thanksgiving, petition, contrition
P.1.4	Explain personal prayer and formal prayer
P.1.5	Experience various forms of personal prayer, e.g., centering, reflection
P.1.6	Describe and practice memorized prayers and spontaneous prayer
P.1.7	Identify reading, reflecting, listening, singing, and meditating as ways to pray
P.1.8	Recite: the Lord’s Prayer, Hail Mary, and Glory Be to the Father

ANCHOR STANDARD 5—LIVING IN THE COMMUNITY OF THE CHURCH (C)  
 STRAND: THE CHURCH

<u>Standard</u>	<u>Standard Description</u>
C.1.1	Identify the Church as God’s family
C.1.2	Explain the Church as parish
C.1.3	Identify faith and baptism as criteria for membership in the Church
C.1.4	Give reasons for showing respect for members of all Christian denominations
C.1.5	Recognize Mary as the Mother of Christ, the Mother of God, and our Mother
C.1.6	Recall the event and meaning of the Annunciation
C.1.7	Identify saints as models of Christian life and as ordinary people who grew in holiness and love

ANCHOR STANDARD 6—LIVING AS A CHRISTIAN IN SOCIETY (LS)  
 STRAND: CATHOLIC SOCIAL TEACHING

<u>Standard</u>	<u>Standard Description</u>
CS.1.1	Recognize that each person’s human dignity comes from being loved by God and called by God to a life of holiness
CS.1.2	Recognize the equality of races, sexes, and the rights of all people
CS.1.3	Identify Christian service as a response to the needs of the community
CS.1.4	Define peace
CS.1.5	Exhibit respect for the environment
CS.1.6	Recognize our responsibility to be good stewards of creation by sharing and conserving the earth’s resources

ANCHOR STANDARD 7 – THEOLOGY OF THE BODY (TOB)

<u>Standard</u>	<u>Standard Description</u>
TOB.1.1	Explain that each person is created to love, by love and for love
TOB.1.2	Explain the two great commandments that Jesus taught: love of God and love of others
TOB.1.3	State that life is a gift and each person is created as a gift

GRADE 2ANCHOR STANDARD 1—KNOWLEDGE OF THE FAITH (K)

## STRANDS: CREED AND SCRIPTURE

<u>Standard</u>	<u>Standard Description</u>
K.2.1	Describe God as the Holy Trinity
K.2.2	Describe God the Son as the Savior of the world
K.2.3	Identify the Holy Spirit as one with the Father and the Son
K.2.4	Describe Jesus Christ as truly God and truly human
K.2.5	Identify Jesus as like us in every way except sin
K.2.6	Describe Jesus as entrusted with the message and ministry of reconciliation
K.2.7	Describe Jesus' return to the Father/Ascension into heaven
K.2.8	Explain the division of the Bible into the Old Testament and the New Testament
K.2.9	Explain the life and ministry of Jesus including his teachings and miracles
K.2.10	Discuss the Passion and Death of Jesus as well as the Resurrection and Ascension of Jesus
K.2.11	Identify important men and women of Scripture
K.2.12	Explain that the name Jesus means "God Saves"

ANCHOR STANDARD 2—KNOWLEDGE OF SACRAMENTS AND LITURGY (SL)

STRANDS: SACRAMENTS AND LITURGY

<u>Standard</u>	<u>Standard Description</u>
SL.2.1	Define Sacraments as a means of grace unless hindered by dispositions of the participant
SL.2.2	Define Eucharist as sharing Christ’s Body and Blood, as sacrifice, as Jesus’ gift of Himself, as the sacrament in which Jesus Christ is uniquely and truly present
SL.2.3	Describe the Eucharist as recalling/reenacting the Last Supper, the sacrifice of the cross, the Lord’s Passion, Death, and Resurrection
SL.2.4	Describe the Eucharist as effecting our unity with one another in Christ
SL.2.5	Explain that Christ makes Himself present in the bread and wine through the power of the Holy Spirit and the prayers of the ordained priest
SL.2.6	Explain how the Eucharist calls each participant to a greater love of God and neighbor
SL.2.7	Describe Penance/Reconciliation as a sacrament of conversion
SL.2.8	Describe the sacrament of Penance as continuing Jesus’ ministry of forgiving and reconciling
SL.2.9	Define Penance as the means by which sinners re-establish communion with God and the Church
SL.2.10	Define the elements of Penance: Contrition, Examination of Conscience, Confession, Absolution, and Penance (Satisfaction)
SL.2.11	Discuss the appropriate frequency for participating in Eucharist and Penance
SL.2.12	Identify the symbols and minister of Penance/Reconciliation
SL.2.13	Describe the individual and communal forms of the Rite of Penance
SL.2.14	Participate as part of the assembly in celebrations of the sacrament of Penance
SL.2.15	Identify the basic elements of the Easter Triduum: The Evening Mass of the Lord’s Supper, the Celebration of the Lord’s Passion, and the Easter Vigil
SL.2.16	Identify the basic structure of the Mass: Introductory Rites, Liturgy of the Word, Liturgy of the Eucharist, Concluding Rites.

ANCHOR STANDARD 3—MORAL FORMATION (M)  
 STRANDS: MORAL LIVING, SIN, AND CONSCIENCE

<u>Standard</u>	<u>Standard Description</u>
M.2.1	Identify norms for Christian behavior: Jesus’ Law of Love and the Ten Commandments
M.2.2	Understand themselves and others as persons accountable for choices and their consequences
M.2.3	Recognize personal responsibility for relationships with others.
M.2.4	Recognize signs of a lack of respect for others
M.2.5	Experience making moral decisions
M.2.6	Define sin as refusal to love God, self, and neighbor
M.2.7	Explain how sin, temptation, accidents, and mistakes differ
M.2.8	Describe the power of God’s love as greater than the power of sin
M.2.9	Discuss the degrees of personal sinfulness: mortal (grave) offense and venial (lesser) offense
M.2.10	Recognize the need for reconciliation with the community
M.2.11	Define conscience

ANCHOR STANDARD 4—PRAYING WITH CHRIST (P)  
 STRAND: PRAYER

<u>Standard</u>	<u>Standard Description</u>
P.2.1	Identify the Eucharistic Liturgy as the source and goal of all Christian prayer
P.2.2	Discuss prayer as a way of deepening one’s relationship with God
P.2.3	Experience personal reflection as a form of prayer
P.2.4	Write simple prayers of praise, thanksgiving, petition, and contrition
P.2.5	Recite an Act of Contrition
P.2.6	Identify the rosary, devotions to Mary and the saints, and the use of sacramentals as forms of prayer

ANCHOR STANDARD 5—LIVING IN THE COMMUNITY OF THE CHURCH (C)  
 STRAND: THE CHURCH

<u>Standard</u>	<u>Standard Description</u>
C.2.1	Explain that the word Church refers to both local communities and the worldwide community of believers
C.2.2	Define the Church as the People of God
C.2.3	Recognize the hierarchical structure of the Church: laity, professed religious, priests and deacons, bishops, Pope
C.2.4	Describe the function of priests
C.2.5	Recall the events and implications of the Annunciation and the Visitation
C.2.6	Recognize Mary as Mother of the Church
C.2.7	Recount the lives of several selected saints

ANCHOR STANDARD 6—LIVING AS A CHRISTIAN IN SOCIETY (CS)  
 STRAND: CATHOLIC SOCIAL TEACHING

<u>Standard</u>	<u>Standard Description</u>
CS.2.1	Identify rights and responsibilities of membership in: family, neighborhood, parish, and civil society
CS.2.2	Recognize prejudice and discrimination

ANCHOR STANDARD 7– THEOLOGY OF THE BODY (TOB)

<u>Standard</u>	<u>Standard Description</u>
TOB.2.1	Explain, with prompting, that life is a gift and each person is created as gift
TOB.2.2	With prompting and support, explain that each person is created for a self-giving relationship with God
TOB.2.3	Recognize Jesus as the source of hope throughout our daily tasks and difficulties
TOB.2.4	Identify God as the source of good desires in our hearts



## GRADE 3

### ANCHOR STANDARD 1 – KNOWLEDGE OF THE FAITH (K)

#### STRANDS: CREED AND SCRIPTURE

<u>Standard</u>	<u>Standard Description</u>
K.3.1	Define faith as a grace, a gift of God
K.3.2	Discuss God’s call to ongoing conversion
K. 3.3	Identify Jesus as the one whose whole earthly life most fully reveals who God is
K.3.4	Explain the coming of the Holy Spirit
K.3.5	Describe the Bible as the Word of God in human words
K.3.6	Tell the story of the presentation of Jesus in the Temple
K.3.7	Describe the Baptism of Jesus as the beginning of this public life/ministry
K.3.8	Discuss the meanings of Jesus’ parables and his purpose for using them
K.3.9	Define miracles as signs worked by Jesus that reveal God’s love and power at work in him, manifest the presence of the Kingdom in him and attest that he was the promised Messiah
K.3.10	Discuss Jesus’ calling of the apostles
K.3.11	Tell the story of the sending of the Holy Spirit/Pentecost

### ANCHOR STANDARD 2 – KNOWLEDGE OF SACRAMENTS AND LITURGY (SL)

#### STRANDS: SACRAMENTS AND LITURGY

<u>Standard</u>	<u>Standard Description</u>
SL.3.1	Define sacraments as visible signs of God’s grace
SL.3.2	Describe Jesus’ continuing care for the sick and dying as expressed in the Anointing of the Sick
SL.3.3	List the ranks of Holy Orders as Bishop, Priest, and Deacon
SL.3.4	Identify the basic elements of the Liturgical year: Advent, Christmas, Lent, Easter, Pentecost, & Ordinary Time
SL.3.5	Identify the major Marian feasts
SL.3.6	Recite the appropriate responses and prayers of the Mass

ANCHOR STANDARD 3—MORAL FORMATION (M)  
 STRANDS: MORAL LIVING, SIN, AND CONSCIENCE

<u>Standard</u>	<u>Standard Description</u>
M.3.1	Recognize that God created each person with a body and a soul
M.3.3	Define sin as refusal to love God, self, and neighbor
M.3.4	Explain how sin, temptation, accidents, and mistakes differ
M.3.5	Describe the power of God’s love as greater than the power of sin
M.3.6	Discuss the degrees of personal sinfulness: mortal (grave) offense and venial (lesser) offense
M.3.7	Recognize the need for reconciliation with the community
M.3.8	Define conscience
M.3.9	Practice a simple examination of conscience

ANCHOR STANDARD 4—PRAYING WITH CHRIST (P)  
 STRAND: PRAYER

<u>Standard</u>	<u>Standard Description</u>
P.3.1	Describe prayer as asking the saints to intercede with God for us and the entire world
P.3.2	Describe Benediction/Exposition of the Blessed Sacrament
P.3.3	Recite the Apostles Creed
P.3.4	Plan a prayer around a theme

ANCHOR STANDARD 5—LIVING IN THE COMMUNITY OF THE CHURCH (C)  
 STRAND: THE CHURCH

<u>Standard</u>	<u>Standard Description</u>
C.3.1	Identify a Christian as a disciple of Jesus
C.3.2	Understand the formation of Christian communities
C.3.3	Identify saints as intercessors
C.3.4	Describe stewardship as making the best use of God’s gifts in creation, caring for and sharing one’s time, talents and possessions

ANCHOR STANDARD 6—LIVING AS A CHRISTIAN IN SOCIETY (CS)  
 STRAND: CATHOLIC SOCIAL TEACHING

<u>Standard</u>	<u>Standard Description</u>
CS.3.1	Respond to the need to care for and share their gifts of time, talent, possessions, etc.
CS.3.2	Identify the causes and effects of hunger in the world

ANCHOR STANDARD 7 – THEOLOGY OF THE BODY (TOB)

<u>Standard</u>	<u>Standard Description</u>
TOB.3.1	Identify all persons as created in the image and likeness of God
TOB.3.2	Explain why human beings are persons to be loved, and not treated as objects
TOB.3.3	State that God created each person with a body and a soul
TOB.3.4	Explain that God made each human being as a boy or a girl as revealed in their bodies
TOB.3.5	Explain how bodily actions have meaning
TOB.3.6	Explain, at an age appropriate level, that life is a gift and each person is created as a gift

Grade 4ANCHOR STANDARD 1 – KNOWLEDGE OF FAITH (K)

## STRANDS: CREED AND SCRIPTURE

<u>Standard</u>	<u>Standard Description</u>
K.4.1	Discuss revelation as God’s invitation to us to respond to God’s love in faith
K.4.2	Describe Jesus as totally open and responsive to God’s will
K.4.3	Identify the Nicene Creed as a summary of the principal doctrines of the Church
K.4.4	List the precepts of the Church
K.4.5	Describe all creation as interdependent
K.4.6	Discuss Scripture as helping us reach a deeper understanding of life and faith
K.4.7	Understand the structure of the Bible

ANCHOR STANDARD 2: KNOWLEDGE OF SACRAMENTS AND LITURGY (SL)

## STRANDS: SACRAMENTS AND LITURGY

<u>Standard</u>	<u>Standard Description</u>
SL.4.1	Describe sacraments as signs of grace, instituted by Christ and entrusted to the Church
SL.4.2	Define grace as God’s free and undeserved help, as participation in God’s life, as demanding our free acceptance, as gift of the Holy Spirit, as God’s activity in our lives
SL.4.3	Discuss faith as necessary for salvation
SL.4.4	Describe Jesus as the one through whom all are reconciled to God
SL.4.5	Experience the Liturgy of the Hours
SL.4.6	Identify the Lectionary and explain its relationship to the Bible

ANCHOR STANDARD 3: MORAL FORMATION (M)  
 STRANDS: MORAL LIVING, SIN, AND CONSCIENCE

<u>Standard</u>	<u>Standard Description</u>
M.4.1	Associate morality with freedom and responsibility
M.4.2	Define virtue
M.4.3	Identify criteria for what is just
M.4.4	Memorize and recite the Ten Commandments
M.4.5	Understand original sin as a result of the first sin that transmitted to all humans a weakened human nature and deprived all humans of original holiness and justice
M.4.6	Identify sin as an obstacle to salvation
M.4.7	Recognize the authority of one's conscience

ANCHOR STANDARD 4: PRAYING WITH CHRIST (P)  
 STRAND: PRAYER

<u>Standard</u>	<u>Standard Description</u>
P.4.1	Recite the Acts of Faith, Hope and Love
P.4.2	Identify the essential elements of the Way of the Cross

ANCHOR STANDARD 5: LIVING IN COMMUNITY OF THE CHURCH (C)

STRANDS: CHRISTIAN LIVING AND THE CHURCH

<u>Standard</u>	<u>Standard Description</u>
C.4.1	Identify the Corporal and Spiritual Works of Mercy
C.4.2	Recognize laws, precepts and other Church teachings as sources for established norms of behavior
C.4.3	Identify prayer and work for Christian unity as essential to Christian life
C.4.4	Discuss the relationship of the Church with the Jewish people
C.4.5	Recognize Mary as a Model of Faith, Model of Hope, Model of Charity, and Model of Holiness

ANCHOR STANDARD 6: LIVING AS A CHRISTIAN IN SOCIETY (CS)

STRANDS: CATHOLIC SOCIAL TEACHING AND EVANGELIZATION

<u>Standard</u>	<u>Standard Description</u>
CS.4.1	Recognize the sinful consequences of abuse in the world, local community and personal situations
CS.4.2	Show concern for victims of violence, injustice and addictions
CS.4.3	Define evangelization
CS.4.4	State the meaning of Christian discipleship

ANCHOR STANDARD 7 – THEOLOGY OF THE BODY (TOB)

<u>Standard</u>	<u>Standard Description</u>
TOB.4.1	Explain that all persons are created in the image and likeness of God
TOB.4.2	Recognize that God created men and women equal in dignity and made them to complement each other
TOB.4.3	Explain why human beings are persons to be loved, and not treated as objects
TOB.4.4	Identify immodesty and not taking care of one’s body as a misuse of one’s sexuality
TOB.4.5	Explain that all creation is “sacramental” because God is revealed through it
TOB.4.6	Identify the broken relationships caused by Original Sin: the human person and God; human beings and nature; between human persons, and within one’s self
TOB.4.7	Identify heaven as a perfect relationship of free, total self-giving between human beings and God

## Grade 5

### ANCHOR STANDARD 1 – KNOWLEDGE OF FAITH (K)

STRANDS: CREED, REVELATION, SALVATION AND REDEMPTION

<u>Standard</u>	<u>Standard Description</u>
K.5.1	Identify the Nicene Creed as a summary of the principle doctrine of the Church
K.5.2	Describe Mary as the Immaculate Conception
K.5.3	Explain that Jesus Christ is truly God and truly man and identify the Incarnation as God taking on human nature
K.5.4	Identify Scripture and Tradition as the principle sources for God’s Revelation
K.5.5	Explain the meaning of Gospel as the Good News proclaimed by Jesus that teach about His life and work
K.5.6	Recognize the Church as the instrument of salvation of all and discuss our eternal destiny in light of Christian hope

### ANCHOR STANDARD 2: KNOWLEDGE OF SACRAMENTS AND LITURGY (SL)

STRANDS: SACRAMENTS AND SACRAMENTALS AND LITURGY

<u>Standard</u>	<u>Standard Description</u>
SL.5.1	Describe the seven sacraments as supernatural signs of grace instituted by Christ and given to the Church to strengthen our faith and make us holy
SL.5.2	Describe the symbols, rites, and ministers of the Sacraments: Baptism, Confirmation, Eucharist, Reconciliation, Anointing of the Sick, Matrimony, and Holy Orders
SL.5.3	Describe the Mass as the one perfect sacrifice of Christ seen particularly in the words of consecration
SL.5.4	Recognize the colors in the liturgy in conjunction with Liturgical feasts and seasons (Ordinary Time, Advent, Christmas, Lent, Easter)

ANCHOR STANDARD 3: MORAL FORMATION (M)  
 STRANDS: MORAL LIVING AND CONSCIENCE

<u>Standard</u>	<u>Standard Description</u>
M.5.1	Acknowledge that from the moment of conception, a unique, human being is created as a part of God’s family, willed and loved by God
M.5.2	Demonstrate the ability to interpret media in light of religious values rooted in Objective Truth
M.5.3	State that our conscience must be informed by Church teaching including the Ten Commandments, Beatitudes, Virtues, etc.
M.5.4	Explain that it is the Holy Spirit that enables us to grow and act in a Christ-like manner and that we are personally responsible for our own actions

ANCHOR STANDARD 4: PRAYING WITH CHRIST (P)  
 STRANDS: PRAYER, MARY AND THE SAINTS, AND MEMORIZED PRAYERS

<u>Standard</u>	<u>Standard Description</u>
P.5.1	Explain the importance of daily prayer as a way of remaining in His presence and being in a personal relationship with Him
P.5.2	Define Sacramentals as aides to devotion/prayer
P.5.3	Recognize Mary as the first disciple of Christ and Mediatrix of Grace
P.5.4	Explain the Communion of Saints
P.5.5	Memorize the following prayers and precepts: Angelus, Hail Holy Queen, Morning Offering, Fatima Decade Prayer, Archbishop’s Prayer for Vocations, Liturgical Responses, Cardinal Virtues, Liturgical Feasts & Seasons, and Lead the Rosary



ANCHOR STANDARD 5: LIVING IN COMMUNITY OF THE CHURCH (C)  
 STRANDS: CHRISTIAN LIVING AND THE CHURCH

<u>Standard</u>	<u>Standard Description</u>
C.5.1	State that Christ established the Church through St. Peter and sustains His holy Church through His Holy Spirit
C.5.2	Explain that the Catholic Church is led by the Pope as a successor of St. Peter, the rock on which the Church was founded by Christ
C.5.3	Explain the Church as a community of believers united in Christ and guided by the Holy Spirit on its journey in human history

ANCHOR STANDARD 6: LIVING AS A CHRISTIAN IN SOCIETY (CS)  
 STRANDS: CATHOLIC SOCIAL TEACHING, EVANGELIZATION AND DISCIPLESHIP, VOCATIONS

<u>Standard</u>	<u>Standard Description</u>
CS.5.1	Explain how Jesus reached out to the poor, the lonely, and the suffering and that the Church teaches us that we must do the same
CS.5.2	Explain that human life is sacred from the moment of conception, the God-given beginning to life until its natural end
CS.5.3	Explain the meaning of discipleship; a disciple is a student and intentional follower of Jesus, one who accepts and assists in spreading the Good News of Jesus Christ in both words and deeds
CS.5.4	Discuss vocation as “saying yes” to the call to the fullness of self-giving in marriage, priesthood, or consecrated life
CS.5.5	Examine a variety of Christian vocations as responses to the baptismal call and recognize vocations as particular calls in the Church to live the Christian life
CS.5.6	Discuss the differences between the priesthood of all the baptized and the ordained priesthood

ANCHOR STANDARD 7 – THEOLOGY OF THE BODY (TOB)

<u>Standard</u>	<u>Standard Description</u>
TOB.5.1	State my purpose as being created by God out of love in order to love and to obtain heaven
TOB.5.2	State “I am a son or daughter of God”, in response to the question “Who am I”
TOB.5.3	Explain that we are created and called to be a mutual “help” to one another to live a good and happy life together
TOB.5.4	Identify how every man and woman has a unique role to be son/daughter, brother/sister, etc.
TOB.5.5	State that being with others in society implies giving ourselves as a gift to others and receiving others as a gift

## Grade 6

### ANCHOR STANDARD 1 – KNOWLEDGE OF FAITH (K)

STRANDS: CREED, REVELATION, SALVATION AND REDEMPTION

<u>Standard</u>	<u>Standard Description</u>
K.6.1	Describe that God communicates with people, revealing His plan for us and that God reveals Himself through Sacred Scripture and the Tradition of the Church
K.6.2	Describe Mary as the Mother of God because she is the Mother of Jesus and Jesus is both true God and true man
K.6.3	State that the Trinity is revealed in Scripture and Tradition and stated in the Creed
K.6.4	Describe Jesus’ life, death, and resurrection as Jesus’ desire to embrace His Father’s plan of redeeming the whole world
K.6.5	Explain redemption and salvation through the revelation of God’s Word in Sacred Scripture
K.6.5.1	Identify biblical images which portray the nature of the Church: Vine and branches: Jn. 15:1-17, Body of Christ: 1 Cor. 12-14; Eph. 4:1-16, Temple of the Holy Spirit: 2 Cor. 6:16; 1 Cor. 3:16-17; Eph. 2:21
K.6.6	Discuss the need for continuing study of Sacred Scripture to encounter the living God and to gain a deeper understanding of Salvation History

### ANCHOR STANDARD 2: KNOWLEDGE OF SACRAMENTS AND LITURGY (SL)

STRANDS: SACRAMENTS AND SACRAMENTALS AND LITURGY

<u>Standard</u>	<u>Standard Description</u>
SL.6.1	Realize that the mission of Christ and the Holy Spirit is brought to completion in the Church, which is the Body of Christ
SL.6.2	Explain how the seven sacraments are entrusted to the Church and accompany a person from life to death
SL.6.3	Recognize the Eucharistic Liturgy as the community’s central act of worship
SL.6.4	Identify the function of ordained and non-ordained ministers at Mass and explain the difference in their roles
SL.6.5	Describe and demonstrate how Sacred Scripture is to be read during Mass

ANCHOR STANDARD 3: MORAL FORMATION (M)

STRANDS: MORAL LIVING AND CONSCIENCE

<u>Standard</u>	<u>Standard Description</u>
M.6.1	Describe that Christian living is the gift of active discipleship in Jesus Christ
M.6.2	Describe that God gives human beings free will to love and serve Him out of free choice
M.6.3	Explain that we receive wisdom and understanding from God which informs our conscience and helps us to know how to act
M.6.4	Define the three sources of a moral act: object, intention, and circumstances

ANCHOR STANDARD 4: PRAYING WITH CHRIST (P)

STRANDS: PRAYER, MARY AND THE SAINTS, AND MEMORIZED PRAYERS

<u>Standard</u>	<u>Standard Description</u>
P.6.1	Recognize that Catholic prayer is grounded in the Word of God as found in Scripture and Tradition
P.6.2	Demonstrate how to pray using Scripture and identify the Gospels, wisdom books, and psalms as particularly helpful for prayer
P.6.3	Describe types of prayer: praise, petition, thanksgiving, and adoration
P.6.4	Recognize the humility and faith of Mary as our model for prayer
P.6.5	Memorize the following prayers and precepts: Memorare, Mysteries of the Rosary, Stations of the Cross, Prayer to St. Michael, and Liturgy of the Hours (knowledge of)

ANCHOR STANDARD 5: LIVING IN COMMUNITY OF THE CHURCH (C)

STRANDS: CHRISTIAN LIVING AND THE CHURCH

<u>Standard</u>	<u>Standard Description</u>
C.6.1	Acknowledge that the Holy Spirit calls all people to conversion and faithfulness
C.6.2	Identify the Catholic Church as the universal church and as the beginning seed of the kingdom of God on earth
C.6.3	Explain the Church's visible signs and bonds of unity: profession of faith, celebration of divine worship especially of the sacraments, and the pope

ANCHOR STANDARD 6: LIVING AS A CHRISTIAN IN SOCIETY (CS)

STRANDS: CATHOLIC SOCIAL TEACHING, EVANGELIZATION AND DISCIPLESHIP, AND VOCATIONS

<u>Standard</u>	<u>Standard Description</u>
CS.6.1	State that we are made in the image and likeness of God and created to love one another as Christ loves us
CS.6.2	Explain the major principles of Catholic Social Teaching: Life and Dignity of the Human Person; Call to Family, Community, and Participation; Rights and Responsibilities; Option for the Poor and Vulnerable; The Dignity of Work and Rights of the Worker; Solidarity; Care for God’s Creation
CS.6.3	State evangelization as central to the mission of the Church in which all Catholics have a role
CS.6.4	Describe how Scripture depicts discipleship and evangelization
CS.6.5	Explain that a Vocation is a call from God that each person receives based on His plan for us
CS.6.6	Describe how the vocations of Marriage and Holy Orders are sacraments of service

ANCHOR STANDARD 7 – THEOLOGY OF THE BODY (TOB)

<u>Standard</u>	<u>Standard Description</u>
TOB.6.1	State that God is a generous giver, who loves the world into existence
TOB.6.2	Explain what it means that man is created in the “image of God”
TOB.6.3	Explain what it means that the “body reveals man”
TOB.6.4	State that St. Paul calls the human body the “temple of the Holy Spirit” (1 Cor. 6:15) and exhorts us: “Therefore glorify God in your body” (1 Cor. 6:20)
TOB.6.5	Define the virtue of reverence as treating God, His creation, and other people with deep respect and honor because God is all good and His creation is a good gift

## Grade 7

### ANCHOR STANDARD 1 – KNOWLEDGE OF FAITH (K)

STRANDS: CREED, REVELATION, SALVATION AND REDEMPTION

<u>Standard</u>	<u>Standard Description</u>
K.7.1	Express belief in the resurrection of the dead and explain that we have already risen with Christ in our Baptism and participate in the life of the Risen Christ
K.7.2	Describe how we are called to respond to God’s revelation through the gift of faith
K.7.3	Explain what it means to say that God’s revelation is “economic” that God reveals Himself over time and in human history
K.7.4	Show understanding of God’s revealing word in Sacred Scripture, as unfolding throughout the Old and New Testaments, and in Sacred Tradition, as unfolding through the Church
K.7.5	Explain that the Magisterium has the authority to teach and interpret Sacred Scripture
K.7.6	Articulate that the central mystery of the Christian faith is the Holy Trinity: God the Father, God the Son, and God the Holy Spirit
K.7.7	Articulate that our Salvation is connected to the saving work of Jesus Christ through His life, passion, death, and resurrection

### ANCHOR STANDARD 2: KNOWLEDGE OF SACRAMENTS AND LITURGY (SL)

STRANDS: SACRAMENTS AND SACRAMENTALS AND LITURGY

<u>Standard</u>	<u>Standard Description</u>
SL.7.1	Explain sacraments as visible signs of God’s grace and actions of the Holy Spirit at work in the Church
SL.7.2	Recognize that every baptized person is called to lead a chaste life, regardless of one’s vocation/state in life
SL.7.3	Define rites as being prescribed actions of the Church
SL.7.4	Describe why every Catholic has the obligation to attend Mass on all Sundays and holy days of obligation
SL.7.5	Describe the funeral Mass as a liturgy of blessing for the departed and commendation to God of the deceased person by the Church

ANCHOR STANDARD 3: MORAL FORMATION (M)

STRANDS: MORAL LIVING AND CONSCIENCE

<u>Standard</u>	<u>Standard Description</u>
M.7.1	Identify the 5 precepts of the Church ( <i>To attend Mass on Sundays and Holy Days of Obligation and resting from servile works, To observe the days of abstinence and fasting, To confess our sins to a priest, at least once a year, To receive Our Lord Jesus Christ in the Holy Eucharist at least once a year during the Easter Season, To contribute to the support of the Church</i> )
M.7.2	Recognize that God inscribes the natural law in our hearts so that we can differentiate good from bad in our actions
M.7.3	Describe that Catholic morality is founded upon the dignity of the human person which finds its origin in creation and the Incarnation of Jesus Christ
M.7.4	Differentiate between original sin, personal sin, and social sin
M.7.5	Discuss poverty, chastity, and obedience as guiding rules for every Christian
M.7.6	Define Conscience as the voice of God echoing in our hearts calling us to love and to do what is good and avoid what is evil

ANCHOR STANDARD 4: PRAYING WITH CHRIST (P)

STRANDS: PRAYER, MARY AND THE SAINTS, AND MEMORIZED PRAYERS AND PRECEPTS

<u>Standard</u>	<u>Standard Description</u>
P.7.1	Explain how prayer provides a deepening awareness and living of our covenant relationship with God
P.7.2	Outline the steps for Lectio Divina and participate in this way of praying with Scripture
P.7.3	Explain the seven petitions of the Our Father as outlined in the Catechism of the Catholic Church
P.7.4	Explain how Mary and the Saints exemplify the work of evangelization and how we celebrate them in the Liturgical year
P.7.5	Recognize that the Church names Mary as Mother of God and Mother of the Church
P.7.6	Demonstrate the Biblical basis for the Hail Mary
P.7.7	Memorize the following prayers and precepts: Nicene Creed, Prayer to the Holy Spirit, Gifts of the Holy Spirit, Spiritual Works of Mercy, Corporal Works of Mercy, Beatitudes, and Capital Sins

ANCHOR STANDARD 5: LIVING IN COMMUNITY OF THE CHURCH (C)

STRANDS: CHRISTIAN LIVING AND THE CHURCH

<u>Standard</u>	<u>Standard Description</u>
C.7.1	Recognize that Jesus founded the Catholic Church that reflects the unity of the Trinity: Father, Son, and Holy Spirit, a mystery of divine love which exists as a sign of the Reign of Christ in our midst
C.7.2	Explain that the Pope is the sign and instrument of Christian unity and the visible head of the Catholic Church throughout the world
C.7.3	Explain that the Church is the universal sacrament of salvation

ANCHOR STANDARD 6: LIVING AS A CHRISTIAN IN SOCIETY (CS)

STRANDS: CATHOLIC SOCIAL TEACHING, EVANGELIZATION AND DISCIPLESHIP, AND VOCATIONS

<u>Standard</u>	<u>Standard Description</u>
CS.7.1	Explain with examples how the principles of Catholic Social Teaching inform and critique personal and societal situations
CS.7.2	Recognize the inherent dignity of and respect for human life in all its stages, from conception until natural death
CS.7.3	Show an understanding that Christian discipleship requires following Jesus Christ as the way, the truth, and the life
CS.7.4	Explain that Catholics are called to work and pray for unity in the Church because Jesus prayed “that they all may be one”
CS.7.5	State that evangelization involves the good stewardship of our God-given gifts of time, talent and treasure which witness to the world
CS.7.6	Identify the practices of personal prayer & discernment & a generous response to God’s plan for our lives
CS.7.7	Describe service as action rooted in and flowing from prayer and give examples of how we can model Jesus’ life of service in our relationship with others in our lives
CS.7.8	Describe how both the vocations of Marriage and Holy Orders are important to the life of the Church as they are sacraments of the service of communion and mission



ANCHOR STANDARD 7 – THEOLOGY OF THE BODY (TOB)

<u>Standard</u>	<u>Standard Description</u>
TOB.7.1	Explain that original sin happened because man distrusted and disobeyed God
TOB.7.2	Explain “historical man” and the “redemption of the body”
TOB.7.3	Explain the difference between rightly ordered desire, given by God and disordered desire
TOB.7.4	State that self-mastery is needed for a person to make a gift of himself to the other
TOB.7.5	State that “life according to the Spirit” and following the law of God leads to true freedom and happiness
TOB.7.6	Explain the “spousal meaning of the body” and why the male/female difference is fruitful and good

Grade 8ANCHOR STANDARD 1 – KNOWLEDGE OF FAITH (K)

STRANDS: CREED, REVELATION

<u>Standard</u>	<u>Standard Description</u>
K.8.1	Articulate understanding that God is holy and completely deserving of our love and worship
K.8.2	Identify the relationship between Sacred Tradition and Sacred Scripture as flowing from the same divine source
K.8.3	Describe the preparation period for the mission of Jesus and His disciples, the replacement of Judas, Peter's leadership, Jesus' Ascension, and the role of the Holy Spirit (Acts 1:13-26)
K.8.4	Describe Sacred Scripture as a collection of books written under God's inspiration
K.8.5	Identify to interpret Scripture correctly, the reader must be attentive to what the human authors truly wanted to affirm and what God wants to reveal to us through their words
K.8.6	Describe how the stories of the early Church help us to understand the beginnings
K.8.7	Describe why the Holy Trinity is the central mystery of the Christian faith

ANCHOR STANDARD 2: KNOWLEDGE OF SACRAMENTS AND LITURGY (SL)

STRANDS: SACRAMENTS AND SACRAMENTALS AND LITURGY

<u>Standard</u>	<u>Standard Description</u>
SL.8.1	Recognize the purpose of the sacraments to sanctify, build up the Body of Christ, and give worship to God
SL.8.2	Describe the movements of the Mass
SL.8.3	Show understanding of public devotions in parish life; especially Eucharistic adoration and benediction
SL.8.4	Explain the signs of the bishop's apostolic ministry: the miter, crozier, pectoral cross, and ring

ANCHOR STANDARD 3: MORAL FORMATION (M)

STRANDS: MORAL LIVING AND CONSCIENCE

<u>Standard</u>	<u>Standard Description</u>
M.8.1	Recognize that the Church has a right and duty to teach moral truth
M.8.2	State that mortal sin requires full knowledge, sufficient reflection, and full personal consent of the will
M.8.3	Explain that God’s grace, the virtues, and the Holy Spirit help us with moral decision-making
M.8.4	Define grace as the favor, the free and undeserved help that God gives us to respond to His call to become children of God
M.8.5	Describe sanctifying grace as the grace that perfects the soul itself to enable it to live with God, to act by His love

ANCHOR STANDARD 4: PRAYING WITH CHRIST (P)

STRANDS: PRAYER, MARY AND THE SAINTS, AND MEMORIZED PRAYERS

<u>Standard</u>	<u>Standard Description</u>
P.8.1	State how the desire for God is written in the human heart because we are created by God and for Him
P.8.2	Demonstrate a variety of prayer styles: vocal prayer, meditation, and contemplative prayer
P.8.3	Recognize the important role of saints and martyrs in our Church and how they can assist us in our pursuit of holiness through the example of their earthly life and their intercession for us
P.8.4	Describe these moments in the life of Mary: Annunciation (484, 490), Visitation (717), Assumption (966), and Coronation (1 Pet. 5:4)
P.8.5	Memorize the following prayers and precepts: Theological Virtues, Regina Coeli, Divine Praises, Lectio Divina (knowledge of), Chaplet of Divine Mercy, Litany (knowledge of), Novena (knowledge of)

ANCHOR STANDARD 5: LIVING IN COMMUNITY OF THE CHURCH (C)

STRANDS: CHRISTIAN LIVING AND THE CHURCH

<u>Standard</u>	<u>Standard Description</u>
C.8.1	Realize that the protection of life and the dignity of every person is rooted in Scripture
C.8.2	Show understanding that the Church is a living institution, both human and divine, gifted by the Holy Spirit with a mission to the world
C.8.3	Recognize that the members of the Church have contributed to the mission of the Church throughout her history
C.8.4	Name and explain the significance of influential popes, major councils, and key events in the history of the Church
C.8.5	Describe the Magisterium as the teaching office of the bishops in communion with the pope

ANCHOR STANDARD 6: LIVING AS A CHRISTIAN IN SOCIETY (CS)

STRANDS: CATHOLIC SOCIAL TEACHING, EVANGELIZATION AND DISCIPLESHIP, AND VOCATIONS

<u>Standard</u>	<u>Standard Description</u>
CS.8.1	State that the social doctrine of the Church teaches the demands of justice and peace in conformity with divine wisdom
CS.8.2	Describe the call to discipleship as faithfully following Jesus and answering his call to “go and make disciples of all nations”
CS.8.3	Explain stewardship in terms of St. Peter’s statement, “As each one has received a gift, use it to serve one another as good stewards of God’s varied grace”
CS.8.4	Describe the universal nature of the Church
CS.8.5	Describe the universal call to holiness as the perfection of charity and intimate union with God through seeking His will
CS.8.6	Recognize the understanding of vocation as a call from God to engage in the mission of the Church
CS.8.7	Describe that following Christ on a daily basis in life is possible through prayer and discernment
CS.8.8	Explain that your permanent vocation is God’s definite purpose for your life, found through discernment

ANCHOR STANDARD 7 – THEOLOGY OF THE BODY (TOB)

<u>Standard</u>	<u>Standard Description</u>
TOB.8.1	Explain vocation as one's calling to live out spousal love
TOB.8.2	Explain that when God calls someone to the vocation of married life, consecrated life, or the priesthood He invites and does not force, which leaves the person free to respond
TOB.8.3	Explain the complementarity of marriage and celibacy for the sake of the kingdom
TOB.8.4	Explain the beatitude: "Blessed are the pure in heart, because they will see God" (Mt. 5:8)
TOB.8.5	Explain how shame is something good because it moves us to protect the gift of ourselves and helps us treat others with the reverence they deserve
TOB.8.6	Explain that love is the power to participate in the love of God himself: total, faithful, fruitful, and generous
TOB.8.7	Explain what will come about at the Resurrection of the body

## RESOURCES

### I. CATECHIST RESOURCES

#### Organizations

- Archdiocese of Cincinnati – [catholiccincinnati.org](http://catholiccincinnati.org)
- Ruah Woods – [ruahwoods.org](http://ruahwoods.org)
- United States Conference of Catholic Bishops – [usccb.org](http://usccb.org)
- The Vatican – [vatican.va](http://vatican.va)

#### Web Sites of Publishers of Parish & School Catechetical Programs for Early Childhood through Grade 8

- Ignatius Press – [ignatius.com](http://ignatius.com)
- Loyola Press – [loyolapress.com](http://loyolapress.com)
- Our Sunday Visitor – [osvcurriculum.com](http://osvcurriculum.com)
- Pflaum Publishing – [pflaum.com](http://pflaum.com)
- RCL Benziger – [rclbenziger.com](http://rclbenziger.com)
- Sadlier – [sadlier.com/religion](http://sadlier.com/religion)
- Sophia Institute – [sophiainstitute.com](http://sophiainstitute.com)

#### Web Sites to Assist Catechists

The web sites listed below contain a variety of resources for planning catechetical sessions, including activities, prayers, and background information for catechists.

- [catechist.com](http://catechist.com) (an online companion to “Catechist” magazine)
- [catholiccatechist.org](http://catholiccatechist.org)
- [thereligionteacher.com](http://thereligionteacher.com)

## II. THEOLOGY OF THE BODY RESOURCES

### United States Conference of Catholic Bishops (USCCB) Website Resources:

- [Overview of St. John Paul II's General Audiences](#) commonly known as Theology of the Body
- [The Theology of the Body According to St. John Paul II](#) by Dr. John Grabowski
- [John Paul II's New Vision of Human Sexuality and Family Life](#) by Fr. Richard M. Hogan
- [For Your Marriage](#), practical resources and Catholic teachings on the nature of Christian marriage

### Books:

- Pope John Paul II, [Love and Responsibility: A New Translation of John Paul II's Classic Work](#), Pauline Books, 2013.
- Sri, Edward, [Men, Women and the Mystery of Love: Practical Insights from John Paul II's Love and Responsibility, Second Edition](#), Servant Publishing, 2015.
- West, Christopher, [Theology of the Body For Beginners, Revised Edition](#), Ascension Press, 2014.

### General Background of Theology of the Body (Print):

- [Introduction to Theology of the Body, Dr. Patti Zordich](#)  
A clinical psychologist's experience using Theology of the Body in counselling youth and families.
- [The New Language: A Crash Course in the Theology of the Body](#)  
A popular and accessible overview of Theology of the Body.
- [Archbishop J. Michael Miller, CSB, Telling Lies With Our Bodies](#)  
An overview of the theological role of the human body in God's plan for our salvation.

### Theology of the Body Institutes and Training Centers:

- [Theology of the Body Institute](#)
- [Ruah Woods](#)